

William Paterson University Parent & Family Handbook

A Guide for the WPU Academic Experience
Created By: The Gloria S. Williams Advisement Center

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THE HIGH SCHOOL TO COLLEGE TRANSITION

As parents and family members, you play an important role as partners in your student's college success. We are aware of the significant role that you have played in your student's education throughout the years, and we believe you can continue to do so here at William Paterson.

We recognize that the college transition process is not only an adjustment for the student but for you as well. In college, students gain independence and become accountable for their decisions and actions. College students need an opportunity to explore the world and their own interests. Your role as a parent is to be there to support and offer feedback. At the Gloria S. Williams Advisement Center, we are committed to providing you with information and tools to assist your student develop independence, a sense of belonging, knowledge, accountability and responsibility.

Parental involvement not only enhances academic performance, but it also has a positive influence on student's attitude and behavior. A parent's interest and encouragement in their student education can affect their attitude toward school, achieving their goals, motivation, and overall college experience. Making the leap from high school to college can be overwhelming for students yet the transition can be easier if they know some of the expectations of college.

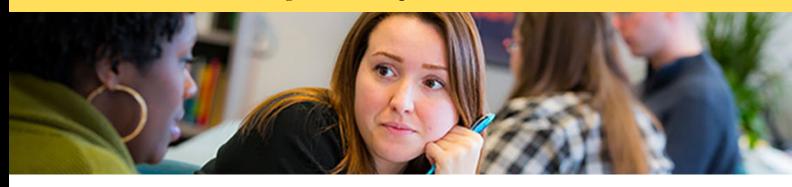
High School	College	
Most of the learning happens in the class. Homework supports the class experience.	Most of the learning happens outside the class. Class work supports the outside learning experience.	
Parents serve as advocates for students and work with teachers directly.	Students must advocate for themselves.	
Faculty and families establish study hall times and locations.	Students must plan their own study times.	
Homework is given daily.	Students are given a syllabus with homework and assignments listed for the semester.	
Teachers seek out students who need additional support and help.	Students must find professors during office hours to get extra help and support as well as set up their tutoring appointments.	
Parents are responsible for the monetary component of the students' high school career	Student has to be on top of their financial balances. Student is responsible to complete their yearly FAFSA application. Student needs to communicate with Enrollment Services for any questions/concerns regarding their financial situation/bill.	

ACADEMIC ADVISEMENT 101



The Gloria S. Williams Advisement Center provides undergraduate students with information, guidance and support to create and implement an integrated educational plan. Advisement is an essential part of the undergraduate educational experience. Students who work closely with an advisor, feel empowered and equipped to attain their academic goals.

At William Paterson University, advising is a shared responsibility between professional advisors (within the Center and Colleges), faculty advisors and students. Every student has an assigned professional advisor and students are assigned a faculty advisor after he or she is declared and has earned over 60 earned credit hours. Every student is expected to take responsibility for their education and consider the advice given and ask questions.



Our Academic Advisors at William Paterson University are student success management professionals that are invested in students' academic success. personal growth and development. Academic Advisors also assist students with transitional challenges that may come especially for incoming first year and transfer students. If they have questions about courses, career paths, clubs and organizations, or selecting a major or minor, our advisors are trained to provide all necessary information for students to make an informed decision on their college journey. Academic Advisors are a part of a student's support network here at the University and are knowledgeable of campus resources to help students be successful in their college experience. Encourage your student to start connecting with their Academic Advisor now! Students can find who their advisor is by visiting WPConnect and selecting DegreeWorks!

Stay connected:

@AdvisementWP

Come visit us during the summer from Monday-Thursday 8:00am-5:15pm in Raubinger Hall; we are closed most Fridays. During the school year, the center is open Monday-Friday from 8:30am - 4:30pm. For any questions, contact us at 973-720-2653.



GRADUATION REQUIREMENTS

To qualify for an undergraduate degree at William Paterson University, a student must earn a minimum of 120 of the academic bearing credits in an authorized program of study to which one has been duly admitted and achieve a minimum 2.0 (C) cumulative grade-point average and a 2.0 average in the chosen major. Due to requirements of accrediting agencies, some majors may require more than 120 credits and a GPA greater than 2.0 in the major for retention and graduation. Students are expected to be familiar with major and other degree requirements. Interdisciplinary programs or honors programs may also have unique requirements.

• Will. Power. (First-Year Success Seminar)

The Pioneer First-Year Success Seminar Course is an essential part of the First-Year Experience. Will. Power. is designed to help first-year students develop the skills necessary for the rigorous academic challenges in higher education. All first-year students are required to take this 0 credit course during their first semester at the university. This course is taught by Academic Advisors at William Paterson and is designed to assist students with the transition to university life. Will. Power. curriculum includes topics such as: Time Management, Test & Note Taking Skills, Strategies for Effective Study Skills, Academic Integrity, as well as topics on adjusting to university life. Students have an opportunity to complete their Will. Power. while participating in exciting academic programs that help address the socialization and acclimation concerns of new students.

