

# What Would A Social Justice UCC Look Like?

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# Framing Questions

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Who wants the decolonization of curriculum? Who needs it? Why?

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What is decolonization of curriculum? Do all disciplines need it?

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How is Social Justice related to Decolonization?

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Is Curriculum a Relation of Domination?

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What would a Social Justice UCC look like?

Who wants  
the  
decolonization  
of curriculum?  
Who needs it?  
Why?

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#5: “A social justice lens will be embedded in planning for course content and delivery of academic programs.”  
[Recommendations of *Branding and Identity* Working Group, WPUNJ, May 2022]

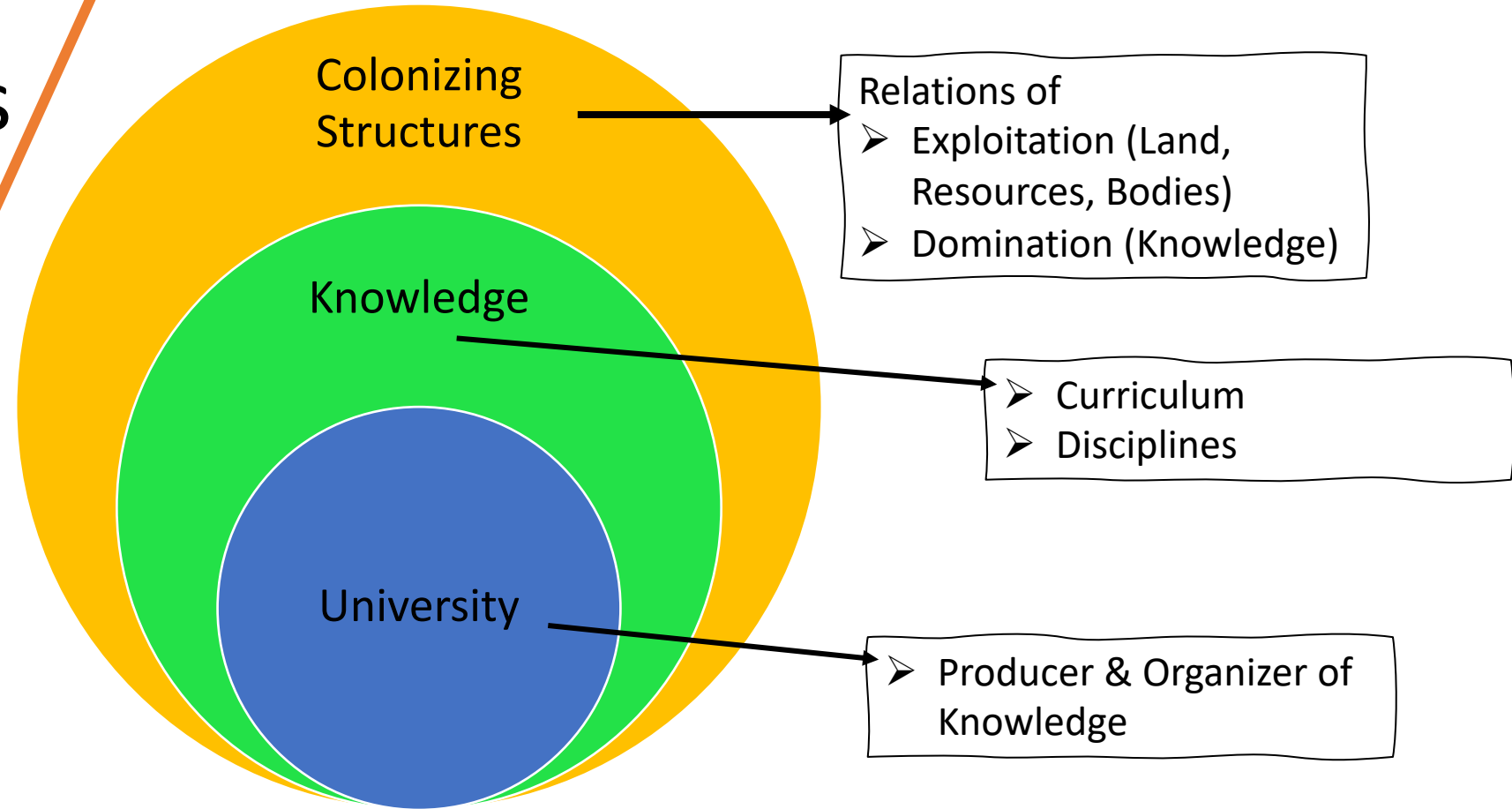
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“Establish social justice as a foundational concept: Evident in course content and reflected in attitudes of faculty, staff, and administration; how we deliver academic programs; and how we evaluate students”  
[*Academic Branding and Identity Report*, May 2022]

