William Paterson University, Department of Elementary and Early Childhood Education BA in Elementary Education, K-5/5-8 (For students entering in or after September 2011)

Name:				Student ID#		
				WPU Admission Date	<u> </u>	
				AA/AS Degree Complete	<u> </u>	
	UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS			ADDITIONAL REQUIREMENTS		
AREA 1: F	PERSONAL WELL	L-BEING (3 credits)		AREA 7: WRITING INTEN	SIVE (WI) REQUIREMENTS (12 credits)	
	PBHL 1100	Healthy U	3	-May be taken w	vith the UCC, the major or as electives	
				-The first WI cou	rse must be UCC Area 2 College Writing	
				-At least one cou	ırse must be at the 300 level or above	
AREA 2: E	XPRESSION (9	credits)		ENG 1100	Expression: College Writing	3
		Arts/Communication	3	ENG 1500	Experiences in Literature	3
	ENG 1100	College Writing	3	CIED 2030	Teaching as a Profession	3
	ENG 1500	Experiences in Literature	3	CIEE 3120*	Literacy and Learning	3
AREA 3: V	WAYS OF KNOWING (19 credits)		AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT (6 credits)			
		Philosophical Perspectives	3	-May be taken w	vith the UCC, the major or as electives	
		Historical Perspectives	3	CIEE 2130	Teaching in a Technological World	2
	PSY 1100	General Psychology*	3			3
		Social/Behavioral Science*	3	(CS 2150 reco	ommended)	
		* from 2 different disciplines		AREA 9: FIRST YEAR SEMI	NAR (1.5 credits)	
		Scientific Perspectives	4	-Required for 1st	t year students & transfers with less than 12 credits	
	MATH 1100	Contemporary Math	3			1.
	Must con	mplete Area 4 prior to Area 5 and Area 6				
AREA 4: [DIVERSITY & JUS	STICE (3 CREDITS)		GRADUATION	REQUIREMENTS (Required for all students)	
	(2000 level or higher; can be in major)			FOREIGN LANGUAGE (0-6 credits of the same language)		
	ANTH 2020*	Diversity and Equity in Schools	3			3
	Must co	mplete 18 credits prior to taking Area 4				3
AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)			WRITING INTENSIVE: >3000 level (3 credits)			
	(2000 level or l	higher; can be in major)		CIEE 3120*	Literacy and Learning	3
	EDUC 4140*	Student Teaching	3			
				EDUCATION EDUCATION	CO-REQUISITES (15 credits)	
AREA 6: GLOBAL AWARENESS (3 credits)				Two History (one American)**	3	
	(2000 level or l	higher; can be in major)			Two Sciences (one can be without lab)	3
		Global Awareness	3		Two Math (1100 and 1110, or higher)	3
		<u></u>		PSY 2100	Developmental Psychology	3
*Proposed				ANTH 2020	Diversity and Equity in Schools (Area 4)	3

^{**}For transfers with American History, any second history course is acceptable.

WILLIAM PATERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN ELEMENTARY EDUCATION K-5 CERTIFICATION WITH MIDDLE SCHOOL ENDORSEMENT (5-8)

Revised for September 2011

semester, candidates are in the field full-time.

ELEMENTARY EDUCATION MAJOR WITH MIDDLE SCHOOL FNDORSEMENT (K-5 and 5-8) 34-36 Credits

ENDORSEMENT (K-5 and 5-8)	34-36 Credits
Semester I (5 Credits)	Semester II (7 Credits)
(Pre-req: Candidacy in K-5 major; ANTH	(Pre-req: CIED 2030; Pre or Co-req: PSY
2020 (or course from approved list); PSY 1100,	2100)
2.75 GPA)	
	CIEE 3120 Literacy and Learning in Inclusive
CIED 2030 Teaching as a Profession3	Classrooms3
(Contains unsupervised 20 hour experience)	(Contains supervised 20-hour field experience;
	allow 45 minutes of travel before and after
CIEE 2130 Teaching in a Technological	class scheduled time; fingerprinting required)
World2	
	CIEE 3110 Inclusion, English Language
NOTE: It is recommended that candidates	Learners and Differentiated
take the Praxis II in Elementary Content	Instruction2
Knowledge during this semester.	
	Grade 5-8 Specialization:
	CIMS 3290 Read & Writing Across the
	Curriculum2
Semester III (12 Credits)	Semester IV (10-12 Credits)
(Pre-req: CIEE 3120 and CIEE 3110; substitute	(Pre-req: CIEE 3010, 3220, 3290, 3230, 3260;
license)	passing score on PRAXIS II in Elementary
	Content Knowledge and Middle School
CIEE 3010 Practicum and	Content Area)
Seminar1	
CIEE 2220 Language Arta & Social Studies	EDLIC 4140 Student Teaching Intermedia
CIEE 3220 Language Arts & Social Studies Methods/Assessment for Teaching K-53	EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment10
Wethods/Assessment for Teaching K-55	Seminal and Tortiono Assessment10
CIEE 3290 Mathematics Methods &	Grade 5-8 Specialization: (Liberal Studies
Assessment for Teaching K-52	Majors with appropriate specializations):
respectation reaching it 5	One of the following for a second 5-8 methods
CIEE 3230 Arts and Creativity Methods	course: CIMS 3320 (LA Methods), CIMS
& Assessment for Teaching K-52	3330 (SS Methods), CIMS 3340 (Math
	Methods), CIMS 3350 (Science
CIEE 3260 Science Methods/Assessment for	Methods), CIMS 336 0 (World Lang.
Teaching K-52	Methods2
Grade 5-8 Specialization: One of the	
following: CIMS 3320 (LA Methods), CIMS	
3330 (SS Methods), CIMS 3340 (Math	NOTE: Candidates are not permitted
Methods), CIMS 3350 (Science Methods), CIMS	to enroll in more than one additional
3360 (World Lang. Methods2	course during student teaching.
	course during student teaching.
NOTE: Candidates are in the field two days	
a week and in classes on campus two days a	
week. During the last two weeks of the	

STEPS TO FORMAL TEACHER CANDIDACY

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

- 1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
- 2. Pass the Writing Assessment, and complete the Speech and Hearing Assessment. Information can be found at: http://www.wpunj.edu/coe/departments/cert/
- 3. Enroll in an appropriate liberal arts or sciences major.
- 4. Achieve a cumulative 2.75 GPA or higher.

CONTINUING IN THE MAJOR

- 1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the CIEE 3010 practicum semester (Semester III).
- 2. Successfully complete other required courses--second math course (Math 1110 or higher), second science course, and course in American history—before beginning the CIEC 3000 practicum semester.
- 3. Successfully complete all K-5/5-8 major courses. You must achieve at least a C in each major course.
- 4. Maintain a 2.75 cumulative GPA throughout the program to be recommended to the state for certification.
- 5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
- 6. Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
- 7. The CIEE 3010 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
- 8. Candidates are not permitted to enroll in more than one additional course during student teaching.
- 9. The PRAXIS IIs in Elementary Education Content Knowledge and Middle School
 Content Area must be passed before entering student teaching. It is the student's
 responsibility to submit a copy of the results to the University. Passing Praxis II scores
 must be received by the Office of Field Experiences by August 1st to student teach in the
 fall semester and by January 1st to student teach in the spring semester.

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: http://www.wpuni.edu/coe/departments/field/applications.dot