

**WILLIAM PATERSON UNIVERSITY COLLEGE OF EDUCATION**  
*Preparing Inquiring Educators for Diverse Settings: Developing Knowledge, Application, Dispositions*

**DEPARTMENTS OF SECONDARY AND MIDDLE SCHOOL EDUCATION**

Undergraduate: **SECONDARY K-12 SUBJECT AREA CERTIFICATION** – 30 credits

**1600 Valley Road • Suite 3010 • Wayne, NJ 07470 • (973)720-2118**

Majors approved for the K-12 subject area program are: English, mathematics, history, geography, political science, any lab science, art and any world language. There are unique requirements for the K-12 Music, and K-12 Physical Education, please see you department for further information. Graduates can only teach those subject areas (e.g. English, social studies) to students in which they hold a K-12 certification.

**Prerequisites:** *PSY 1100 General Psychology & ANTH 2020 – Diversity and Equity in Schools (earning at least a C in all 3 course)*

**Semester I (3 credits)**

CIED 2030 Teaching as a Profession (3) Prerequisites: PSY 1100; & ANTH 2020

*You must pass the Praxis exam in your content area prior to student teaching.*

**Semester II (6 credits)**

CIRL 3350 Literacy, Technology & Instruction (3) - TI

CISE 2950 Educational Psychology & Classroom Management (3)

**Semester V (12 credits) - May take one additional course**

EDUC 4190 Student Teaching Internship/Seminar (10) - WI

CISE 4500 Reckoning with the Past & Prep for the Future (2)

**Semester III (9 credits) - Practicum – These Semester III courses must be taken as a package**

CISE 3250 Teaching as Learning (2)

CISE 3350 Working within Schools: Schools as Institutions & Communities (2)

CISE 3520 Practicum Internship (2 days/week) (2)

**While you complete your Education major you need a permit for each course.**

Please request permits by providing the following information to your advisor:

**Plus ONE of the following courses based on subject field major: (3)**

CISE 4110 Methods of Teaching Secondary Social Studies

CISE 4120 Methods of Teaching Secondary English/Language Arts

CISE 4130 Methods of Teaching Secondary Math

CISE 4170 Methods of Teaching Secondary Science

CISE 4190 Methods of Teaching a Second Language in Elementary & Secondary School

CISE 4140 Methods of Teaching Secondary Creative Arts, K-12

**Email Lynne Orr: [orrl@wpunj.edu](mailto:orrl@wpunj.edu)**

- Your 855 number
- Your current overall GPA
- Your current Education GPA
- The CRN, course, and section number for each course you are requesting.

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**STEPS TO FORMAL TEACHER CANDIDACY:**

Students with 18 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 1100 General Psychology, both with a minimum grade of C.
2. Pass the CORE Academic Skills for Educators praxis (ETS test code: 5751), AND pass the Speech and Hearing Assessments. Information can be found at: <http://www.wpunj.edu/coe/departments/cert/>
3. Declare an appropriate liberal arts or sciences major.
4. Complete at least 60 college level credits.
5. Achieve a cumulative 3.0\* GPA or higher.

### CONTINUING IN THE MAJOR:

1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the practicum semester (Semester III).
2. Maintain a 3.0\* overall cumulative GPA to be recommended to the state for certification.
3. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
4. Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
5. The CISE 3520 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
6. Candidates are not permitted to enroll in more than one additional course during student teaching.
7. The PRAXIS II test in your subject area, must be passed before entering student teaching. It is the student's responsibility to submit a copy of the results to the University. Official passing scores must be received by the Office of Field Experiences by August 1<sup>st</sup> to student teach in the fall semester and by January 1<sup>st</sup> to student teach in the spring semester. There are no exceptions to these deadlines.

### FIELD EXPERIENCE APPLICATION DEADLINES:

Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: <http://www.wpunj.edu/coe/departments/field/applications.dot>

*\*Students who were fully matriculated as education majors before August 31, 2014 must have and maintain a cumulative GPA of 2.75 in order to take education courses. As of September 1, 2016, a cumulative GPA of 3.0 will be required for certification. This means that students with a cumulative GPA of less than 3.0 must graduate and be recommended for certification before September 1, 2016.*

Dr. K. Colley, Chair, Secondary Education – [colleyk@wpunj.edu](mailto:colleyk@wpunj.edu), VR 4019 x2120  
Dr. Lynne Orr, COE Advisor – [orrl@wpunj.edu](mailto:orrl@wpunj.edu), VR 3014 (within the 3108 suite) x 3021

### **BILINGUAL INSTRUCTIONAL ENDORSEMENT PROGRAM – 12 Credits**

Contact: **Dr. Alison Dobrick, Coordinator, [dobricka@wpunj.edu](mailto:dobricka@wpunj.edu)**

This program reflects the importance of field experiences with bilingual students and is coordinated with existing field work in your Education major. Candidates for this endorsement will be required to do either their practicum placement or their student teaching in a bilingual setting. Observations and other clinical experiences will include bilingual classrooms.

*Required Courses:* This endorsement program is comprised of 12 credits at the 2000, 3000, and 4000 levels:

College of Humanities and Social Sciences (6 credits)

ENG 4010: *Linguistics and Grammars* (3)

TBED 3420: *Cross-linguistic Approach to Bilingual Development /Bilingualism* (3)

College of Education (6 credits)

CIED 2050: *Foundations of Bilingual and Multicultural Ed.* (3)

CIED 3050: *Teaching Methods for English Language Learners*(3)

These courses cover the following five state-required content areas:  
Linguistics; Language Acquisition; Developing Literacy Skills;  
Methods of Teaching Content in Bilingual Education; and Theory and Practice of Bilingual Education.

*Language Proficiency Testing:* Candidates must pass oral and written language proficiency tests (OPI and WPT) in English and in the target language. The English OPI must be passed with a score of at least Intermediate High. The English WPT must be passed with a score of at least Advanced Low. The OPI and WPT in the target language must be passed with a score of at least Advanced Low. *These requirements must be met before student teaching begins.*

The following is a *Suggested Course Sequence:*

**Semester 1** (6 credits) (possibly while taking CIED 2030)

CIED 2050: *Foundations of Bilingual and Multicultural Education* (3)

TBED 3420: *Cross-linguistic Approach to Bilingual Development/Bilingualism* (3)

**Semester II** (3 credits) (Practicum semester)

CIED 3050 (Pre-requisite, CIED 2050): *Teaching Methods for English Language Learners* (3)

**Semester II or III** (3 credits) (Practicum or Student Teaching semester)

ENG 4010: *Linguistics and Grammars* (3)