William Paterson University
College of Education
Professional Development Opportunities

Fall 2007

1600 Valley Road
Wayne, New Jersey 07470
September 2007

Dear Colleagues,

The College of Education is delighted to be able to offer a wide variety of professional development opportunities this fall. We hope to engage the education community in a dialog about effective teaching practices that will enable all students to reach their full potential as learners. In addition, our new Institute for Teaching, Learning and Leadership (ITLL) will sponsor several conferences and institutes this coming year on timely issues and areas of concern for all educators. The ITLL faculty is also available to tailor professional development for your school or district and can assist with assessment-related research and curriculum development.

We welcome your feedback and suggestions for additional professional development workshops, conferences and institutes and look forward to seeing you on campus.

Sincerely,

Dorothy A. Feola
Associate Dean
College of Education
# FALL 2007

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|--------------|------|------|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
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1. Preventing Plagiarism
2. Think to Learn to Write
3. Why Won't They Behave? Why Won't They Listen?
4. Enriching the Writing Process with Children's Literature
6-7 Substitute Workshop
9. How to Use a Smart Board
10. Using Picture Books with Older Readers
11. Problem Based Learning in the Middle School
12. Levels of Classroom Technology Implementation
11. Getting to the Source: Researching in Museums & Libraries
15. Math, Literacy & NJ Pre-School Expectations
16. Genre and Author Studies for Secondary English Language Arts
17. Cooperating Teachers Workshop #2
17. Natural Science Workshop
17. Using Manipulatives and Literature in the Middle School Grades
18. Fluency Workshop
18. Globalization, Immigration and their Impact on Communities & Schools
19. Making National History Day Happen
23. Digital Storytelling in the Language Arts Classroom
24. Novice Teacher Workshop (#2)
24. Creating Virtual Learning for the Gifted and Talented Learners
24. Using Manipulatives and Literature in the Middle School Grades
25. 90 Minute Literacy Block
27. Differentiated Instruction: Strategies for the Elementary Classroom
27. ASHA Conference
29. Using Manipulatives and Literature in the Middle School Grades
30. How to Stand So Students Will Listen

1. Teacher's Personalities & Classroom Management
2. Using Children's Literature for Mathematical Problem Solving
5. Conducting Explorations with Tangrams and Pentominoes
6. Bullies In Schools
12. Creating Calculator Competence in the Elementary Grades
13. How to Teach Literacy Instruction Strategically
14. Using Graphic Novels Across the Content Areas
14. Technology and Early Childhood
15. Keeping Students Engaged in an 80 Minute Literacy Block
17. Differentiated Instruction: Strategies for the Middle Grades Classroom
20. Keeping Secondary Instruction "Balanced"
27. Managing Challenging Behavior
28. Novice Teacher Workshop (#3)
28. Making Sense of Fractions
29. Cultural Considerations in Classroom Management

3. Differentiating Instruction for Everyday Math Curriculum
6. Data Driven Instruction
7. Bilingual Conference
8. Bilingual Conference—Snow Date
12. How to Use Reader Response Notebooks
15. Differentiated Instruction and Technology
18. Strategies for Engaging Adolescent Learners with Interactive Projects
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For more information about our workshops, please visit us at: www.wpunj.edu/coe
William Paterson University is committed to providing quality programs to enhance teacher development and training. Whether it is a two-hour workshop for 50 people or an In-Service Day for 400 people, we can customize a program that will fit your needs. We can assist you in the planning, development, implementation and delivery of your district’s in-service days. Quality professionals are available to teach in an array of special areas, which include Classroom Management, Core Curriculum Standards, Differentiated Instruction, Emotional Intelligence, Infusing Technology into the Classroom, Language Arts Literacy, Managing “Bullying” Behavior, Parent Involvement, Peer Mediation, Reading and Writing, and more. For information about Professional Development opportunities for teachers, contact Nancy Friend at 973-720-3829 or friendn@wpunj.edu. Any workshop described below can also be taught in your district.

### Classroom Management

**Teacher’s Personalities and Classroom Management**

This workshop is focused on the basic aspects of a teacher’s personality that translate into patterns of leadership in the classroom “for better or for worse.” Teachers will be encouraged toward reflective self evaluation. Based on these self reflections, classroom management priorities will be conceptualized that meet the needs of both students and teachers.

- **Presenter:** Dr. Cynthia Northington
- **Date:** November 1, 2007
- **Time:** 4:00 pm – 7:00 pm
- **Fee:** $45
- **Course Number:** CPE-E024

**Bullies in Schools: An Overview of the Types, Effects, Family Characteristics and Intervention Strategies to Help Prevent It**

This workshop will discuss the types, characteristics, consequences and dynamics involved in school bullying. It will consist of interactive discussion, video presentations and both small and large group constructivist learning activities. A systematic plan of action to combat bullying will be outlined.

- **Presenter:** Dr. Christopher Mulrine
- **Date:** November 6, 2007
- **Time:** 4:00 pm – 7:00 pm
- **Fee:** $45
- **Course Number:** CPE-E025

**Managing Challenging Behavior**

This workshop will present techniques to meet the needs of all students including those with disabilities and behavioral issues. An effective, proven system of classroom management that includes strategies such as behavioral contracts, self-monitoring, social stories, and strategic behavioral reminders will be demonstrated.

