

# Stop, Reflect, Learn: A Week long Opportunity for Engagement on Teaching, Learning, and Advising

May 18-22, 2020

Open to ALL faculty and others with interest in these topics.

<b>Diversity &amp; Justice Pedagogical Workshop</b> May 18-19; 10-3:30pm	<b>Teaching &amp; Learning Workshop</b> May 20-22; 9-11:30pm	<b>Advisement Workshop</b> May 20-21; 1-3:30pm
<b>Purpose:</b> To explore and engage with how inclusive teaching can benefit students and be integrated into any course.	<b>Purpose:</b> To explore and engage with best practices in teaching including what we have learned through the distance experience.	<b>Purpose:</b> To explore and engage with successful practice for efficient and effective advising in support of new and veteran advisors
<b>Event Leaders:</b> <i>Danielle Wallace</i> (Africana-World Studies) & <i>Wendy Christensen</i> (Sociology)	<b>Event Leaders:</b> <i>Keumjae Park &amp; Robert Rosen</i> (Co-Directors, Center for Teaching Excellence)	<b>Event Leaders:</b> <i>Joshua Powers</i> (Provost) & <i>Danielle Liautaud</i> (Associate Provost for Academic Development)
<b>How to Register:</b> <a href="#">Click on this link to register</a> for one, two or all workshops. Each workshop will be delivered synchronously online via WebEx and specific connect information emailed to you. A certificate of participation will be provided to those who engage in all elements of a workshop, suitable for inclusion in a portfolio.		
Day 1	Day 1	Day 1
<b>10-12pm:</b> Diversity and Justice at WP Campus Context and Climate (David Jones, Chief Diversity Officer) Critical Frameworks: Intersectional Approaches to Teaching  <b>12:30-2pm:</b> Why Social Justice? Inequality in Higher Education White Supremacy and Privilege  <b>2-3pm:</b> Breakout Session I  <b>3-3:30pm:</b> Wrap Up	<b>9-10:30am:</b> <i>Lessons from Spring 2020: What Did We Learn About Student Learning?</i> (Gamin Bartle, Director, IRT; Pixy Ferris, Professor of Communication; Ellen Pozzi, Professor of Educational Leadership; Martha Witt, Professor of English)  <b>10:40-11:30am:</b> <i>Creating More Engaging and Inclusive Classes Online and in-Person</i> (Navyug Gill, Assistant Professor of History; Darlene Russell, Professor of Secondary & Middle School Education)	<b>1-1:10pm:</b> <i>Welcome &amp; Overview</i> (Joshua Powers & Danielle Liautaud)  <b>1:10-1:30pm:</b> <i>Advising Components</i> (Carmen Ortiz, Executive Director of EOF & Academic Achievement) Major/Minor Selection Advising Tips for the Advising Session Technological Resources Financial Aid and Wellness Timelines and Advising Strategies  <b>1:30-2pm:</b> <i>WP Student Profile &amp; Advising Special Populations</i> (Danielle Liautaud & Carmen Ortiz) First Generation Students Students with Special Needs Athletes Diverse Populations Gen. Z  <b>2-3pm:</b> <i>Faculty Advisor Panel</i> Relational vs. Transactional Advising Prescriptive vs. Developmental Advisee Responsibilities How Can We Enhance Advising at WP?  <b>3-3:30pm:</b> Wrap-Up

Day 2	Day 2	Day 2
<p><b>10-12pm:</b> Reflections on Day 1 Teaching COVID-19: A Social Justice Approach</p> <p><b>12:30-2pm:</b> The Remote Social Justice Classroom Difficult Discussions While Remote Teaching</p> <p><b>2-3pm:</b> Breakout Session II</p> <p><b>3-3:30pm:</b> Wrap-Up</p>	<p><b>Featured Presenter:</b> <a href="#">Dr. Christine Harrington</a>, Associate Professor of Educational Leadership New Jersey City University</p> <p>Top selling author of 4 books on teaching and student success, most recently, <i>Dynamic Lecturing: Research Based Strategies to Enhance Lecture Effectiveness</i>. She has served in a number of institutional and state-wide roles linked to student success in college and is a frequent presenter.</p> <p><b>9-10:10am:</b> <i>Dynamic Lecturing</i></p> <p><b>10:20-11:30am:</b> <i>Using Feedback to Improve Student Learning</i></p>	<p><b>1-1:10pm:</b> <i>Day 1 Recap</i></p> <p><b>1:10-1:50pm:</b> <i>Core Goals &amp; Objectives</i> (Ian Marshall, Acting Associate Dean, CHSS &amp; Loretta McLaughlin-Vignier, Associate Dean, COAC) What Should the Advisement Relationship Look Like? What are the Expectations? Relationship Building &amp; Short and Long Term Goals</p> <p><b>1:50-2:30pm:</b> <i>Break-Out Sessions with Faculty Conveners (Choose one)</i></p> <ol style="list-style-type: none"> <li>Case Studies w/ Special Populations</li> <li>Case Studies with FERPA &amp; Policy Concerns</li> <li>Outreach &amp; Establishing the Advisement Relationship</li> </ol> <p><b>2:30-3:15pm:</b> <i>Panel Discussion by Faculty Conveners of Break-Out Sessions</i> Session Take-Aways &amp; Best Practice Discussion</p> <p><b>3:15-3:30pm:</b> <i>Concluding Thoughts &amp; Q&amp;A</i></p>
	<p><b>Day 3</b></p> <p><b>9-10:10am:</b> <i>Group Work &amp; Class Discussions</i> (Nicole Davi, Professor of Environmental Science; Priya Nagaraj, Associate Professor of Economics, Finance &amp; Global Business; Sumi Raghavan, Assistant Professor of Psychology)</p> <p><b>10:20-11:30am:</b> <i>The Flipped Classroom &amp; Techniques to Increase Class Preparation Among Students</i> (Lisa Ekmekjian, Professor of Accounting; Liane Robertson, Associate Professor of English; Elizabeth Victor, Assistant Professor of Philosophy)</p>	