SAVE THE DATES!

6th Annual Educational Technology Conference
When: Friday, November 20, 2015
9 am - 4 pm
Where: 1600 Valley Road
Wayne, NJ 07470
Auditorium
Co-sponsored with the College of Education

35th Annual Bilingual Conference
When: Friday, December 4, 2015
9 am - 4:30 pm
Where: 300 Pompton Road
Wayne, NJ 07470
University Ballrooms A and B
University Commons
Co-sponsored with the College of Humanities and Social Science and the College of Education

Fall 2015 Catalog
Classes Begin in September
1600 Valley Road, Wayne, N.J. • 973.720.2354 • wpunj.edu/cpe
William Paterson University is committed to providing quality programs to enhance teacher development and continuing education. Our goal is to engage the education community in an ongoing dialog about effective teaching practices that will enable all students to reach their full potential as learners. We are an approved provider of professional development for the State of New Jersey. Participants in our programs receive Professional Development credits.

Our Heller Institute for Teaching, Learning and Leadership faculty is available to tailor professional development for your school or district and can assist with assessment-related research and curriculum development. Additionally, any workshop described in this catalog can be delivered during one of your district’s in-service days.

For more information about professional development opportunities, please visit our website: http://www.wpunj.edu/coe/HellerInstitute/ or Contact Nancy Norris-Bauer at (973) 720-3131 or norrisn@wpunj.edu.

### FALL 2015 WORKSHOPS

#### FULL DAY THEMED WORKSHOPS

**Full Day Workshops $99.00**  
(You may register for half-day for $50.00)

**Theme For The Day: PARCC: BEFORE AND AFTER, LESSONS LEARNED AND LESSONS FOR THE FUTURE**  
All Grade Levels  
This workshop will focus on how we prepared for the PARCC and how well that preparation served us in retrospect after the first year of PARCC testing. New and effective materials and ideas will be addressed and discussed in order to be even more successful on this new assessment in 2016. All materials will be designed to be used in class the very next day!

**Presenter:** Ernest Ciardi, WPUNJ Professor in Residence  
**Date:** Nov. 12, 2015  
**Time:** 9 am - 12 pm and 1 pm - 4 pm  
**Course Number:** E214

**DATE:** Oct. 6, 2015  
**Time:** 1 pm - 4 pm  
**Course Number:** E326

**REDUCING CLASSROOM BEHAVIOR PROBLEMS AND POWER STRUGGLES**  
All Teachers, Counselors, Administration, Child Study Team  
In this workshop we will examine the causes of behavior and the value of depersonalizing our involvement with behavior. We will discuss consequences, “positivity”, praise, social connection in the classroom and therapeutic strategies. We will look at “tweaking” behavior vs. “squashing” it. There will be two role playing behavior scenarios that the group will generate and examine. The workshop will refer to “Positive Discipline” by Jane Nelson and several current books, “Flourish” by Seligman, “Social” by Lieberman, and “Hold Onto Your Kids” by Neufeld.

**Presenter:** Michael Paternoster, M.A., Counseling, Director of Special Services for 18 years  
**Date:** Oct. 8, 2015  
**Time:** 4:30 pm - 7:30 pm  
**Course Number:** E337

**HALF-DAY WORKSHOPS**  
Half-Day Workshops $45.00  
*All half-day workshops are free to WPUNJ students and our PDS school teachers.

**GETTING TO THE “SO WHAT?”: TEACHING MIDDLE AND HIGH SCHOOL STUDENTS HISTORICAL RESEARCH AND ANALYSIS**  
A Workshop for Teachers  
Participants could then learn how to find topics - in particular NJ-based topics - that could be explored in light of the essential question and how to better analyze sources and develop a thesis using critical thinking skills versus a straightforward presentation of facts about the topics. This focus is geared towards increasing the historical context of the research projects. Links to Common Core Curriculum Standards in English Language Arts (reading, writing and speaking) will be emphasized. The activities teachers participate in will empower them to replicate the activities with their students, teach creativity and critical thinking through historical topics and prepare them for the local and national History Day contest.

