

**Exploring Careers**  
Curriculum Materials Center  
Cheng Library, William Paterson University

This is a selected list of books and internet resources for teaching about careers in the primary grades through grade 8. Additional internet resources can be found at: *Education and Curriculum Resources webpage*, <http://www.wpunj.edu/library/curr mats>

## Teacher Resources

Akin, T., & Florida Department of Education. (1991). *Insights: A self and career awareness program for the elementary grades*. Spring Valley, CA: Innerchoice Pub. (Grades K-6).  
**Call Number: Curr.Mats. LC1037.6 .F6 I571 1991**

Brolin, D. (Ed.). (1997). *Life centered career education: A competency-based approach*. Reston, VA: The Council for Exceptional Children. (Grades K-8).  
**Call Number: Curr.Mats. LC1037.5 .B75 1997**

Butzow, C. M., & Butzow, J. (2002). *The world of work through children's literature: An integrated approach*. Greenwood Village, CO: Teacher Ideas Press. (Grades K-8).  
**Call Number: Curr.Mats. LC1037.5 .B88 2002**

Flanagan, A., & Rosenberg, H. (2000). *Career exploration through children's literature: A 6-8 correlation to the national career development guidelines*. Chicago: Ferguson Pub. (Grades 6-8).  
**Call Number: Curr.Mats. Z7164 .V6 F576 2000**

Lloyd, R., & Brolin, D. (1997). *Life centered career education: Modified curriculum for individuals with moderate disabilities*. Reston, VA: The Council for Exceptional Children. (Grades K-8).  
**Call Number: Curr.Mats. LC1037.5 .L68 1997**

Perry, N., & VanZandt, Z. (2006). *Exploring future options: A career development curriculum for middle school students*. New York: International Debate Education Association. (Grades 5-8).  
**Call Number: Curr.Mats. LC1037 .P42 2006**

Rich, D. (1996). *Learning and working: Basics for children: Helping children build personal qualities and thinking skills for success in school now and in the work world later*. Washington, DC: NEA Professional Library (Grades 3-8).  
**Call Number: Curr.Mats. HQ792 .U5 R52 1996**

Van Zandt, Z., & Buchan, B. (1997). *Lessons for life: Career development activities library*. West Nyack, NY: Center for Applied Research in Education. (Grades 4-8).  
**Call Number: Curr.Mats. LB1027.8 .V36 1997**

## Juvenile Literature

- Aaseng, N. (2001). *The Marine Corps in action*. Berkeley Heights, NJ: Enslow Pub.  
Describes the Marine Corps, including its history, recruitment and training, career and pay benefits, representation of minorities and women, and its future. (Grades 4-8).  
**Call Number: j359.9 Aas**
- Bowman-Kruhm, M. (1999). *A day in the life of an architect*. New York: PowerKids Press.  
Describes some of the aspects of an architect's work, by following a project from idea through construction to completion. (Grades K-4).  
**Call Number: j720.68 Bow**
- Bowman-Kruhm, M. (1999). *A day in the life of a teacher*. New York: PowerKids Press.  
Explores a typical day in the work of a third-grade teacher, describing his activities in the classroom, lunchroom, and teachers' meeting. (Grades K-4).  
**Call Number: j372.11 Bow**
- Bowman-Kruhm, M. (1999). *A day in the life of a veterinarian*. New York: PowerKids Press.  
Follows a veterinarian as she makes house calls to take care of a variety of animals. (Grades K-4).  
**Call Number: j636.089 Bow**
- Bowman-Kruhm, M., & Wirths, C. (1997). *A day in the life of a coach*. New York: PowerKids Press.  
Describes Coach Jackson's work as an elementary school gym teacher and a high school football coach. (Grades K-4).  
**Call Number: j796.07 Bow**
- Bowman-Kruhm, M., & Wirths, C. (1997). *A day in the life of an emergency medical technician*. New York: The Rosen Publishing Group.  
Explores the daily responsibilities of an EMT (Emergency Medical Technician). (Grades K-4).  
**Call Number: j610.69 Bow**
- Bowman-Kruhm, M., & Wirths, C. (1997). *A day in the life of a firefighter*. New York: PowerKids Press.  
Describes the daily responsibilities, tasks, and life of a firefighter. (Grades K-4).  
**Call Number: j628.9 Bow**
- Bowman-Kruhm, M., & Wirths, C. (1999). *A day in the life of a newspaper reporter*. New York: PowerKids Press.  
Follows the daily activities of a newspaper reporter as he meets with his editor, attends a press conference, does research, and writes his story. (Grades K-4).  
**Call Number: j070.92 Bow**