• University Core Curriculum

The UCC constitutes a third of the entire undergraduate curriculum at William Paterson (40 credits). It contains a number of courses from across the university's academic departments developed specifically for the UCC program. Students create their UCC experience by choosing a sequence of thirteen (13) courses from each of the following six areas of study:

I. Area One: Personal Well-being

II. Are Two: Expression

III. Area Three: Ways of Knowing IV. Area Four: Diversity and Justice

V. Area Five: Community and Civic Engagement

VI. Area Six: Global Awareness



AR	EA	CREDITS	LEVEL
1. Personal Well-Being		3	1000 or 2000
2. Expression	Arts and 3 Communication		1000 or 2000
	Writing	Writing 3	
	Literature	3	1000 or 2000
3. Ways of Knowing	Philosophical Perspectives	3	1000 or 2000
	Historical Perspectives	3	1000 or 2000
	Social and Behavioral Sciences	6	1000 or 2000
	Scientific Perspectives	4	1000 or 2000
	Quantitative Thinking	3	1000 or 2000
4. Diversity and Justice		3	2000
5. Community and Civic Engagement		3	2000 or higher
6. Global Awareness		3	2000 or higher
TOTAL CREDITS		40	

GRADUATION REQUIREMENTS CONT.

• Language

William Paterson requires all students to complete up to 6 credits (two courses in one language) of a foreign language within the Basic I to Intermediate I sequence. Students with no prior experience in a chosen language begin with 1100 (Basic I) and fulfill their language requirement with the second semester 1110 (Basic II) of that language. Students with prior experience in a chosen language need to be placed into a given level of the 1100, 1110, 2100 sequence. The foreign language requirement is met upon completion of two semesters in the language from placement level or upon completion or exemption from the Intermediate I (2100) course. For Language Placement click here.

• Writing and Tech Intensive

William Paterson is committed to a nurturing learning environment in which writing and technology literacies are taken seriously across disciplines. Many courses at the University are designated as "WI" or "TI." These are attributes to courses which could be in any major discipline or in the UCC.

- I. Four (4) Writing Intensive (WI) courses
- II. Two (2) Technology Intensive (TI) courses

Thus any course - within the UCC or any major, or any minor, or any free elective - that has been designated as a WI or TI course can be used by a student to satisfy the above requirements.

• Major/Minor Requirements

Each student must pursue a course of study in sufficient depth to be acquainted with both the basic body of knowledge therein and the frontiers to which it reaches. Credit requirements for the academic majors vary according to type of program.

Credits to complete majors vary, review requirements for your major to ensure that at least one half of the credits taken to complete a major must be earned at William Paterson University. Students are encouraged to declare a major when first enrolling in the University so they can take the appropriate courses for a timely degree completion, and so that departments can offer career-specific guidance. Students who exercise their option not to select a major program upon entering the University are classified as undeclared students. Undeclared students are strongly encouraged to apply for admission to a degree program no later than upon the completion of 45 credits.

• Summer and Winter Classes

William Paterson is committed to providing opportunities to help current WP students move ahead on the path to a college degree.

Summer and Winter classes offer students the chance to catch up, stay on track, or get ahead in their studies. For summer courses students can take advantage of the cost benefits as undergraduate summer tuition is 15% less than the semester per-credit rate and students are able to apply for summer financial aid. However, for winter courses students must pay out of pocket as there is no financial aid available.





ACADEMIC POLICIES

As an academic institution committed to the discovery and dissemination of truth, William Paterson University expects all members of the University community to conduct themselves honestly and with professional demeanor in all academic activities. William Paterson University has established standards of academic conduct because of its belief that academic honesty is a matter of individual and University responsibility and that, when standards of honesty are violated, each member of the community is harmed.

• Satisfactory Academic Progress

Satisfactory Academic Policy (SAP) is the term used to define successful completion of coursework to remain eligible for federal, state, and institutional financial aid. William Paterson University is required by federal and state regulations and institutional policy to determine whether a student is meeting SAP requirements. SAP evaluation occurs annually, once a year, at the end of the spring semester payment period. There are three distinct dimensions to satisfactory academic progress standards:

I. Grade Point Average (Qualitative Measure)

To review more of this Policy, please click here!

• Students must maintain at least a 2.0 cumulative GPA after attempting 12 credits. The University requires at least a 2.0 GPA for graduation.

II. Maximum Time Frame Measure

• The minimum number of credit hours needed to complete an undergraduate program is 120. A student is eligible to receive funding up to 180 attempted credit hours. Some programs limit funding on a semester basis.

III. Credit Completion Ratio or Calculating Pace (Quantitative Measure)

• Each year, a student's progress will be measured by comparing the number of attempted credit hours with the credit hours earned. This includes any course for which the student has remained enrolled past the drop/add period. A student who has attempted 30 or less credits must earn 60 percent of attempted credits. Students who have attempted greater than 30 credits must earn 67 percent of the cumulative attempted credits to maintain satisfactory academic progress. The formula is total earned credits divided by total attempted credits.

For the financial aid office, please click here!

Attempted Credits	Required Percentage	# of Credits That Must be Earned	Required Cumulative GPA
1 - 30	60%	18	2.0
31	67%	21	2.0
49	67%	33	2.0
73	67%	49	2.0

Attendance

Students are expected to attend all classes, laboratory periods, and other academic exercises regularly and punctually, and are responsible for all work required in courses. The instructor determines the effect of absences upon grades and may permit or deny the privilege of making up work, including examinations, within the time limits of the semester. In the event of a prolonged absence, a student is advised to consult with the faculty and Office of Graduate Admissions to explore options available for program completion.

