

**EMPLOYMENT INFORMATION**

Employer	Location	Job Title	Specialization
William C. Hanse, Esquire	Wayne, NJ	Paralegal	
Borough of Glen Rock	Glen Rock, NJ	Records Secretary	
Union City Board of Education	Union City	5 <sup>th</sup> Grade Elementary Education	N-8
Bergenfield School District		Substitute teacher	
DYFS		Case Manager	
Allegro School	Cedar Knolls, NJ	Teacher	Special education
Sussex County Comm College	Newton, NJ	Revenue Assistant	
Prime Time ELC	Edgewater, NJ	Assistant Director	
BNS	Skillman, NJ	Computer analyst	
Deziner Wholesale	Swedesboro, NJ	Assistant Sales	
Bergen County Sheriff's Dept	Hackensack, NJ	Corrections Officer	
Board of Education	Jersey City	Teacher (science)	
State of NJ	Paterson, NJ	Probation Officer	
State of New York	Albany, NY	State Trooper	Police General
Communities in Schools of Philadelphia	Philadelphia PA	Educational Advisor	
Wayne Township Police Dept.	Wayne, NJ	Police Officer	School Resource Officer
Knowledge Beginnings	Roseland, NJ	Preschool Teacher	
Middlesex County	Perth Amboy	Probation Officer	
Frito-Lay, Inc	Somerset, NJ	Route Sales Representative	
Costa Mesa Marriott	Costa Mesa, CA	Clerk	
Brookfield Academy	Cherry Hill, NJ 08034	Teacher	Alternative
Magic Years Pre-School	West Paterson	Teacher	Pre-K
William Paterson University	Wayne, NJ	Customer Service Representative 3	
DYFS, ARC	Paterson, NJ	Family Service Specialist	
New River Elementary	New River, AZ	Aid/ Monitor	
New Jersey Manufacturers Insurance Company	Parsippany, NJ	Claims Adjuster	auto claims
Project Youth Haven	212 Slater St. Paterson	Counselor	
Donna Karan International	Carlstadt	Loss Prevention Analyst	
Plaid House Inc	Morristown, NJ 07960	Youth Counselor	
American Arbitration Assoc.	Davidson Ave, Somerset, NJ	Case Manager	PIP or No-Fault Dept.
Paterson Public Schools	522 Union Avenue	Substitute teacher	
Laury Group Temp Agency	Working for Pfizer as a temp	Administrative Assistant	
Washington Twp Police Dept	Sewell, NJ	Special Law Enforcement Officer	
Hamilton Twp. Board of Ed.	Hamilton, NJ	Teacher	8 <sup>th</sup> -social studies
Atrium at Wayne	Wayne, NJ	Social Worker	
Passaic Board of Ed.	Passaic, NJ	Fourth grade teacher	Emergency certified to teach ESL

**EMPLOYMENT INFORMATION**

Employer	Location	Job Title	Specialization
Walter J. Tencza, ESQ	40 Passaic Ave, Passaic, NJ	Legal Administrator	
North Ward Center	Newark, NJ	Teacher	
Mahwah Bd of Ed	Mahwah, NJ	Long term sub. of Social Studies	
		School bus driver	
Allendale Board of Ed	Allendale, NJ	6 <sup>th</sup> Grade social studies teacher	
Superior Court of NJ	Paterson, NJ	Investigator	Criminal Division
F. Lombardo DDS	Ringwood, NJ	Office Mgr.	

**ADDITIONAL EDUCATION IN THE FUTURE, FIELD AND DEGREE**

Education/ Teaching certificate

Elementary Education: K-8 teacher

Masters in special education

MBA

Not sure yet

Masters degree in counseling

Masters in Science

Sociology/Masters

Teaching

Don't know yet

Administration of Justice or law

Education/ certification

Master in Social Work or Education/Counseling

Sociology; MA MSW

Masters

Sociology MA

WPUNJ Graduate Program; Sociology/ Criminal Justice

Planning to get my teaching certification

MA Diversity Studies

Undecided

Certification in ESL

Masters in Criminal Justice

MA in history

Special Ed.

Forensic Psych, Criminal Behavior Field

**NAME OF INSTITUTION, STATE, PROGRAM/CURRICULUM, DEGREE**

William Paterson University, NJ, Post Bacc Program, Certification for teaching K-8

New York University, NY; Masters in Social Work

**NAME OF INSTITUTION, STATE, PROGRAM/CURRICULUM, DEGREE**

New Jersey City University, NJ; ESL Cert w/ MA in Urban Education

WPU, NJ; Post-Bac Elem.Ed

WPU, NJ; Sociology; MA

Yeshiva University, New York, NY; Masters of Social work

Farleigh Dickinson, NJ; Admin Science

Rowan University, NJ; Alternate Route program; K-8 elementary education certification.

