

4 **PRESENT:** Andreopoulos, Becker, Bliss, Bhat, Cho, Davis, Diamond, Duffy, Ekmekjian, Ferris, Finnegan,
5 Gardner, Godar, Kaufman, Kim, Knaus, Levitan, Liu, Lorenz, Mbogoni, Martinez, Martus, McCallum,
6 Mongillo, Mulrine, Natrajan, Pavese, Pinkston, Potacco, Rice (SGA), Falk-Romaine, Russell (for Lawrence),
7 Scala, Speert, Steinhart, Stoppel, Suess, Tardi, Thiuri, Van Boerum, Verdicchio, Wagner, Walsh, Weil
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9 **ABSENT:** Chung, Healy, Rosar
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11 **GUESTS:** Chauhan, Daniel-Robinson, De Young, Deller, Ellis, Fuller-Stanley, Goldstein, Gonzalez, Jenson
12 (student), Kashyap, Koistinen, Malanga, Miller, Mukherjee, Orr, Pardi, Peterman, Rabbitt, Schaeffer,
13 Schuhmann, Seal, Tirado, Torres-Santos, Sela (student), Silgailis, Weiner, Wilder
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15 **PRELIMINARIES:** Chairperson Godar called the meeting to order at 12:37 PM. The agenda, moved and
16 seconded by Duffy and Martus, was approved unanimously. The minutes of the March 24, 2009 meeting,
17 moved and seconded by Martus and Ferris, were accepted without amendment.
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19 **CHAIR’S REPORT:** Godar recognized Wagner, who announced that that the Friends of the Paterson Public
20 Library and Friends of the William Paterson University Library will sponsor “Paterson’s Hobart Collection:
21 American Art in the Gilded Age” on Sunday, April 19, at 2 PM at the Paterson Public Library. He said that a
22 talk will be given by Dr. Holly Pyne Conner, curator of nineteenth century American art at the Newark
23 Museum. Godar recognized Natrajan who announced that the Gandhian Forum for Peace and Justice and
24 WPUNJ will present “Memos to Obama: Prospects for Peace and Justice,” a lecture by Rabbi Michael Lerner
25 on Monday, April 27, at 12:30 PM in Ballroom 168 A/B. Wagner and Natrajan distributed flyers for these
26 events. Godar announced that the Senate Appreciation Luncheon is scheduled for Thursday, April 16 at 12:30
27 PM in Ballroom C. Godar reported on her attendance at an expanded Provost’s Council meeting on April 1.
28 She said that a \$10.4 million budget shortfall for next year was announced. She said that all administrators
29 will be required to teach a course and that a new Vice President for Enrollment Management will be hired.
30 Godar reported that the group seeks additional ideas for increasing revenue. Godar said that she encourages
31 faculty to scrutinize the list of admitted students and to make telephone calls to encourage them to register.
32 She said that additional ideas are welcomed and that they should be communicated to the administration.
33 Godar added that there was no follow-up meeting scheduled.
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35 **VICE-CHAIR’S REPORT:** Finnegan said that he will send out an announcement about open seats on
36 Councils and that there will be openings to fill as two-year terms expire.
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38 President Speert remarked that Admissions and other offices are taking action to increase enrollment. He said
39 that the to-be-hired Vice President for Enrollment Management will integrate all enrollment activities and
40 ensure that each campus unit collaborates and cooperates, working effectively towards increasing enrollment.
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42 **COUNCIL RECOMMENDATIONS – GRADUATE – NURSING EDUCATION TRACK:** Julie Bliss
43 and Kem Louie explained the revised Nursing Education Track, which will see the addition of two new
44 nursing education courses: NUR 706- Clinical Teaching Strategies and NUR 650- Educational Technologies
45 in Nursing. They said that the track will prepare students for certification as a Nurse Educator by the National
46 League for Nursing. The recommendation passed unanimously.
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48 **COUNCIL RECOMMENDATIONS – GRADUATE – NURSE FACULTY SCHOLARS PROGRAM**
49 **TRACK:** Bliss and Louie explained this grant-funded track for future nurse educators. They said that it will
50 consist of the existing advanced practice track with three additional courses: NUR 605-Curriculum
51 Development, NUR 606-Classroom Teaching Strategies, and NUR 706-Clinical Teaching Strategies. The
52 recommendation passed unanimously.
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54 **COUNCIL RECOMMENDATIONS – GRADUATE – POST MASTER’S NURSING EDUCATION**
55 **CERTIFICATE:** Bliss and Louie explained that this will allow nurses with a master’s degree to be eligible

56 to take the Nurse Educator Certification examination. Students will be required to take NUR 605, NUR 606,
57 NUR 706 and NUR 650. The recommendation passed unanimously.

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59 **COUNCIL RECOMMENDATIONS – GRADUATE – DOCTOR OF NURSING PRACTICE:** Kim
60 explained that the rationale behind the DNP is that by 2015 it will become the required terminal degree of the
61 nursing professional program. She said that the program was developed with the help of a consultant, consists
62 of 81 credits and 13 new doctoral courses with two entry points. She said it requires a B average for
63 admission. She said that the DNP has become the preferred degree because an increased level of skill and
64 knowledge has become desired in professional nursing. Finnegan asked about the capacity of the program and
65 Kim said an initial cohort of 20 is expected. Finnegan asked where the \$250,000 needed to start the program
66 will come from. Weil replied that tuition dollars will fund the faculty lines required and that it will ramp up
67 incrementally. Kim called the question, which passed, and the recommendation passed unanimously.

