

**Course description:**

Students will produce essays in a variety of rhetorical modes (such as argumentation or exposition) and genres, using writing to explore ideas, observations and experiences. Students will share their writing with their peers, receive feedback on drafts, and revise as they progress through process-driven writing.

**Course objectives:**

To enable students to:

- a. Understand fundamental standards of college writing
- b. Develop expository essays exhibiting a coherent structure and, as appropriate, integrating research
- c. Discuss, revise and edit multiple drafts of an essay
- d. Utilize feedback from instructors and classmates to develop their writing and their writing process.
- e. Use writing-to-learn strategies (such as journals, writing logs, brainstorming) to develop their understanding of course content and to think critically about that content
- f. Understand and consider the importance of audience

**Student learning outcomes:**

By the completion of this course, students will:

- a. Demonstrate fundamental standards of college writing.
- b. Develop expository essays exhibiting a coherent structure and, as appropriate, integrating research.
- c. Develop revision and editing skills to be applied to multiple drafts of their essays
- d. Apply feedback from instructors and classmates to develop their writing and their writing process
- e. Develop writing-to-learn strategies (such as brainstorming, free-writing, and reading logs) to develop their understanding of course content and to think critically about that content.
- f. Identify effective writing strategies to address a variety of audiences