- **Presenter:** Jeanne D’haem
- **Date:** November 27, 2007
- **Time:** 4:00 pm – 7:00 pm
- **Fee:** $45
- **Course Number:** CPE-E026

**Cultural Considerations in Classroom Management**

An exploration of the roles played by race, religion, region and socio-economic status on classroom behavior. This session will also outline strategies for understanding and communication.

- **Presenter:** Dr. Cynthia Northington
- **Date:** November 29, 2007
- **Time:** 4:00 pm – 7:00 pm
- **Fee:** $45
- **Course Number:** CPE-E027

### Differentiated Instruction: Meeting the Needs of the Diverse Learner

This workshop will highlight how students are diverse and introduce differentiated instruction to facilitate and enhance instruction for the individual learner.

- **Presenter:** Sharon Leathers
- **Date:** September 29, 2007 or January 26, 2008
- **Time:** 9:00 am – 12 Noon
- **Fee:** $45
- **Course Number:** CPE-E020A or CPE-E020B

**Why Won’t They Behave? Why Won’t They Just Listen? Approaches to Classroom Management & Discipline**

Are you overwhelmed with trying to get your class to behave and follow the rules? This session is for you! We will explore positive approaches to management and discipline including strategies for rules, self regulation, handling transitions, and common behavior issues and remedies. While there is no ‘magic wand’ solution, you’ll walk away with a bag of tricks to try. Designed for teachers in grades Pre-K to Grade 1.

- **Presenter:** Dr. Holly Seplocha
- **Date:** October 3, 2007
- **Time:** 4:00 pm – 7:00 pm
- **Fee:** $45
- **Course Number:** CPE-E021

**How to Stand So Students Will Listen**

Non-verbal communication is a powerful tool that teachers use in classroom management whether they are aware of it or not. This workshop will help teachers learn how nonverbal signals that are congruent with verbal directives can have a positive effect on classroom management.

- **Presenter:** Jeanne D’haem
- **Date:** October 30, 2007
- **Time:** 4:00 pm – 7:00 pm
- **Fee:** $45
- **Course Number:** CPE-E022
**Content Middle and Secondary Education**

**Strategies for Content Writing (Grade 4-8)**

Strategies shared complement NJCCCS for Language Arts Literacy. Responsive writing and expressive writing will be explored, as well as how to use authentic literature as models for writing genres.

*Presenter:* Marie Donnantuono  
*Date:* September 20, 2007  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E028

**Preventing Plagiarism**

Learn how to effectively address plagiarism with your students. The lesson will be modeled to participants and provide techniques to try with students.

*Presenters:* Amanda Grabowski and Frances King  
*Date:* October 2, 2007  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E029

**Think to Learn to Write (Grade 5-8)**

This workshop will demonstrate how students can enhance their written knowledge through visualization, using prior knowledge to connect thoughts to words, words to sentences, and sentences to a well-developed document.

*Presenters:* G. Harris and J Perry  
*Date:* October 2, 2007  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E030

**Using Picture Books with Older Readers (Grades 4-8)**

Presenters will model how picture books enhance reading and writing strategies in Grades 4 through 8, and recommend titles for themes commonly used in units of study.

*Presenters:* Marie Donnantuono and Beth O’Connor  
*Date:* October 10, 2007  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E031

**Levels of Classroom Technology Implementation (Grades 5-8)**

What should technology look like in today’s middle schools? Learn about levels of technology integration and how to move technology from a reward or skill to a powerful learning tool.

*Presenter:* R. Medina  
*Date:* October 11, 2007  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E032

**Genre and Author Studies for Secondary English Language Arts Classrooms**

In this hands-on, interactive workshop, participants will develop an understanding of effective strategies they can use with students to critically examine literature. Participants will have practice using practical strategies adapted from research, which can be incorporated into any secondary English curriculum.

*Presenter:* Dr. Salika Lawrence  
*Date:* October 16, 2007  
*Time:* 5:00 pm – 6:30 pm  
*Fee:* $45  
*Course Number:* CPE-E033

**Digital Storytelling in the Language Arts Classroom (Grades 4-8)**

Digital Storytelling practically and motivationally integrates technology and classroom instruction. The presentation will demonstrate MovieMaker, the MicroSoft tool that brings student work to life. (A compatible tool is available for MAC.)

*Presenter:* M. Polo  
*Date:* October 23 2007  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E034

**Using Graphic Novels across the Content Areas**

This workshop will introduce middle and high school teachers to the medium of the graphic novel. Strategies for using graphic novels in content area classes will be presented and discussed.

*Presenter:* Dr. Kelly McNeal  
*Date:* November 14, 2007 or April 9, 2008  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E035A or CPE-E035B

**Keeping Students Engaged in an 80 Minute Literacy Block**

An example of Literacy Block will be presented as well as ways to utilize time effectively. Also included are ideas for incorporating strategies in order to keep students engaged.

*Presenters:* Kate Agrati and Mary Beth Byrouty  
*Date:* November 15, 2007  
*Time:* 4:00 pm – 7:00 pm  
*Fee:* $45  
*Course Number:* CPE-E036

**Differentiated Instruction: Strategies for the Middle Grades Classroom**

This workshop will focus on the practical applications of Differentiated Instruction strategies for the 5-8 learners.