- Bowman-Kruhm, M., & Wirths, C. (1997). *A day in the life of a police officer*. New York: Rosen Publishing Group.  
Describes a day in the life of a police officer and his police dog. (Grades K-4).  
**Call Number: j363.2 Bow**
- Britton, B. (2002). *Medicine*. San Diego, CA: Lucent Books.  
Describes the job outlook, education, and qualifications for nurses, physicians, medical technologists, physical therapists, pharmacists, and emergency medical technicians. (Grades 3-8).  
**Call Number: J610.69 Bri**
- Brown, M. (2000). *Webmaster*. New York: Rosen Publishing Group.  
Discusses the career of a Webmaster, including the skills needed, the opportunities for work, and the challenges for the future. (Grades 3-8).  
**Call Number: j005.276 Bro**
- Burby, L. (1999). *A day in the life of a carpenter*. New York: PowerKids Press.  
Describes the work of a carpenter who makes and repairs furniture. (Grades K-4).  
**Call Number: j694.02 Bur**
- Burby, L. (1999). *A day in the life of a chef*. New York: PowerKids Press.  
Follows the owner and chef at a restaurant as she goes about all the tasks that are necessary to prepare and serve good food. (Grades K-4).  
**Call Number: j641.5 Bur**
- Burby, L., & Zindler, E. (1999). *A day in the life of a librarian*. New York: PowerKids Press.  
Describes a typical work day for a public librarian as he answers reference questions, weeds the collections, and finds videos for patrons. (Grades K-4).  
**Call Number: j020 Bur**
- Burby, L., & Zindler, E. (1999). *A day in the life of a nurse*. New York: PowerKids Press.  
Describes the varied tasks and responsibilities of a nurse in an obstetrician's office. (Grades K-4).  
**Call Number: j610.73 Bur**
- Cassedy, P. (2003). *Biotechnology*. San Diego, CA: Lucent Books.  
Describes skills of research scientists, science technicians, clinical research technicians and biomedical scientists. (Grades 5-8).  
**Call Number: j660.6 Cas**
- Cassedy, P. (2002). *Law enforcement*. San Diego, CA: Lucent Books.  
Describes the work of Federal agents, correctional officers, police officers, detectives, crime scene technicians, probation and parole officers. (Grades 4-8).  
**Call Number: j363.23 Cas**

