DRAFT November 20, 2008

William Paterson University General Education Revision Committee
Proposed sequences for University Studies and the Development of Skills & Knowledge across the Curriculum
Note: global and personal courses can move somewhat between years – except foreign language stays in 1st year

University Studies Foundations	Skill Area	Effective Communication	Critical Reasoning	Global Perceptions and Skills	Personal and Social Responsibility
	st 1 Year Fall	University Writing	1 st year Inquiry Seminar Critical Reasoning 1	Foreign language and its culture	Healthy body
	1 year Spring	Writing Intensive Course	Critical Reasoning 2	Foreign language Foundations for understanding global issues	Aesthetic Appreciation
	2 Year Fall	Writing or communication intensive	Critical Reasoning 3		Diversity
	2 Year Spring		Critical Reasoning 4 One each: Science, Math, Humanities, Social Science	Intercultural US-Other comparison	
University Studies Applications in Major or Selected by Major	Junior	Writing or communication intensive	Applied Research in Major or directed by major	Non-western issues & perspectives	Ethical Issues in major, choices as directed by major
	Senior	Writing or communication intensive	Capstone in major or interdisciplinary	Global Perspectives in major or directed by major	Experiential, Internship, service learning, study abroad, student teaching

Notes: Foreign Languages: students who test out will be required to take an additional course related to cultures/global studies.