Ottawa University, Arizona; certification/MEd

New Jersey City University, NJ, Counseling, Masters in Counseling and Certification in Student Personnel Services

Jersey City University, NJ, Masters Program, Urban Education, Masters degree in urban ed.

Montclair State University, NJ; Early Childhood P-3 Cert.

Kean University, NJ; MSW Program

Columbia, NY; teaching of social studies MA

William Paterson University, NJ; Sociology/Criminal Justice; MA

**WOULD YOU RECOMMEND WPUNJ TO OTHERS?**

- It was great to commute to but tuition was going up way too rapidly.
- WPUNJ is full of educated caring Profs. who invest a lot in their students.
- I received a good education and I was satisfied with my experience at WPU.
- I am not completely satisfied with the “customer service” at WPU. Ex. Bursar, Registrar.
- It’s a great school and the teachers are very helpful.
- Good school. Horrific parking.
- Good curriculum, good teachers, accommodating.
- I enjoyed my experience at WPUNJ.
- WPU is very diverse & a great opportunity to learn about other cultures & experiences. It has a lot to offer, you just need to take advantage of all of the great opportunities provided. The faculty & staff really care about the students. I would highly recommend the athletic department also, the staff is great and very helpful & caring to all of the student athletes!
- Wonderful educational experience.
- Cost efficient; good education; small classes.
- I found the education to be challenging and of a high quality. The campus still needs some improvement.
- Beautiful campus, more technology at hand than many other universities visited and currently attending.
- WPU compares to any college I’ve had experience with as a whole. (includes over ½ dozen schools).
- WPUNJ gave to me an education and the ability to pursue my interests and goals in life.
- I feel that I received a quality education. Most of the professors were wonderful and helpful.
- It would depend on what their goals are. If it is for Social Work- definitely not. If for Nursing or Music, definitely yes.
- Professors are great. Program(s) are great. Support is great. Parking-not so great.

**WOULD YOU RECOMMEND WPUNJ TO OTHERS?**

- Nice campus, friendly students, helpful faculty, Great experience.
- Good teachers, nice campus & inexpensive.
- I feel they have very good programs in order to pursue what it is that you want.
- I think that the WPU administration leaves a lot to be desired but the professors in most part make it worth while and it is definitely an affordable quality education.
- I enjoyed going to school @ WPUNJ. The professors were a great help and the location was perfect. Lots of DIVERSITY.
- Education was better than good. The college offices need to communicate more. Had more problems w/ them than w/ classes.
- William Paterson was great for me because of its low tuition and its location, however it has increased substantially since the University status.
- It depends on their goals and career choices. Yes if they want to play sports & hold a high GPA.
- Teaching program was excellent!
- Good school depends on needs.
- Conveniently located. If not convenient, it isn't worth it for the hassle.
- It's inexpensive.
- Depending on the field that the person is studying.
- I thought WP was a great school & the teachers were outstanding.
- I spent most of my best college years at this institution.
- Good education, not so expensive.
- Sure, for certain majors.
- Good professors. Bad parking.

**STRENGTHS & WEAKNESSES OF YOUR MAJOR(S)**

- Strengths: The strengths of my major were that most of the professors were willing to help you out.
- Weaknesses: Due to bureaucracy one of the best professors I had at William Paterson was let go. He worked hard at making you understand everything and always had an open door for you.
- I majored in Sociology. I had a good experience. I think I learned a lot and the teachers were excellent. They were willing to help and explain any problems.
- Internships were a positive and needed experience in my education. Faculty was great, as well as curriculum. Though, facilities weren't always the best and many students would benefit from making Social Work a major, offering a BSW.
- With a BA in sociology, I expected to be easier to be hired either by DYFS (where I did my internship with an A+ for evaluation) or Hilltop Haven (a homeless mother's shelter where I did my Sr. Seminar). I dedicated six months with a mother, working as her mentor, donating her a car, time, emotional support, etc. and it has been a year that she became independent earning \$30,000 a year. Meanwhile with a BA in sociology it seems to me that I'm only qualified to work as a volunteer. I am very disappointed!
- Strengths: Good professors with knowledge on subject area.