*Presenter:* Sharon Leathers  
*Date:* November 17, 2007  
*Time:* 9:00 am – 12:00 Noon  
*Fee:* $45  
*Course Number:* CPE-E037
Keeping Secondary Instruction “Balanced”

This interactive workshop will introduce participants to research-based strategies for connecting reading and writing across content. Educators across disciplines will leave with a better understanding of how to embed literacy into their curriculum.

Presenter: Dr. Salika Lawrence
Date: November 20, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E038

How to Use Reader Response Notebooks (Grades 4-8)

Activities will be demonstrated to show how Reader Responses to Literature can make connections to content area goals and objectives. Participants will receive teaching strategies and routines that will integrate Language Arts across the curriculum.

Presenter: Marie Donnantuono
Date: December 12, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E039

Units of Study: Strategies for Engaging Adolescent Learners with Interactive Projects

In this workshop, participants will explore instructional strategies, activities, and projects that engage middle and high school students in meaningful learning experiences. Practical activities and projects that provide opportunities for students to engage in critical reading, writing and research will be shared through model units of study.

Presenter: Dr. Salika Lawrence
Date: December 18, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E040

Cooperating Teachers - Fall Workshops

Workshop I: “The Role of the Cooperating Teacher in Supporting the Student Teacher”

An introduction for new and returning Cooperating Teachers — No charge for WPU cooperating teachers.

Presenter: Dr. Anthony Coletta
Date: September 26, 2007
Time: 4:00 pm – 6:00 pm
Fee: $45
Course Number: CPE-E42A

Workshop II: “Helping Student Teachers to Differentiate Instruction”

Open to all Cooperating Teachers.

Presenters: Dr. Anthony Coletta and Sharon Leathers

Date: October 17, 2007
Time: 4:00 pm – 6:00 pm
Fee: $45 (No charge for WPU Cooperating Teachers)
Course Number: CPE-E42B

Early Childhood

Why Won’t They Behave? Why Won’t They Just Listen? Approaches to Classroom Management & Discipline

Are you overwhelmed with trying to get your class to behave and follow the rules? This session is for you! We will explore positive approaches to management and discipline including strategies for rules, self regulation, handling transitions, and common behavior issues and remedies. While there is no ‘magic wand’ solution, you’ll walk away with a bag of tricks to try.

Designed for teachers in grades Pre-K to Grade 1.

Presenter: Dr. Holly Seplocha
Date: October 3, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E021

Math, Literacy and NJ Preschool Expectations

This workshop will outline the impact of reading developmentally appropriate picture books that encourage conversations incorporating math vocabulary, process skills and concepts. Participants will observe, listen, respond and reflect as children's scenarios are presented.

Presenter: Cindy Gennarelli
Date: October 15, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E043

Natural Science Workshop

Learn how to ask creative questions and develop critical thinking skills for young children while having fun and exploring the natural world. Using an integrated inquiry based approach to foster children’s curiosities and interests and increase children’s knowledge/understandings of new ideas/concepts.

Presenter: Sue Mankiw
Date: October 17, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E044

Fluency Workshop (Grades K-3)

Need ideas to help improve young readers’ fluency? This workshop will provide ideas, activities, and resources to implement fluency instruction in your reading program.

Presenter: Erika Schanne
Date: October 18, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E045
● 90 Minute Literacy Block (Grades K-3)
Discuss organizational strategies and planning ideas to help establish and maintain the 90 Minute Literacy Block in K-3 classrooms. Activities and routines will be shared.

Presenters: Christina Flynn and Mary A. Lebron
Date: October 25, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E046

● Bullies in Schools: An Overview of the Types, Effects, Family Characteristics and Intervention Strategies to Help Prevent It
This workshop will discuss the types, characteristics, consequences, and dynamics involved in school bullying. It will consist of interactive discussion, video presentations, and both small and large group constructivist learning activities. A systematic plan of action to combat bullying will be outlined.

Presenter: Dr. Christopher Mulrine
Date: November 6, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E025

● How to Teach Literacy Instruction Strategically
This interactive workshop will increase the awareness of teachers on the value of using reading and writing strategies to improve students’ comprehension. Attendees will leave the workshop knowing how to teach strategies in their classrooms.

Presenters: Janine Amoresano and Christin Guarino
Date: November 13, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E047

● Elementary K-5

● Teaching and Learning in the Urban School Setting
This workshop will focus on how to promote learning through student interest.

Presenter: Judy Gajadhar
Date: September 27, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E048

● Differentiated Instruction: Meeting the Needs of the Diverse Learner
This workshop will highlight how students are diverse and introduce differentiated instruction to facilitate and enhance instruction for the individual learner.

Presenter: Sharon Leathers
Date: September 29, 2007 

OR
January 26, 2008

● Enriching the Writing Process with Children’s Literature
Join us to find strategic ways to include children’s literature when teaching the writing process. This session will include: how to select mentor authors, choosing appropriate texts, how to focus on text features, as well as writing genre studies.

Presenters: Gina Karlicki and Prudence Price
Date: October 4, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E049

● Fluency Workshop (Grades K-3)
Need ideas to help improve young readers’ fluency? This workshop will provide ideas, activities, and resources to implement fluency instruction in your reading program.

