August 2012

Dear Colleagues,

Welcome to the Fall 2012 catalog of professional development opportunities offered through the College of Education at William Paterson University. We are delighted to be able to offer so many new workshops and continue with some very successful ones as well. Many of you may be interested in our new series on Demystifying the Common Core State Standards for Mathematics as well as workshops on literacy, science and several on infusing art into content area instruction. We are also introducing a new workshop on the Spanish language for teachers.

Our technology experts will be offering workshops on free ipad apps, digital portfolios, smart boards, Web 2.0 and much more to help you integrate new technologies with your instruction.

Please mark your calendars for a FREE lecture by Dr. Yong Zhao an internationally known scholar on global education and an advocate for the use of innovative technologies to support student learning. Registration is required for this free event. We will also host our annual Educational Technology Conference on November 30th and our annual Bilingual Conference on December 7th.

Looking ahead to spring 2013, our annual AccessAbilities Conference, which brings together teachers and cutting edge technologies beneficial for all learners, will be on March 1st. If you are interested in developing a professional learning community within your school and are not familiar with the Japanese Lesson Study model then you will want to reserve March 14th and 15th to attend Building a Professional Learning Community Through Lesson Study Conference with Dr. Makoto Yoshida.

As always, we welcome your suggestions for additional content and topics that will help improve education for all learners and we look forward to seeing you on campus in the coming months.

Sincerely,

Dorothy A. Feola
Associate Dean
College of Education
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For more information about our workshops, please visit us at www.wpunj.edu/cope
Creating Tiered Assignments
- Grades 1-5
Are you interested in learning more about how to assign different tasks within the same lesson? Come explore how to vary activities according to readiness, interest, and learning style while covering the same concepts. Leave with ready-to-use tiered lessons for various grade levels and subject areas.

Presenters: Rebecca Tsortziniz and Beth DeMayo
Date: October 1, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E160

Using Music to Support Literacy
- PreK and Kindergarten
In this workshop, participants will gain an understanding of how music supports literacy learning. They will acquire strategies for supporting literacy with musical activities throughout the day and learn how to support children’s expressive and receptive language development by creating new words and themes for familiar songs.

Presenter: Janis Strasser
Date: October 2, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E161

Clay Contraptions
- PreK - Grade 5
In this workshop, you will learn how easy it is to use clay and various doughs in your classroom to not only make intriguing sculptures and other artworks, but to link these projects to many other core curriculum areas such as science, literacy, and history. In a relaxing, creative, and enjoyable environment, the instructor will introduce you to various clay games and clay sculpture techniques inspired by diverse sources such as Greek Cycladic Art and contemporary artist, Henry Moore. You will leave this workshop more confident of your creative skills and able to implement a clay curriculum in your own classroom. You will understand the enormous cognitive and affective benefits that clay and clay art making can have for all your students.

Presenter: Triada Samaras
Date: October 4, 2012
Time: 4:30 pm – 7:30 pm  *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E162

Demystifying the Common Core State Standards for Mathematics (CCSSM): Session 1-Using Modeling and Tools
- Grades K - 5
This hands-on presentation will provide teachers with instructional strategies on how to implement the CCSSM Standards for Mathematical Practice involving students’ use of equation models and concrete tools, such as base ten materials, tangrams, and pattern blocks. Content areas to be addressed will include operations and algebraic thinking, number operations in base ten, and geometry. Teachers will be actively engaged in learning instructional strategies to help students make appropriate use of tools and models in order to reason and think more abstractly. Teachers will be able to take these activities back to the classroom for use with their own students.

NOTE: This workshop may be taken without taking session 2 & 3.

Presenters: Rochelle Kaplan, Lynn Demetrakis, Karen Fragale, Joan Kokoska
Date: October 8, 2012
Time: 4:30 pm – 7:30 pm  *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E163

Refresh and Restock Your Math Bag of Tricks
- Grades K - 5
Do you need to restock and refresh your Math ‘bag of tricks’...then, this workshop is for you! We will provide you with tips and techniques to reach all learners, specifically the struggling child. To make this task easier, we will share ideas on how to differentiate the same lesson to meet students’ needs without a lot of planning time. We will provide a user-friendly guide to catalog the strategies you feel will work best in your classroom.

Presenter: Denise Gonnella and Lauren Heaney
Date: October 10, 2012
Time: 4:30 pm – 7:30 pm  *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E164

Using Paper Folding and Cutting to Discover Geometry
- Grades 3 - 7
An intriguing way of adding realism and interest to teaching mathematics is to fold paper and use cut outs. Using paper folding and cut outs is a simple way to illustrate and discover relationships in Geometry. The activities will build understandings and appreciation of learning elementary topics in mathematics.

