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| head_logo_wpu.png | | | ***Office of Sponsored Programs***  ***Raubinger Hall 309***  ***973-720-2852***  [**grants@wpunj.edu**](mailto:grants@wpunj.edu)  [**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | | | | ***C:\Users\grants\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QIZQP0RA\MC900239387[1].wmf*** | | | | |
| **Funding Opportunities Newsletter** | | | | | | | | **June 16, 2014** | | | |
| **Please contact the Office of Sponsored Programs when you begin working on a proposal.** | | | | | | | | | | | |
| ***Search for Funding***  \*Use online databases such as the subscription services provided through WPU’s Office of Sponsored Programs or free services available from the Federal Government or other programs\*  [**COS PIVOT**](http://pivot.cos.com/funding_main)gives Research Administrators, Research Development Professionals, and their institutions the edge to bring together the right research opportunities, funding, and people quickly and easily.  [**GrantSearch**](http://www.aascu.org/grc/gs/) contains descriptions, deadlines, and contact information on nearly 12,000 federal and private funding programs of particular interest to public colleges and universities.  [**Grants.gov**](http://www.grants.gov/web/grants/home.html) is the Federal portal to finding funding opportunities and then applying for support.  [**Grant Resource Center**](http://www.aascu.org/grc/) provides detailed information on Federal funding and Congressional actions, materials to support proposal development -- including abstracts for funded projects, and access to GrantSearch.  [**Good Funding Opportunities and Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot)The OSP offers a variety of resources to assist you in identifying appropriate funders for your project or program.  [**Funding**](http://www.wpunj.edu/osp/dui/index.dot) **Opportunities Newsletter Archive** The OSP electronic newsletter containing compiled information on funding agencies and opportunities. | | | | | ***Recently announced funding opportunities are in these disciplines***  [**Art and Communication**](#art)  [**Education**](#edu)  [**Health**](#hea)  [**Humanities and Language**](#hum)  [**Physical Sciences and Math**](#phy)  [**Social Sciences**](#soc)  **[Women and Minorities](#wom)** | | | | | |
| [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) | [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) | [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) | | [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) | | [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) | | | **Office Hours** | | | |
| Monday: | 8:30-4:30 | | |
| Tuesday: | 8:30-4:30 | | |
| Wednesday: | 8:30-4:30 | | |
| Thursday: | 8:30-4:30 | | |
| Friday: | 8:30-4:30 | | |

**Art and Communication**

**NEA GAP: Art Works II, FY 2015; National Endowment for the Arts (NEA)** seeks applications to fund innovative new or existing art projects in a variety of disciplines that meat high standards of excellence, engage the public, encourage lifelong learning in the arts, and strengthen communities through the arts. Applications are due July 24, 2014. For more information, visit [Solicitation](http://arts.gov/grants-organizations/art-works), [Grants.gov](http://www.grants.gov/view-opportunity.html?oppId=257409)

**Education**

**GEAR UP; U.S. Department of Education:** supports partnerships offering college preparation and awareness activities to students beginning in seventh grade. Activities may include mentoring, counseling, curricula and staff development, and other services. Partnerships must include an IHE, an LEA representing secondary schools in low-income communities, and at least two other entities, such as community organizations and state agencies. Proposals are due July 7, 2014. For more information, visit [Ed.gov](https://www.federalregister.gov/articles/2014/06/04/2014-12980/applications-for-new-awards-gaining-early-awareness-and-readiness-for-undergraduate-programs)

**Health**

**DoD Spinal Cord Injury (SCI); U.S. Department of Defense (DOD); Department of the Army; Defense Health Program**: seeks pre-applications to conduct innovative research that will foster new directions and address neglected issues in the field of SCI-focused research. Research is encouraged in three areas: pre-hospital and early hospital management; the development of new inventions to address consequences of and recovery from SCI; and identification and validation of best practices in SCI care. Applications involving multidisciplinary collaborations among academia, industry, the military Services, the Department of Veterans Affairs (VA), and other federal Government agencies are highly encouraged. Pre-applications are required by July 10, 2014. For more information, visit Investigator-Initiated Research Award: [Grants.gov](http://www.mmsend65.com/link.cfm?r=1272232034&sid=42011545&m=4740444&u=AASCU&j=19234172&s=http://www.grants.gov/view-opportunity.html?oppId=256728) Qualitative Research Award:[Grants.gov](http://www.mmsend65.com/link.cfm?r=1272232034&sid=42011547&m=4740444&u=AASCU&j=19234172&s=http://www.grants.gov/view-opportunity.html?oppId=256730)

**Bridges to the Baccalaureate Program; National Institutes of Health (NIH):** supports partnerships between two-year and four-year colleges/universities to facilitate the transition of underrepresented minority students into baccalaureate degree programs in biomedical and behavioral sciences. The goal is to increase the pool of two-year college students from underrepresented backgrounds who go on to research careers. Specific aims must be based on a self-assessment that is consonant with the overall goals and objective. Proposals are due September 25, 2014. For more information, visit [NIH.gov](http://grants.nih.gov/grants/guide/pa-files/PAR-13-333.html)

**NIMH Biobehavioral Research Awards for Innovative New Scientists (NIMH BRAINS) (R01); U.S. Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Institute of Mental Health (NIMH):** seeks applications to support early career researchers in launching an innovative clinical, translational, basic or services research program that holds the potential to profoundly transform the understanding, diagnosis, treatment, or prevention of mental disorders. Letters of intent are requested 30 days before the application date. Applications are due October 23, 2014, annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-15-600.html), [Grants.gov](http://www.grants.gov/view-opportunity.html?oppId=257435)