Presenter: Erika Schanne
Date: October 18, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E045

● 90 Minute Literacy Block (Grades K-3)
Discuss organizational strategies and planning ideas to help establish and maintain the 90 Minute Literacy Block in K-3 classrooms. Activities and routines will be shared.

Presenters: Christina Flynn and Mary A. Lebron
Date: October 25, 2007
Time: 9:00 am – 12:00 Noon
Fee: $45
Course Number: CPE-E020A or CPE-E020B

● Differentiated Instruction: Strategies for the Elementary Classroom
This workshop will focus on the practical applications of Differentiated Instruction strategies for the K-5 learner.

Presenter: Sharon Leathers
Date: October 27, 2007
Time: 9:00 am – 12:00 Noon
Fee: $45
Course Number: CPE-E037

● Using Children’s Literature for Mathematical Problem Solving
Lesson Plans will be shared and activities demonstrated on how to integrate literature and math for students in Grades 1 through 4. Select titles will be highlighted.

Presenters: Rose Shapiro and Cassie Dominguez
Date: November 1, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E050
Bullies in Schools: An Overview of the Types, Effects, Family Characteristics and Intervention Strategies to Help Prevent It

This workshop will discuss the types, characteristics, consequences, and dynamics involved in school bullying. It will consist of interactive discussion, video presentations, and both small and large group constructivists learning activities. A systematic plan of action to combat bullying will be outlined.

**Presenter:** Dr. Christopher Mulrine  
**Date:** November 6, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E025

How to Teach Literacy Instruction Strategically

This interactive workshop will increase the awareness of teachers on the value of using reading and writing strategies to improve students’ comprehension. Attendees will leave the workshop knowing how to teach strategies in their classrooms.

**Presenters:** Janine Amoresano and Christin Guarino  
**Date:** November 13, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E047

Literacy

Strategies for Content Writing (Grades 4-8)

Strategies shared complement NJCCCS for Language Arts Literacy. Responsive writing and expressive writing will be explored, as well as how to use authentic literature as models for writing genres.

**Presenter:** Marie Donnantuono  
**Date:** September 20, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E028

Preventing Plagiarism

Learn how to address plagiarism with your students. This lesson will be modeled to participants and provide techniques to try with students.

**Presenters:** Amanda Grabowski and Frances King  
**Date:** October 2, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E029

Enriching the Writing Process with Children’s Literature

Join us to find strategic ways to include children’s literature when teaching the writing process. This session will include: how to select mentor authors, choosing appropriate texts, how to focus on text features, as well as writing genre studies.

**Presenters:** Gina Karlicki and Prudence Price  
**Date:** October 4, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E049

Using Picture Books with Older Readers (Grades 4-8)

Presenters will model how picture books enhance reading and writing strategies in Grades 4 through 8, and recommend titles for themes commonly used in units of study.

**Presenters:** Marie Donnantuono and Beth O’Connor  
**Date:** October 10, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E031

Fluency Workshop (Grades K-3)

Need ideas to help improve young readers’ fluency? This workshop will provide ideas, activities, and resources to implement fluency instruction in your reading program.

**Presenter:** Erika Schanne  
**Date:** October 18, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E045

90 Minute Literacy Block (Grades K-3)

Discuss organizational strategies and planning ideas to help establish and maintain the 90 Minute Literacy Block in K-3 classrooms. Activities and routines will be shared.

**Presenters:** Christina Flynn and Mary A. Lebron  
**Date:** October 25, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E046

Using Children’s Literature for Mathematical Problem Solving

Lesson Plans will be shared and activities demonstrated on how to integrate literature and math for students in Grades 1 through 4. Select titles will be highlighted.

**Presenters:** Rose Shapiro and Cassie Dominguez  
**Date:** November 1, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E050

How to Teach Literacy Instruction Strategically

This interactive workshop will increase the awareness of teachers on the value of using reading and writing strategies to improve students’ comprehension. Attendees will leave the workshop knowing how to teach strategies in their classrooms.

**Presenters:** Janine Amoresano and Christin Guarino  
**Date:** November 13, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E047
How to Use Reader Response Notebooks (Grades 4-8)
Activities will be demonstrated to show how Reader Responses to Literature can make connections to content area goals and objectives. Participants will receive teaching strategies and routines that will integrate Language Arts across the curriculum.

Presenter: Marie Donnantuono
Date: December 12, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E039

Increase Reading Comprehension through Vocabulary Development
Participants will explore strategies for increasing children’s oral and reading vocabularies, as well as to help children become more “word conscious.” Use of strategies with ELL populations will be included.

Presenter: Dr. Julie Rosenthal
Date: February 12, 2008
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E051

ADOLESCENT SUMMER LITERACY INSTITUTE 2008
Teen Literacies: Creating a Curriculum Around their Knowledge, Interests, and Social Lives
Through the exploration of the multiple literacies (both technological and language variation) used by today’s teens this institute will discuss the new media used by this population. It will include ways to incorporate their knowledge, interests, and social activities into classroom teaching and learning in meaningful and purposeful ways.

