

# History and Systems of Psychology

PSY 2300-80

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Welcome to History and Systems of Psychology! Due to the time constraints of this course, I encourage you to obtain your textbook and begin reading it as soon as possible. You'll have to read an entire chapter every day and master the material well enough to take a 10-question, multiple choice quiz every day (excluding holidays and a day of catch-up on January 3<sup>rd</sup>). Additionally, you'll have to post a short entry on the discussion thread about the online links that I've provided. Follow these steps before the semester starts to facilitate your success in this course with minimal complications:

## **Step 1: Buy your textbook**

You will need to purchase *A History of Modern Psychology, 10th edition* (2011), by Duane & Sydney Schultz, ISBN 978-1-111-34497-9. It is published by Wadsworth Publishers. Yes, you really do need the text, but you should be able to find a copy at a discounted rate on the internet or rent it for the duration of this semester. Order your book early because the winter session does not allow for delays in shipping.

## **Step 2: Take Blackboard on a test run**

A great deal of your coursework requires the Blackboard system. Unfortunately, this system can be problematic because it is not compatible with MACs, AOL, and some security settings. To prevent last-minute complications and to make sure that your computer is compatible with Blackboard before the add/drop period closes, get online and test the system. You can log directly on to the site by typing [bb.wpunj.edu](http://bb.wpunj.edu) into the address line of your browser (do not use the link found on WPU Connect because that system tends to freeze at the most inopportune times). On the face page of the Blackboard site you can find all the information you need to use it successfully. You do not need to log in to access technical support and get help.

## **Step 3: Get into the habit of checking your university e-mail**

I will communicate important information to you via your William Paterson e-mail address. Make sure that you can access it and remember to check it regularly.

## **Step 4: Review the syllabus**

The syllabus outlines all the requirements for this course - review it early so you will not be surprised by its content. An extra credit quiz regarding the details of the syllabus can be accessed through Blackboard and is due the first day of class, December 22<sup>nd</sup>.

## **Course description**

This course reviews the development of modern psychological thought and the contributions of significant people and events. Concepts such as structuralism, functionalism, behaviorism, and psychoanalysis are explored.

## **Course objectives and learning outcomes**

Students will gain an understanding of various schools of thought that shaped psychology as a science. They will be able to describe them and explain their importance.

## Grading

Your grade for this course will be determined by the number of points you accrue throughout the semester. A maximum of 253 points can be earned: 100 for exams (50 points each), 130 for quizzes (10 points each), 13 for posts on the discussion board (1 point each), and 10 for the extra credit quiz. However, your final grade will be based on 242 points because you'll be permitted to miss one quiz and one discussion board post without impacting your final grade. If you submit all quizzes and posts without missing any, then those points will count as extra credit for you. Additionally, any points earned on the extra credit quiz are free points that are added to the total points accumulated.

Examinations. The midterm and final exams will be posted on Blackboard and must be completed by 11:59 pm on the day noted on the syllabus. These exams are time-limited, so you will not have enough time to look-up answers as you complete these exams; you must study and prepare as you would for a traditional college course. **Do not** attempt to take your exams with a smart phone and **do not** use the WPU Connect link to log on to Blackboard (access the website directly at [bb.wpunj.edu](http://bb.wpunj.edu)). If you still have technical difficulty with the Blackboard system during an exam, contact the IT Help Desk immediately. You can do this by clicking the link that's found on the Blackboard login page. Also send me an e-mail to alert me to the problem. To avoid problems you will need a fast internet connection, not a modem-based connection, to take exams. If your home connection is slow, you may need to use a computer on campus or at your local library.

Quizzes. You will be quizzed regularly to keep you on track with the course readings. You'll see a link entitled "Quizzes" on the left margin of the Blackboard webpage. These quizzes are time-limited, so you will not have enough time to look-up answers as you complete these exams; you must study and prepare as you would for a traditional college course. If you encounter a complication that prevents you from submitting a quiz by the due date, you will earn a zero for that quiz. Don't panic – this class is designed to allow for one missed quiz without impacting a student's final grade. **Do not** attempt to take your quizzes with a smart phone and **do not** use the WPU Connect link to log on to Blackboard (access the website directly at [bb.wpunj.edu](http://bb.wpunj.edu)). If you still have technical difficulty with the Blackboard system during a quiz, contact the IT Help Desk immediately. You can do this by clicking the link that's found on the Blackboard login page. Also send me an e-mail to alert me to the problem. To avoid problems you will need a fast internet connection, not a modem-based connection, to take these quizzes. If your home connection is slow, you may need to use a computer on campus or at your local library.

