

Clinical Experience

Week	Teacher Candidates	Cooperating Teacher	Clinical Supervisor
1	<ul style="list-style-type: none"> Observe cooperating teacher modeling effective teaching practices, including differentiated instruction. Become familiar with school operation, assist with clerical tasks, learn use of AV equipment, work on lesson plans, and work on bulletin board. Establish relationships with the students, becoming familiar with student needs, interests, and profiles. 	<ul style="list-style-type: none"> Welcome and introduce the teacher candidate to the school, classroom and students. Review school and classroom expectations, policies and procedures. Review William Paterson clinical materials provided to you by the teacher candidate. Provide the teacher candidate with scope and sequence of content being taught and any textbooks or other materials. 	<ul style="list-style-type: none"> Conduct a “Hello” visit with cooperating teacher and teacher candidate to review expectations of the cooperating teacher and William Paterson; review the Professional Assessment for Clinical Experiences (PACE); answer any questions from the cooperating teacher. Plan a minimum of two (2) formal observations in conjunction with teacher candidate and cooperating teacher. Provide feedback on weekly journal entries.
2	<ul style="list-style-type: none"> Observe methods in which the CT collects and records student data to implement data based decision-making. Begin co-teaching using; <i>One Teach, One Observe</i> and <i>One Teach, One Assist</i> strategies. 	<ul style="list-style-type: none"> Begin Co-teaching using <i>One Teach, Once Observe</i> and <i>One Teach, One Assist</i> with the teacher candidate. Share how and why you use different teaching, learning and assessment strategies. 	
3	<ul style="list-style-type: none"> Arrange a minimum of two (2) observation dates with the cooperating teacher and the clinical supervisor. 	<ul style="list-style-type: none"> Complete Cooperating Teacher Survey sent to your e-mail. Communicate with the clinical supervisor to provide feedback, seek support or discuss any concerns. Provide constructive feedback on teacher candidate performance using Guided Questions provided. 	<ul style="list-style-type: none"> Provide support for teacher candidate. Communicate with cooperating teacher about the teacher candidate’s progress.
4	Begin co-teaching using the <i>Station Teaching</i> strategy.	<ul style="list-style-type: none"> Meet weekly with teacher candidate to discuss 	<ul style="list-style-type: none"> Provide feedback on lessons for formal observations.

5		<p>progress and expectations for the following week.</p> <ul style="list-style-type: none"> • Participate in post observation conferences. 	<ul style="list-style-type: none"> • Conduct pre and post observation conferences. • Provide constructive feedback on teacher candidate performance using Guided Questions provided. • Complete Observation Assessments in Chalk and Wire.
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9	<ul style="list-style-type: none"> • Begin teaching lessons. • Teach lessons as much as possible including lessons for methods courses. 	<ul style="list-style-type: none"> • Provide the teacher candidate the opportunity to take the lead in teaching lessons. • Using <i>One Teach, One Observe; Station Teaching; and One Teach, Once Assist</i> co-teaching strategies assist the teacher candidate while he/she takes the lead in the lesson. 	
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15	<ul style="list-style-type: none"> • Write thank-you notes to the cooperating teacher and principal. • Complete PACE Post Self-Assessment, Evaluation of Supervisor and Clinical and Mentoring Experience Surveys. 	<ul style="list-style-type: none"> • Complete Final Report (PACE) and Evaluation of Supervisor. 	<ul style="list-style-type: none"> • Complete Final Report (PACE) and Clinical and Mentoring Experience Surveys.