Coordinator: Geraldine Mongillo
Dates: July 7, 8 & 9, 2008
Time: 9:00 am – 3:00 pm
Fee: TBA
Course Number: CPE-E041

Mathematics
Problem-Based Learning in the Middle School: Meeting the Needs of Diverse Learners
Participants will explore the components of problem-based learning units. They will learn practical strategies for infusing technology and for differentiating instruction in the middle school classroom.

Presenter: Paulette Blowe
Date: October 10, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E052

Using Manipulatives and Literature in the Middle School Grades
Learn hands-on activities to use in teaching geometry, algebraic reasoning, and probability.

Presenters: Gael Strohmeyer & Maureen Calantropio
Date: October 17, 24 & 29, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45 each
Course Number: CPE-E053A (Geometry), CPE-E053B (Algebraic Reason), CPE-E053C (Probability)

Conducting Explorations with Tangrams and Pentominoes, Geared Toward Middle School Teachers
Learn how to use the use these materials for teaching middle school mathematics content.

Presenters: Lynne Parian and Mary Rooney
Date: November 5, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E054

Creating Calculator Competence in the Elementary Grades: When to Use and When Not to Use
For elementary teachers who want to learn when children should use and when children should not use calculators in doing math.

Presenters: Dr. Rochelle Kaplan and Alison Carlo
Date: November 12, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E055

Making Sense of Fractions
Participants will explore contexts in which fractions occur, the language of fractions, and representations that can be used by teachers to help elementary school students make sense of fractions. The workshop will include reviewing student written work, observing student reasoning in videotapes, and modeling activities that facilitate understanding and successful knowledge construction.

Presenter: Dr. Linnea Weiland
Date: November 28, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E056

Differentiating Instruction for the Everyday Math Curriculum
Learn how to differentiate elementary math for high, low, and average achievers using activities from the Everyday Mathematics Curriculum.

Presenter: Nancy Dickens
Date: December 3, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E057
Building Geometric Thinking in the Early Childhood Years

Teachers need to help young children construct the geometric concepts and develop the spatial visualization skills that will be the foundation for the more formal geometry learning that will come later. Participants will explore children's thinking about geometry and activities that primary grade teachers can use to foster geometric thinking.

**Presenter:** Dr. Linnea Weiland  
**Date:** February 27, 2008  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E058

Novice Teachers

**Novice Teacher Workshop Series**

This series provides an opportunity for novice teachers to discuss timely topics and strategies with other novice teachers guided by an experienced facilitator and knowledgeable presenters.

**Facilitator:** Dr. Bernice Colefield  
**Dates:**  
- Sept. 19: Working with Parents, First Quarter Assessment/Report Cards and Parent Conferences  
- Oct. 24: Inclusion and Differentiating Instruction  
- Nov. 28: Classroom Management  
- Feb. 13: Integrating Technology  
- April 2: Assessment and Planning, Using Data to Inform Your Instruction, Planning for Next Year  
**Topics:**  
- Working with Parents, First Quarter  
- Assessment/Report Cards and Parent Conferences  
- Inclusion and Differentiating Instruction  
- Classroom Management  
- Integrating Technology  
- Assessment and Planning, Using Data to Inform Your Instruction, Planning for Next Year  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $125 For All Five Workshops OR $30 Per Workshop  
**Course Number:** All Five Courses CPE-E 059X

Institute for Novice Teachers

During this two day Institute, we will discuss the critical strategies involved in organizing, planning and teaching during this, your first and most difficult year. We believe that our ideas for arranging the classroom, planning the curriculum, guiding student behavior and progress, and communicating with parents, will make your first year easier and help you to become a better teacher.

**Presenters:** Dr. Anthony Coletta and Dr. Anthony LaFemina  
**Dates:** August 2008  
**Time:** TBA  
**Fee:** TBA  
**Course Number:** CPE-E060

Special Education

Creating Virtual Learning for the Gifted and Talented Learners

This hands-on workshop will help teachers create their own virtual learning environments through the use of interdisciplinary thematic units, hyperlinks to lessons, virtual museum tours, online learning games and rubrics used for assessment.

**Presenter:** Dr. Christopher Mulrine  
**Date:** October 24, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E061

Bullies in Schools: An Overview of the Types, Effects, Family Characteristics and Intervention Strategies to Help Prevent It

This workshop will discuss the types, characteristics, consequences, and dynamics involved in school bullying. It will consist of interactive discussion, video presentations, and both small and large group constructivists learning activities. A systematic plan of action to combat bullying will be outlined.

**Presenter:** Dr. Christopher Mulrine  
**Date:** November 6, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E025

How to Teach Literacy Instruction Strategically

This interactive workshop will increase the awareness of teachers on the value of using reading and writing strategies to improve students' comprehension. Attendees will leave the workshop knowing how to teach strategies in their classrooms.

**Presenters:** Janine Amoresano and Christin Guarino  
**Date:** November 13, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E047

Attention Deficit Hyperactivity Disorder and Exercise: The Benefit of Classroom Movement Activities throughout the Day

The learner outcomes for this presentation will be examples of practical exercise activities that teachers can use throughout the day to get their students moving. It will also include examples of subject transition movement activities, classroom lesson “Energizers” and movement activities for recess.

