

While You Were Away

A Message from the Dean, Dr. Edward Owusu-Ansah

Summers can be quiet on campus with reduced student presence and the limited bustle resulting from that absence. But the business of serving the university and gearing up for the full return of students and faculty goes on. So it was in the summer of 2016 at Cheng Library. Librarians went about their year-round duties of providing services and shoring up the backend operations that enable those services; collaborations with and support from other university departments enabled improvements that will hopefully serve library users well as they return in full force for the fall semester.

With the support and full engagement of the department of Information Technology, the library was outfitted with more desktop computers to meet long observed demand. More than 50 computers were added on the first and second floors of the library. You will find them in carrels throughout these floors, in wired as well as wireless configurations. We also installed card access to the graduate study room on the second floor of the library to ease access to the space by our graduate students. All currently enrolled graduate students will have automatic access through their William Paterson University identification card and need no longer



Dr. Edward Owusu-Ansah, Dean of Cheng Library

go through Lending Services for permission to use the room. We hope these enhancements will make use of your library easier and more enjoyable.

The departments of Capital Planning and Physical Plant Operations came to the rescue in a big way with their timely construction of new study rooms, complete with new carpet and paint. Existing rooms were refreshed. As a result of these efforts, the overall number of study rooms in Cheng Library increased from 11 to 22, an improvement we hope you will appreciate. The library also rolled out a new self-booking system for the study rooms that was successfully tested in the spring 2016 semester. We hope that the resulting flexibility will provide more seamless access to these rooms by easing the

booking/reservation process. Success will require the ability and integrity of our users to observe use expectations and cooperate with fellow users to ensure proper and rewarding use of the rooms. We are confident in such an outcome. Some of the rooms will be available for walk-ins and the proportion of bookable to walk-in rooms will be adjusted based on data of actual use and patterns that are collected and analyzed throughout the academic year. The goal is to ensure that we are providing the most appropriate, efficient, and satisfactory service to our clientele.

We continued to work on improving our webpage usability and on making your experience more seamless and intuitive when you visit the library's website. We continued our efforts to make this research resource and portal easier to navigate with less clutter that might interfere with your desire for ease of access to the information and knowledge you need to complete the academic tasks you are engaged in. We worked on essential updates and backend enhancements to improve the efficiency of your discovery. Librarians and staff at Cheng Library analyzed and adjusted practices and protocols to better respond to your needs and facilitate a more enjoyable library and research experience.

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We continued to weed our collection to improve the efficiency of your search. We brainstormed and worked with Information Technology to explore and implement printing solutions that addressed concerns we observed as well as those you reported in the past school year. We hope these efforts result in better experiences for you.

As a new semester gets underway, we look forward to continuing our long tradition of service to our students, faculty, and commu-

nity. We encourage faculty to work with us to improve student information literacy skills by collaborating with our instructional librarians on solutions and strategies toward that end. We encourage students to attend our numerous workshops throughout the semester and to engage the expertise of our wonderful reference librarians and all who work diligently within the library on a daily basis to support our students and aid their success.

We invite your input and feedback on our programs, activities, and resources to ensure we are serving you well. We hope you will

engage us in a collective effort to provide better environments, services, and experiences. Student academic success is our primary goal and the support of the faculty who make that happen occupies a central place in what we do.

We look forward to the engagement of both constituencies as we work to provide the support needed to maintain a vibrant and productive academic community at William Paterson University.

Welcome back, good luck, and let's continue the good work together!



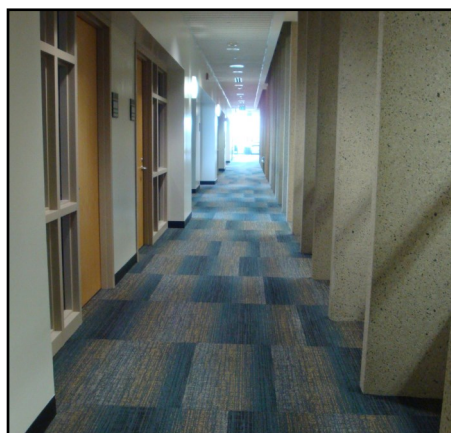
One of the 52 new computers distributed throughout the Library.



One of the new group study rooms on the second level of the Library.



Some of the new computers and carrels on the first level.



New carpeting in the hallways on the second level.



The redesigned Chinese Language Collection Reading Area.



The new card access entrance to the Graduate Study Room on the second level.

Some of the recently renovated spaces of the Cheng Library.

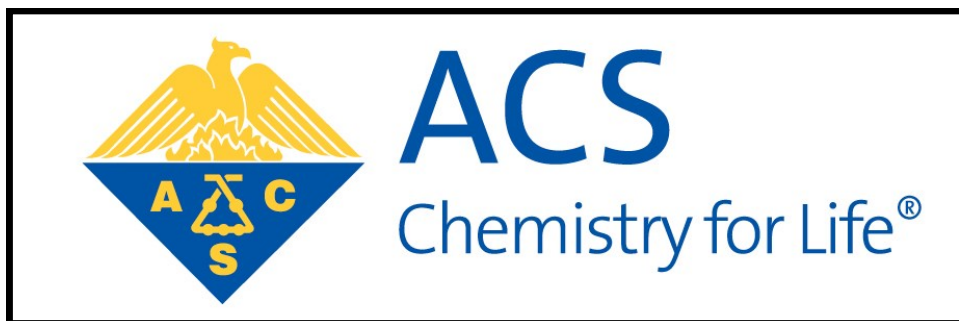
Cheng Library Acquires a Major Archive of Journals in Chemistry

This fall, Cheng Library added the American Chemical Society's Legacy Archives journal package to its online collection. The package consists of every research journal and news periodical published by the American Chemical Society (ACS) from 1879 through the end of 1995. In total, the Legacy Archives package contains more than 460,000 articles.