Presenter: Sandra Alon
Date: October 11, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E124
Moving Pictures Books into the 21st Century
- Grades K - 5 (designed for regular and special needs classes)
Awww! Can’t find a book on Onomatopoeias! Has this ever happened to you while you were trying to plan for a new grammar, writing, word study, or reading lesson? Well no longer! We will provide you with a list of books for every avenue of literature. Need a book to introduce homonyms? Try, “Why the Banana Split” by Walton. Along with the detailed list of books, we will model how to incorporate technology into the lesson.

Presenters: Denise Gonnella and Maggie Carruthers
Date: October 23, 2012
Time: 4:30 pm – 7:30 pm *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E167

Hand Painted Papers
- PreK - Grade 5
Come learn how easy it is to create and use hand painted papers in your classrooms to not only make two and three dimensional art forms with your students, but to link these projects to many other core curriculum areas such as literacy, math, and history. You will be introduced to various paper painting games and techniques inspired by children’s book author Eric Carle and artists like Henri Matisse. You will leave this workshop more confident of your creative skills and able to implement a painted paper curriculum in your classroom. You will understand the enormous cognitive and affective benefits that creating and using hand painted papers can have in your classroom.

Presenter: Triada Samaras
Date: October 25, 2012
Time: 4:30 pm – 7:30 pm *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E168

Creating Student Centered Interactive Notebooks
- Grades 3 - 6 (Science and Social Studies)
Would you like your students to take a more active and purposeful role while note taking in the areas of science and social studies? The purpose of this workshop is to introduce interactive notebooks as engaging tools for student based learning. Interactive student notebooks are used to enable students to be creative, independent thinkers and writers. They can be used for class notes as well as for other activities where students will be asked to express their own ideas and process the information presented in class.

Presenters: Larissa and Tim Rohan
Date: October 30, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E169

Implementing Fraction Lesson Concepts through the Common Core Standards
- Elementary school teachers
The Common Core Standards expect fractions to be taught as a number. This workshop will introduce you to how to teach fraction concepts as a number. The activities will build on concepts the students know and expand their comprehension to include new ways for them to practice the use of fractions.

Presenter: Sandra Alon
Date: November 1, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E125

Demystifying the Common Core State Standards for Mathematics (CCSSM): Session 2-Building on Prior Knowledge
- Grades K - 5
This hands-on presentation will provide teachers with instructional strategies on how to implement the CCSSM Standards for Mathematical Practice by building on students’ prior knowledge. Content areas to be addressed will include operations and algebraic thinking, number operations in base ten, and geometry. Teachers will be actively engaged in learning instructional strategies to help students learn new math by building on their prior knowledge. Teachers will be able to take these activities back to the classroom for use with their own students.

NOTE: This workshop may be taken without taking session 1 & 3
Presenters: Rochelle Kaplan, Lynn Demetrakis, Karen Fragale, Joan Kokoska
Date: November 12, 2012
Time: 4:30 pm – 7:30 pm *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E170

Demystifying the Common Core State Standards for Mathematics (CCSSM): Session 3-Using Active Problem Solving
- Grades K - 5
This hands-on presentation will provide teachers with instructional strategies on how to implement the CCSSM Standards for Mathematical Practice involving students’ engagement in active problem solving. Content areas to be addressed will include operations and algebraic thinking, number operations in base ten, and geometry. Teachers will be actively engaged in learning instructional strategies to help students make sense and persevere in problem solving. Teachers will be able to take these activities back to the classroom for use with their own students.

NOTE: This workshop may be taken without taking session 1 & 2.
Presenters: Rochelle Kaplan, Lynn Demetrakis, Karen Fragale, Joan Kokoska
Date: December 10, 2012
Time: 4:30 pm – 7:30 pm *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E174

MIDDLE AND SECONDARY EDUCATION

Teach, Prepare and Inspire Students with National History Day
- Grades 6 - 12
Explore how National History Day TEACHES critical thinking, writing and research skills; PREPARES students for the new PARCC assessment, college, work and citizenship; and INSPIRES students to do more than they ever thought. Discover how National History Day can support what you are doing in the classroom and provide opportunities for authentic assessment. Free materials will be provided.

