

Special Education Resources Curriculum Materials Center

This bibliography suggests resources for lesson planning and assessment in special education. A current list of web resources for special education teachers, selected by library staff at William Paterson University is available at:

<http://www.wpunj.edu/library/currmat/special.html>

TEXTBOOKS: These are samples of textbooks used in many school districts. Most are written at low reading levels.

Everyday math. (2001). Chicago: SRA.

Call number: Curr.Mat. Text 511 SRA 2001 (K-6)

Fearon's American literature. (1996). Upper Saddle River, NJ: Globe Fearon.

Call number: Curr.Mat. Text 808.8 Glo 1996 H.S.

Globe Fearon's pacemaker algebra I. (2001). Upper Saddle River, NJ: Globe Fearon.

Call number: Curr.Mat. Text 512 Glo 2001 H.S.

Globe Fearon's United States history. (2001). Upper Saddle River, NJ: Globe Fearon.

Call number: Curr.Mat. Text 973 Glo 2001 H.S.

Skills for school success. (1991). North Billerica, MA: Curriculum Associates.

Call number: Curr.Mat. Text 371.3028 Cur 1991 (Gr. 3-6)

TEACHING AIDS: These materials provide sample lesson plans, teaching activities and assessment strategies.

Asher, M. J. (1998). ***The AD/HD forms book: Identification, measurement, and intervention.*** Champaign, IL: Research Press. (Grades K-12).

Call number: Curr.Mat. RJ506 .H9 A85 1998

Bender, M., et al. (1996-1998). ***A functional curriculum for teaching students with disabilities.*** (3rd ed.). Austin, TX: Pro-Ed. (Grades PreK-12).

Call number: Curr.Mat. LC4015 .B37 1996 (4 vols.)

Chall, J. S., et al. (1996). ***Qualitative assessment of text difficulty: A practical guide for teachers and writers.*** Cambridge, MA: Brookline Books. (Grades 1-12).

Call number: Curr.Mat. LB3045.8 .Q35 1996

- Chapman, C. (2005). ***Differentiated assessment strategies: One tool doesn't fit all.*** Thousand Oaks, CA: Corwin Press. (Grades K-12).
Call number: Curr.Mat. LB3051 .C4483 2005
- Coucouvannis, J. (2005). ***Super skills: A social skills group program for children with Asperger syndrome, high-functioning autism and related challenges.*** Shawnee Mission, KS: Autism Asperger Pub. (Grades K-12).
Call number: Curr.Mat. RJ506 .A9 C68 2005
- Council for Exceptional Children. (2003). ***What every special educator must know: The ethics, standards, and guidelines for special educators.*** Arlington, VA: Council for Exceptional Children. (Grades K-12).
Call number: Curr.Mat. LC3969.45 .C69 2003
- Davalos, S. R. (1999). ***Making sense of art: Sensory-based art activities for children with autism, Asperger syndrome and other pervasive developmental disorders.*** Shawnee Mission, KS: Autism Asperger Pub. (Grades K-12).
Call number: Curr.Mat. LC3970 .D38 1999
- Deiner, P. L. (1999). ***Resources for educating children with diverse abilities: Birth through eight.*** Fort Worth, TX: Harcourt Brace College Publishers. (Grades PreK-3).
Call number: Curr.Mat. LC4019.3 .D45 1999
- Forsten, C. (2002). ***Differentiated instruction: Different strategies for different learners.*** Peterborough, NH: Crystal Springs Books. (Grades K-8).
Call number: Curr.Mat. LB1031 .F677 2002
- Freeman, S. K. & Dake, L. (1997). ***Teach me language: A language manual for children with autism, Asperger's syndrome, and related developmental disorders.*** (2nd ed.). Langley, BC: SKF Books. (Grades K-12).
Call number: Curr.Mat. LC4717 .F47 1997
- Gibb, G. S. (2000). ***Guide to writing quality individualized education programs: What's best for students with disabilities?*** Boston: Allyn and Bacon. (Grades K-12).
Call number: Curr.Mat. LC4019 .G52 2000
- Hannell, G. (2007). ***The teacher's guide to intervention and inclusive education: 1000 + strategies to help all students succeed!*** Minnetonka, MN: Peytral Publications, Inc. (Grades 1-8).
Call number: Curr.Mat. LC1200 .H35 2007
- Horstmeier, D. (2004). ***Teaching math to people with Down Syndrome and other hands-on learners.*** Bethesda, MD: Woodbine House. (Grades PreK-8).
Call number: Curr.Mat. QA11.2 .H67 2004