The core of the collection consists of 22 major journals published by the ACS, including many noteworthy peer-reviewed titles. (A partial list is below.)

The Library also maintains current subscriptions for eleven of the journals in the package, along with some newer titles, providing access to this content through the present.

Articles from the collection, which are hosted on the Society's online platform, are indexed in the Scopus database, which is available from the Library. Articles are also accessible through Google Scholar.



When students and faculty use the Google Scholar link provided by the Library, they can connect to subscription periodicals from any source.

Acquisition of this journal package was made possible by the William Paterson University Administration through a supplemental funding appropriation.

For more information about the ACS Legacy Archives package, please contact Richard Kearney, Electronic Resources Librarian (kearneyr@wpunj.edu), or Hao Zeng, Library Liaison to the Department of Chemistry (zengh@wpunj.edu).

Selected Journals in the ACS Legacy Archives

- ♦ *Accounts of Chemical Research,*
- ♦ *Analytical Chemistry,*
- ♦ *Biochemistry,*
- ♦ *Chemical Reviews,*
- ♦ *Chemistry of Materials,*
- ♦ *Journal of Organic Chemistry,*
- ♦ *Journal of Physical Chemistry,*
- ♦ *Journal of Agricultural and Food Chemistry,*
- ♦ *Inorganic Chemistry,*
- ♦ *Journal of Medicinal Chemistry,*
- ♦ *Environmental Science & Technology,*
- ♦ *Macromolecules,* and
- ♦ *Organometallics.*

Curriculum Materials Center Celebrates Some New Additions

The Curriculum Material Center (CMC) recently added a textbook series to its expanding collection of educational resources. This year the Albert Payson Terhune Foundation supported the purchase of a textbook series designed to teach writing skills to students from kindergarten through grade eight. This textbook series supplements the purchases of previous grants from the Terhune Foundation that also focused on teaching writing through the use of mentor texts (juvenile books that model the elements of writing).

Together these grants provide a variety of instructional resources to assist students in the teacher educa-

tion program. The CMC greatly appreciates the continuing grant support of the Albert Payson Terhune Foundation.

For more information about these materials, please contact Yvonne Roux at 973-720-3184 or rouxy@wpunj.edu.

A second addition to the CMC is a Cricut (pronounced cricket), a computerized die-cutting machine. The Cricut is designed to cut out many varieties of letters and shapes to create attractive posters, bulletin boards and displays. The staff of the CMC have sample displays with examples of the types of images that can be created with the Cricut.

The Cricut is available to all William Paterson students, faculty and staff. Please make an appointment to use the Cricut by contacting Patricia Moore at 973-720-2174 or moorep@wpunj.edu.



Examples of images created with the Cricut.

Hao Zeng Appointed Systems Specialist Librarian



Hao Zeng, Systems Specialist Librarian

Hao Zeng joined the Cheng Library as the Systems Specialist Librarian on July 5, 2016. As one of the librarians in the Library Information Systems Department, he manages the Library's servers and other computer applications for the Library. Hao also participates in an

array of library projects, and he serves as the liaison for the Physics and Chemistry Departments.

Hao earned a B.S. in Educational Technology from Beijing Normal University in 2004. In 2007, he completed the requirements for a Master's Degree in Library and Information Science from Long Island University. He also earned a M.B.A. degree from Saint Peter's University in 2012.

Before coming to William Paterson University, Hao served as the Systems and Electronic Resources Librarian at Saint Peter's University.

When not at work, Hao enjoys playing video games and spending time with his two children, a new-

born baby girl and a son who is eight years old.

At the Library, Hao has already applied some new features to the Library's online catalog to make the results screen more visually appealing and easier to navigate. He has experimented in implementing a new "Bento Box" style interface for the Library's discovery system, and he has begun to resolve inconsistencies of specific, electronic item-records in the online catalog.

About his new position, Hao commented, "I have already started working on some new projects for the Library's online applications, and I look forward to contributing to the overall work of the Library Information Systems Department."

Robert Graham Joins Periodicals/Document Delivery Department

Robert Graham was appointed Principal Library Assistant in the Periodicals/Document Delivery Department on May 16, 2016. In this capacity, Robert serves as the evening supervisor for the department. He is responsible for entering the Library's newly received print periodical subscriptions properly in the online catalog, Voyager. Robert is also account-

able for the stack maintenance of the print periodicals, and he assists in fulfilling document delivery requests. One of his future projects will be the creation of an online resource guide (LibGuide) for the department.

While Robert is new to the Periodicals/Document Delivery Department, he is a familiar face in the Library. He has worked at the Cheng Library since the fall 2011 semester as a student assistant and part-time employee with the Lending Services Department. During this time he also completed the requirements for a B.A. degree at William Paterson University, and he graduated in May, 2015 with a double major in economics and history.

On a personal note, Robert is an avid reader who enjoys biographies, books on history and even the occasional economics text. He is also a current movie aficionado and attempts to see all of the films, in all the categories, nominated for an



Robert Graham, Principal Library Assistant

Academy Award before the annual ceremony.

Robert enjoys working with his new colleagues in the department who have been helpful in orienting him to new surroundings.

About his new position, Robert said, "It is different, yet still familiar. Some of the processes are similar to those in Lending Services, but other procedures are different. I am happy to be learning new things about the Library."

CONNECTIONS

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