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| head_logo_wpu.png | ***Office of Sponsored Programs***  ***Raubinger Hall 309***  ***973-720-2852***  [***grants@wpunj.edu***](mailto:grants@wpunj.edu)  [**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | ***C:\Documents and Settings\grants\Local Settings\Temporary Internet Files\Content.IE5\VLAJMRPH\MC900410877[1].wmf*** |
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| [OSP Dates, Updates and Insights](http://www.wpunj.edu/osp/index.dot)  *Funding Opportunities*  *October 24, 2013* | **Please contact the Office of Sponsored Programs when you begin working on a proposal** | |
| ***Government Reopening - Update***  Government agencies have begun releasing revised due dates for funding opportunities that were affected by the government shutdown. [Click Here](http://grants.nih.gov/grants/guide/notice-files/NOT-OD-14-007.html) for revised due dates as well as other information pertinent to the resumption of operations at the NIH. [Click Here](http://www.nsf.gov/bfa/dias/policy/postshutdown.jsp) for revised due dates as well as other information pertinent to the resumption of operations at the NSF. For all other government agencies please visit the website of the agency you are interested in for information regarding due dates and other post-shutdown information.  ***Workshop – Toolkit for Finding Grants: Elements for a Successful Grant Search***  The office of Sponsored Programs presents two training sessions in Toolkit for Finding Grants: Elements for a Successful Grant Search.The workshops will be held on November 6, 2013, from 9:30am-10:45am in the Atrium, room 121 and from 3:15pm-4:30pm on the Valley Road Campus, room 1020. [Click Here](http://www.wpunj.edu/osp/workshops.dot#grant_toolkit) for more information on this workshop as well as the fall workshop schedule.  *New funding opportunities are in these disciplines*  [**Business and Economics**](#bus)  [**Computers** **and Technology**](#comp)  [**Education**](#edu)  [**Health**](#hea)  [**Humanities and Language**](#hum)  [**Library and Museum**](#lib)  [**Physical Sciences and Math**](#phy)  [**Social Sciences**](#soc)  [**Student Development**](#stu) | [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) | |
| [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) | |
| [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) | |
| [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) | |
| [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) | |
| [DUI User Survey](http://www.empliant.com/survey/F198DBB56-144F-2090-6C1B/) | |
| **Office Hours** | |
| Monday: | 8:30-4:30 |
| Tuesday: | 8:30-4:30 |
| Wednesday: | 8:30-4:30 |
| Thursday: | 8:30-4:30 |
| Friday: | 8:30-4:30 |
| [Click here](http://www.wpunj.edu/osp/funding-opportunities.dot) to search for additional Funding Opportunities | |

**Business and Economics**

**Economics Program; National Science Foundation (NSF), Directorate for Social, Behavioral and Economic Sciences (SBE), Division of Social and Economic Sciences (SES):** supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance. Proposals are due January 18, 2014. For more information visit [PIVOT](http://pivot.cos.com/funding_opps/4342) [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437)

**Computers and Technology**

**Science, Technology, and Society (STS); National Science Foundation (NSF), Directorate for Social, Behavioral and Economic Sciences (SBE), Division of Social and Economic Sciences (SES):** proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferrable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy. Proposals are due February 3, 2013. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/21131) [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324)

**Education**

**Advancing Informal STEM Learning; National Science Foundation (NSF); Directorate for Education & Human Resources (EHR); Research on Learning in Formal and Informal Settings:** seeks proposals which advance new approaches to STEM learning in informal environments through five possible project types: Pathways, Research in Service to Practice, Innovations in Development, Broad Implementation, and Conferences, Symposia, and Workshops.Applications are due January 14, 2014 and November 14, 2014. For more information, visit[Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27542966&m=3055932&u=AASCU&j=15461637&s=http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504793), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27542967&m=3055932&u=AASCU&j=15461637&s=http://www.grants.gov/view-opportunity.html?oppId=244793)

**Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP); National Science Foundation (NSF), Directorate for Education and Human Resources (EHR), Division of Undergraduate Education (DUE):** seeks to increase the number of students (U.S. citizens or permanent residents) receiving associate or baccalaureate degrees in established or emerging fields within science, technology, engineering, and mathematics (STEM). Type 1 proposals are solicited that provide for full implementation efforts at academic institutions. Type 2 proposals are solicited that support educational research projects on associate or baccalaureate degree attainment in STEM. Proposals are due December 3, 2013. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/77226) [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5488)

**Health**

**Individual Research Grant; New Jersey Commission on Spinal Cord Research:** seeks proposals for research activities that hold the promise of developing effective interventions and cures for

paralysis and other consequences of spinal cord injury and disease. Proposals are due December 10, 2013. For more information, visit [nj.state.us](http://www.state.nj.us/health/spinalcord/grantfund.shtml)