**Presenter:** Michael Paternoster, M.A., Counseling, Director of Special Services for 18 years  
**Date:** Oct. 13, 2015  
**Time:** 1 pm - 4 pm  
**Course Number:** E338

**GOING PAPERLESS USING GOOGLE CLASSROOM**  
Middle and High School Teachers  
See how to use this learning management system to distribute and collect assignments, communicate with students, and encourage online collaboration and learning. Discover how to create multiple courses and manage different sections of each course.

**Presenters:** Denise Post, WPUNJ Professor in Residence  
**Date:** Oct. 13, 2015  
**Time:** 1 pm - 4 pm  
**Course Number:** E337

**POETRY MEETS PERCUSSION**  
All Grade Levels  
Creating music and poetry is a powerful tool to understand math and science while also sparking creativity. By working with a professional musician and poet, participants will learn how to combine the artistic disciplines of percussion and poetry to explore the scientific process.

Participants will work together to test musical properties, as well as create, analyze, and describe sound arrangements. Learning will be used as inspiration for creating and performing poems, and playing, composing, and performing percussion music. Participants will have an opportunity to explore world percussion, found objects, and homemade instruments. Participants
will be guided to transform learning to develop STEAM experiences that address learning objectives for their students.

Presenters: Josh Robinson and Jacob Winterstein, Young Audiences, NJ

Date: Oct. 14, 2015
Time: 1 pm - 4 pm
Course Number: E318

**HOW’S MY CHILD DOING? A COMMUNICATION TOOL TO GUIDE INTERACTIONS WITH THE SPANISH-SPEAKING PARENT**

K-8 Classroom Teachers

What’s the protocol for effective progress reporting to parents who don’t speak English? This workshop will establish guidelines for interacting with parents and responding to their inquiries. It will facilitate reporting by elementary classroom teachers who speak little to no Spanish. Teachers will leave with instrument that will guide them in communicating student progress. While a translator may still be needed, following the protocol will enhance the experience for all and lead to culturally sensitive communication.

**Presenters:** Jean Modig, WPUNJ  
**Professor in Residence**

Date: Oct. 15, 2015
Time: 4 pm - 7 pm
Course Number: E339

**WORKING SUCCESSFULLY WITH PARENTS: CHALLENGES & BENEFITS**

All Teachers

Teaching and working in school settings is immensely rewarding. Challenges also exist, as professionals take on multiple roles and responsibilities. Effective communication with parents represents one such challenge. This workshop offers teachers and school professionals some strategies for communicating with challenging parents. The overall goal is to consider ways to build better relationships with parents toward the common goal of supporting child/student success.

**Presenters:** Jean Modig, WPUNJ  
**Professor in Residence**

Date: Oct. 19, 2015

**TIME: 4 pm - 7 pm**  
**Course Number:** E340

**“SO WHAT?”: HOW TO ANALYZE AND SYNTHESIZE INFORMATION TO MAKE MY HISTORY DAY PROJECT BETTER**  
A Workshop for Students

Following a format similar to the workshop for teachers (October 6, 2015), this workshop will be geared towards students in middle/high school working on History Day projects. Since the information/content will be similar to that shared with teachers, this workshop would allow teachers to reinforce what they learned with students and move projects forward in a more integrated manner.

Date: Oct. 20, 2015
Time: 9:30 am - 12:30 pm
Course Number: E341

**MARZANO’S TAKE ON GOAL SETTING AND FEEDBACK**

Grade 6-12 Classroom Teachers

After a brief overview of Marzano’s Nine Principles, this session will examine the first one in depth: Setting Objectives and Providing Feedback. Teachers will review many ways to engage students at higher cognitive levels by modifying their questioning technique. Setting behavioral objectives at low and high levels of Bloom’s taxonomy will be practiced. Teachers will also consider the feedback that they routinely provide to their students and examine ways to make it more substantive and meaningful.