**STRENGTHS & WEAKNESSES OF YOUR MAJOR(S)**

- An adjunct professor I had was terrible. No one informed me of the order I should take my required major classes. I took methods I and II before taking stats. This made methods more difficult for me.
- Math was my weakness. I enjoyed all of the other subjects especially the Social Service Classes.
- Sociology. Good professors. Elementary education. Fantastic professors and interesting courses. Loved all of it, except Professor XXXXX. He was very rude to me when my grandmother was dying.
- I did the satellite program with continuing education- there are a lot of holes- the program is not well constructed. I received very good accommodations b/c of the obstacles- everyone in the Cont. Ed. Dept. very helpful.
- I enjoyed my major I wish I was told of more jobs that I could pursue w/my major. I feel as if there aren't many options.
- Weaknesses: Sociology is a big major and some classes were overly crowded to the point that I could not find a seat. Methods I & II were very different for each professor, I think the faculty should all teach the same criteria.
- Strengths: Most professors were very intelligent but patient like Dr. Gaydosh and Dr. Ansari. They taught very, very well and in a way that was easy to understand & use in everyday life situations. There were many classes offered that were very interesting.
- Majoring in Sociology has been a rewarding experience for me at William Paterson University. The majority of the faculty were really into what they were teaching which helped to make it easier to understand the concepts of the information being provided. There are many interesting Sociology classes. To name a few, Sociology of death and grief, Sociology of the family, and senior seminar in sociology, Social Deviance. The Faculty from which I had the pleasure of taking these courses with have made it worth my while. (Prof. Chelnik, Prof. Stein, Prof. Lichtenberg, Prof. Danko, and Prof. Glassman).
- Curriculum was directly related to my career choice. Most faculty had experience in the field.
- I felt that the courses outlined for Sociology were good. My expectations of the Criminal Justice track were NEVER met. I was rather disappointed with the track. The course selection was all theory, which is important, BUT you need Penal Law and Criminal Procedure Law courses. In addition, my opinion suggests that a student should have to take more classes in the track than what is currently being required.
- My major was Sociology. I really liked the program a lot. But the Research Methods track didn't help me out in my career. It shouldn't be required if you're not doing sociological research. Other than that I had no complaints about the major. Everything in my educational experience was well. There is sufficient help if needed.
- Courses tended to become repetitive. At higher levels the diversity of course topics was satisfactory but more class times would have been helpful. I feel I should take this opportunity to give praise to Prof. C. Flint. She advised me for many years and is a fine example of what an educator should be. Hiring more professors like her would strengthen the University status.
- I think I should've taken a concentration within the sociology major. For example, social services. I have realized my major was very broad and it is very hard to find a job.
- Would love to have seen more criminal justice classes offered. Even better a criminal justice major itself.
- Some terrific teachers have landed at WPU Dr. Gaydosh, Dr. Pumar, Dr. Magarelli, were all very knowledgeable teachers who cared about the students.
- Strengths included the ability to capture and hold my interest and desires to succeed in the criminal justice field.
- The professors were on top of their subject matter daily. They showed a sense of caring for each student.
- Weakness: At times I didn't feel the information taught was relevant to real life. Some of it very time consuming.
- As I previously mentioned, I feel the quality of an education and a University stem back to the teachers. Some were outstanding and some were awful and I don't know why the University would keep them on staff!
- With a major in Sociology, I was led to believe that I could go further in Social Work- I took maybe 3-4 classes that were directly related to my goal. It was not thoroughly explained to me the proper way to receive what I wanted. Basically, I could have gone to another school and received a BA in Social Work (more of a concentration) and the probability of starting a career by now.

