

## 34<sup>th</sup> Annual Bilingual/ESL Conference

This program is offered for 0.5 ASHA CEUs (Various Levels; Professional)

### Biographies and Disclosures

**Elena Nehrebecki** has been teaching undergraduate and graduate ESL for over 25 years, and for the last 13 years has worked as the Director of ESL/Bilingual Program at Hudson County Community College. She has served on the Executive Board of NJTESOL-NJBE from 2005 to 2009. Elena is a repeated presenter at TESOL conventions and NJTESOL-NJBE conferences.

#### Disclosures:

Financial – Receive a salary from Hudson County Community College where I am the Director of ESL/Bilingual Program.

Non-Financial – NJ Council of ESL Directors and Coordinators, Associate Chair. Receives no compensation.

**Hansel Pérez** earned his Doctorate Degree in Educational Leadership from Saint Peter's University in Jersey City, New Jersey. During his course of study, he was inducted into the Kappa Delta Pi Honor Society, which is the International Honor Society in Education. Prior to earning his doctorate, he worked for 15 years in the accounting and finance departments for medium and large business companies. He also served as a part-time adjunct professor of the Program in American Language Studies at Rutgers University. Currently, he is an ESL high school teacher for the Newark Public Schools District and is pursuing his second master's degree in Bilingual & ESL Education.

#### Disclosures:

Financial – Receives a salary from the Newark Public Schools District where I am an ESL Teacher.

Non-Financial – No relevant non-financial relationship exists.

**Dr. Yan Yu** is a full-time assistant professor in the Communication Disorders and Sciences department at William Paterson University. Dr. Yu is also a speech-language pathologist certified by the American Speech-Language and Hearing Association. Her research focuses on the brain's cortical responses to language development and bilingual experience.

#### Disclosures:

Financial – Receives a salary from William Paterson University where as a faculty member.

Non-Financial – No relevant nonfinancial relationship exists.

**Yasuko Kanno** is an associate professor in the College of Education at Temple University and the coordinator of the TESOL Program. She is interested in linguistic minority students' negotiation of identity and educational opportunities within institutional settings, and this interest has resulted in two single-authored books, *Negotiating Bilingual and Bicultural Identities* (Lawrence Erlbaum Associates, 2003) and *Language and Education in Japan* (Palgrave, 2008), and one coedited volume, *Linguistic Minority Students Go to College: Preparation, Access, and Persistence* (with Linda Harklau, Routledge, 2013). Her work has also appeared in *American Educational Research Journal*, *TESOL Quarterly*, *Modern Language Journal*, *Applied Linguistics*, *Journal of Language, Identity, and Education*, among others. She serves as Forum and Research Notes Editor of the *Journal of Language, Identity, and Education*.

**Disclosures:**

Financial – Receives a salary from Temple University, Philadelphia, where I am an associate professor in the College of Education.

Non-Financial – No relevant nonfinancial relationship exists.

**Mary Carpenter** has presented numerous workshops on second language teaching and applied linguistics at both state and local conferences. Some of the activities used in previous workshops will be referenced.

Affiliations: New York University and City University of New York

**Disclosures:**

Financial - I am currently being paid by both NYU and CUNY for teaching course and supervising student teachers.

Non-Financial - No relevant nonfinancial relationship exists

**Miriam Eisenstein Ebsworth, PhD**

**Affiliations:** New York University, Steinhardt, Director of Doctoral and Post-MA Programs in Multilingual Multicultural Studies; academic director of the English Program for families of International Students- Office of International Students and Scholars.

**Miriam Eisenstein Ebsworth, PhD** is Director of Doctoral and Post-MA Programs in Multilingual Multicultural Studies at New York University, Steinhardt and academic director of the English Program for families of International Students through the NYU Office of International Students and Scholars. An active researcher and teacher educator, Dr. Ebsworth is currently chair of the NABE Research and Evaluation SIG and is Research Editor of the *Journal of Writing and Pedagogy* and member of the editorial board of the *Bilingual Research Journal*.

**Disclosures:**

Financial - Receives a salary from New York University, Steinhardt where I am director of doctoral programs in Multilingual Multicultural Studies and academic director of the English Program for families of International Students through the Office of International Students and Scholars.

Non-Financial - Dr. Ebsworth has published numerous articles in journals and texts without remuneration. Her professional service is also not paid. She also serves as a volunteer playing piano for services at Temple Sharey Tefilo Israel.

**TIMOTHY JOHN EBSWORTH, Ph. D.**

**Affiliations:** Timothy John Ebsworth, PhD. is Coordinator of the Multilingual/Multicultural Education Programs in TESOL and Bilingual Education at the College of New Rochelle Graduate School, New Rochelle, NY.