ACADEMIC POLICIES CONT.

FERPA

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records, however these rights transfer to the student when they reach the age of 18 or attend college. William Paterson must have written permission from the student to release any information from a student's education record (I.e., academic records, financial aid, disciplinary records, etc.). We encourage families to review the form together to determine what is in the best interest of the students educational and financial need.

To complete, the student must visit WPConnect >> Scroll to WP Enrollment Forms >> Select FERPA Authorization Form

• Academic Warning

William Paterson University expects all matriculated undergraduate students to maintain Satisfactory Academic Progress (SAP) which is defined as a cumulative grade point average of at least 2.0. Academic warning means a student will be required to meet with his or her academic advisor who will monitor their academic performance. Students under academic warning are required to attend mandatory academic support workshops offered through Academic Development.

• Academic Probation

After two consecutive semesters (this does not include summer or winter session) where the student has failed to meet a 2.0 GPA requirement, a student will be placed on academic probation and will be issued an academic contract by their assigned advisor.

• University Dismissal

After three consecutive semesters (this does not include summer or winter session) of failing to meet a cumulative GPA of at least 2.0, a student may be dismissed from the University.

- Students who fail to meet a cumulative GPA of at least 2.0 BUT have met the terms of their contract AND have a clear mathematical possibility of meeting the criteria of earning a cumulative GPA of at least 2.0 will be placed on continuing academic probation.
- Students who fail to meet the terms of their academic contract AND fail to meet the criteria of earning a cumulative GPA of at least 2.0 will be dismissed from the university

• Course Repeat

Currently enrolled undergraduate degree students may repeat a course or courses in which a grade lower than C was received but the option to repeat a course may be exercised no more than five (5) times in total during their matriculated enrollment. No individual course may be repeated more than twice.





ACADEMIC POLICIES

Policy for Withdrawal and Leave of Absence

DEFINITIONS

Withdrawal: An official course withdrawal refers to an action taken by a student to withdraw from a course after program adjustment for one or more credits. The course grade for this action results in a "W" on their transcript. There are three types of withdrawals:

- Partial Withdrawal: The student withdraws from one or more courses but remains enrolled in at least one for the term.
- Term/Session Withdrawal (Complete withdrawal during a term/session): The student withdraws from all courses registered for a term.
- University Withdrawal: Students who wish to separate completely from the University.

Leave of Absence

- There are two types of leaves of absence:
 - Military Leave of Absence (MLOA): Students whose military obligations make it difficult or impossible for them to be successful in their academic program. For purposes of granting a MLOA, a military obligation is defined as (a) deployment, (b) mobilization leading to deployment, or (c) attendance at a military school or college.
 - Medical / Mental Health Leave of Absence: Students who must interrupt their studies temporarily due to physical or psychological conditions.

POLICY

Withdrawal Policy

- Course Withdrawal: Students are permitted to withdraw from one or more classes within the published semester timeline available on the semester calendar. A grade of 'W' is posted on the transcript. A 'W' does not count in the grade point average but does count towards attempted credits.
- Term/Session Withdrawal: Students who are currently registered for a term and withdraw from their full course load may return the following term/semester without taking further action. A grade of 'W' will be posted for all courses for that term. Students who do not return the following term/semester may return within two years of withdrawing by consulting with an advisor.
- University Withdrawal: Students who wish to withdraw from the university with no intent to return must request a university withdrawal.
- Responsibilities: If a student decides to return to William Paterson University after taking a University
 withdrawal that is longer than two years, they will need to complete the necessary paperwork for readmissions
 through the admissions office.
- Enforcement: Refunds after the published deadline WILL NOT be considered under any circumstances.

Leave of Absence Policy

- Leave of Absence must be requested prior to the start of the term.
- Students who receive federal Direct Loans will need to return before the end of the 180 day leave of absence time limit. Failure to return before the end of the 180 days will be considered a withdrawal for financial aid purposes related to reporting to the clearinghouse by the Office of the Registrar.
- Leave of Absence may not exceed two years for enrollment purposes.
- To be eligible for a leave of absence students must be in good academic standing. Unless an exception is made by the Dean of Students.
- Responsibilities: When a student on LOA is ready to enroll in courses, they must meet with an advisor in the Advisement Center to receive guidance on appropriate courses and the process for re-enrollment.

ACADEMIC POLICIES

- Enforcement: Students who fail to return from the approved leave of absence will be considered a complete withdrawal and will be required to re-apply to the University after a period of two years.
- The Registrar will reflect all students who qualify for military or medical LOA as a withdrawal through the national clearinghouse at the time they get approved prior to the beginning of the semester. When the student returns (before 180 days), it will be changed to a Leave of Absence in the clearinghouse.

PROCEDURE

- When a student registers in the fall or spring and they are approved for a LOA prior to the start of the semester, the student will be reflected as a withdrawal for the semester both on our Banner records and with the Clearinghouse.
- When the student returns at the start of the next semester, they will be reinstated as a LOA for the previous semester in Banner and the Clearing house if it is less than the 180-day maximum for financial aid purposes.
- To request a complete withdrawal or apply for a LOA student should communicate with an advisor.