- Devaney, M. (2003). *Engineering*. San Diego, CA: Lucent Books.  
Describes job outlook and required training, education, and qualifications for engineering career opportunities in business, telecommunications, and many other fields. (Grades 3-8).  
**Call Number: j620 Dev**
- Gaines, A. (2001). *The Navy in action*. Berkeley Heights, NJ: Enslow Publishers.  
Describes the Navy, including its history, recruitment and training, structure, career and pay benefits, representation of minorities and women, and its future. (Grades 4-8).  
**Call Number: j359 Gai**
- Girod, C. (2002). *Aeronautics*. San Diego, CA: Lucent Books.  
Covers the various positions available in the field of aeronautics, discussing qualifications, training, job opportunities, and technological advances in airplanes and spacecraft. (Grades 4-8).  
**Call Number: j612.13 Gir**
- Greenberg, K. (1996). *Bomb squad officer: Expert with explosives*. Woodbridge, CT: Blackbirch Press.  
Presents the life and career of Timothy Hajj, a bomb squad officer in Newark, NJ. (Grades 2-6).  
**Call Number: j363.259 Gre**
- Greenberg, K. (1998). *Disease detective: Solving deadly mysteries*. Woodbridge, CT: Blackbirch Press.  
Profiles the training and work of a woman who has helped the Center for Disease Control track down causes of various deadly outbreaks of diseases, including the Ebola virus in Africa. (Grades 3-8).  
**Call Number: j610.92 Gre**
- Greenberg, K. (1996). *Marine biologist: Swimming with the sharks*. Woodbridge, CT: Blackbirch Press.  
A profile of Dr. Sonny Gruber, a marine biologist who has been observing sharks for more than thirty years and who loves this risky occupation. (Grades 3-8).  
**Call Number: j574.92 Gre**
- Greenberg, K. (1996). *Photojournalist: In the middle of disaster*. Woodbridge, CT: Blackbirch Press.  
Describes the experiences of a United Nations photographer who has recorded the terrors of war in such places as Lebanon, Cambodia, and Bosnia. (Grades 3-8).  
**Call Number: j770.92 Gre**
- Greenberg, K. (1995). *Rodeo Clown: Laughs and danger in the ring*. Woodbridge, CT: Blackbirch Press.  
Profiles the work and risky occupation of rodeo clown, Jim Bob Feller. (Grades 3-8).  
**Call Number: j791.8 Gre**

- Greenberg, K. (1995). *Smokejumper: Firefighter from the sky*. Woodbridge, CT: Blackbirch Press.  
Describes the skills needed by smokejumpers and profiles the career of smokejumping expert, Wayne G. Williams. (Grades 3-8).  
**Call Number: j634.9 Gre**
- Greenberg, K. (1998). *Storm chaser: Into the eye of a hurricane*. Woodbridge, CT: Blackbirch Press.  
Profiles the life of Brian Taggart, a pilot for the National Oceanic and Atmospheric Administration, whose job involves flying directly into dangerous storms. (Grades 3-6).  
**Call Number: j551.552 Gre**
- Greenberg, K. (1997). *Stunt woman: Daredevil specialist*. Woodbridge, CT: Blackbirch Press.  
Profiles the life of professional stunt woman, Jan Davis. (Grades 3-6).  
**Call Number: j791.43 Gre**
- Greenberg, K. (1995). *Window washer: At work above the clouds*. Woodbridge, CT: Blackbirch Press.  
Profiles the life and work of Roko Camaj, a professional window washer who cleaned the windows on the observation tower of the World Trade Center. (Grades 3-6).  
**Call Number: j648.5 Gre**
- Hall, L. (1978). *Careers for dog lovers*. Chicago: Follett.  
Show biz occupations, breeders, services, trainers, and other dog related occupations are explained for the dog lover. (Grades 2-6).  
**Call Number: j636.7 Hal**
- Hankin, R. (1985). *I can be a doctor*. Chicago: Childrens Press.  
Describes in simple terms the training and duties of a doctor. (Grades 1-4).  
**Call Number: j610.69 Han**
- Ispa, J. (1988). *Exploring careers in child care services*. New York: Rosen Publishing Group.  
Describes jobs and careers involving child care, including camp counselors, child development instructors, social workers, and family therapists. (Grades 5-8).  
**Call Number: j362.75 Isp**
- Langley, W. (2001). *The Air Force in action*. Berkeley Heights, NJ: Enslow.  
Describes Air Force history, recruitment and training, structure, career and pay benefits, representation of minorities and women, and its future. (Grades 4-8).  
**Call Number: j358.4 Lan**
- Maze, S. (2000). *I want to be an environmentalist*. San Diego, CA: Harcourt.  
Describes career opportunities within the field of environmentalism and suggests ways to pursue such a career. (Grades 3-8).  
**Call Number: j363.7 Maz**