Fall 2012 Register NOW! www.wpunj.edu/cpe
EDUCATORS AND ADMINISTRATORS

Workshop Number: E195
Fee: No Charge
Presenter: Margaret Renn
Date: September 26, 2012
Where: College of Education, William Paterson University
Time: 4pm – 7pm
Workshop Number: E195

Why Johnny Doesn’t Read and What You Can Do
- Grades upper elementary and middle school and school librarians
Let’s take a look at why our young male students choose not to read. Then let’s entice them with books and materials they cannot refuse. A wide variety of genres, authors and titles will be explored. Bring your own favorite books to share!
Presenters: Patricia Morris and Deborah Sparnon
Date: October 16, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E165

Math, Science & Multiculturalism: Exploring Cultural Relevance in Math and Science
- Grades upper elementary and middle school
This workshop is designed to facilitate educators’ understandings of contemporary approaches to teaching and learning math and science in upper elementary and middle grade classrooms and with diverse learners. This course will develop the emerging professional’s ability to organize learning experiences using processes of inquiry and knowledge construction fundamental to learning math and science. Developing concepts through concrete experience, an appreciation for relationships among math, science, technology, and society, and issues of equity and multiculturalism are stressed.
Presenter: Djanna Hill
Date: October 18, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E166

Teaching M & M’s: Math and Multiculturalism
- Grades upper elementary and middle school
This workshop is designed to facilitate educators’ understandings of contemporary approaches to teaching and learning math in upper elementary and middle grade classrooms (4-8) and with diverse learners. This workshop will develop the emerging professional’s ability to organize learning experiences using processes of inquiry and knowledge construction fundamental to learning math. Developing concepts through concrete experience, an appreciation for relationships among math, science, technology, and society, and issues of equity and multiculturalism are stressed.
Presenter: Djanna Hill
Date: November 15, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E172

I Love Science…Sensational Demos That Spark Students’ Imagination
- Grades 6 - 12 Science teachers
Come learn new ways to peak your students’ interest and curiosity. Several easy-to-do classroom demonstrations will be taught that will motivate students to think critically about scientific principles. These demonstrations will cover topics such as density, surface tension, static electricity, formation of a vacuum, reaction time, and chemical reactions.
Presenter: William Phillan
Date: November 19, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E132

Using Historical Fiction
- Grades upper elementary and middle school, School Librarians and Media Specialists
Historical fiction not only allows you to focus on a particular time in history in your classroom, but using historical fiction permits you to combine topics, such as Women’s History and World War II. Additionally, it is available in different formats and on a multitude of reading levels so that you can provide for students with special needs. Titles and strategies will be provided.
Presenters: Patricia Morris and Deborah Sparnon
Date: November 28, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E173

Pre-K Through Grade 12

Flipping Your Classroom
- K - 12 classroom teachers
A flipped class utilizes online videos and podcasts so students could work at their own pace and teachers could have more time to work individually with students in the classroom. The flipped classroom helps students learn independently and engage in their own learning. This teaching method employs elements of Blended Learning, and UDL. This model can be used in K-12 and special needs classrooms. Flipped classrooms have become hubs of learning, where the teachers interact individually with every student every day. In this “flipped class” you will learn what it takes to flip your class and discover a hands-on approach to creating your first flipped lesson to be used in your classroom.
Presenters: Chris Graber & Joe Borchard
Date: October 15, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E148

FREE LECTURE:
Dr. Yong Zhao - Creative, Entrepreneurial, and Global: 21st Century Education
Dr. Yong Zhao, an internationally known scholar, author, and speaker, is currently Presidential Chair and Associate Dean for Global Education, College of Education at the University of Oregon, where he is a full professor in the Department of Educational Measurement, Policy and Leadership. Dr. Zhao is an advocate of the creative use of modern technology to support student learning. He also encourages teachers to study emerging technologies to better reach students of different cultures in other countries. Dr. Zhao has published more than 100 articles and 20 books, including Catching Up or Leading the Way: American Education in the Age of Globalization (2009) and World Class Learners: Educating Creative and Entrepreneurial Students (2012), both of which will be available for purchase and signing at this event.
To learn more about Dr. Zhao, please visit his website: http://zhaolearning.com/
Presenter: Yong Zhao
Presidential Chair and Associate Dean for Global Education
University of Oregon
Date: Tuesday, October 16, 2012
Time: 5 pm – 7:30 pm
Location: University Commons Ballroom, WPU Main Campus
Fee: No Charge - However, registration is required.
Lecture Number: E199
No Attention, No Engagement, No Learning!
- K-12 classroom teachers
If we are to create classrooms where all students can succeed and excel, then we will need to have a variety of techniques that elevate their level of engagement. The tools that will be presented are based on principles of effective learning and brain-based instruction. They are easy to implement requiring little or no planning. The workshop will present tools that:
  • Tap into and use prior knowledge to learn new content
  • Improve note taking and vocabulary
  • Develop memory and practice skills
  • Use reflection techniques to deepen learning
Presenter: Victor Klein
Date: November 5, 2012
Time: 4:30 pm – 7:30 pm  *Note start time is 4:30 p.m.
Fee: $45
Workshop Number: E175