**Presenters:** Jean Modig and Sandra Russo, WPUNJ  
**Professors in Residence**

Date: Oct. 29, 2015
Time: 4 pm - 7 pm
Course Number: E343

**IF THEY CAN SPELL IT, THEY CAN READ IT**

Grade K-3 Classroom Teachers

In the rush to literacy, the significance of developmental spelling is often overlooked. In this workshop, participants will learn how to build a child’s literacy skills through word study. They will learn to score a very simple assessment that will diagnose each learner’s precise spelling stage. Activities such as word sorts and games will be modeled by the presenters and created by the participants to support the learning at each stage. Attendees will leave with materials to use in their classroom that will move students along the spelling continuum and improve their literacy skills in the process.

**Presenters:** Jean Modig and Sandra Russo, WPUNJ  
**Professors in Residence**

Date: Oct. 28, 2015
Time: 4:30 pm - 7:30 pm
Course Number: E235

**IT’S A WEBSITE WORLD: LET US BE YOUR GUIDES!**

Grades 1-8 Classroom Teachers

This workshop will feature various websites that can be integrated routinely into our instruction to enhance student engagement. Come learn about Kahoots, Plickers, Build Your Wild Self, Wordle, Makebeliefcomics, and Tagxedo. You will receive assistance in setting up your class for Kahoots and Plickers. Bring along your own materials (including class lists and a flash drive) and create something great to use in class on Monday!
**DIFFERENTIATION: REACHING EVERY STUDENT!**

**Classroom Teachers Grades 4-12**

We've all heard about differentiation but is our instructional toolkit full of strategies to make it happen? This workshop will refresh the essentials of differentiation for ELLs, SPED and students with kinesthetic and visual learning preferences. Tiered assignments, choice boards, flexible grouping and RAFT are just some of the strategies that will be discussed. Participants will develop a learner's perspective as they participate in differentiated activities.

**Presenter:** Jean Modig, WPUNJ  
**Date:** Nov. 10, 2015  
**Time:** 4 pm - 7 pm  
**Course Number:** E346

**IT'S JUST GOOD TEACHING**

**All Teachers**

Differentiation is simply: Good Teaching. Many teachers are already differentiating their lessons and do not even realize it; while others simply need to make simple adjustments. You will learn effective strategies to reach all students by designing lessons according to students’ readiness, interests and learning profiles. A simple graphic organizer will be provided to assist in creating DI lessons. By the end of the workshop, teachers will leave with practical techniques that will heighten engagement and increase motivation so that every student can reach their fullest potential. Note: Please bring 1-2 existing lessons plans on a laptop or as hard copies.

**Presenter:** Linda Banach, WPUNJ  
**Date:** Dec. 2, 2015  
**Time:** 4:30 pm - 7:30 pm  
**Course Number:** E349

**BILINGUALISM AND THE ARTS**

**All Teachers**

This workshop will focus on exploring bilingual and culturally sensitive books through dramatizations, visual literacy through children’s book illustrations as a tool for teacher inquiry and the use of vocal and instrumental music to assist special education students inclusive of emergent bilingual learners. Children’s books that offer authentic voices in text and pictures provide scaffolding for deep understanding, greater reader fluency, new vocabulary, and opportunities for activating the creative imagination of all students.

**Presenter:** Laura Fattal, WPUNJ  
**Date:** Dec. 8, 2015  
**Time:** 4:30 pm - 7:30 pm  
**Course Number:** E327

**BOOK TASTING: 100 PICTURE BOOKS**

**All Teachers**

100 Picture Books will be reviewed. Each genre will be represented as well as fiction/nonfiction that works together. Suggestions for how each might be used in the classroom will be provided. The participants will decide which treat (provided by facilitator) matches each genre at the end of the workshop. Each participant is requested to bring a picture book of choice to share with the group.