**STRENGTHS & WEAKNESSES OF YOUR MAJOR(S)**

- Resources/ knowledge/ facilities are the strengths. Internships are the weakness.
- The faculty was very helpful and there to assist you when help was needed or questions needed to be answered. My internship was a wonderful experience. I recommend everyone in the major to complete an internship because it helps to gain work experience and professional experience. The classes were also interesting and pertained to real life issues.
- Sociology-it was hard for a very long time to find employment with my degree, but now that I have, I've been able to apply certain theories in my job.
- I feel that the curriculum & faculty at WP were fairly well, they have prepared me for some things in the outside world. I feel that the University should offer more curriculum & choices. As far as the facilities I feel they should offer more parking & more security. My internship went fairly well I received the choice I wanted but they did not provide me with much education, background, or experience with the job/position.
- I think that in my major the senior seminar class was wasteful. I wish that it would have better prepared me for what I was going to pursue as a career. I don't believe that one person in my entire class pursued a career in research yet the entire purpose of the class is to conduct a study. I think that a class exploring potential professions Criminal Justice majors can go into would be more useful.
- Social research methods 1, 2, 3 were my weaknesses. Lack of explanation on teachers part. Lack of enthusiasm on my part. But with great pride and many to teachers I made it through.
- Strengths- library, computer rooms, online classes.
- My advisor Dr. Mahon was excellent except he was not in my specific major. Lost out on opportunities because of this.
- My major was Sociology with a Certification in Elementary Education (N-8). I had a few teachers that didn't really care about the education of the students, but then again that occurs at every institution. Overall the education I received at WPUNJ was very beneficial in regards to the Masters that I am now pursuing.
- My major was criminal justice. It took me a long time to graduate, when I got out in the field I discovered I am too old to obtain a position in the system. I would recommend that students perform an internship since most positions require experience. It makes it hard for people, like myself, who need a full time income to perform an internship, but it seems to be the most valuable tool in getting employment in the career field that you want.
- Strengths: Certain profs like Dr. Gaydosh, Dr. McMannimon, Dr. Flint. They all care.
- Weaknesses: Certain Profs who don't care if students show -- most students pick soc as a major because they say it is easy. If you choose the right Profs you won't have to go to class for 4 years!
- The professors were a strength but the weakness is no cert for social services.
- Excellent dept. - From the chair to the advisor, to the secretary - everyone went out of their way to help students achieve and take the classes they needed and wanted.
- Some professors could have been harder.
- Professors were young and inexperienced in some of my classes.
- There were interesting classes for Criminal Justice but I feel that there could be more classes for this field.
- I learned a lot of information but it was not useful to me. I am currently teaching elementary education and sociology wasn't interesting enough for me. It was a lot of work and very boring. The teachers at William Paterson were very good.
- Most the professors were excellent.
- Methods II & Sr. Seminar waste of time. Would have rather had more soc. courses.
- Sociology was my major but since I was going through a certification program I was unable to choose Social Work as my selected track. I found this to be a disadvantage because I feel that social work is also something that goes hand in hand with teaching.
- Good research preparation in sociology. Good selection of courses.

**STRENGTHS & WEAKNESSES OF YOUR MAJOR(S)**

- Sociology/ Criminal Justice Concentration should be its own major.
- Needs more interns of statistical analysis, and hands on projects.

**STRENGTHS & WEAKNESSES OF YOUR TEACHER CERTIFICATION**

- Strengths: Good quality professors who explore the “real” aspects of teaching.
- Weaknesses: I think they should look into making practicum courses available at night because of financial reasons and availability of courses.
- The majority of the professors in this program are knowledgeable & helpful. I did have a professor this semester which I complained about to the Dean of Ed. I dropped this class.
- The practicum courses were very educational and fundamental in my field but were very hard to register for. There were not many course offerings and signing into classes became an endless task.
- The teacher certification program was ok. At times it became very difficult. Some of the teachers required a lot of work that most of the time was just a waste of time. I didn't really experience as much of a positive experience in the certification program as I did in my major program. A lot of the faculty in the offices were very snotty and didn't really like to assist the students when needed to do so. A lot of the faculty on the third floor need an attitude adjustment, especially XXXXX who was in charge of the program.
- The program was so poorly run - everything was designed for the convenience of staff - not the student. I was often outright lied to and often given misinformation. So many adjunct teachers weren't qualified. During methods classes there was VERY LITTLE information given to students to prepare. So many very poor students were given passing grades. Overall quality - low.
- The professors were great but the office of field experience was often unhelpful and backed up.

**GENERAL SUGGESTIONS**

- Including a class in preparing for the future, such as preparing resumes. I think it would help all graduates understand how to formulate a professional resume. Maybe it can be combined in one the classes (during an undergraduate's senior year).
- I do believe that it would be fair to give a graduate student the facility to be connected to the campus computer until the student has found a good job. I have only heard from WM. Paterson Univ. when there are calls concerning money collection.
- Hold workshops and encourage students to attend. Another way would be have guest speakers to discuss careers. Ex: graduates or alumni.
- There isn't enough guidance for students. Advisors need to be more than just someone you get your RAN # from. I didn't get any direction in finding a job.
- I can answer this, I had a great experience. I think the school should work on the parking situation.
- More counseling services, better guidance in the career department, students need more direction and need additional outlets.
- I would make computer mandatory & also have more help w/ resumes & job hunting.
- I think that it would be very helpful to design a mandatory class on writing resumes and also interviewing skills & situations. Those are the types of things that should definitely be taught to a college student. There should also be more help with deciding majors & future career goals. Advisors never seem to have enough time with their student advisees.
- A suggestion would be to provide more keynote speakers within each subject area so that students can hear first hand about job opportunities in their majors.

