

**Goal 4: Group Work  
Assessment Rubric  
MGT 4600**

**UG Goal 4: Group Work:** Our students learn to work in groups to be prepared for a successful career in business (mission-related).

**Objective 4.1:** Our students actively participate in group projects.

**Objective 4.2:** Our students apply basic interpersonal skills (e.g., collaboration, cooperation) in working with diverse teams.

<b>Ability</b>	<b>Below Expectations</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Preparation</b>	Does not bring any relevant material in order to enrich the learning environment and is not prepared to help the team's learning process.	Brings in somewhat relevant material in order to enrich the learning environment and is somewhat prepared to help the team's learning process.	Brings in very relevant material in order to enrich the learning environment and is prepared well to help the team's learning process.
<b>Contributes to Discussion</b>	Occasionally makes a comment related to the topic being discussed or does not make any contribution during team meetings.	Is able to answer other's questions and relates some of the material to own experience during team meetings.	Discusses relevant material with others and provides new insights in order to promote interpersonal involvement during team meetings.
<b>Attends Class &amp; Team Meetings</b>	Frequently misses class and/or team meetings.	Occasionally misses class and/or team meetings.	Is always present or rarely misses team meetings
<b>Creates a Positive Learning Environment</b>	Does not contribute in a positive manner and sometimes, may focus on negative things.	Is mostly supportive of other's contributions in an effort to promote a positive team culture. On occasion, may be neutral in affective contribution to the team.	Interaction with team members is positive; keeps team sessions light to develop a positive team culture.
<b>Communicates Effectively</b>	Comments are sometimes vague and has trouble getting a point across; comments may be negative in tone or sometimes argumentative.	Is usually an effective communicator; gives feedback that is often helpful.	Comments are almost always positive, easily understood; when giving constructive criticism, feedback is timely, specific, and behaviorally focused.