**Timothy John Ebsworth, PhD.** is Coordinator of the Multilingual/Multicultural Education Programs in TESOL and Bilingual Education at the College of New Rochelle Graduate School, New Rochelle, NY. A native of Wales, who is also bilingual in Spanish. Dr. Ebsworth is an active researcher and teacher educator in supporting second/foreign language acquisition and teaching. A former Vice President of New York TESOL, Dr. Ebsworth received a NYSTESOL award for his work in preserving ESL certification in New York State, and has served as Chair of the Research and Evaluation SIG of the National Association of Bilingual Education. He is currently a member of the Higher Education Consortium of the New York State Association for Bilingual Education.

Dr. Ebsworth's research interests include intercultural pragmatics, bilingualism and multicultural identity, second language writing, and the role of standards in second language teaching and learning. He currently serves on the editorial board of the *International Journal of Foreign Language Education* and is a member of The Coalition for Educational Excellence for English Language Learners.

**Disclosures:**

Financial - Dr. Timothy. J. Ebsworth is a salaried associate Professor of Multilingual Multicultural Studies at the College of New Rochelle Graduate School.

Non-Financial - Dr. Ebsworth's publications, research, and professional service are performed without remuneration.

**Dr. Gail Verdi** is an Assistant Professor in the Department of Elementary Education and Bilingual Education at Kean University. Her research interests include literacy development, process writing, urban education, second language education, and the influence second languages and dialects have on student success. She has presented on these topics at local, national and international conferences. She has taught elementary and early childhood ESL; composition at CUNY and NYU's Expository Writing Program as well as general education courses, language

arts, and second language acquisition courses at both the graduate and undergraduate level. Dr. Verdi served as an Executive Board Member of *NJTESOL/NJBE* and chair of *NJTESOL/NJBE's* Graduate Student Forum from 2009-2012, as an Executive Board Member of the *NJDOE Bilingual Advisory Board*, and *NABE's 2014* Research SIG Chair. She has been published in *Language Learning*, the *International Journal of the Sociology of Language*, and the *Journal of Multicultural Discourses*.

**Disclosures:**

Financial - Receives a salary from Kean University, Union, NJ, where I am an assistant professor in the College of Education.

Non-Financial – No relevant nonfinancial relationship exists.

**Tatyana Elleseff MA CCC-SLP** is a bilingual speech-language pathologist who specializes in working with multicultural, internationally and domestically adopted as well as at-risk children with complex communication disorders in both hospital and private practice settings. She has presented for a number of medical, academic and non-profit organizations as well as speech language associations. She has been published in several journals and magazines including *Advance for Speech Pathologists* as well as *ASHA Perspectives on School Based and Global Issues*. Affiliations: Rutgers University Behavioral Healthcare; Smart Speech Therapy LLC.

**Disclosures:**

Financial - Tatyana Elleseff MA CCC-SLP is the founder/executive director of Smart Speech Therapy LLC through which she draws a salary, publishes articles, presents workshops, as well as sells a variety of speech-language educational materials. Select Smart Speech Therapy LLC materials may be briefly discussed in this presentation.

Non-Financial - Yes Tatyana Elleseff has previously published and presented in this subject area. Some of these articles and presentations may be referenced in this workshop.

**Sinar Dishak** - Sinar Dishak is currently enrolled in Fairleigh Dickinson University researching Circassian history and completing his thesis.

**Disclosures:**

Financial - Receives a salary from International Proactive Security.

Non-Financial - No relevant nonfinancial relationship exists.

**Dina Kataw-Aidabole** is Circassian activist that descends from a Circassian nationalist family. Her grandfather was one of the founders of the first Circassian school in Middle East and also he published the first magazine (*Marg*) that was written in its entirety in Circassian to which he was its chief editor. Her father on the other hand, worked for a long time with the Tolstoy Foundation that helped Circassians that lived under bad conditions to immigrate to the United States.

## **Disclosures:**

Financial - Receives a salary from William Paterson University as an adjunct.

Non-Financial - No relevant nonfinancial relationship exists.

**Betty Kollia-** Ph.D., M.Phil., Speech & Hearing Sciences, The Graduate School, City University of New York

- M.A., Communication Sciences & Disorders, Hunter College, City University of New York
- B.A., B.S., Psychology, Speech & Hearing Science, University of Minnesota, Twin Cities

## **Professional Affiliations**

- American Speech, Language, and Hearing Association
- Acoustical Society of America.

## **Teaching Interests**

- Phonetics, Speech Science, Articulation & Phonological Disorders, Voice Disorders, Acquired Language Disorders in Adults, Research Methodology

## **Research Interests**

- Speech motor control in normal and clinical populations
- Acoustics and physiology of normal and disordered speech and voice production
- Speech science
- Research methodology and Statistics
- Language processes and disorders in adults.

## **Disclosure:**

Financial - Receives a salary from William Paterson University where she is faculty.

Non-Financial - No relevant nonfinancial relationship exists.



**William Paterson University** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.