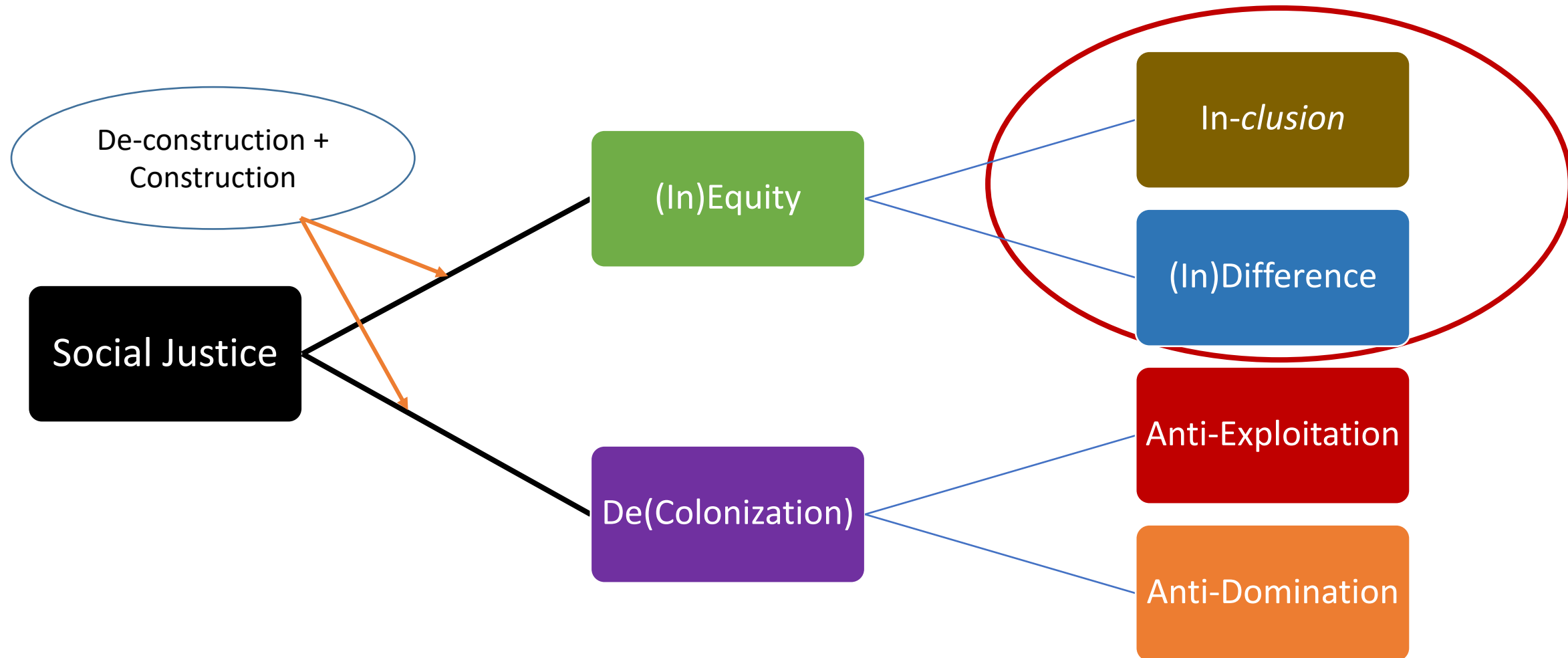
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“All degree programs including Honors and UCC, will address learning outcomes, course content, and pedagogy to ensure greater inclusivity and decolonization.” [Strategic Plan Working Group on *Decolonizing the University*, April 2022]

What is  
decolonization of  
curriculum?  
Do all disciplines  
need it?



# How is Social Justice related to Decolonization?



# Is Curriculum a Relation of Domination? Decolonizing relations of knowledge at the University

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Is Teacher : Taught :: Faculty : Students ::  
Expertise: Novice?

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Is Knower : Known :: Canon : Marginalized ::  
Subject : Object?

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Is Critical thinking : Skills :: Educators : Market ::  
Producers : Consumers :: Active Citizens : Docile  
Workers?

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Is Faculty : Administration :: Owner : Manager ::  
Academic freedom : Institutional Need?

