

Components of a General Education Program: What Fits for Us?

GE Forum
April 24, 2008, UC 168A & B
Lunch: Noon & Posters
Program: 12:30 to 1:45

Agenda

12:30 to 12:40 Introduction and Overview of the Program

Jean Levitan

Questions to consider as we proceed through the program include:

What elements of other programs have potential for our GE program?

How do we balance the skills and knowledge components of GE?

How can we incorporate assessment into our GE program from day one?

12:40 to 12:50 Assessing Learning Literacies to Help Develop Curricular Priorities

Miryam Wahrman will present the results of the information literacy survey conducted by the Learning Literacies Strategies Team.

12:50 to 1:00 Presentation on First Year Programs

John Peterman

Portland (full year freshman inquiry cluster)

Wagner College (freshman seminar with reflective tutorial and service)

University of the Pacific (full year freshman seminars with common theme)

1:00 to 1:15 Discussion and comments on First Year

1:15 to 1:25 Presentation on Upper level GE and Approaches to Breadth

Kathy Malanga

Miami University of Ohio (Depth – Upper level thematic sequence)

UNC Chapel Hill (Upper level sequenced cluster; Breadth with plenty of choices)

Queens College (Focus on developing skills throughout)

Ramapo College (GE at the 200-300 level)

TCNJ (Guided Choice; 3 Tracks for Breadth)

1:25 to 1:40 Discussion and comments on Upper level GE and Approaches to Breadth

1:40 to 1:45 Wrap-up

Jean Levitan