Name:				Student IE WPU Admission Da AA/AS Degree Comple	te:	
	UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS			ADDITIONAL REQUIREMENTS		
REA 1: P	1: PERSONAL WELL-BEING (3 credits)			AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS (12 credits)		
	PBHL 1100	Healthy U	3	-May be taken with the UCC, the major or as electives		
				-The first WI co	urse must be UCC Area 2 College Writing	
AREA 2: EXPRESSION (9 credits)				-At least one course must be at the 300 level or above		
		Arts/Communication	3	ENG 1100	Expression: College Writing	
	ENG 1100	College Writing	3	ENG 1500	Experiences in Literature	
	ENG 1500	Experiences in Literature	3	CIED 2030	Teaching as a Profession	
				CIEC 3100*	Inclusion, ELLs and Diff. Instruct.	
REA 3: V	WAYS OF KNOW	/ING (19 credits)				
		Philosophical Perspectives	3	AREA 8: TECHNOLOGY	NTENSIVE (TI) REQUIREMENT (6 credits)	
		Historical Perspectives	3	-May be taken	with the UCC, the major or as electives	
	PSY 1100	General Psychology*	3	CIEC 2130*	Teaching Young Children in a Tech World	
		Social/Behavioral Science*	3			_
		* from 2 different disciplines		(CS 2150 red	ommended)	
		Scientific Perspectives	4	AREA 9: FIRST YEAR SEM	IINAR (1.5 credits)	
	MATH 1100	Contemporary Math	3	-Required for 1	st year students & transfers with less than 12 credits	
	Must coi	mplete Area 4 prior to Area 5 and Area 6		<u> </u>		_ 1
REA 4: D	DIVERSITY & JU	STICE (3 CREDITS)				
	(2000 level or higher; can be in major)			GRADUATION REQUIREMENTS (Required for all students)		
	ANTH 2020* Diversity and Equity in Schools 3		FOREIGN LANGUAGE (0-6 credits of the same language)			
	Must co	mplete 18 credits prior to taking Area 4				
						_
REA 5: C		CIVIC KNOWLEDGE (3 credits) higher; can be in major)		WRITING INTENSIVE: >3	2000 level (3 credits)	
		* Student Teaching	3	CIEC 3100*	Inclusion, ELLs and Diff. Instruct.	
			5			_
	GLOBAL AWARE	NESS (3 credits)		EDUCATION CO-REQUIS	ITES (15 credits)	
REA 6: 0		higher; can be in major)			Two History (one American)**	
REA 6: 0	(2000 level or	ingher, can be in major,				
REA 6: 0	(2000 level or	Global Awareness	3		Two Sciences (one can be without lab)	
REA 6: 0	(2000 level or		3		Two Sciences (one can be without lab) Two Math (1100 and 1110, or higher)	
REA 6: G	·		3	PSY 2100		

William Paterson University, Department of Elementary and Early Childhood Education BA in Early Childhood Education, P-3 (For students entering in or after September 2011)

WILLIAM PATERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN EARLY CHILDHOOD EDUCATION **PRESCHOOL TO GRADE 3 CERTIFICATION**

PRESCHOOL TO GRADE 3 (P-3) MAJOR 30 CREDITS **REVISED FOR SEPTEMBER 2011**

Semester I (5 Credits) Semester II (7 Credits) Students with 30 or more credits may take ANTH 2020. Before a student can take the first (Pre-req: Candidacy in P-3 major; ANTH (Pre-req: CIED 2030; Pre or Co-req: PSY education course, CIED 2030, the following must be completed: 2020; PSY 1100, 2.75 GPA 2100; substitute license) 1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C. CIED 2030 Teaching as a Profession in Early CIEC 2000 Field Experience I 1cr. _ 2. Pass the Writing Assessment, and complete the Speech and Hearing Assessment. (Contains supervised 1 day per week field Information can be found at: http://www.wpunj.edu/coe/departments/cert/ experience & 12 hours of seminar) (Contains unsupervised 20 hour experience) 3. Enroll in an appropriate liberal arts or sciences major. Achieve a cumulative 2.75 GPA or higher. 4. CIEC 2100 The Early Childhood Learning CIEC 2130 Teaching Young Children in a Environment......2 cr.____ Tech. World2cr.____ CONTINUING IN THE MAJOR CIEC 2200 Emergent 1. Successfully complete all UCC courses in Areas 1-4 before beginning the CIEC 3000 Literacy......2 cr.____ practicum semester. 2. Successfully complete other required courses--second math course (Math 1110 or CIEC 3100 Inclusion, English Language higher), second science course, and course in American history—before beginning the Learners and Differentiated CIEC 3000 practicum semester. Instruction......2 cr. 3. Successfully complete all P-3 major courses. You must achieve at least a C in each (Can be taken in Semester III) major course. 4. Maintain a 2.75 cumulative GPA throughout the program to be recommended to the Semester III (8 Credits) Semester IV (10 Credits) state for certification. (Pre-reg: CIEC 3000, 3100, 3300, 3510, 3650; (Pre-req: CIEC 2000) 5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student take and pass Praxis II in Early Childhood teach. CIEC 3000 Practicum and Content Knowledge) 6. Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the Seminar.....1cr.___ license before the Semester II Field Placement. EDUC 4140 Student Teaching Internship, 7. The CIEC 3000 Practicum Package and Student Teaching (Semesters III and IV) should Seminar and Portfolio Assessment...10 cr. CIEC 3300 Language Arts & Social Studies be the last two semesters before graduation. Candidates are advised to take no more Integration & Authentic Assessment than two additional courses with the practicum package. 8. Candidates are not permitted to enroll in more than one additional course during CIEC 3510 Math & Science in ECE Final Assessment student teaching. Seminar Instructor and Faculty Committee The PRAXIS II in Early Childhood Content Knowledge must be passed before entering 9. CIEC 3650 Creative Arts & Children's **Evaluate Portfolios** student teaching. It is the student's responsibility to submit a copy of the results to the Literature......2 cr.___ University. Passing Praxis II scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in **NOTE:** Candidates are in the field two NOTE: Candidates are not permitted to the spring semester. days a week and in classes on campus two enroll in more than one additional course days a week. During the last two weeks of during student teaching. the semester, candidates are in the field full-time. next Spring. Applications and directions are available at:

STEPS TO FORMAL TEACHER CANDIDACY

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the

http://www.wpunj.edu/coe/departments/field/applications.dot