

4 **PRESENT:** Andreopoulos, Becker, Bliss, Bhat, Cho, Diamond, Duffy, Ekmekjian, Ferris, Finnegan, Gardner, Diaz,
5 Godar, Kaufman, Kim, Knaus, Lawrence, Levitan, Liu, Lorenz, Mbogoni, Martinez, Martus, McCallum, Mongillo,
6 Mulrine, Natrajan, Pavese, Pinkston, Potacco, Rosar, Scala, Steinhart, Stroppel, Suess, Tardi, Tesfaye (for Davis),
7 Thiuri, Van Boerum, Verdicchio, Wagner, Walsh, Weil
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9 **ABSENT:** Chung, MacDonald, Peterson
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11 **GUESTS:** Bolyai, Ciliberti, Daniel-Robinson, De Young, Dinan, Fuller-Stanley, Goldstein, Gonzalez, Hahn,
12 Jemmott, Malanga, Matthew, Miller, Nalle, Olaye, Peterman, Rabbitt, Sandford, Schaeffer, Seal, Tirado, Tiernan,
13 Torres-Santos, Wahrman, Williams, Zeman
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15 **PRELIMINARIES:** Chairperson Godar called the meeting to order at 12:36 PM. The proposed agenda, moved and
16 seconded by Duffy and Martus, was unanimously approved. The minutes of the September 9, 2008 meeting, moved
17 and seconded by Duffy and Bliss, were likewise unanimously approved. Godar asked for a moment of silence in
18 honor of Ms. Clarice Jackson, former member of the Board of Trustees, who recently passed away. Provost Weil
19 asked for a moment of silence for Stephan Gubar, adjunct faculty in the department of Special Education &
20 Counseling, who also recently passed away.
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22 **CHAIR'S REPORT:** Godar expressed concern that the University sends probation and dismissal letters only once a
23 year and asked the administration to consider more frequent notification. Provost Weil said that this will be corrected
24 and notifications sent out each semester. Godar said that the 2003-2005 University Catalog is still posted on the
25 WPUNJ web page and expressed confidence that an updated edition will appear soon. Hahn said that the current
26 edition is at the printers and Weil said that it will be posted soon. Godar reported that the Board recently reaffirmed its
27 commitment to have 12,000 students enrolled at WPUNJ. She said that the Board is aware of the tradeoff between
28 quantity and qualifications and that balance must be achieved. Finnegan asked if there was a particular focus or
29 programs targeted for increased enrollment. Godar replied that the Board charged the administration with defining
30 how this can be achieved. Weil said that the Cabinet is fielding three task forces to assess our resources and aim for
31 achieving this by Fall 2011. Godar asked Hahn for an update on Banner's handling of degree evaluations. Hahn said
32 that he could not provide specifics and that he will respond to specific reports of problems. Godar also announced that
33 she plans to send out the final report on the results of the administrator evaluations within a few days.
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35 **VICE-CHAIR'S REPORT:** Finnegan said that there have been two nominations for Councils: Diana Peck, College
36 of Arts and Communication, to the Governance Council and Kelly Mcneal, College of Education, to the Assessment
37 Council. Duffy and Tardi moved and seconded approval of these nominations and the motion passed unanimously.
38 Finnegan asked conveners to send an email notifying him of meetings, which he will try to attend.
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40 **GENERAL EDUCATION COUNCIL:** Levitan referred to GE documents available online at
41 <http://www.wpunj.edu/senate/Committee-GE/GE-Working-Principles-0809911.pdf> "GE Working Principles." She
42 said that thus far four forums have been held at which a number of ideas were discussed. She said that a series of
43 email discussion groups were launched as well. Levitan said that she and John Peterman have met with many
44 departments to gather their views on general education and how the current system should be reformed. She reviewed
45 a calendar for this fall's work (online at <http://www.wpunj.edu/senate/gedocs.htm#fy09>). She said that Terrel Rhodes
46 of the Association of American Colleges and Universities, director of the annual AAC&U General Education
47 Institute, will be speaking at the Thursday, September 25 GE Forum. Levitan said that a series of "Four Fridays"
48 themed meetings will be held to discuss aspects of GE and recap sessions will be held the following Mondays. She
49 said that these meetings will focus on how best to implement a new GE program. Peterman described the GE Working
50 Principles: four areas of current focus that are open for discussion. He said that by mid-March 2009 there should be a
51 framework in place that will be the basis of the new GE program. Peterman ran through the four principles: course
52 connectivity and integration over four years, revised first year seminar and focus on first year educational experiences,
53 types of pedagogy and courses, and structure/implementation. Peterman said that they envision parallel courses that
54 meet GE requirements yet have different themes or emphases. Finnegan asked how this would be reconciled with the
55 state mandate to accept the Associates Degree as fulfilling GE requirements. Scala asked if Banner would
56 accommodate a more complex GE. Peterman said that Banner is a common system used in support of a variety of GE
57 models, and that it should be able to work. Levitan said that there will be many structural details of the new GE to