# How would a Social Justice UCC look like?

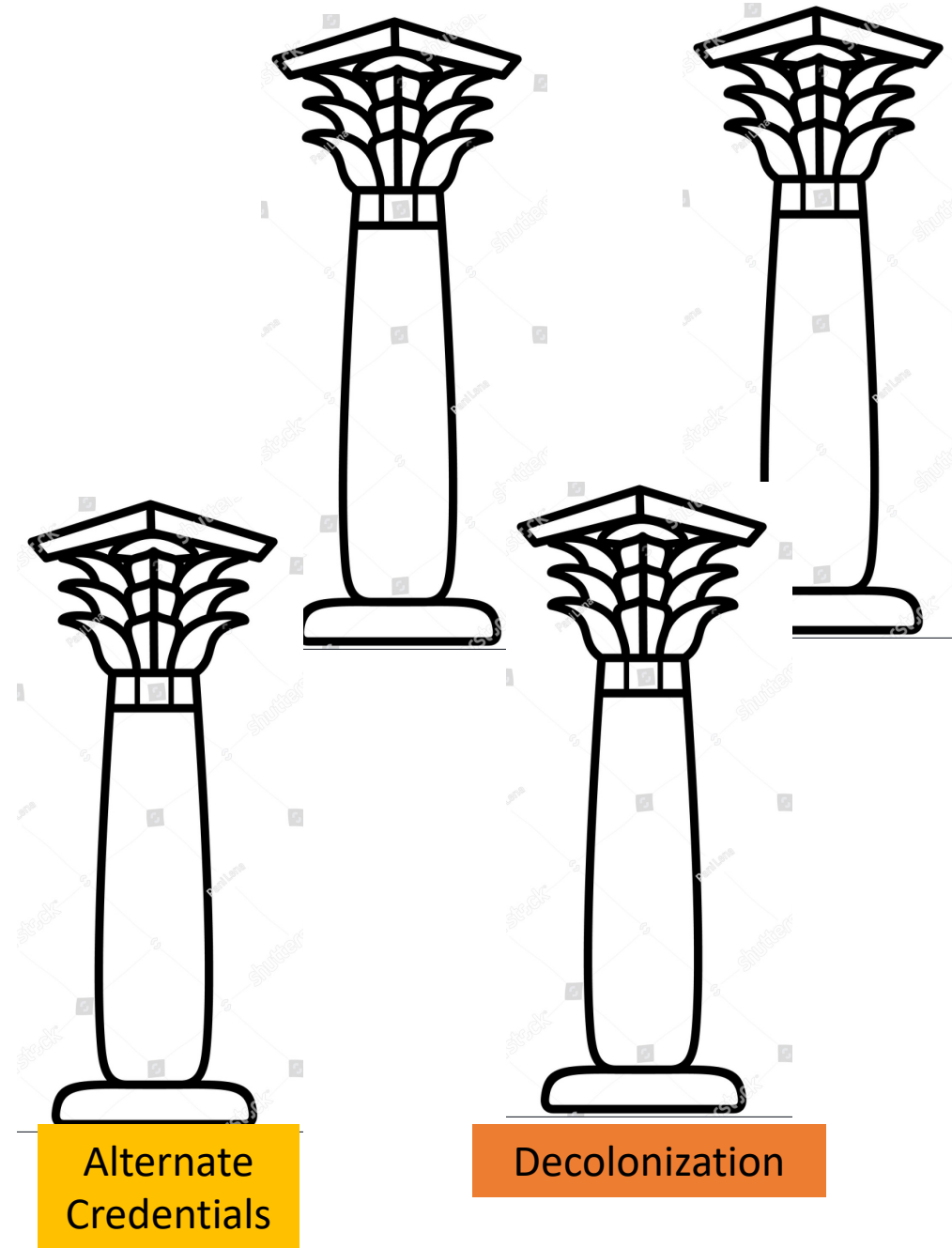
- How to 'hook' UCC to WPUNJ (Pillars, Value added-ness)?
- How to think about the 'General' in General Education?



# How to 'hook' UCC to WPUNJ Pillars?

➤ Alternative Credentials & Certificates  
= **Structural Hook**

➤ Decolonization  
= **Substantive Hook**



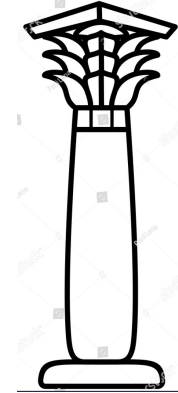
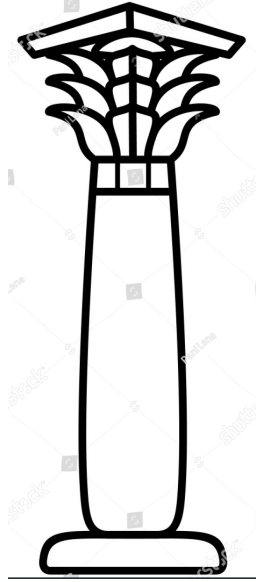
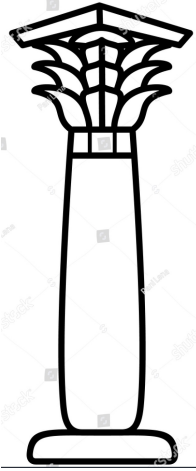


# How to Think of the 'General' in General Education?

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- Who is a 'general' audience?
- What is a 'general' knowledge?
  - How to think 'generally'?
  - Where is the 'general'?
- Why is the 'general' hovering over us...in these times?





# Thank You

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**Create Your  
CORE  
Experience**

40 general education credits  
Six areas of study

- Personal Well-Being
- Expression
- Ways of Knowing
- Diversity & Justice
- Community & Civic Engagement
- Global Awareness

Courses in a variety of fields and disciplines

- Connect courses to your major
- Explore new disciplines
- Become a well-educated citizen—both locally and globally

