UCC REQUIREMENTS [40-41 credits]

AREA 1: PERSONAL WELLBEING [3]

PBHL 1100 Healthy U 3 cred.

(*If different AREA 1 course is taken, student may take BIO 1200 Human Biology instead to cover the state hygiene requirement)

AREA 2: EXPRESSION [9]

a. Arts/Communication

ENG 1100 College Writing 3 cred.

b. Writing

ENG 1100 College Writing 3 cred.

c. Literature

ENG 1500 Experiences in Literature 3 cred.

AREA 3: WAYS OF KNOWING [19-20]

a. Philosophical Perspectives

3 cred.

b. Historical Perspectives

3 cred.

c. Social/Behavioral Science (2 different disciplines)

PSY 1100 General Psychology 3 cred.

3 cred.

d. Scientific Perspectives

4 cred.

e. Quantitative Thinking

MATH 1090 Math Concepts or MATH 1100 Contemp. Math

AREA 4: DIVERSITY & JUSTICE [3]

- Must complete 18 credits in UCC prior to taking Area 4
- ANTH 2020 Diversity and Equity in Schools 3 cred.

AREA 5: CIVIC & COMMUNITY ENGAGEMENT

- MUST COMPLETE Area 4 before taking Areas 5&6
  - EDUC 4140 Student Teaching

AREA 6: GLOBAL AWARENESS [3]

- MUST COMPLETE Area 4 before taking Areas 5&6

FIRST YEAR SEMINAR [1.5]

- Required for 1st year students & transfers with less than 12 credits

INTENSIVE REQUIREMENTS

These courses can be double counted within the UCC, the major, or as free electives. If you are a transfer with an AA/AS degree you must take one WI course and zero TI courses.

WRITING INTENSIVE (WI)*W

- The first WI course must be Area 2 College Writing
- At least one course must be at the 3000 or above level

ENG 1100 College Writing
ENG 1500 Experiences in Literature
CIED 2030 Teaching as Professional
CIEE 3120 Literacy & Learning

TECHNOLOGY INTENSIVE (TI)*T

CIEE 2130 Teaching in a Technological World 2 cred.
CS 2150 Computer Info. & Tech. (recommended) 3 cred.

UNIVERSITY REQUIREMENTS

FOREIGN LANGUAGE [6]

K-6 (30 credits)

SEMESTER SEQUENCE

ADDITIONAL EDUCATION REQUIRED COURSES

- American History
- One additional Science course (lab not required)
- One additional Math (1110 or higher)
- PSY 2100 Developmental Psychology
- ANTH 2020 Diversity and Equity in Schools

Semester I: Pre-Requisites: Candidacy in K-6 major, ANTH 2020, PSY 1100, 2.75 GPA

- CIED 2030 Teaching as a Profession (contains unsupervised 20 hour experience); look into getting substitute teaching license (3 credits)
- CIEE 2130 Teaching in a Technological World (2 credits)

NOTE: It is recommended that candidates take the Praxis II in Elementary Content Knowledge during this semester.

Semester II: Pre-Requisites: CIED 2030, Pre- or Co-Requisite PSY 2100

- CIEE 3120 Literacy and Learning in Inclusive Classrooms (contains supervised 20-hour field experience; allow 45 minutes of travel before and after class scheduled time; fingerprinting required) (3 credits)
- CIEE 3110 Inclusion, English Language Learners and Differentiated Instruction (2 credits)

Semester III: Pre-Requisite: CIEE 3120; substitute teaching license (requires a background check)

- CIEE 3010 Practicum and Seminar (1 credit)

OVER ➔

10/15/13
- CIEE 3220 Language Arts & Social Studies Methods/Assessment for Teaching K-6 (3 credits)
- CIEE 3290 Mathematics Methods/Assessment for Teaching K-6 (2 credits)
- CIEE 3230 Arts and Creativity Methods & Assessment for Teaching K-6 (2 credits)
- CIEE 3260 Science Methods/Assessment for Teaching K-6 (2 credits)

Candidates are in the field 2 days & in class 2 days a week, during last 2 weeks of the semester students are in the field full-time

Semester IV: Pre-Requisites: CIEE 3010, 3220, 3290, 3230, 3260, pass Praxis II exam in Elementary Content Knowledge
- EDUC 4140 Student Teaching Internship, Seminar, and Portfolio Assessment (10 credits)

Candidates are not permitted to enroll in more than one additional course during student teaching

Steps to Formal Teacher Candidacy

Students with 30 or more credits may take ANTH 2020 before a student can take the first education course, CIED 2030, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology with a minimum grade of C
2. Pass the Writing Assessment and complete the Speech and Hearing Assessments
3. Enroll in an appropriate liberal arts or science major
4. Achieve a cumulative 2.75 GPA or higher

Continuing in the Major

1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the CIEE 3010 practicum semester (Semester III)
2. Successfully complete other required courses – second math course (MATH 1110 or higher), second science course, and course in American History – before beginning the CIEE 3010 practicum semester
3. Successfully complete all K-6 major courses. You must achieve at least a C in each major course.
4. Maintain a cumulative 2.75 GPA throughout the program to be recommended to the state for certification. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
5. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester III Field Placement.
6. The CIEE 3010 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
7. Students are not allowed to enroll in more than one additional course during student teaching.
8. The PRAXIS II exam must be successfully passed before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experience by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

Field Experience Application Deadlines: Practicum and Student Teaching: apply every Fall (October 15) and Spring (March 15) for placement the following Fall and Spring semesters.