**Presenter:** Dr. Christopher Mulrine  
**Date:** March 11, 2008  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E062
Visual Teaching Supports for Students with Autism Spectrum Disorders

You will leave this hands-on workshop with ready-to-use tools for helping students meet the communication based demands of the classroom, home and community settings. The focus for the day will be the explanation, demonstration and construction of five visual support projects designed to assist students with: understanding instructional and academic expectations, social communication, behavior management, and daily living skills.

Presenter: Barbara C. Bloomfield
Date: May, 2008
Course Number: CPE-E063

Special Learning Opportunities

What is DonorsChoose?

DonorsChoose is a simple way to provide students with the books, technology, and supplies that they need to learn. At DonorsChoose.org, innovative and committed teachers like YOU propose ideas for needed resources, such as “Magical Math Centers” ($200) or “Big Book Bonanza” ($400) or “The case of the vanished pencils” ($284). Individuals around the nation can search student projects by areas of interest, learn about classroom needs, and choose to fund the project idea(s) they find most compelling. And this fall, we are coming to New Jersey!

How do I become a DonorChoose teacher?

Come to this FREE workshop to find out!

Presenter: Lauren Siciliano
Date: September 26, 2007
Time: 4:00 pm – 7:00 pm
Course Number: CPE-E064

Substitute Teacher Workshop

A seminar designed to provide the skills needed to become effective substitute teachers. Topics covered include expectations, legal issues, planning, classroom management, paperwork process and pathways to permanent certification. Sixty college credits are required to be a substitute in New Jersey. Participants must apply on their own for sub certificate.

Presenters: Dr. James Kane and Barbara Andrews
Dates: October 6 & 7, 2007
(Saturday & Sunday)
Time: 9:00 am – 4:00 pm
Fee: $150
Course Number: CPE-E065
(The $150 fee includes continental breakfast and lunch both days, a book, handouts and a certificate.)

Getting to the Source: Researching in Museums and Libraries

History can be fun, especially when students can learn from primary sources – documents, images, objects and people! Explore methods of locating, validating and incorporating primary and secondary sources into your curriculum with National History Day. Join New Jersey History Day Advisory Board members and learn how to get your students involved in National History Day. Light refreshments served. The event is co-sponsored by The New Jersey Historical Society and William Paterson University.

Presenter: Margaret Renn
Date: October 11, 2007
Time: 4:00 pm – 7:00 pm
Location: 52 Park Place, Newark
(1/2 block from NJPAC) – Parking is available, for a fee, across the street.
Please register by calling The New Jersey Historical Society at 973-596-8500 ext. 236.

Globalization, Immigration and their Impact on Communities and Schools

This workshop will focus on how unprecedented immigration trends present challenges to teachers and teaching, children who struggle to maintain their native culture while learning a new one, and immigrant parents who tend to be mystified by the American school experience. The workshop will use student and parent narrations that are part of a field study conducted in an urban community to encourage discussion among workshop participants.

Presenter: Ron Verdicchio
Date: October 18, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E067

Making National History Day Happen in Your School

History can be fun, especially when students can learn from primary sources – documents, images, objects and people! Explore methods of locating, validating and incorporating primary and secondary sources into your curriculum with National History Day. The afternoon session focuses on ‘beefing up’ the bibliography. The event is co-sponsored by The New Jersey Historical Society, Rutgers Special Collections Library and William Paterson University.

Presenters: Margaret Renn, Ron Becker, Bonita Grant, Joan Ruddiman
Date: October 19, 2007
Time: TBA
Location: Rutgers Special Collections Library, New Brunswick.
Please register by calling 973-720-3748 or emailing njhistoryday@wpunj.edu

Technology

How to Use the SMART Board

This workshop will explore the types of interactive and content rich lessons teachers can create using the SMART board.

Presenter: Marjorie Whitman
Date: October 9, 2007
Time: 4:00 pm – 7:00 pm
Fee: $45
Course Number: CPE-E069
**Levels of Classroom Technology Implementation (Grades 5-8)**

Learn how to vary the use and level of technology used in the classroom.

**Presenter:** R. Medina  
**Date:** October 11, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E032

**Creating Virtual Learning for the Gifted and Talented**

This hands-on workshop will help teachers create their own virtual learning environment through the use of interdisciplinary thematic units, hyperlinks to lessons, virtual museum tours, online learning games and rubrics used for assessment.

**Presenter:** Dr. Christophe Mulrine  
**Date:** October 24, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E061

**Digital Storytelling in the Language Arts Classroom (Grades 5-8)**

This workshop will focus on the practical applications of Differentiated Instruction strategies for the 5-8 learners.

**Presenter:** M. Polo  
**Date:** October 23, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E034

**Technology and Early Childhood**

Does technology have a place in the early childhood classroom? Is there a way to know if a software program is appropriate or if a website is safe to use? This workshop will provide insight and ideas to these questions and others.

**Presenter:** Cindy Gennarelli  
**Date:** November 14, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E070

**Data Driven Instruction**

Improving student achievement requires that educators know how to collect, analyze and interpret data. This workshop will address technology’s application in data-driven decision making, how technology intersects with pedagogy, what technology can and cannot do, and how to assess the latest tools and their uses.

**Presenter:** Dr. Melda Yildiz  
**Date:** December 6, 2007  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E071

**Differentiated Instruction and Technology**

This workshop will examine how classroom instruction can be differentiated with technology.