Academic Integrity Policy

Violations of the Academic Integrity Policy will include, but not limited to the following examples:

1. Cheating:

During examinations includes any attempt to (1) look at another student's examination with the intention of using another's answers for attempted personal benefit; (2) communicate in any manner, information concerning the content of the examination during the testing period or after the examination to someone who has not yet taken the examination; (3) use any materials, such as notebooks, notes, textbooks or other sources, not specifically designated by the professor of the course for student use during the examination period or (4) engage in any other activity for the purpose of seeking aid not authorized by the professor.

2. Plagiarism:

The copying from a book, article, notebook, video or other source, material whether published or unpublished, without proper credit through the use of quotation marks, footnotes and other customary means of identifying sources, or passing off as one's own, the ideas, words, writings, programs and experiments of another, whether such actions are intentional or unintentional. Plagiarism also includes submitting, without the consent of the professor, an assignment already tendered for academic credit in another course.

3. Collusion:

Working together in preparing separate course assignments in ways not authorized by the instructor. Academic work produced through a cooperative (collaborative effort) of two or more students is permissible only upon the explicit consent of the professor. The collaboration must also be acknowledged in stating the authorship of the report.

4. Lying:

Knowingly furnishing false information, distorting data or omitting to provide all necessary, required information to the University's advisor, registrar, admissions counselor, professor, etc. for any academically related

purpose.

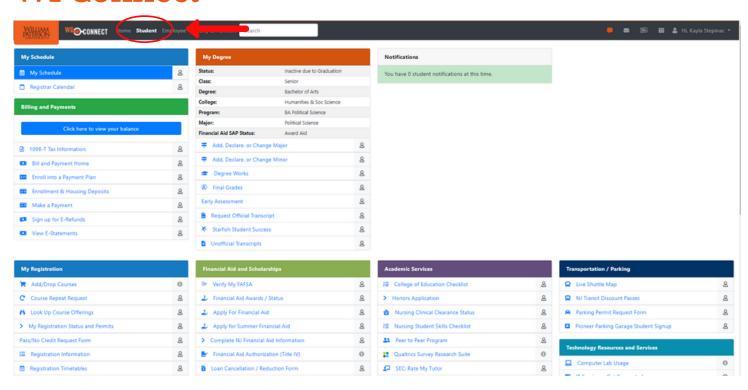
Other concerns which relate to the Academic Integrity Policy include such issues as computer security, stolen tests, falsified records as well as vandalism of library materials. No list could possibly include all the possible violations of academic integrity. These examples should, however, give a clearer idea of the intent and extent of application of this policy.

WPU TECHNOLOGIES



At William Paterson University, there are an array of technologies that we utilize to best support our students needs, identify barriers to their success, have effective communication and monitor their academic progress throughout their college journey. All students are introduced to these various technologies either through their academic advisor or within their academic courses. If a student is having challenges with accessing technology at home such as a laptop or internet, they should communicate with their academic advisor. Our campus offers free WiFi and numerous computer labs with access to printers on campus. All students receive printing money from their tuition fees to use for printing out assignments and course materials per semester. WPU is invested in students' success and as such, we offer a laptop loan program to students to assist students with technology concerns. Students also are given access to download Microsoft Office 2016 at no additional cost by using this link-www.wpunj.edu/365

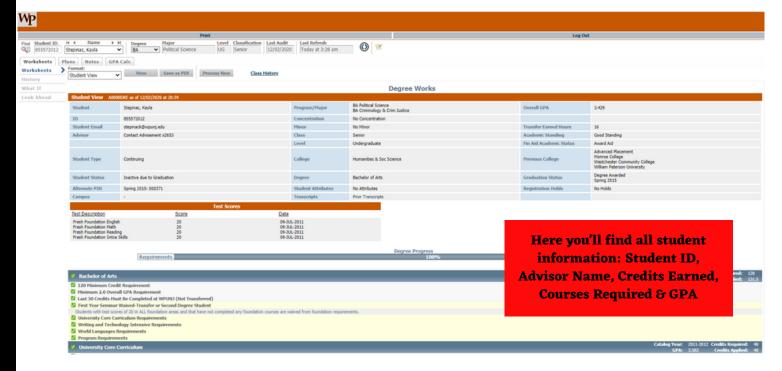
WPConnect



WPConnect is a virtual student portal to find important resources and tools needed to support students needs, access campus department directories and event calendars, monitor their academic progress and so much more! Within WPConnect, there are numerous electronic forms to allow students to setup online billing and payments, handing in missing verfication documents for financial aid, submit a HelpDesk ticket for any online or computer difficulties, sign a FERPA form, register their vehicle on campus, etc. WPConnect is a one-stop-shop for many of the processes at WPU. Students are also encouraged to visit our website for access to additional campus resources and directory information and support (Visit us HERE!)

Degree Works

Degree Works is an online tool that allows a student to review their degree audit and progress toward graduation so that they understand what is required of them to complete in order to graduate from the University. On this site, their major and minor classes, grades, credits earned, GPA, and demographic information can be found.



Navigate



Navigate is an application that shows college students all the important things they need to do in one easy-to-view path. Navigate also helps students to pick a major, build a best-fit course schedule, register for classes, find resources on campus, and communicate with their advisor.