Caring Communities = Social Responsibility + Involved Citizens
- K-12 Teachers, Social Workers, and Staff Developers
Today’s students become aware of social problems at a very young age. They look for fairness, integrity and goodness in their everyday lives. When they find that these qualities are absent, they need to know how they can respond. This workshop introduces the concept of social responsibility and presents a process where your students learn how to implement change through their own actions. We will highlight the use of literature, writing and social studies as paths to building a caring community, where your students can become involved and committed to making the world a better place. Examples and real life stories will be shared emphasizing the presence of social responsibility in business, science and art. All citizens (no matter how young or how old) can make a difference!
Presenter: Terry Moore
Date: November 13, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E130

¿Habla español? Spanish in Action for Teachers
- K-12 educators knowing little or no Spanish, who wish to better communicate with the Spanish speakers in their classes
Ever wish you could communicate better with the Spanish speakers in your classes or their parents? If so, this workshop is for you! As a follow up to the popular ¿Habla español? workshop, the presenters will introduce simple words and phrases accompanied by a plethora of activities. Participants will learn by doing, hearing, saying and seeing Spanish in action. They will be equipped with online resources to be able to continue practicing the language at home. Little previous knowledge of Spanish is required to pick up the basics.
Presenter: Jean Modig & Luz Alvarez
Date: December 4, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E122

Technology for Teachers
Free iPad Apps for Elementary School Teachers
Teachers should be familiar with the iPad features and functions (not for beginners)
Please bring your own iPad to this workshop.
There are tons of free apps that are excellent learning tools. Come see how you can enhance your lessons with these terrific additions that your elementary school students will love.
Presenter: Laurence Gander
Date: October 3, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E176

Infusing Technology into the World Language Classroom
- All Grades - Subject Area Teachers, Media Specialists
Trying to maximize the amount of time students speak the target language? Why not make it fun! Use PowerPoint and Sound Recorder to make animated characters who speak French, Spanish, German, or Chinese. This course will provide you with a cool way to integrate technology, audio and your target language skills.
Presenter: Laurence Gander
Date: October 9, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E177

Diving into Proloquo2Go 2.0
There are many new features in the latest update of Proloquo2Go 2.0, which have greatly improved this app for students with communication needs. Attendees will learn how to program the latest features in this revolutionary app, as well as implementation strategies to maximize communication.
Presenter: Christine Besko
Date: October 22, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E138

From Web 2.0 to Apps…and everything in between!
- All Grades - Subject Area Teacher and Media Specialists
Keep your students captivated by using technology. The resources online are plentiful! We will explore: Prezi  •  Blogster  •  Wordle type tools  •  Edmodo  •  Moodle  •  Blackboard  •  TED  •  Khanacademy  •  PBS Learning  •  Web 2.0 tools by subject area  •  iTunes University  • Podcasts  •  Educational Apps …and much, much more.
Presenter: Laurence Gander
Date: October 24, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E178

Primary Digital Portfolios
- Grades 1-5
Yes! Younger students, too, can have digital portfolios that allow them to reflect and record their learning. Just like their older counterparts, young learners want to showcase their learning for a wide audience and obtain feedback beyond the teacher’s comments. We’ll discuss what works effectively with our youngest students. You will leave with:
  • a model for using digital portfolios in your classroom
  • examples of effective digital portfolios
  • ideas for age-appropriate tools to demonstrate learning
  • a wiki with all of the information from the session
Presenters: Joe Borchard & Chris Graber
Date: October 29, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E179

Harness the Razzle-Dazzle of Technology
- All Grades
We all know how easy it is to get caught up in the razzle-dazzle of technology! Come join us as we create rubrics for your multi-media projects.
Let’s manage how technology is used in order to maximize its power while elevating student interest. The result will be technology complementing your lessons perfectly.

Presenters: Joe Borchard & Chris Graber
Date: November 6, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E180

Using Web 2.0 Apps to Enhance Learning

- Grades 4-12 Teachers and School Library Media Specialists

Develop a toolkit of Web 2.0 apps to enhance your teaching strategies. Do you use Edmodo or SCAn? Have you made a Glog using Glogster? Have you tried a Prezi? Do you know what a LiveBinder is? What techniques have you used with VoiceThread? Do you have a class or library website that you can update yourself? Blogs and wikis, oh, my!!

Presenters: Patricia Morris and Deborah Sparnon
Date: November 20, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E181

Smart Board Basics

- Grades K-8

Do you have a SMART Board? Do you want to maximize this technology? In this basics workshop, you will learn how to use SMART Notebook software to deliver engaging activities to your students. We will cover the Floating Toolbar, Digital Ink Layer, Notebook Toolbar, Side Tabs and dive into the Gallery. You will create activities you can use the next day with students.