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69 **ACADEMIC PLAN RESOLUTION:** Godar, on behalf of the Executive Committee, moved a resolution to
70 accept the 2008-2012 Academic Plan and recommend that it be submitted to the Board of Trustees for their
71 consideration. Godar said that the only point discussed in the Senate but not included in the revision of the
72 Academic Plan document was a centralization of internship administration. The resolution passed
73 unanimously.

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75 **COUNCIL RECOMMENDATIONS – UNDERGRADUATE – B.A. IN CHEMISTRY:** Bhanu Chauhan,
76 Chair of the Department of Chemistry, discussed the Chemistry program change proposal. He clarified that it
77 is a new program, a B.A. compared to the existing B.S. He said that it consists of two fewer courses than the
78 B.S. and more flexibility in course sequencing. Martus and McCallum spoke in support of the proposal and it
79 passed unanimously.

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81 **GENERAL EDUCATION:** Duffy moved that the Senate move to the quasi committee of the whole for
82 discussion of the General Education proposal. Seconded by Martus, the motion passed. McCallum observed
83 that the grid structure has changed since the last meeting and asked Peterman and Levitan to explain.
84 Peterman said that the changes make it more apparent how the program is structured. He said that it consists
85 of five courses per term. Kim asked if it's possible to include sample course numbers and titles into the grid
86 and will they all be new courses. Godar said that this is impractical and that it will be a mix of old and new
87 courses. She said that the next step is determination of learning outcomes for each of the grid's columns, and
88 only then can particular courses be mapped to the grid. Levitan clarified that the boxes do not represent
89 courses, but rather competencies that must be met by taking one or more courses. Tardi said that although she
90 appreciates the hard work done thus far on GE reform she has reservations about approving a structure
91 without having more information on how it is to be implemented. She said that seeing the developed learning
92 outcomes prior to a vote would be preferable. Martus questioned our ongoing approval of programs (such as
93 the BA in Chemistry) that do not clearly fit into the proposed GE grid. He said that he would prefer approving
94 a set of courses that satisfy the competencies in the grid. He spoke against the Self, Society and Values,
95 Global Connections, and Effective Communications columns. Cho said that the proposed GE grid does not
96 meet the expectations of the History Department and questioned its ability to handle credits transferred in
97 from other institutions. Liu asked if it would be difficult to look at proposed courses mapped to the grid and
98 that he would prefer this to be done before being asked to vote on the proposal. Mbogoni voiced reservations
99 about the proposal, saying that he feels it will not produce students with educational experiences held in
100 common with other students. Gardner said that a lot of work has gone into this and that she can see how all
101 but about three boxes map to current courses. She said that we should approve the overall architecture first
102 before debating the details of the content. Potacco said that many other institutions have implemented a
103 similar GE program and also supported approving the overall structure as proposed. Steinhart, likewise, spoke
104 in favor of the grid. Pavese said that approving the grid as proposed would in some measure dictate the shape
105 of its contents. He asked what sort of decrease in the number of adjunct-taught GE courses could be expected.
106 Peterman said that the overall number of GE courses taught should not change much and that adjunct
107 employment should not be affected. Davis voiced concern about approving the grid only to find later that it
108 produces unworkable schedules or course combinations. She said that we should be able to approve the grid
109 in sections. Scala voiced concern that her department might not be fairly represented on committees that
110 determine which courses meet the requirements of the grid's boxes. Godar said that the existing GE Council
111 will continue to perform this task, as it has always done. Scala asked to see a sample, with courses filled into

112 the grid. Godar suggested that we approve the grid now and then approve the learning outcomes next fall,
113 with the courses going through the normal approval of the GE Council. Martinez asked if these courses would
114 go through the normal department and college committees before reaching the Council and Godar said that
115 there would be no changes in the procedure for approving new courses. Martinez asked how transfer student
116 credits would be accounted for. Hahn said that the lower division GE would be accepted from AA degree
117 transfers under the articulation agreement. Ferris asked if Banner is able to cope with the potential
118 complexities of the GE grid. Godar said that Banner already accommodates dropdown menus that display
119 courses able to fulfill a requirement. McCallum said that this is enabling legislation which will move the GE
120 reform process forward and that although details remain to be worked out, the structure is sound. Finnegan
121 said that the History Department is unable to approve this without more details about courses that satisfy the
122 grid's requirements and that they are concerned about the proposed structure's impact on the majors. Godar
123 said a fundamental premise of GE is that it will not override the majors. Kim asked when a final grid will be
124 put to the vote and Godar said that at the next meeting this will occur.

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126 **ADJOURNMENT:** The Faculty Senate adjourned at 1:44 PM. The next meeting will be on Tuesday, April
127 28 at 12:30 PM in University Commons Ballroom A.

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129 Respectfully submitted: K. Wagner, Secretary

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131 THIS AND OTHER SENATE DOCUMENTS ARE AVAILABLE ONLINE AT <http://www.wpunj.edu/senate>