**Presenter:** Sharon Leathers  
**Date:** December 15, 2007  
**Time:** 9:00 am – 12:00 Noon  
**Fee:** $45  
**Course Number:** CPE-E072A or CPE-E072B

**Wikis, Blogs, Virtual Portfolios and Beyond**

This participatory workshop will demonstrate how to integrate multiple forms of media into the curriculum as well as effective methods to naturally integrate literacy and new technologies.

**Presenter:** Dr. Melda Yildiz  
**Date:** February 14, 2008  
**Time:** 4:00 pm – 7:00 pm  
**Fee:** $45  
**Course Number:** CPE-E073

**Conferences & Institutes**

**ASHA Conference* - October 27, 2007**

**Written Language Assessment & Intervention Strategies for School-Age Children with Language Learning Disabilities**

Speech-language pathologists supporting school-age children with language learning disabilities (LLD) have a responsibility for understanding the impact of language difficulties on written language. They must also be informed of authentic assessment methods for evaluating writing strengths and challenges as well as strategies for supporting expository writing. This presentation will explain the linguistic characteristics leading to problem writing as well as the impact of deficits in executive function on written language. Assessment methods will be discussed including ways to examine effective note taking and writing for explanation. Intervention strategies will be highlighted including the use of thinking maps and related graphic organizers as well as other self-regulatory strategies that support the expository writing process.

**Date:** October 27, 2008  
**Time:** 8:30 am – 4:30 pm  
**Fee:** $145  
**Course Number:** CPE-E074  

*This program is offered for .6 CEUS and 6 PD contact hours Intermediate Level Professional Area.*

William Paterson University of New Jersey is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. Refer to each activity for specific information about CEUs offered, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.
Recognized as one of the most stimulating language education forums, this conference’s success stems from its commitment to exploring the best ways of meeting the educational needs of language-minority students. 15 topical and thought-provoking workshops for teachers of different age levels and in various teaching areas are scheduled including: Tools to Read the World, Intercultural Conversations in Everyday Life, Literacy, Technology and Instruction, Building Successful Classroom Communities, Vocabulary Development, New Jersey’s Commitment to Quality Literacy for All Students, Multiple Literacies, and Additive Bilingualism in a Global World.

Co-sponsored by Institute for Teaching, Learning and Leadership, William Paterson University.

Keynote Presenter: Dr. Carole Edelsky, Professor of Language and Literacy at Arizona State University speaking on “An Immersion Date: December 7, 2007 (snow date: Saturday, December 8, 2007) Time: 8:00 am – 4:15 pm Fee: $125 Course Number: CPE-E015

### Upcoming Conferences & Institutes in 2008

**Lesson Study Conference – March 5-7, 2008**

This conference will bring together experts from Japan and the United States to discuss Lesson Study as a professional development model for improving teaching and learning. Visits to local schools that are implementing Lesson Study are scheduled.

**Future Teachers’ Conference – May 2008**

A one-day conference for high school students who are members of future teachers clubs and schools interested in starting future teacher clubs.

**AccessAbilities – May 2008**

Suggested Experience Levels: Introduction, Intermediate or Advanced Professional Area. Assistive technology has been identified as a critical tool in optimizing communication skills and curriculum access for students with disabilities. This conference is for teachers, parents, therapists, administrators, and friends who are interested in learning more about assistive technology and augmentative communication. ASHA CEUs and professional development contact hours for teachers are available.


Redefine your personal vision of leadership and refine your skills as an educational leader. A three-day institute for new and experienced principals, and assistant principals and supervisors who are aspiring to the Principalship.

**Adolescent Summer Literacy Institute – July 2008**

Teen Literacies: Creating a Curriculum Around their Knowledge, Interests, and Social Lives

Through the exploration of the multiple literacies (both technological and language variation) used by today’s teens this institute will discuss the new media used by this population. It includes ways to incorporate their knowledge, interests, and social activities into classroom teaching and learning in meaningful and purposeful ways.

**Mentoring & Peer Coaching Institute – August 2008**

This institute will assist cooperating teachers, mentors of novice teachers and district mentor coordinators to plan for mentoring. It includes characteristics of adult learners, listening/observation skills, giving descriptive feedback, peer coaching and matching learning styles.

**Institute for Novice Teachers – August 2008**

During this two day Institute, we will discuss the critical strategies involved in organizing, planning and teaching during this, your first and most difficult year. We believe that our ideas for arranging the classroom, planning the curriculum, guiding student behavior and progress, and communicating with parents, will make your first year easier and help you to become a better teacher.

Presenters: Dr. Anthony Coletta and Dr. Anthony LaFemina
**New Online Courses for Teachers**

**Co-Sponsored with the College of Education**

The online professional development courses provide a blended, case-method approach to learning. Traditionally used in law, business, and medicine, case studies can help you form a bridge between best practices and the complex school environment. By using multimedia to represent actual school events, situations, and people as they are (not as they should be), you are given the opportunity to learn in a close to authentic environment.