58 work out and that emphasis is being placed on making the new program interesting, acceptable and useful to students.
59 Tardi said that while she supports GE reform, attention must be paid to questions of feasibility. Godar said that she
60 polled other state college Senate chairs and that Stockton reported that Banner had made advisement on their campus
61 easier. She said that we must devote additional resources to Banner programming so that it will meet our evolving
62 needs. Peterman said that he welcomes all questions and concerns and to please email them to him. Kaufman asked if
63 we will hurt enrollment by having upper division requirements while our sister schools do not. McCallum said that
64 most places have some elements of GE through all four years. Peterman encouraged everyone to attend the Four
65 Fridays sessions, where there will be more detailed discussions of structure and implementation. Godar said that there
66 will be a GE proposal before the Senate in March.

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68 **IRT UPDATE:** Sandie Miller referred to a flyer and CD that she distributed at the September 9, 2008 meeting which
69 contains details of faculty and adjunct resources available from IRT. She thanked TAC, led by Bruce Diamond, for
70 making this resource available. She said that increased globalization requires a focus on new technologies for
71 communication. She gave a few examples, including podcasting of lectures, the new presentation training classroom
72 in Hobart 132 where students can rehearse and come away with a DVD of their work for later review. Miller said that
73 blogs and wikis will soon be available for use in instruction. She mentioned that clickers are available as is e-portfolio
74 technology so that students can archive their work over their college career. She asked anyone with questions on these
75 or other classroom technologies to contact her.

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77 **ACADEMIC PLAN:** Godar thanked the Academic Plan Conference Committee for their work developing the
78 Introductory Statement. She specifically thanked Kate Makarec, Pradeep Patnaik, Ron Verdicchio, Bill Duffy, and
79 Pixy Ferris from the Faculty and Provost Weil, Bob Seal, Kara Rabbitt, Rajiv Kashyap, Jean Fuller-Stanley, Sandy De
80 Young, David Horton and Dorothy Feola from the Administration. She said that its purpose is to provide a set of goals
81 and a means to evaluate the priority of programs within the plan itself. Godar reviewed the statement's stated goals
82 and priorities for each of the Colleges, and said the overall purpose of the statement is to facilitate approval of the
83 Academic Plan by the Senate. Kim questioned several points of the document: the goal of raising WPU's reputation to
84 "at least the middle of the State colleges," and using the adjective "selective" to describe WPUNJ in comparison to
85 other institutions. Tardi suggested another goal, using "competitive" as criteria. Fuller-Stanley explained that
86 "selective" is commonly used to compare admissions criteria and "competitive" is a more general descriptor.
87 Diamond said that three of the five goals refer to our reputation and that they are vague, with no discussion of
88 implementation. Ferris moved changing the wording of the first bulleted goal to "raise the reputation to the middle of
89 the nine State colleges," and Finnegan seconded. Martus voiced disagreement that we should aspire to mediocrity and
90 proposed that our goal should be "top third". Bliss said that since we are below average now, we should set an
91 achievable goal first. Andreopoulos suggested setting an interim, lower goal and a final, higher one. Steinhart said that
92 overall the goals lack clarity and recognizable benchmarks to indicate success. There was wide discussion of various
93 criteria and benchmarks. Steinhart called the question, which was defeated. Steinhart moved that all goals be related
94 to a measurable benchmark and Ferris seconded this. Weil said that the Board will be interested in seeing a set of
95 goals with benchmarks. Verdicchio reminded everyone that the Academic Plan is a statement of general direction and
96 not a specific plan. Steinhart and Tardi agreed that more specificity, not exact numbers are needed and the Provost
97 said that he agreed with that. There was concern voiced that this important topic was being considered as the meeting
98 time ran out. McCallum moved to adjourn.

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100 **ADJOURNMENT:** The Faculty Senate adjourned at 1:47 PM. The next meeting will be held on Tuesday, October
101 14, 12:30 PM at Valley Road.

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103 Respectfully submitted: K. Wagner, Secretary