

University Studies Proposal
Conceptual Framework – 9/15/09

Note: All Universities with double counting develop a culture of double counting.

		Critical Thinking	Self, Society and Values	Global Connections	Effective Communication	Total Credits Per Year
Foundations 31-37 Credits	Freshman	<ul style="list-style-type: none"> • Historical Perspectives – 3 cr. • Humanities – 3 cr. • Math – 3 cr. • Science – 4 cr. • Social Science – 3 cr. 	<ul style="list-style-type: none"> • Personal Well-being – 3 cr. 		<ul style="list-style-type: none"> • University Writing – 3 cr. • Writing Intensive (if double counted- no additional credits) – 0-3 cr. 	22-25 cr.
	Sophomore		<ul style="list-style-type: none"> • Identity, Diversity & Equity – 3 cr. • Comparative Values in the Arts – 3 cr. 	<ul style="list-style-type: none"> • Global Issues: Background – 3 cr. 	<ul style="list-style-type: none"> • Writing or Communication Intensive (if double counted – no additional credits) – 0-3 cr. 	9-12 cr.
	Course Total	<i>5 courses</i>	<i>4 courses</i>	<i>1 course</i>	<i>1-3 courses</i>	<i>31-37cr.</i>
Applications 0-6 Credits	Junior Year <u>May be in major or major directed</u>		<ul style="list-style-type: none"> • Ethics, Social & Civic Responsibility (if counted in major, no additional credits) 0-3 cr. 	<ul style="list-style-type: none"> • Global Applications (if counted in major, no additional credits) 0-3 cr. 		0-6 cr. <i>All could be integrated into major</i>
	<p>The continuing development of the General Education competencies into the major responds to concerns from the major disciplines that students are not adequately prepared for major work. The explicit presence of GE learning outcomes in selected major courses will promote connections in the student learning experience and essential dialogue between faculty offering GE courses and those teaching in majors. Departments will be encouraged to revise courses to incorporate higher-level GE learning outcomes. Our goal is that no additional courses be added to any major unless the major so desires. We will have several years to develop this level of the curriculum.</p>					
	Junior– Senior years <u>In major/minor or major-directed</u>	<ul style="list-style-type: none"> • Research/ Theory/ Principles course (in major or directed by major) • Capstone course (in major or interdisciplinary) 	Values in Action (internship, civic engagement, study abroad, interdisciplinary seminar, service, collaboration with faculty in research) <i>This course is recommended only</i>	<ul style="list-style-type: none"> • Writing Intensive in Major (Can dbl count – no additional cr.) • Writing or communication intensive in Major (Can dbl count –no additional cr.) 	<i>Anticipate all will be integrated into major</i>	