**Presenter:** Sheila Sosis, WPUNJ  
**Date:** Dec. 10, 2015  
**Time:** 4:30 pm - 7:30 pm  
**Course Number:** E351
INTRODUCTION TO TEACHING
24 HOUR PRE-SERVICE INTRODUCTION TO TEACHING
The 24 Hour Pre-service Introduction to the Teaching Profession Program provides an introduction and orientation to those exploring the possibility of becoming a teacher or interested in an alternate route to teaching certification program by obtaining an Elementary or Secondary Certificate of Eligibility (CE). The program is designed to provide a framework of ways to explore what works in schools, improve student achievement, develop a vocabulary for the profession, become familiar with the New Jersey Professional Standards for Teachers and the New Jersey Core Curriculum Standards and how to coordinate these standards with lessons. Participants in the program are required to complete twenty (20) hours of a seminar which includes the following themes: Overview of the Teaching Profession, Classroom Management, Lesson Planning, Best Practices in Learning Strategies and Literacy Instruction, The Many Faces of Diversity, Technology: Productivity and Professional Practice, Home-School Connection, and Finding a Teaching Position. Participants must complete four hours (4) of classroom observation at the grade level and/or in the content area applicable for the desired certification.

Presenter: Darlene Rankin
Dates: For dates please contact Rosemarie Zimmerer at (973) 720-3709
Fee: $50 registration fee, $200 course fee
Total to be charged: $250
Course Number: E026

24 HOUR PRE-ENTRY SEMINAR FOR P-3
This 24-hour seminar is approved by NJ Department of Education for meeting the requirements for the 24-hour pre-training requirement for a CE for P-3 (Preschool to Grade 3). Students who successfully complete this 24-hour seminar will receive a Certificate of Completion at the end of the course.

Presenter: Nicole Walsh
Dates: For dates please contact Rosemarie Zimmerer at (973) 720-3709
Fee: $50 registration, $200 course fee
Total to be charged: $250
Course Number: E021

YOUTH PROGRAMS: WP SATURDAY UNIVERSITY
William Paterson University is proud to launch weekend educational programs for middle and high school students. We are pleased to offer some of our most popular enrichment courses.

MIDDLE SCHOOL READING AND WRITING (MIDDLE SCHOOL)
GETTING STARTED WITH 3D PRINTING (GRADES 8-11)
C++(MIDDLE SCHOOL)
JAVA(MIDDLE SCHOOL)
MONEY MATTERS (MIDDLE SCHOOL)
FUTURE LEADERS (MIDDLE SCHOOL)

For details please contact Alma Diaz at (973) 720-3804.

WILLIAM PATerson ACADeMY OF MUSIC
Introducing Group and Private Music Lessons for all Ages and Levels!

The College of the Arts and Communication Music Department and the Center for Continuing and Professional Education at William Paterson University are pleased to announce the Fall 2015 William Paterson Academy of Music (WPAM), a pre-college and adult music program offering classes and private lessons taught by faculty and graduate students.

William Paterson Academy of Music is scheduled to run from February through May 2016 and classes will be offered on Thursday and Friday afternoons and Saturdays.
• IT’S ALL ABOUT THE KIDS!

CHILDREN’S HEALTH ISSUES WORKSHOPS
William Paterson University’s Continuing and Professional Education and St. Joseph’s Healthcare System will sponsor a series of workshops designed for teachers, school nurses, guidance counselors and other educational professionals.

A DAY IN ST. JOSEPH’S PEDIATRIC EMERGENCY DEPARTMENT
More than 40,000 children and adolescents are treated annually in the St. Joseph’s pediatric emergency department, one of the busiest in New Jersey. Dr. Feingold and his colleagues will present four cases of boys and girls who were recently treated in the ED. They will describe the child’s history and admitting diagnosis, outline the evaluation and treatment and summarize outcome. They will also discuss the actions and interventions of school staff and EMTs prior to admission and the potential impact on youngsters’ treatment plan and prognosis.

Presenter: David Feingold, MD, Chief of Pediatric Emergency Medicine, St. Joseph’s Children’s Hospital

Dr. Feingold will be joined by colleagues from the Pediatric ED.