Presenter: Chris Graber
Date: November 26, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E053

Free iPad Apps for Middle School Teachers

- Teachers should be familiar with the iPad features and functions (not for beginners)

Please bring your own iPad to this workshop.

There are tons of free apps that are excellent learning tools. Come see how you can enhance your lessons with these terrific additions that your middle school students will love.

Presenter: Laurence Gander
Date: November 27, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E-182

Smart Board Intermediate

- Grades K-8

You have learned the basics. You have practiced in your classroom. Now you are ready to take a deeper dive into Smart Board technology and explore new ways to engage your students. Learn how to deliver activities that will keep your students inspired and challenged!

Presenter: Chris Graber
Date: December 3, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E066

Digital Storytelling in the Classroom with the iPad

- Grades K-8

Please bring your own iPad to this workshop.

Bring the power of digital storytelling into your classroom! Come to learn the basics of teaching your students how to produce digital stories about their lives, communities and common global issues, and then share them with their peers around the world.

The workshop will include:
- simple ways to incorporate digital storytelling in your classroom
- practice assembling a digital story using youth-produced media, with user-friendly Windows Movie Maker
- how to assess student work related to digital storytelling.
- how to integrate digital storytelling into a wide array of classroom curricula including geography, social studies, science, technology, writing, photography, Spanish, ESL, and more.

Presenters: Joe Borchard & Chris Graber
Date: December 5, 2012
Time: 4 pm – 7 pm
Fee: $45
Workshop Number: E183

IT’S ALL ABOUT THE KIDS!

Children’s Health Issues Workshops
Sponsored by St. Joseph’s Healthcare System and William Paterson University

Contact hours are awarded for attendance at the Children’s Health Workshops.

Understanding Children with Special Needs

According to the U.S. Department of Education, 95 percent of students with disabilities are served in regular schools and spend 80% of their time in the general education classroom. Dr. Khanna will offer strategies for enabling youngsters with a range of disabilities to successfully adapt to the classroom environment, participate in activities and foster interaction with peers. She will discuss techniques for engaging parents, managing their expectations and providing ways for them to acknowledge and celebrate their child’s achievements.

Presenter: Bindu Khanna, M.D.
Child Psychiatrist
Department of Psychiatry
St. Joseph’s Regional Medical Center
Date: Tuesday, October 9, 2012
Time: 4 pm – 5:30 pm
Fee: $20
Workshop Number: E184

Stress Management Strategies for Children

According to the American Psychological Association, one-third of children report “feeling stressed,” 30 percent experience regular headaches, engage in “cutting” or other self-destructive behaviors, and almost 40 percent have difficulty sleeping. Ms. Lantigua will review the common causes of stress in children, identify both the physical and behavioral signs of “stress overload” and offer age-appropriate strategies to enable youngsters to manage stress. She will also discuss ways to create a calm classroom and school environment, regulate “high stress” times in the school year and include stress reduction exercises in ongoing activities.

Presenter: Rissy Lantigua, MA, LAC
Department of Psychiatry
St. Joseph’s Regional Medical Center
Date: Tuesday, October 16, 2012
Time: 4 pm – 5:30 pm
Fee: $20
Workshop Number: E185
**Children and Prescription Medication**

Research indicates that more than 25 percent of children and teens take prescription medication on a regular basis, including treatments for asthma, ADHD, diabetes and psychiatric disorders. The presenters will review the common medications used in children, describe the medication errors that can occur and identify strategies to prevent these errors. They will also discuss the abuse of prescription and over-the-counter medications by adolescents and offer ways to protect young people from misusing medications.

Presenters: Radhika Pisupati, PharmD, BCPS  
Clinical Pharmacy Manager
Director, Pharmacy Practice
Residency Program
St. Joseph’s Regional Medical Center

Neli Attas, PharmD  
Pediatric Clinical Pharmacist
St. Joseph’s Regional Medical Center

Date: Tuesday, October 30, 2012  
Time: 4:00 pm – 5:30 pm  
Fee: $20  
Workshop Number: E186

**Say No To Junk Food! Healthy Habits = Healthy Kids**

According to the American Academy of Pediatrics, more than one third of children and adolescents are either overweight or obese, increasing their risk for heart disease, hypertension and diabetes as well as impacting their self-esteem, relationships with peers and school performance. Ms. Russell will discuss the rise in childhood obesity—triple the rate from one generation ago—and describe the short and long-term impact on children’s health. She will review the obstacles to promoting healthy eating and exercise and present practical, easy-to-follow strategies for incorporating a healthy nutrition curriculum and activities in the classroom.