- O'Connor, K. (1982). *Maybe you belong in a zoo!: Zoo and aquarium careers*. New York: Dodd, Mead.  
Interviews administrator, curators and keepers, trainers and performers, animal dentists, veterinarians, and support personnel including groundskeepers, photographers, and tour guides. (Grades 3-6).  
**Call Number: j590.74 Oco**
- O'Connor, K. (1980). *Working with horses: A roundup of careers*. New York: Dodd, Mead.  
Interviews with people in the horse industry including farrier, wrangler, riding instructor, and veterinarian. (Grades 3-8).  
**Call Number: j636.1 Oco**
- Oleksy, W. (2000). *Web page designer*. New York: Rosen Publishing Group.  
Explains what web page designers do and how to prepare for a career in this fast-growing field. (Grades 3-8).  
**Call Number: j005.72 Ole**
- Packard, H. (1997). *A day in the life of a dancer*. New York: PowerKids Press.  
Presents the training and dedication necessary to be a dancer by describing the life of a modern dancer. (Grades K-5).  
**Call Number: j792.8 Pac**
- Parks, P. (2003). *Music*. San Diego, CA: Lucent Books.  
Covers the various positions available in the field of music, discussing qualifications, training, job opportunities, and technological advances. (Grades 3-8).  
**Call Number: j780.23 Par**
- Parks, P. (2002). *The news media*. San Diego, CA: Lucent Books.  
Covers the various positions in the field of print and broadcast journalism, discussing qualifications, training, job opportunities, and technological advances. (Grades 3-8).  
**Call Number: j070.4 Par**
- Ricciuti, E. (1997). *Wildlife special agent: Protecting endangered species*. Woodbridge, CT: Blackbirch Press.  
Profiles the career of a special agent for the Division of Law Enforcement of the Fish and Wildlife Service while highlighting the excitement and danger involved in the work. (Grades 2-6).  
**Call Number: j363.28 Ric**
- Rockwell, A. (2000). *Career day*. New York: Harper Collins.  
Each child in Mrs. Madoff's class brings a visitor who tells the group about his or her job. (Grades K-3).  
**Call Number: PJ Roc**

Sawyer, S. (2001). *The Army in action*. Berkeley Heights, NJ: Enslow Publishers.  
Describes the Army, including its mission and role, history, recruitment and training, structure, career and pay benefits, and its future. (Grades 4-8).

**Call Number: j355 Saw**

Seed, S. (1979). *Fine trades*. Chicago: Follett.

Men and women in highly specialized trades, including a piano tuner, violin maker, master vintner, and an arborist, discuss their occupations, training, and the rewards of their work. (Grades 5-10).

**Call Number: j331.7 See**

Yehling, C. (Ed.). (2001). *Discovering careers for your future: Art*. Chicago: Ferguson Pub. Includes basic information regarding careers in the arts field, including animators, cartoonists, fashion designers, jewelers, photographers and special effects technicians. (Grades 4-8).

**Call Number: j702 Dis**

## Websites

### **ASPCA's Animaland:**

Information about animals, pet care, careers in animal care, animal issues, and fun and games. Sponsored by the American Society for the Prevention of Cruelty to Animals (ASPCA). (Grades 1-6).

[http://www.aspca.org/site/PageServer?pagename=kids\\_home](http://www.aspca.org/site/PageServer?pagename=kids_home)

### **Building Big:**

Explore construction by type of structure, try labs and challenges and read biographical sketches of people working in a variety of engineering careers. (Grades 5-8).

<http://www.pbs.org/wgbh/buildingbig>

### **Career Education and Training:**

This website is a career and employment guide for job seekers and employers with disabilities. (Grades K-12).

[http://spot.pcc.edu/~rjacobs/career/career\\_education\\_and\\_training.htm](http://spot.pcc.edu/~rjacobs/career/career_education_and_training.htm)

### **Exploring Career Information from the Bureau of Labor Statistics:**

The occupations on the site are categorized according to interests and hobbies common among students and provide introductory career information. (Grades 4-8).

<http://www.bls.gov/k12/>

### **Mad Scientist Network:**

Includes links to other Ask-A-Scientists sites and information about careers in science. (Grades 3-9).

<http://www.madsci.org>

**Women of NASA:**

The Women of NASA resource was developed to encourage more young women to pursue careers in math, science, and technology. Selected profiles are available in Spanish. (Grades 5-8).

<http://www.quest.arc.nasa.gov/women/intro.html>

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