ELEMENTARY EDUCATION (K-6 & 5-8 / TSD)

College of Education
Bachelor of Education: ELEMENTARY EDUCATION (K-6 & 5-8 / TSD)
Incoming students Fall 2011 (UCC)

UCC REQUIREMENTS [40-41 credits]

AREA 1: PERSONAL WELLBEING [3]
- PBHL 1100 Healthy U ________ 3 cred.
  (*If different AREA 1 course is taken, student may take BIO 1200 Human Biology instead to cover the state hygiene requirement)

AREA 2: EXPRESSION [9]
a. Arts/Communication
   ___________________________ 3 cred.

b. Writing
   ENG 1100 College Writing ________ 3 cred.

c. Literature
   ENG 1500 Experiences in Literature ________ 3 cred.

AREA 3: WAYS OF KNOWING [19-20]
a. Philosophical Perspectives
   ___________________________ 3 cred.

b. Historical Perspectives
   ___________________________ 3 cred.

c. Social/Behavioral Science (2 different disciplines)
   PSY 1100 General Psychology ________ 3 cred.
   ___________________________ 3 cred.

d. Scientific Perspectives
   BIO 1140 Anatomy & Phys. or BIO 1200 Human Bio. ________ 4 cred.

e. Quantitative Thinking
   MATH 1100 Contemp. Math ________ 3 cred.

AREA 4: DIVERSITY & JUSTICE [3]
- Must complete 18 credits in UCC prior to taking Area 4
- ANTH 2020 Diversity and Equity in Schools ________ 3 cred.

AREA 5: CIVIC & COMMUNITY ENGAGEMENT
- MUST COMPLETE Area 4 before taking Areas 5&6
- EDUC 4140 Student Teaching ________

AREA 6: GLOBAL AWARENESS [3]
- MUST COMPLETE Area 4 before taking Areas 5&6 ________ 3 cred.

FIRST YEAR SEMINAR [1.5]
- Required for 1st year students & transfers with less than 12 credits ________ 1.5 cred.

INTENSIVE REQUIREMENTS
These courses can be double counted within the UCC, the major, or as free electives. If you are a transfer with an AA/AS degree you must take one WI course and zero TI courses.

WRITING INTENSIVE (WI) *W
- The first WI course must be Area 2 College Writing
- At least one course must be at the 3000 or above level
- ENG 1100 College Writing
- ENG 1500 Experiences in Literature
- SPC 2550 Found. Of Ed. in Diverse Soc.
- CIEE 3120 Literacy & Learning

TECHNOLOGY INTENSIVE (TI) *T
- CIEE 2130 Teaching in Global/Technological World ________ 2 cred.

UNIVERSITY REQUIREMENTS
FOREIGN LANGUAGE [6]
- ___________________________ 3 cred.
- ___________________________ 3 cred.

K-6/5-8/TSD (53 credits)

ADDITIONAL EDUCATION REQUIRED COURSES
- American History
- One additional Science course (lab not required)
- One additional Math (1110 or higher)
- PSY 2100 Developmental Psychology
- ANTH 2020 Diversity and Equity in Schools

NOTE: Must have earned 60 credits to start taking Education courses

Semester I: Pre-Requisites: Candidacy in K-6& 5-8/TSD major, ANTH 2020, PSY 1100, PSY 2100, 2.75 GPA
- CIEE 2130 Teaching in a Global Technological World (can be taken in the summer) (2 credits)
- SPC 2550 Foundations of Education in a Diverse Society (Contains unsupervised 20 hour experience); look into getting substitute teaching license (3 credits)

Semester II:
- CODS 3710 Language Disorders in the Schools (3 credits)
- SPC 3130 Adaptive and Assistive Technologies in the Elementary Classroom (3 credits)
- CIEE 3120 Literacy and Learning in Inclusive Classrooms (3 credits)
  (Contains supervised 20-hour field experience; allow 45 minutes of travel before and after class scheduled time; fingerprinting required)

OVER →
10/15/13
5-8 Specialization
- CIMS 3290 Reading and Writing Across the Curriculum (2 credits)

NOTE: It is recommended that candidates take the Praxis II in Elementary Content Knowledge during this semester.

Semester III: Pre-Requisites: SPC 2550; substitute teaching license (requires a background check)
- SPC 3520 School-Based Assessment for Diverse Learners (3 credits)
- SPC 3530 Instructional Management in Diverse and Inclusive Settings (3 credits)
- SPC 3540 Behavior Management in Diverse Educational Settings (3 credits)
- SPC 3550 Practicum Package A [Special Education] (1 credit)

5-8 Specialization
- ONE OF THE FOLLOWING: CIMS 3320 (LA Methods), CIMS 3330 (SS Methods), CIMS 3340 (Math Methods), CIMS 3350 (Science Methods), CIMS 3360 (World Language Methods) (2 credits)

Semester IV: Pre-Requisites: CIEE 3120; substitute license
- CIEE 3010 Practicum and Seminar (1 credit)
- CIEE 3220 Language Arts & Social Studies Methods/Assessment for Teaching K-6 (3 credits)
- CIEE 3290 Mathematics Methods & Assessment for Teaching K-6 (2 credits)
- CIEE 3260 Science Methods/Assessment for Teaching K-6 (2 credits)
- SPC 4290 Individualized Instructional Content and Strategies for Learners with Academic Challenges K-6 (3 credits)

5-8 Specialization
- ONE OF THE FOLLOWING: CIMS 3320 (LA Methods), CIMS 3330 (SS Methods), CIMS 3340 (Math Methods), CIMS 3350 (Science Methods), CIMS 3360 (World Language Methods) (2 credits)

NOTE: Candidates are in the field two days a week and in classes on campus two days a week. During the last two weeks of the semester, candidates are in the field full-time.

Semester V: Pre-reg: CIEE 3010, 3220, 3290, 3230, 3260; passing score on PRAXIS II in Elementary Content Knowledge)
- EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment (10 credits)
- SPC 4560 Lifespan Transitions: Home, School and Community (2 credits)

NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.

STEPS TO FORMAL TEACHER CANDIDACY
Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
2. Pass the Writing Assessment, and complete the Speech and Hearing Assessment. Information can be found at:
   http://www.wpunj.edu/coe/departments/cert/
3. Enroll in an appropriate liberal arts or sciences major.
4. Achieve a cumulative 2.75 GPA or higher.

CONTINUING IN THE MAJOR
1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the SPC 3550 practicum semester (Semester III).
2. Successfully complete all K-6 major courses. You must achieve at least a C in each major course.
3. Maintain a 2.75 cumulative GPA throughout the program to be recommended to the state for certification.
4. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
5. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester III Field Placement.
6. The PRAXIS II in Elementary Education Content Knowledge must be passed before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at:
http://www.wpunj.edu/coe/departments/field/applications.dot