Date: Tuesday, Oct. 6, 2015
Time: 4 pm - 5:30 pm
Fee: $20
Course Number: E330

HEALTH EDUCATION AND WELLNESS PROGRAMS FROM CHILDREN AND TEENS OF ALL ABILITIES
Dr. Pula and Ms. O’Reily will introduce the concept of the Inclusive Health Coalition, a commitment to including “mainstreaming” children with special needs, physical and intellectual disabilities into school-based wellness, health education and physical activity programs. They will discuss the challenges experienced by school administrators, teachers and school nurses in implementing programs for children of all abilities as well as the caregiver role strain that parents and educators experience. Finally, they will describe current programs and practices and offer strategies for program development.

Presenter: Jaime L. Pula, PhD, RD, Wellness Coordinator, Pediatrics Researcher, St. Joseph’s Children’s Hospital and Laura O’Reilly, RN, Assistant Vice President, Health and Wellness, Easter Seals New Jersey

Date: Tuesday, Oct. 20, 2015
Time: 4 pm - 5:30 pm
Fee: $20
Course Number: E331

ATTENTION DEFICIT HYPERACTIVITY DISORDER
According to the Centers For Disease Control, 6.4 million or 11% of children nation-wide were diagnosed with ADHD in 2011. One of the most common neurodevelopmental disorders of childhood, approximately 13.2% of boys and 5.6% of girls have been diagnosed with ADHD. Dr. Holahan will outline the possible causes and risk factors for ADHD, describe symptoms and discuss the evaluation process. He will summarize treatment options, including the range of treatments available, risks and benefits and stress the importance of communication and collaboration with both the youngsters and parents.

Presenter: Joseph Holahan, MD, Chief of Developmental and Behavioral Pediatrics, St. Joseph’s Children’s Hospital

Date: Tuesday, Oct. 27, 2015
Time: 4 pm - 5:30 pm
Fee: $20
Course Number: E332

CUTTING
Cutting, deliberate self-injury, is an inability to cope, in healthy ways, with emotional pain, intense anger or frustration. An estimated one in five females and one in seven males engage in self-injury behavior. Ms. Batista will identify the prevalence of cutting in pre-teens and adolescents, describe risk factors, possible causes and warning signs. She will discuss the range of treatment and support options, including strategies that involve both individuals and communities.

Presenter: Rissy Batista, MA, LAC, Mental Health Clinician St. Joseph’s Regional Medical Center

Date: Tuesday, Nov. 10, 2015
Time: 4 pm - 5:30 pm
Fee: $20
Course Number: E333

SCHOOL REFUSAL IN CHILDREN
According to the National Association of School Psychologists, school refusal occurs in an estimated 5% of school-age children. Dr. Khanna will describe the characteristics of youngsters who refuse to attend school on a regular basis or who have problems staying in school. She will outline the warning signs and symptoms of school refusal. She will describe the variety of treatment options, including collaboration with parents and school staff, behavioral interventions and support therapy.

Presenter: Bindu Khanna, MD, Child Psychiatrist St. Joseph’s Regional Medical Center

Date: Tuesday, Nov. 17, 2015
Time: 4 pm - 5:30 pm
Fee: $20
Course Number: E334

4TH ANNUAL CRAFTING FOR THE HOLIDAYS - OUR GIFT TO YOU!
Here’s your opportunity to network and relax with your friends and colleagues from It’s All About The Kids! You will create a special holiday decoration or gift and celebrate the season. The presenters are expert, passionate crafters who have inspired attendees at the last three sessions and offer regular crafting programs for staff at St. Joseph’s. A range of materials will be provided. Light refreshments will be served.

Presenters: Monica Maguire, RN, Employee Health Service and Patricia Ziegler, RN St. Joseph’s Wayne Hospital

Date: Tuesday, Dec. 1, 2015
Time: 4 pm - 5:30 pm
Fee: FREE Limited to 125 registrants
Course Number: E334

To register for all 6 workshops in the Children’s Health Issues Series, please use:

Workshop Number: E336
Fee: $90
Professional development contact hours and a certificate will be awarded to all attendees.