Blackboard



Blackboard is a Web-based course-management system designed to allow students and faculty to participate in classes delivered online or use online materials and activities to complement face-to-face teaching. Students are able to view grades, submit assignments, participate in discussion posts, communicate with professors, etc.

Microsoft Outlook

The primary way of communication with students at a college/university is by email. At WPU, we use Microsoft Outlook for our email communications across the institution and with our students. William Paterson student emails are issued when a student is admitted to the University along with their student ID number (855#). They are created in a standard format as this: lastname.firstinitial.#@student.wpunj.edu. When a student is first admitted to the University, their password is their student ID number and they are encouraged to change it once they login to secure their email account. Students are expected to check their student emails several times a day. The recommendation from the Advisement Center is at least 3 times a day: morning (before they leave to come to class), afternoon (sometime midday between classes) and evening (after their school day concludes). The University, campus departments, professors, academic advisors and others are sending emails to students to keep them in the loop constantly. Therefore, it's easy to get overwhelmed with the abundance of emails when you aren't checking your inbox regularly. This is a practice for the future careers of our students as email is a primary form of communication at most companies, businesses and schools as we continue to become a more digital/virtual society.

Microsoft Teams

Microsoft Teams is an online instant message system that academic advisors, faculty and professional staff at the University can use for informal communication with a student to chat back and forth via text, call or video chat. Academic advisors use Microsoft Teams to communicate with students regarding urgent matters and to meet with their students on their caseloads for advisement appointments throughout the academic year. Freshman students are required to meet with their academic advisor at least 3 times per semester and upperclassmen (sophomores, juniors and seniors) are required to meet with them at least 2 times per semester.

SignalVine M SignalVine

SignalVine is a virtual texting platform that WPU uses to send out academic communications and alerts from the academic advisors and professional staff on campus. These texts go directly to a student's registered cell phone number on file. It is important for students to always update their contact information with the University to ensure they are getting all alerts, texts and University communications.

WPU CAMPUS RESOURCE DIRECTORY

Gloria S. Williams Academic Advisement Center

Contact Info: Raubinger Hall Rm 140 | Phone: (973) 720-2653 | Email: asktheadvisor@wpunj.edu

The Gloria S. Williams Advisement Center provides undergraduate students with information, guidance and support to create and implement an integrated educational plan. Advisement is an essential part of the undergraduate educational experience. Students who work closely with an advisor, feel empowered and equipped to attain their academic goals. Our office primarily works with students who have earned o-60 credits.

Office of Veteran and Military Affairs

Contact Info- Silvia Barrera | barrerası@wpunj.edu | VetMilitarySvcs@wpunj.edu | Phone: (973) 720-3660

The Office of Veteran and Military Affairs provides support to veterans, active duty service members and their families by administering services that assist with the transition from military service member to college student. Our goal is to be responsive to the multifaceted concerns of Veterans and assist them in achieving their educational goals.

Tutor.com

Tutor.com is an excellent live online tutoring 24hrs/7 days a week platform that we proudly offer! All students have a subscription for free hours through this service and they cover most courses across all colleges. Students can access this service through their Blackboard homepage under the Tools listing and click the link for Tutor.com 24/7 Online Tutoring.

The Writing Center

Contact Info: Dr. Sean Molloy | Barbara Moll Grant Hall Room 352 | Email: molloys1@wpunj.edu Phone: (973) 801-4688 | Text: (201) 285-7751

Writing papers in college is very different then K-12 education systems. Many students get writer's block, need someone to proofread their paper or even help them with MLA/APA formatting. We offer one to one assistance in our Writing Center with all parts of the writing process. Students can schedule virtual appointments or drop by the center for face-to-face assistance.

Academic Success Center

Location: Cheng Library, Room 111B | Phone: (973) 720-2563 or (973) 720-3324

In the Academic Success Center, students receive both 1:1, and group-oriented tutoring assistance for a wide range of lower-level and upper-level courses; as well as for developmental skills for mathematics and reading courses. Academic workshops are facilitated to help students develop effective study skills for lifelong learning. From the Center's lab, students may access network computer facilities. Study groups, and exam review sessions are also available upon request.

Science Enrichment Center

Location: Science Hall East 3023 | Phone: (973) 720 - 3340 | Text: (408) 462-2929

The Science Enrichment Center is a "student-centered environment" that empowers students with diverse needs to achieve high levels of intellectual and personal growth and enables professors to maintain high academic standards. Within this environment, SEC staff and faculty challenge students to develop a deeper appreciation and understanding of the sciences. The Center provides resources, cooperative learning, coaching and mentoring to facilitate student learning.

WPU CAMPUS RESOURCE DIRECTORY CONT.

Financial Aid

Location: Morrison Hall 101 | Email: FINAID@wpunj.edu | Phone: (973) 720-3945

The Office of Financial Aid specializes in providing personalized service and resources to help students and their families make their William Paterson University education as affordable as possible. We understand how various challenges can affect the goal of attending college and offer a wide range of assistance to meet student needs — regardless of background or educational status. We are here to help you find the best financial aid options to support your academic journey. We also are here to help students and their families navigate the process for applying for financial aid, submitting missing documentation, completing verification, etc.