Discussion board. In lieu of participating in a classroom discussion you will share your opinions and insight through the Blackboard discussion board. Unlike the traditional classroom setting, you cannot hide in the back row and go unnoticed for an entire semester - I will know if you do not participate! I will post thought-provoking questions, web links, or supplemental readings, and you will be required to post a response to one of the ideas, links, or questions presented for the day. Your responses need only a few sentences – just enough to concisely express your opinion or perspective of the topic (remember, each response earns only one point). After posting your response you'll be able to read your classmates' posts and respond to them, if you wish. If you encounter a complication that causes you to miss a post, you will earn a zero for it. Don't panic – this class is designed to allow for one missed discussion board post without impacting a student's final grade.

## Technical information about Blackboard

The best way to access Blackboard is at [bb.wpunj.edu](http://bb.wpunj.edu) because this web address is not affected when the university system is down. **Do not** use the link on WPU Connect. Please note that Blackboard has some limitations that could prove to be problematic for you. For example, you must turn off your pop-up blockers before starting an exam, and your computer is not compatible with

Blackboard if you use Safari or AOL. Do not try to take a quiz or exam on a smart phone, because these attempts are always disastrous. Any questions or problems should be directed to the Blackboard IT Help Desk immediately, which can be reached on the Blackboard login page. Technical support will send me a report about the problem, confirming that you made an honorable attempt to complete the assignment by the deadline. These reports from technical support are your proof that you encountered trouble during an assignment, so submit your requests for help immediately. But, send me an e-mail anyway so I hear about the problem from you.

### Academic dishonesty

Academic dishonesty, including plagiarism, will result in failure of this course. Please familiarize yourself with William Paterson University's standards of academic conduct. The Academic Integrity Policy has been copied from page 53 of the student handbook for your review:

- “Violations of the Academic Integrity Policy include, but are not limited to, the following examples:
- A. Cheating during examinations includes any attempt to (1) look at another student's examination with the intention of using another's answers for attempted personal benefit; (2) communicate, in any manner, information concerning the content of the examination during the testing period or after the examination to someone who has not yet taken the examination; (3) use any materials, such as notebooks, notes, textbooks, or other sources not specifically designated by the professor of the course for student use during the examination period; or (4) engage in any other activity for the purpose of seeking aid not authorized by the professor.
  - B. Plagiarism is the copying from a book, article, notebook, video, internet or other source material, whether published or unpublished, without proper credit through the use of quotation marks, footnotes and other customary means of identifying sources, or passing off as one's own the ideas, words, writings, programs, and experiments of another, whether or not such actions are intentional or unintentional. Plagiarism also includes submitting, without the consent of the professor, an assignment already tendered for academic credit in another course.
  - C. Collusion is working together in preparing separate course assignments in ways not authorized by the instructor. Academic work produced through a cooperative (collaborative) effort of two or more students is permissible only upon the explicit consent of the professor. The collaboration must also be acknowledged in stating the authorship of the report.
  - D. Lying is knowingly furnishing false information, distorting data, or omitting to provide all necessary, required information to the University's advisor, registrar, admissions counselor, professor, etc., for any academically related purpose.
  - E. Other concerns that relate to the Academic Integrity Policy include such issues as computer security, stolen tests, falsified records, as well as vandalism of library materials. No list could include all the possible violations of academic integrity. These examples should, however, give a clearer idea of the intent and extent of application of this policy.”

*A schedule of assignments follows on the next page*

## Schedule of assignments

<b>Date</b>	<b>Topic</b>	<b>Readings and assignments</b>
December 22	Review of syllabus	Extra credit quiz about details of syllabus is due and must be submitted by 11:59 pm
December 23	History of Psychology	Chapter 1
December 24	No assignments due	-----
December 25	No assignments due	<i>Merry Christmas!!</i>
December 26	Philosophical Influences	Chapter 2
December 27	Philosophical Influences	Chapter 3
December 28	The New Psychology	Chapter 4
December 29	Structuralism	Chapter 5
December 30	Functionalism	Chapter 6
December 31	No assignments due	-----
January 1	No assignments due	<i>Happy New Year!</i>
January 2	Functionalism	Chapter 7
January 3	No assignments due	-----
January 4	Midterm examination	Midterm exam must be submitted by 11:59 pm
January 5	Applied Psychology	Chapter 8
January 6	Behaviorism	Chapter 9
January 7	Behaviorism	Chapter 10
January 8	Behaviorism	Chapter 11
January 9	Gestalt Psychology	Chapter 12
January 10	Psychoanalysis	Chapter 13
January 11	Final examination	Final exam must be submitted by 11:59 pm