Spring 2021 Virtual Webinar

GANDHIAN
FORUM FOR
PEACE AND
JUSTICE



Lessons of the Wisconsin Experience

In 2015, the governor of Wisconsin tried to change the state university's historic mission by eliminating its commitment to "search for truth" and "improve the human condition." He sought to substitute instead the narrower, economistic goal of "meet[ing] the state's workforce needs." Although a public outcry forced a reversal, the effort to reshape the university's guiding principles did not end there. The governor and his allies then pursued the same end by different means: they imposed deep budget cuts, weakened tenure, and vitiated the sharing of university governance with students, academic staff, and faculty. How might we understand the history of these developments and their implications for the future of public higher education in an era of neoliberal austerity?

Dr. Chad Allen Goldberg

Monday April 12, 2021 2:00-3:30pm

Zoom Meeting ID: 972 3760 0693 Password: 609268

Chad Alan Goldberg is a professor of sociology at the University of Wisconsin–Madison. He writes about politics, history, and social theory. His publications include Citizens and Paupers: Relief, Rights, and Race, from the Freedmen's Bureau to Workfare (2008); Modernity and the Jews in Western Social Thought (2017); and Education for Democracy: Renewing the Wisconsin Idea (2020). He is currently working on a book about American democracy and cultural pluralism.

Supported by the Office of the Provost, the Cotsakos College of Business, the College of Education, the Department of Sociology & Criminal Justice, the Department of History, and the Asian Studies Program.

**William Paterson University**