Student Enrollment Services

Contact Info: Morrison Hall, Room 104 | Phone: (973) 720-3945 | Fax: (973) 720-2095 | Email: studentservices@wpunj.edu

This office is the face-fronting department that counsels our students on billing and financial aid concerns to ensure they are receiving support and assistance with resolving any pending matters that need to be addressed from Financial Aid and the Bursar (billing office). These are main areas of support that Student Enrollment Services (SES) assists students at the University with: financial aid/scholarships, financial literacy, billing/payment, installment plans and record/select registration services.

Counseling Health & Wellness Center (CHWC)

Location: Overlook South, 1st Floor. (Between Matelson and White Hall) | On call Counselor 24/7, if a student is on crisis Phone: (973) 720-2257 | If an emergency call 911 and/or the Campus Police.

The Counseling Center staff facilitate students' personal, social, and intellectual growth, as well as adjustment to and engagement within the university community. Students are assisted with identifying and working through personal barriers, normal developmental issues and stressors, and clinical problems which could impede academic success.

The Health and Wellness Center staff members provide care for students who are ill or injured. Through health-related counseling and education, we support students' efforts to maintain their physical and emotional well-being and make informed decisions that promote personal wellness and effect life-long health.

We also have a school social worker that operates out of Campus Victim Services. This department is committed to assisting survivors of dating and domestic violence, stalking, and sexual violence in their recovery process and empower the community to sustain a campus that is free from gender-based violence.

Campus Activities, Service and Leadership (CASL)

Location: Student Center, Room 302 | Phone: (973) 720-2518 | Email: campusactivities@wpunj.edu

Programs, activities and services offered by CASL promote student engagement, leadership, and service learning opportunities outside of the classroom. We encourage active participation in campus life and the surrounding community in our interactions with students. CASL oversees the student clubs, organizations, fraternities and sororities that are affiliated with the Student Government Association. They work with the students and the university community to plan activities for Theme Celebrations including Welcome Weeks, Pioneer Pride, Women's History and more! They also organize civic engagement and community service opportunities to encourage students to serve their local communities.

WPU CAMPUS RESOURCE DIRECTORY CONT.

Accessibility Resource Center (ARC)

Location- Speert Hall 134 | Phone: (973) 720-2853 | Fax: 973-720-3293 | Email: arc@wpunj.edu

The Mission of the Accessibility Resource Center (ARC) is to assist students with documented disabilities by providing reasonable accommodations and services that ensures equal access to all programs, activities, and related benefits of the University's educational and professional programs. ARC acts as a resource and works in cooperation with faculty and other university departments. We strive to empower, support and guide our diverse community in achieving, promoting and fostering independence, self-advocacy and success.

Registrar

Contact Info: Lower level Morrison Hall, Rm G-o3 | Phone: (973) 720-2700 | Email: registrar@wpunj.edu
The Office of the Registrar provides services include maintaining accurate academic records including
course offerings, registration records, grades, progress towards degree completion, veterans certification,
processes transcript and enrollment verification requests and accuracy of data (room scheduling) and the
implementation of the university's academic policies.

Career Development Center

Contact Info: Student Center Rm. 301 | Phone: (973) 720 - 3291 | Fax: (973) 720 - 2074

The Career Development Center educates students by providing career counseling and coaching, job, internship and graduate school preparation as well as employment and mentoring connections. The center works in collaboration with the University and community constituents to help students develop the professional skills needed to achieve career success in a multi-cultural, global society.

Center for Diversity & Inclusion

Location: Student Center Rm. 214 | Email: diversity-inclusion@wpunj.edu

The Center for Diversity & Inclusion will support an intersectional environment where individuals of all cultures and identities are understood, included and valued. William Paterson is one of the most diverse colleges and universities in New Jersey; approximately 60 percent of the student body are students of color. The Center for Diversity and Inclusion will promote cultural awareness, knowledge and inquiry so that students can learn more about their personal identity(s), appreciate the uniqueness of others, and contribute to the creation of a more just society. All members of William Paterson are encouraged to become active participants in matters of diversity and inclusion to improve their understanding of these topics, foster strong relationships with others, and work toward positive change.

Bookstore

Contact Info: Student Center | Phone: (973) 720 - 3232 | Email: bookstore@wpunj.edu

The Bookstore has everything the students need to succeed: new, used, rental and digital course materials, plus a large assortment of school supplies, backpacks, technology, and more. Click here to visit the online bookstore.

GLOSSARY

Commonly used college terms

Academic Advisor

An academic mentor who guides your student through their degree, making sure they are taking the right courses and helping them make important academic decisions.

Academic Progress

WP requires students to maintain a minimum cumulative grade point average of a 2.00 (GPA) to remain in school. GPA varies depending on major.

Add/Drop Period

A grace period at the beginning of each semester during which your student can decide to add or drop a course with no penalty. To view calendar, please click <u>here</u>

Asynchronous Courses

Asynchronous courses allow students to view instructional materials each week at any time they choose and does not include a live video lecture component. A syllabus is provided by the professor in order for students to be aware of due dates, assignments, policies, etc.

• Bursar (Office of Student Accounts)

The Office of Student Accounts is a department under the Office of the Controller. Responsibilities include billing of tuition, fees, room and board, collection of current and delinquent accounts, processing student refunds and lost/stolen student refund checks.

Career Development Center

Where your student can get career advice and assistance in finding internships and beginning the job hunt for after graduation.