Presenter: Heather Russell, MS, RD  
Registered Pediatric Dietitian
St. Joseph’s Children’s Hospital

Date: Tuesday, November 6, 2012  
Time: 4:00 pm – 5:30 pm  
Fee: $20  
Workshop Number: E187

**Raising Kids in our 24/7 Connected Culture**

According to Consumer Reports, 40 percent of Facebook users are under age 13 and an additional 25 percent are under age 10. Ms. Horowitz will provide an overview of today’s digital media landscape—what’s new about it and how it has influenced the ways kids learn, socialize and play—for better and for worse. She will discuss social networking sites, sexting, cyber bullying and offer suggestions for how parents and educators can guide youngsters to make responsible, respectful and safe choices in the digital world and beyond.

Presenter: Tali Horowitz, MS  
Education Program Manager
Common Sense Media

Date: Tuesday, November 13, 2012  
Time: 4:00 pm – 5:30 pm  
Fee: $20  
Workshop Number: E188

**Teachers Who Made a Difference: Young Doctors Share Their Experiences**

Pediatric Resident physicians, who were born in the Middle East, Latin America and Africa, will share their childhood experiences adapting to America, learning a new language, mastering academic challenges, developing friendships, understanding different sports, celebrating new holidays and participating in school activities. They will discuss their struggles and describe the qualities of the teachers, who helped them acclimate to their new “home” and encouraged them to achieve. They will suggest ways that teachers can engage and work with students and families who have recently moved to the United States.

Panel Moderator: Thomas Daley, M.D.  
Director of Medical Education
Director Residency Program
St. Joseph’s Children’s Hospital

*Dr. Daley will be joined by three physicians in training in the Children’s Hospital.

Date: Tuesday, November 27, 2012  
Time: 4:00 – 5:30 pm  
Fee: $20  
Workshop Number: E189

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**INTRODUCTION TO TEACHING**

**24 Hour Pre-Entry Seminar for P-3**

This 24-hour seminar is approved by NJ Department of Education for meeting the requirements for the 24-hour pre-training requirement for a CE for P-3 (Preschool to Grade 3). Students who successfully complete this 24-hour seminar will receive a Certificate of Completion at the end of the course.

This post-baccalaureate seminar serves as an introduction to the teaching profession for participants who are exploring the possibility of becoming a teacher and/or who are seeking a P-3 Certificate of Eligibility (CE). Students who participate and complete the 24 hours and successfully complete all assignments will receive a Certificate of Completion from WPU. Completion of a 24-hour pre-training program is required to receive a P-3 CE from the New Jersey State Department of Education.

This course has been designed to incorporate the four topics delineated in N.J.A.C. 6A: 9-8.1(a) 5, i.e., classroom management, lesson planning, introduction to New Jersey’s Core Curriculum Content Standards P-3 (which would include the Preschool Teaching and Learning Standards), and authentic child assessment.

Presenter: Nicole Walsh  
Dates & Times: Friday, October 12/ 5 pm – 8 pm  
Saturday, October 13/ 9 am – 3 pm  
Sunday, October 14/ 9 am – 3 pm  
(Between 10/15 and 11/11, students must complete 1 online session and two 3-hour pre-school classroom observations)  
Monday, November 12/ 5 pm – 8 pm  
Fees: $50 registration fee, $200 course fee  
Total to be charged: $250  
Workshop Number: E021A
24 Hour Pre-Service Introduction to Teaching

The 24 Hour Pre-service Introduction to the Teaching Profession Program provides an introduction and orientation to those exploring the possibility of becoming a teacher or interested in an alternate route to teaching certification program by obtaining an Elementary or Secondary Certificate of Eligibility (CE). The program is designed to provide a framework of ways to explore what works in schools, improve student achievement, develop a vocabulary for the profession, become familiar with the New Jersey Professional Standards for Teachers and the New Jersey Core Curriculum Standards and how to coordinate these standards with lessons.

Participants in the program are required to complete twenty (20) hours of a seminar which includes the following themes: Overview of the Teaching Profession, Classroom Management, Lesson Planning, Best Practices in Learning Strategies and Literacy Instruction, The Many Faces of Diversity, Technology: Productivity and Professional Practice, Home-School Connection, and Finding a Teaching Position. Participants must complete four hours (4) of classroom observation at the grade level and/or in the content area applicable for the desired certification. The completion of required assignments along with the required attendance, classroom activities and participation will serve as an assessment of the participant’s knowledge and understanding of how children learn. The assessments will also provide the participant with an understanding of appropriate instructional strategies that promote critical and creative thinking which supports student learning for all children.