**GENERAL SUGGESTIONS**

- The curriculum for continuation courses be taught much tighter and consistent. Ex: Research Methods I & II needs to be taught by the book including the totality of the material covered in the instance you don't have the same teacher for Senior Seminar you can still perform at the level of other students. De-emphasize the importance of the foreign language for everyone!!! Take those two slots of classes and make the student take two more classes in his/her major.
- I feel the university is headed in the right direction and in time will become a premier institution in New Jersey.
- I think there should have been more majors to chose from. I wanted to go into social work and there isn't a program for it.
- I had a great experience. Maybe a class dealing with current events and realistic life situations could shed some light on young students. Playing football helped me immensely.
- The courses in some majors, such as sociology need to be structured and coordinated more to specifically attach and analyze every aspect, including the criminal just field.
- WPUNJ could provide better support for transfer students. It was hard to enter a new school/ area and make the right decisions on your own.
- Hold more seminars and career or job fairs.
- It should start at the admission process by making sure it is what the student needs. Also, the advising process- a lot of the students are not able to connect with the professors at the appropriate times for counseling and/or advising. A lot of the faculty is too flippant toward the students.
- Unfair that you are not allowed to have a grade change if you fail and make it up, especially when it is the faculty's fault!
- Original major was Environmental Sci with a teaching (elementary) cert. You need to develop a reduced/general program for people in the certification track. See Karen Swanson for ideas!!!
- Require every student to complete a short internship because it gives students hands on job experience and looks great on a resume.
- It was very good for the most part-certain professors were harder to reach then others, but all were helpful and understanding.
- My educational experience at WPUNJ went fairly well. I have learned a lot there, but feel I could have learned more if there were more class, curriculum, or programs offered.
- I think that a course exploring job possibilities in any major would be valuable to the student body. A detailed course with possibly the opportunity to get some hands on work. An example for my major could have been to visit a police department, prosecutor's office, public defendants, jail or prison, even the possibility of teaching. There is a person that I know that works with the Passaic County courthouse with the juvenile delinquents. I would have loved to have learned more about that while in WPU.
- The WPUNJ experience I had was great! There were lots of activities to bond students/faculty and also lots of labs for extra help. Ex- Spanish, English, Reading, Computer, Math. So no one was left out.
- Students need to be more informed. Even if they're not sure about grad. school right away, provide the information anyway. Make them aware of requirements. Provide opportunities for students to "meet" their dept at sometime other than during classes. Make students more aware of Career Development Center before Senior year. Language Dept. needs to be rearranged. I took Spanish & had to retake because Prof.'s assume that students took in high school. I did but that was 3-4 years earlier. They need more awareness of student level.
- I think assigned counselors should be more involved with the students' education and concerns. Students, especially freshmen, shouldn't only see their counselors for their RAN number to register for the next semester but also for guidance and advice. Also, evaluation sheets for teachers that were given every semester should not only be given to non-tenured teachers but also to tenured teachers because most of the time it's the tenured teachers that are the bad ones, not the non-tenured teachers. These evaluation should also be taken more seriously than what they were taken when I was there.
- The biggest weakest found at William Paterson is the guidance department. In that, you have to see them before registering for classes. It is very cumbersome to students (like myself) who have full time jobs as well as being full time parents. It is very hard to track down a counselor at a time that is reasonable for both student and counselor. William Paterson's greatest strength is its diversity. You have students of all ages, in all ethnic backgrounds. Most professors are excellent in

**GENERAL SUGGESTIONS**

communication with the students at a common level. Which is important since all professions require positive communication skills.

- I feel WPU has everything available to students to pursue their future. However most students don't know about them or they do not take advantage of them. For some reason most students don't care.
- Night classes for elem ed. teacher's certification!
- The classes in the basement - Math, etc. - were very hot, stuffy & felt like someone's hidden basement. It was awful! More speakers within classes of potential careers.
- Most of the classes were good but like I mentioned before there should be more in depth classes relating to the major and some hands on classes.
- Overall, my experience at WP was a good one.
- More on campus recruiting.
- Allow students to be mentally ready for the outside world. Set up programs and job sites that will allow a certain amount of William Paterson student to obtain occupation with company. Having jobs set up for students will make their lives much easier.
- Offer a 5-yr. program for master's w/teacher certification.
- It should be required that students pursue and internship. Otherwise I thought it was a great education.
- Better internships; make them a requirement to graduate.

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