Course Load

The number of courses, or total credit hours, your student takes in any given semester.

• Credit Hour

Each course is assigned a certain number of credit hours, usually corresponding to how often class occurs and how long classes are, as well as the course difficulty. Many classes earn a student 3 to 4 credit hours.

• Dean's List

A regularly issued list of students who have achieved high academic excellence. Qualification for the Dean's List varies from college to college.

• Department Chair

Educator assigned to manage an academic department. They unite the department and act as a liaison between the department and college administration.

FAFSA

Stands for Free Application for Federal Student Aid. This is the first step in applying for financial aid, and most universities require incoming students to complete the FAFSA form. To apply and/or review the FAFSA form, please click here!

GLOSSARY CONT.

Commonly used college terms

• FERPA

Stands for Federal Educational Rights and Privacy Act. This act gives college students the right of privacy over the school records, even if they're under 18. This means you, as their parents, cannot access their academic information, such as their grades.

• Financial Aid

Refers to any type of student loan, scholarship, or grant your student receives to help pay for college.

• First Generation College Student

A student who is the first in their family to attend college. The term first generation college student typically refers to a student whose parents didn't earn a college degree.

• Fraternities and sororities

Social and academic organizations for college students formed to pursue a common goal or ideals. Most are identified by letters of the Greek alphabet (Alpha, Beta, Gamma, etc.) and as whole comprise a school's Greek life.

GPA

Stands for grade point average. This reflects your student's academic achievement at school. The GPA is updated after each semester's grades are finalized and reported.

Grading scale

System in which letter grades are awarded a grade point or number to help calculate GPA.

Hold

A hold is placed on a student's academic record when an outstanding obligation, monetary or material, occurs. The Hold is released when the obligation has been satisfactorily met. Any person who has a Hold placed on their record will not be allowed to register, receive transcripts, or receive any other services from the college until the Hold is released. To view holds, students can visit their WPConnect account >> My Registration >> View Holds

Hybrid classes

A hybrid course is one that combines online learning (accessible from the Web) and face-to-face instruction. The schedule and structure (which include online assignments and discussion forums as well as required labs) can significantly vary from one class to another. These are typically determined by the instructor based upon learning goals, course objectives, content, and available resources. Generally, a course that offers at least 25% face-to-face time combined with at most 75% online components or up to a maximum of 75% face-to-face time and at least 25% online components is a hybrid course.

Incomplete

An instructor may assign an incomplete (a grade of "IN") to a student. It will be assigned only when a student has not completed a major assignment or examination. Course requirements must be completed within a mutually agreed-upon timeframe by instructor and student by a specified time or the "I" grade will be automatically changed to an "F."

Major

The primary focus of study in a 4-year degree. For example, your student might major in biology, philosophy, or Art Studio. To review list of majors and credits click here.

GLOSSARY CONT.

Commonly used college terms

• Minor

A secondary focus of study, typically earned in tandem with a major. Your student, for example, might graduate with a major in biology and a minor in chemistry.

Orientation

Is a chance for your student to go to their college before freshman year begins to get a tour of the campus and ask questions.

• Part Time College Student

A student who does not have a full course load. A student taking fewer than 12 credit hours in any given semester is typically considered a part time college student.

• Pass/Fail Course

A class in which no grade is given - a student simply passes or fails.

• Plagiarism

Copying some or all of someone else's work and claiming it as your own. Plagiarism is taken seriously in college and could result in an F, academic probation, or expulsion.

Probation

Academic probation means a student has fallen from good standing status and is at risk of being dismissed from the university. This is measured by GPA and courses passed.

Provost

A provost is a senior academic administrator who works closely with academic deans, department deans and faculty to ensure the quality of academic programs.

Pre-Requisite

A course a student must complete before taking another specific course. For example, Calculus 1 is a prerequisite to Calculus 2 - a student can't take the latter without having passed the former.

Registration

The period in which a student can sign up for the classes they wish to take in a semester.

Registrar

A specialist tasked with handling several administrative and logistical areas of academia. The registrar's office is responsible for many administrative academic duties like registering students for classes, preparing student transcripts, preparing class schedules and analyzing enrollment statistics.

• Satisfactory Academic Progress (SAP)

Ensures that students who are receiving federal and state aid are making measurable progress toward completion of a degree within a reasonable time frame. Performance is measured in the following areas: completion rate, GPA and length of eligibility.

SAP Appeal

Students who fail to meet the standards of satisfactory academic progress as defined in the college catalog and student handbook have the option of submitting an appeal.

GLOSSARY CONT.

Commonly used college terms

Semester

A half year of college. There is a fall semester and a spring semester. Most courses are one semester long.

Summer and Winter Sections

Summer and winter sessions provide students the opportunity to advance toward their undergraduate degrees.

Syllabus

A general summary of a course handed out to students at the beginning of a semester.

Synchronous and Online courses

synchronous online learning means that students are required to log in and participate in class at a specific time each week.

Study Abroad

Many programs offer the ability to study abroad for a semester, in which your student can live in another country while attending school there.

• Transcript

A transcript is an overview of a student's academic progress — it usually includes their GPA and total credit hours.

• Tuition

The amount paid to attend a college.

Undergraduate

An undergraduate is any student pursuing a 4-year Bachelor's degree.