Presenter: Darlene Rankin
Dates & Times:
October 19 – 21, 2012
10/19 (5 pm -10 pm) - Friday
10/20 and 10/21 (8 am – 5 pm) - Saturday and Sunday
Fees: $50 registration fee, $200 course fee
Total to be charged: $250
Workshop Number: E026A

OR

Presenter: Darlene Rankin
Dates & Times: January 11 -13, 2013
1/11 (5 pm-10 pm) - Friday
1/12 and 1/13 (8 am-5 pm) - Saturday and Sunday
Fees: $50 registration fee, $200 course fee
Total to be charged: $250
Workshop Number: E026B

The Institute for Teaching, Learning and Leadership

As you develop your Professional Development Plans, the Institute for Teaching, Learning and Leadership (ITLL) in the College of Education at William Paterson University has the expertise to help you achieve your site-based, job-embedded professional development goals. William Paterson University has been working with local schools since 1855 to prepare excellent teachers and support them in becoming lifelong learners. The ITLL offers:

1. A Professor in Residence program that places a university faculty member in your school one day each week.
2. The Center for Lesson Study which offers consultation for schools that want to use this peer-to-peer model to enhance teaching and learning.
3. Customized, sustained, professional development offered by the individual faculty and faculty teams who are nationally recognized leaders in the following areas:
   - Early Childhood Education
   - Literacy
   - Special Education
   - Inclusion and Differentiated Instruction
   - Middle Level Education
   - Building Effective Leadership Teams
   - Interdisciplinary Curriculum Development
   - Standards-driven Curriculum Development
   - Novice Teacher Support
   - Content Area Expertise
   - Education and Assistive Technologies
   - NEW Common Core Standards Implementation
4. Site-based/online graduate study to help your staff reach their highest level of professionalism.
EducatIons and Administrators

Conferences and Institutes
Fall 2012 and Spring 2013

3rd Annual Educational Technology Conference
IPads in the K-12 Classroom: How Can They Add Value?
- K-12 teachers and technology coordinators
IPad usage in the United States K-12 classrooms is increasing at an unprecedented rate. Yet, little is known about the ways in which these devices are really impacting learning processes. There will be several workshops pertaining to how to effectively use iPads for the teaching of K-12 mathematics, science, language arts, and reading. The conference will also focus on ways to use iPads with students with special needs and English language learners. Come join us to learn how to effectively use iPads as teaching and learning tools for educative purposes...but please register early because there is a limit to the number of registrations we can accept for this conference. Don’t be disappointed!!
Date: November 30, 2012
Time: 8:30 am - 3:30 pm
Location: Valley Road campus
Fee: $65
Conference Number: E050

32nd Annual Bilingual Conference
The 32nd Annual Bilingual/ESL Conference, to be held on December 7, 2012, will explore the complexities of the bilingual mind, examining the rewards and challenges of knowing two languages. Our Conference’s success stems from its commitment to explore the best ways of meeting the educational needs of language-minority students. Please join us for what will be a very inspiring event!
Date: December 7, 2012
Time: 8:30 am - 3:30 pm
Location: Valley Road campus
Fee: $135
Conference Number: E012

AccessAbilities 2013
Cost-Effective Solutions to Enhance Academic and Communication Skills for Student with Special Needs
- School Administrators, Special Education Teachers, General Education Teachers, Speech and Language Pathologists, Behaviorists, Occupational Therapists, Physical Therapists, and Parents
With school budgets shrinking and the special needs population growing, it is imperative that school administrators, educators and therapists be equipped with budget-friendly tools to meet the needs of all students. This conference will focus on cost-effective technology that addresses the academic and communication needs of students with learning disabilities, communication impairments, and behavioral challenges. ASHA CEUs and professional development contact hours for teachers are available.
Date: March 1, 2013 (snow date: Saturday, March 2, 2013)
Time: 8:45 am - 3 pm
Fee: $115
Course Number: E015

Building a Professional Learning Community
Lesson Study Conference – March 2013
As a form of professional development, lesson study is the critical systemic feature that enables teachers to improve classroom instruction. It differs from other forms of professional development because it takes place in the moment of teaching and learning. Its primary focus is on how students think and learn and its goal is the continual improvement of teaching.
Our conference is designed for those new to lesson study as well as those with lesson study experience. You will examine lesson study’s principles, learn how to build the collaborative processes that allows you to learn from your peers, and develop the observational skills needed to learn from your students. You will see lesson study in action as we visit local schools and you will witness results and speak with teachers who have implemented this professional learning discipline.
Lesson study is a proven methodology. It is collaborative and very unique. Come experience the power of lesson study!
Date: March 14-15, 2013
Time: Thursday, 8:30 am - 5 pm, Friday, 8:30 am - 4 pm
Fee: $250 2 day registration, $125 1 day registration
Course Number: E013
William Paterson University is an approved provider of professional development for the State of New Jersey.