- Isbell, C. (2005). ***The inclusive learning center book: For preschool children with special needs.*** Beltsville, MD: Gryphon House. (Grades PreK).
Call number: Curr.Mat. LC201 .I73 2005
- Kaufman, K. A. (2006). ***Inclusive creative movement and dance.*** Champaign, IL: Human Kinetics. (Grades K-12).
Call number: Curr.Mat. GV1589 .K38 2006
- Krepelin, E. (1996). ***Sound & articulation activities for children with speech-language problems.*** West Nyack, NY: Center for Applied Research in Education. (Grades PreK-3).
Call number: Curr.Mat. RJ496 .S7 K74 1996
- Kumin, L. (2001). ***Classroom language skills for children with Down Syndrome: A guide for parents and teachers.*** Bethesda, MD: Woodbine House. (Grades K-6).
Call number: Curr.Mat. LC4616 .K86 2001
- Lavelle, L. (1998). ***Practical charts for managing behavior.*** Austin, TX: Pro-Ed. (Grades K-12).
Call number: Curr.Mat. LB1124 .L38 1998
- Learning social skills for everyday situations: A resource for individuals with disabilities.*** (2000). Oceanside, CA: Academic Communication Associates. (Grades 6-12).
Call number: Curr.Mat. HV1568.3 .L43 2000
- Lieberman, L. J. (2002). ***Strategies for inclusion: A handbook for physical educators.*** Champaign, IL: Human Kinetics. (Grades K-12).
Call number: Curr.Mat. GV445 .L54 2002
- Loumiet, R. (1993). ***Independent living: A curriculum with adaptations for students with visual impairments.*** (2nd ed.). Austin, TX: Texas School for the Blind and Visually Impaired. (Grades K-12).
Call number: Curr.Mat. HV1795 .L68 1993 (4 vols.)
- Mannix, D. (1995). ***Life skills activities for secondary students with special needs.*** West Nyack, NY: Center for Applied Research in Education. (Grades 6-12).
Call number: Curr.Mat. HV1569.3 .Y68 M363 1995
- Mannix, D. (1993). ***Social skills activities for special children.*** West Nyack, NY: Center for Applied Research in Education. (Grades 6-8).
Call number: Curr.Mat. HV894 .M37 1993
- Miller, W. H. (1993). ***Complete reading disabilities handbook: Ready-to-use techniques for teaching reading disabled students.*** West Nyack, NY: Center for Applied Research in Education. (Grades K-8).
Call number: Curr.Mat. LB1050.5 .M545 1993

- Morris, L. R. (1989). ***Creative play activities for children with disabilities: A resource book for teachers and parents.*** Champaign, IL: Human Kinetics. (Grades PreK-3).
Call number: Curr.Mat. GV183.6 .S38 1989
- Raymond, S. (2001). ***Supporting dyslexic pupils 7 - 14 across the curriculum.*** London: David Fulton. (Grades 2-9).
Call number: Curr.Mat. LC4710 .G7 R396 2001
- Reutzel, D. R. (1999). ***Balanced reading strategies and practices: Assessing and assisting readers with special needs.*** Upper Saddle River, NJ: Merrill. (Grades K-12).
Call number: Curr.Mat. LB1050 .R4777 1999
- Rief, S. F. (2005). ***How to reach and teach ADD/ADHD children: Practical techniques, strategies, and interventions.*** San Francisco: Jossey-Bass. (Grades K-12).
Call number: Curr.Mat. LC4713.4 .R54 2005
- Rief, S. F. (2006). ***How to reach and teach all children in the inclusive classroom: Practical strategies, lessons, and activities.*** (2nd ed.). San Francisco: Jossey-Bass. (Grades 3-8).
Call number: Curr.Mat. LC3981 .R54 2006
- Rockwell, S. (1995). ***Back off, cool down, try again: Teaching students how to control aggressive behavior.*** Reston, VA: Council for Exceptional Children. (Grades K-12).
Call number: Curr.Mat. LC4801.5 .R63 1995
- School, B. A. (1999). ***The IEP primer and the individualized program: Preschool through post secondary transition.*** Novato, CA: Academic Therapy Publications. (Grades K-12).
Call number: Curr.Mat. LB1031 .S35 1999
- Strichart, S. S. (1998). ***Teaching study skills and strategies to students with learning disabilities, attention deficit disorders, or special needs.*** Boston: Allyn and Bacon. (Grades 6-12).
Call number: Curr.Mat. LC4704.73 .S77 1998
- Sundbye, N. & McCoy, L. J. (1997). ***Helping the struggling reader: What to teach and how to teach it.*** Lawrence, KS: Curriculum Solutions, Inc. (Grades K-6).
Call number: Curr.Mat. LB1050.3 .S88 1997
- VanZandt, Z. (1997). ***Lessons for life: Career development activities library.*** West Nyack, NY: The Center for Applied Research in Education. (Grades K-12).
Call number: Curr.Mat. LB1027.8 .V36 1997 (2 Vols.)
- Walker, H. M., et al. (1983). ***The Walker social skills curriculum: The ACCEPTS program.*** Austin, TX: Pro-Ed. (Grades K-6).
Call number: Curr.Mat. LC4019 .W34 1983

Walker, H. M., et al. (1988). ***The Walker social skills curriculum: The ACCESS program, adolescent curriculum for communication and effective social skills.*** Austin, TX: Pro-Ed. (Grades 7-12).
Call number: Curr.Mat. LC4019 .W34 1988

Winebrenner, S. (1996). ***Teaching kids with learning difficulties in the regular classroom: Strategies and techniques.*** Minneapolis, MN: Free Spirit Pub. (Grades K-12).
Call number: Curr.Mat. LC4705 .W56 1996

Wright, R. J. (2006). ***Teaching number in the classroom with 4-8 year olds.*** London: Paul Chapman Publishing. (Grades PreK-6).
Call number: Curr.Mat. QA135.6 .T44 2006

Zeigler Dendy, C. A. (2000). ***Teaching teens with ADD and ADHD: A quick reference guide for teachers and parents.*** Bethesda, MD: Woodbine House. (Grades 6-12).
Call number: Curr.Mat. LC4113.2 .Z45 2000

CURRICULUM MATERIALS REFERENCE: Available in the Reference Room of the CMC.

LiBretto, E. V. (Ed.). (2002). ***High/low handbook: Best books and Web sites for reluctant teen readers.*** (4th ed.). Westport, CT: Libraries Unlimited.
Call number: Curr.Mat.Ref. Z1033 .H53 L53 2002.

National Council of Teachers of English. (1996). ***High interest easy reading: An annotated booklist for middle and senior high school.*** (7th ed.). Urbana, IL: National Council of Teachers of English.
Call number: Curr.Mat.Ref. Z1039 .S5 N4 1996

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