• University Core Curriculum (UCCs)

Include fundamental classes like English, math, general science and history that provide a foundation for major-specific classes. The exact class requirements may vary depending on your major. Core courses may also be referred to as general education courses.

Waitlist

A term commonly seen during registration periods. Students hoping to enroll in a full class can opt to be placed on a waitlist. This essentially saves a place in line in case spots open from registered students dropping or changing plans.

• Withdraw

If your student leaves a course after the add/drop period is over, it is called a withdraw. While withdrawal does not affect a student's GPA, it is shown on their transcript. Withdraw also refers to term withdrawal, in which a student stops taking all their courses for the rest of a semester. Students should always consult with their advisors and the Financial Aid office, if they receive financial aid.

• Work Study Program

A federal program which provides universities with funding to hire students for part-time jobs. For more information on how to apply and review if the student qualifies, please click <u>here!</u>

FREQUENTLY ASKED QUESTIONS (FAQs)

• Where can I find dates of University breaks and holidays so I can plan my student's vacation schedule? Please click here to view William Paterson's Academic Calendar.

• How do I pay a bill?

There are various ways a student and/or family member can pay a student bill. Please click <u>here</u> to view payment options.

Where can I find information if my student needs academic or physical accommodations?

The laws protecting students with disabilities are different at the high school and university level. In college, it is the student's responsibility to request services. The Accessibility Resource Center (ARC) assist students with documented disabilities by providing reasonable accommodations and services that ensures equal access to all programs, activities, and related benefits of the University's educational and professional programs.

- Please click here to request and receive accommodations.
- Please click <u>here</u> to review the services offered for students.

• As a parent of a first-to-go-to college student, where can I find information to aid in my student's success; specifically course selection and number of credits per semester?

To best assist with your student's academic success, please encourage your student to schedule an academic advising appointment with their academic advisor, a minimum of three times per semester. During this appointment, the advisor will discuss academic progress, personal and professional goals, discuss course planning and selection, and much more! To schedule an appointment, the student can visit their starfish account on WPConnect >> My Degree >> Starfish Student Success to view the advisor's calendar and schedule an appointment at a date and time convenient for them.

- To view the catalog for your student's intended major and requirements, please click <u>here</u>.
- What health records are required prior to attending William Paterson?

Please click <u>here</u> to view information regarding health records.

• How do I opt out of the William Paterson Aetna Student Health Insurance Plan?

Students may opt out of the Student Health Insurance by going to <u>universityhealthplans.com/wpunj</u>. The student must have their insurance card readily available when starting the insurance waiver. For more information on the WPU University Student Health Insurance Plan and waiver instructions, click <u>here</u>.

• Where does my student go to put more money on their meal card?

Parents, families, and students can add money on their meal card in person, online, or via mail. Please click <u>here</u> to review options.

What is the mailing address for students?

Mailing addresses for each building are different in that there is a PO Box specific to each area. Once the student is assigned to a building, they can verify the correct address. Packages sent via USPS, UPS, FEDEX, and DRL should be addressed to the student, William Paterson University | 300 Pompton Road | Wayne, NJ, 07470.

• Will students have to take all of their belongings with them when the semester ends?

No. Students who live on campus for the fall and plan to return for the spring, may leave their things in their room, but we advise that they take valuable items home.

FREQUENTLY ASKED QUESTIONS (FAQs)

• What students employments are offered?

Students can find on-campus employment through Hiretouch on their WPconnect account. The Federal Work–Study program lets students hold part-time jobs on campus. A student's financial Aid package will indicate if they were awarded work–study — it's based on their financial need as indicated on their FAFSA. Work–study is money a student must earn through employment. For more information on Federal Work Study, click here.

• Does tuition include books or is that separate?

Tuition does not include the cost of books. Students are encouraged to communicate with their academic advisor to discuss available options for books and materials needed for courses.

Are the residence halls/apartments open during break periods?

The residence halls are closed during the Thanksgiving and winter break; which is from the end of the fall semester until the beginning of the spring semester and again during spring break in March. Students are sent information regarding break closing each semester. Students who need to request to stay on campus during break period should the Office of Residence Life to determine if accommodations can be made.

How does my student know if the University will be closed or classes cancelled due to inclement weather?

In the event the university closes or classes are cancelled due to inclement weather, students will be notified via email and in some cases, text message. For instructions on how to receive campus notifications and alerts, click here.

What resources are available for commuter students?

Please click <u>here</u> for information on resources available such a transportation discount, monthly passes and commuter student breakfast events.

• Can freshmen have cars on campus?

Yes, any student can park on campus as long as the car has a current parking decal. To register the car and receive a decal, please click <u>here</u>.

How can I get information on my student's grades? Can I access their academic records?

The privacy of a student's educational records is protected by the Family Educational Rights and Privacy Act (FERPA). Under FERPA, a student has a right to expect that information in his/her educational records will be kept confidential unless he/she gives permission to the school to disclose such information.

Who do I call if there is an emergency on campus?

The campus police emergency phone number is (973) 720-2200.

Where can I find a list of student organizations or ways my student can get involved?

Pioneer Life is the on-line portal used by students to find out what activities and events are happening at WP, search for and join student organizations, manage their engagement portfolio and "digital badge" progressions, manage student organization membership, etc. Students can Log into Pioneer Life portal here.