Participants will receive Professional Development credit.

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A 10% discount will be given to teachers who teach in our Professional Development Schools.

Please indicate your school’s code number on your registration form.
NEW ONLINE REGISTRATION POLICIES AND PROCEDURES!

■ FOR YOUR CONVENIENCE, ALL REGISTRATIONS WILL BE PROCESSED ONLINE!

Register early to guarantee your enrollment.
Registrations are accepted until the classes are full.

WEB REGISTRATION:
https://www.wpunj.edu/cpe
If you experience difficulty registering online, please call for assistance.

Be sure to include daytime and evening telephone numbers as well as your e-mail address so that we can notify you in case of program cancellation.

You may now pay online by credit card or electronic check.

Once your registration and payment are processed, you are automatically enrolled. No confirmation will be sent to you. Plan to attend your workshop or conference as scheduled. You will be notified if the workshop or conference is cancelled or if there is a change in schedule.

■ CANCELLATION POLICY

Three Hour Workshops
- Notification must be received in writing at least 3 business days prior to the workshop to receive a full refund minus a $15 processing fee.
- If we receive less than 3 business days’ notice, you will receive a credit towards a future workshop less the $15 processing fee.

Conferences/Institutes
- Notification must be received in writing at least 3 business days prior to the event to receive a full refund minus a $15 processing fee.
- If we receive less than 3 business days’ notice, you will receive a credit towards a future Workshop, Conference or Institute less the $15 processing fee for each day of a conference or institute.
- No refunds or credits will be given if you fail to show up for a workshop or conference.

All Other Classes
- Notification must be received in writing at least 3 business days prior to the course to receive a full refund minus a $15 processing fee.
- If we receive less than 3 business days’ notice, you will receive a credit towards a future class less the $15 processing fee.
- If you cancel after the first class, 50% of your fee will be refunded to you minus the cost of materials and a $15 processing fee.
- No refunds or credits will be given after the second class.

Course Cancellation by WPU
- If we must cancel a workshop or conference due to inclement weather, insufficient enrollment or any other reason, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.

For all Refunds and Credit requests, please notify us by mail, fax (973-720-2298) or email (williamsr@wpunj.edu).

*In case of inclement weather, please visit www.wpunj.edu/cpe to be sure the campus is open. When the university is closed due to inclement weather, our programs will be rescheduled.
The Institute for Teaching, Learning and Leadership

The ITLL Advantage
The Institute for Teaching, Learning and Leadership (ITLL) can help you implement dynamic programs that promote innovative and reflective learning experiences for teachers and students.

Nationally recognized faculty members, who are experts in their field, present customized, sustained, professional development in areas such as:

- Early Childhood Education
- Literacy (Reading & Writing)
- Special Education
- Middle School Education
- Inclusion and Differentiated Instruction
- Building Leadership Teams
- Content Area Expertise
- Education and Assistive Technology
- Curriculum Development
- Mentoring Support
- Novice Teacher Support

Professional Development School --- Professor-in-Residence
As a Professional Development School (PDS), you create a partnership between your school district and the University. A Professor-In-Residence (PIR) is on-site once a week providing in-class support, modeling lessons, leading ‘lunch and learns’ or co-teaching.

The resulting on-going relationships promote a professional community, collaborative learning and insightful teaching practices to continuously improve student achievement. Since the PDS model promotes genuine collaboration among teachers and administrators, our participating schools have an increase in innovative, dynamic teaching practices as well as a reflective teaching process.

Teachers at PDS schools enjoy free workshops offered on campus and a 10% discount on all other WPU workshops and conferences.

For additional information, please contact: Nancy Norris-Bauer at 973-720-3131 or norrisn@wpunj.edu.

Center for Lesson Study
Lesson Study, recognized by the National Staff Development Council as one of the most powerful designs for building professional learning communities, is the Japanese approach to improving classroom teaching. This methodology has teachers working in teams to study instructional materials and develop research lessons that are implemented in their classrooms. Lesson Study is a process of analyzing and improving classroom practices, which strives for continuous improvement of instruction, student learning, and responds to the individual needs of students.

Our Center for Lesson Study offers on-site consulting, workshops, conferences and summer institutes as well as a website/resources that promote a lesson study network and study groups.

For additional information, please contact: Dr. Makoto Yoshida at 973-720-2760 or yoshidam@wpunj.edu. Our Lesson Study web site is http://www.wpunj.edu/coe/lessonstudy.