**Humanities and Language**

**Mini-Grant; New Jersey Council for the Humanities:** seeks nonprofit organizations interested in applying for the Council's mini-grant. Organizations must submit a draft proposal by January 15, April 15, July 15 or October 15, annually. The Council is especially interested in projects that address the Council’s theme of Justice, which encourages historical, philosophical, legal, political and/or cross-cultural reflection upon the concept of justice and its application in community and social institutions. Grants of up to $3,000 will be awarded in support of public humanities projects. For more information, visit [NJCH.org](http://njch.org/grants-mini/)

**Enduring Questions; National Endowment for the Humanities:** supports for new humanities courses at the undergraduate level. May be taught by faculty from any field in the humanities or outside the humanities, provided that humanities sources are central to course content. Courses must reflect intellectual pluralism; draw on readings from different periods. The new course must be taught at least twice (requires administrator sign-off). Proposals are due September 11, 2014. For more information, visit [NEH.gov](http://www.neh.gov/grants/education/enduring-questions)

**Physical Sciences and Math**

**ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers; National Science Foundation (NSF); Multiple Directorates:** seeks proposals (1) to develop systemic approaches to increase the representation and advancement of women in academic STEM careers; (2) to develop innovative and sustainable ways to promote gender equity in the STEM academic workforce; and (3) to contribute to the development of a more diverse science and engineering workforce. Deadlines for the required letter of intent and proposal submission vary by area of submission. For more information, visit [Solicitation](http://www.mmsend65.com/link.cfm?r=1272232034&sid=42011567&m=4740444&u=AASCU&j=19234172&s=http://www.nsf.gov/pubs/2014/nsf14573/nsf14573.htm), [Grants.gov](http://www.mmsend65.com/link.cfm?r=1272232034&sid=42011568&m=4740444&u=AASCU&j=19234172&s=http://www.grants.gov/view-opportunity.html?oppId=256569)

**Division of Chemistry Unsolicited Proposals; National Science Foundation (NSF):** supports unsolicited proposals in all traditional areas of chemistry and multidisciplinary fields drawing on the chemical sciences & enable basic research & education. Modes of support include single/multi-investigator awards, shared instrumentation funding, instrumentation development, and educational projects that leverage the division's research investments to build research capacity. Projects that build infrastructure and partnerships that advance chemical sciences are also supported. Proposal submission windows are September 1- September 30 and October 1- October 31 depending on individual programs within the Division of Chemistry. For more information, visit [NSF.gov](http://www.nsf.gov/div/index.jsp?org=CHE)

**STEM for K-12 and Institutions of Higher Education; U.S. Department of Defense:** supports projects that foster an interest in, knowledge of, and study in science, technology, engineering and mathematics (STEM) to ensure an educated and well-prepared workforce, which meets the naval and national competitive needs. Deadline is September 30, 2014 for required pre-proposals. For more information, visit [onr.navy.mil](http://www.onr.navy.mil/~/media/Files/Funding-Announcements/BAA/2014/14-002-FOA-STEM.ashx)

**Methodology, Measurement, and Statistics; National Science Foundation (NSF); Directorate for Social, Behavioral & Economic Sciences; Division of Social and Economic Sciences:** seeks proposals to develop innovative, analytical, and statistical methods and models for social, economic, and behavioral sciences. Applications are due September 02, 2014. Four types of awards are available: Regular Research Awards; Awards for conferences, workshops, and community-development activities; Doctoral Dissertation Research Improvement (DDRI) Grants; and Research Experience for Undergraduates (REU) Supplements. For more information, visit [Solicitation](http://www.mmsend65.com/link.cfm?r=1272232034&sid=42011571&m=4740444&u=AASCU&j=19234172&s=http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf14574), [Grants.gov](http://www.mmsend65.com/link.cfm?r=1272232034&sid=42011572&m=4740444&u=AASCU&j=19234172&s=http://www.grants.gov/view-opportunity.html?oppId=256751)

**Topology; National Science Foundation (NSF):** supports research on algebraic topology, including homotopy theory, ordinary and extraordinary homology and cohomology, cobordism theory, and K-theory; topological manifolds and cell complexes, fiberings, knots, and links; differential topology and actions of groups of transformations; geometric group theory; and general topology and continua theory. Proposals are due November 4, 2014. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/32523) [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5551)

**Social Sciences**

### Secondary Analyses of Strengthening Families Datasets; Department of Health and Human Services Administration for Children and Families: supports research that addresses topics relevant to strengthening families to improve the lives of children and parents and promote economic stability. Topics of interest include, but may not be limited to, mediators of relationship education programs, the measurement of relationship education and fatherhood with low-income families, or father involvement in low-income families. Data collection activities are not allowed with the funds for this grant. Proposals are due July 16, 2014. For more information, visit [Grants.gov](http://www.grants.gov/web/grants/view-opportunity.html?oppId=255368) [Solicitation](http://www.acf.hhs.gov/grants/open/foa/files/HHS-2014-ACF-OPRE-PD-0802_1.pdf)

**Bridges to the Baccalaureate Program; National Institutes of Health (NIH):** supports partnerships between two-year and four-year colleges/universities to facilitate the transition of underrepresented minority students into baccalaureate degree programs in biomedical and behavioral sciences. The goal is to increase the pool of two-year college students from underrepresented backgrounds who go on to research careers. Specific aims must be based on a self-assessment that is consonant with the overall goals and objective. Proposals are due September 25, 2014. For more information, visit [NIH.gov](http://grants.nih.gov/grants/guide/pa-files/PAR-13-333.html)

**Women and Minorities**

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