Over 30 online courses are available in six content areas (Reading & Literacy, Special Education, Gifted Education, Equity & Diversity, General Education, and Technology Integration) and the realistic scenarios contained in each course depict the complex challenges and opportunities found in education today. These ‘slices of life’ bring learning alive and form a realistic connection between your professional development and your everyday life. Case method learning encourages you to reflect on what works, to put theory into practice and to explore alternatives for the design of instructional solutions. You are involved every step of the way from analyzing and solving problems as an individual to collaborating in online discussion groups. You have the opportunity to develop action plans, anticipate consequences and receive instructor feedback in the comfort of your home.

But, what is the online environment like? You will use tools such as an online student journal (where you can reflect on queries from your instructor), class discussion (where you join the online discussion responding to weekly questions posted by your instructor), email exchanges, the virtual library (readings organized by case, journals, and newspapers are housed online) and a workbook (allows you to design lesson plans, respond to assignments and modify your work incorporating your instructor’s feedback).

Looking in-depth at one of the content areas ‘Gifted Education’, seven courses are offered: Assessment and Measurement of Gifted Learners, Differentiating Instruction for Gifted Learners, Introduction to Curriculum for the Gifted, Introduction to the Gifted and Talented, Models and Strategies for Teaching the Gifted, and Socio-Emotional Needs of Gifted Learners. These courses range from a core introductory course, which provides a basic understanding of the characteristics and needs of the gifted to more advanced investigations into the theoretical and practical implications of the current best practices, methods and strategies. You examine the content, process, product, affect and learning environments of the classroom and the curriculum as they relate to gifted learners. You explore their developmental traits, their vulnerabilities and their subsequent guidance and counseling needs. The goal is to use the case studies as launching points where you survey beliefs, approaches, as well as existing research and then apply that learning to your own teaching practice. In one of the cases, you are introduced to a talented and motivated student in mathematics, who has behavior problems in his other subjects. As this case explores specific behavioral, emotional and academic areas, it poses the question, “What constitutes a gifted child?” This particular case also touches the areas of: middle school, math, interdisciplinary studies, technology, discipline, multiculturalism, collaboration and assessment. (Online courses for the other content areas are similar in approach, scope, and depth to that of the Gifted Education area.)

Online courses offer a cost-effective, technology based, flexible solution designed to accommodate busy schedules and tight budgets. All materials and assignments are accessed and completed online. Courses are 8 weeks in length.

Districts and individual schools can work with William Paterson University faculty members to create customized professional development programs based on the use of these online case studies. The resulting workshops can be designed to match district or school specific competencies and leadership standards. All programs can be delivered in a face-to-face or a blended format. The programs can also be tailored to school improvement, Title I, or NCLB goals.

To obtain more detailed information on any of the online courses, please call 973-720-3829.

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For the most up-to-date course information, visit:

[www.wpunj.edu/coe](http://www.wpunj.edu/coe)

or call: 973-720-3829

William Paterson University is an approved provider of professional development for the State of New Jersey. Participants will receive Professional Development Credit.
REGISTRATION FORM

WILLIAM PATERSON UNIVERSITY
CENTER FOR CONTINUING AND PROFESSIONAL EDUCATION
1600 VALLEY ROAD • WAYNE, NEW JERSEY 07474-0920
Phone: (973) 720-2354 • Fax: (973) 720-2298 • e-mail: williamsr@wpunj.edu • www.wpunj.edu/ce

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WPU Alumni, WPU Student, or Staff? ☐ Yes ☐ No Senior Citizen? ☐ Yes ☐ No

Eligible for Special Discounts? ☐ Yes ☐ No If yes, please list organization:

_____________________________________________________

Please note: 10% discount is available for teachers working in WPU Professional Development Schools.
Contact us at 973-720-2354 for further details.

Affiliation (optional) _______________________________________________________________

Work Title __________________________________________ School/Company Name ____________

Work Address ____________________________________________________________

City __________________________ State ________ Zip ________________

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Registration Policies and Procedures

REGISTRATION

Register early to guarantee your enrollment. Registrations are accepted until the classes are full. Once your registration and payment are received, confirmation and directions will be mailed to you.

Web Registration: https://ww2.wpunj.edu/cedl_secure/GenericRegistration.htm

Telephone Registration: 973-720-2354

Fax Registration: 973-720-2298
Please complete the registration form in the back of this catalog and fax it to the above number. Be sure to include daytime and evening telephone numbers as well as your e-mail address.

Mail Registration
Please complete the registration form in the back of this catalog and mail it along with your payment to:

William Paterson University
Center for Continuing and Professional Education
Attn: Rosa Williams
1600 Valley Road
Wayne, New Jersey  07424

Be sure to include daytime and evening telephone numbers as well as your e-mail address. If you are paying by credit card, please be sure to fill in the card number, expiration date, and signature lines on the registration form.

CANCELLATIONS

If you notify us at least 5 business days in advance, you will receive a full refund for the workshop/conference minus a processing fee ($5 for workshops, $25 for conferences). All refund requests must be in writing. Please notify us by mail, fax (973-720-2298) or email (williamsr@wpunj.edu).

If you notify us less than 5 business days in advance, you may either send someone in your place or receive credit toward a future College of Education workshop or conference. All refund requests must be in writing. Please notify us by mail, fax (973-720-2298) or email (williamsr@wpunj.edu).

No refunds or credits will be given if you fail to show up for a workshop or conference.

If we must cancel a workshop or conference due to inclement weather, insufficient enrollment, or any other reason, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.