**Exploratory Research Grant; New Jersey Commission on Spinal Cord Research:** seeks proposals from independent investigators to apply their specific expertise to spinal cord research. The award is designed to provide the resources necessary to acquire preliminary data that will allow the successful applicant to obtain continued support from the NJCSCR, NIH, and/or other funding agencies. It is specifically intended to facilitate the application of innovative ideas from other areas of science to the challenges of spinal cord injury and repair. Proposals are due December 10, 2013. For more information, visit [nj.state.us](http://www.state.nj.us/health/spinalcord/grantfund.shtml)

**Humanities and Language**

**Collaborative Research; National Endowment for the Humanities (NEH); Division of Research Programs:** seeks applications to conduct collaborative interpretive humanities research.Applications are due January 7, 2014. Awards typically range between $25,000 and $100,000 and support full or part-time projects lasting one to three years. Applicants may submit application narrative and budget sections for advice up to six weeks before the deadline to the contact.For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27542953&m=3055932&u=AASCU&j=15461637&s=http://www.neh.gov/grants/research/collaborative-research-grants), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27542954&m=3055932&u=AASCU&j=15461637&s=http://www.grants.gov/view-opportunity.html?oppId=244694)

**National Digital Newspaper Program; National Endowment for the Humanities (NEH); Division of Preservation and Access:** seeks applications to participate in the National Digital Newspaper Program (NDNP). NDNP is creating a national digital resource of historically significant newspapers published between 1836 and 1922, from all the states and U.S. territories. Applications are due January 15, 2014. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27491485&m=3042783&u=AASCU&j=15432601&s=http://www.neh.gov/grants/preservation/national-digital-newspaper-program) [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27491486&m=3042783&u=AASCU&j=15432601&s=http://www.grants.gov/web/grants/view-opportunity.html?oppId=244514)

**Library and Museum**

**National Digital Newspaper Program; National Endowment for the Humanities (NEH); Division of Preservation and Access:** seeks applications to participate in the National Digital Newspaper Program (NDNP). NDNP is creating a national digital resource of historically significant newspapers published between 1836 and 1922, from all the states and U.S. territories. Applications are due January 15, 2014. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27491485&m=3042783&u=AASCU&j=15432601&s=http://www.neh.gov/grants/preservation/national-digital-newspaper-program) [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27491486&m=3042783&u=AASCU&j=15432601&s=http://www.grants.gov/web/grants/view-opportunity.html?oppId=244514)

**Physical Sciences and Math**

**Science, Technology, and Society (STS); National Science Foundation (NSF), Directorate for Social, Behavioral and Economic Sciences (SBE), Division of Social and Economic Sciences (SES):** proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferrable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy. Proposals are due February 3, 2013. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/21131) [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324)

**Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP); National Science Foundation (NSF), Directorate for Education and Human Resources (EHR), Division of Undergraduate Education (DUE):** seeks to increase the number of students (U.S. citizens or permanent residents) receiving associate or baccalaureate degrees in established or emerging fields within science, technology, engineering, and mathematics (STEM). Type 1 proposals are solicited that provide for full implementation efforts at academic institutions. Type 2 proposals are solicited that support educational research projects on associate or baccalaureate degree attainment in STEM. Proposals are due December 3, 2013. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/77226) [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5488)

**Social Sciences**

**Modeling Social Behavior (R01); U.S. Department of Health and Human Services (HHS); National Institutes of Health (NIH); Multiple Institutes:** seeks applications for developing and testing innovative theories and computational, mathematical, or engineering approaches to deepen scientific understanding of complex social behavior.Applications are due annually on February 5, June 5, and October 5. Program expires January 8, 2017. The project period is for five years. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27491489&m=3042783&u=AASCU&j=15432601&s=http://grants.nih.gov/grants/guide/pa-files/PAR-13-374.html), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=27491490&m=3042783&u=AASCU&j=15432601&s=http://www.grants.gov/web/grants/view-opportunity.html?oppId=244493)

**Science, Technology, and Society (STS); National Science Foundation (NSF), Directorate for Social, Behavioral and Economic Sciences (SBE), Division of Social and Economic Sciences (SES):** proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferrable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy. Proposals are due February 3, 2013. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/21131) [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324)

**Student Development**

**Carnegie Hall's National Youth Orchestra of the USA:** seeks applications from musicians ages 16-19 who play standard orchestral instruments including harp, piano (orchestral keyboard), and saxophone. The program for 2014 runs July 5 through August 6, with a training residency/summer camp near New York City, followed by an American tour. Applications are due Deadline: November 15, 2013. For more information, visit [**www.carnegiehall.org/nyousa**](http://njsca.pmailus.com/pmailweb/ct?d=b58GCAAKAAEAABgiAAd9SQ)

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| **Additional Funding Opportunities:**  **\*These search engines and other resources may help you identify funding for a specific need or help you refine your ideas.** | |
| **Search For Funding Opportunities** | **Assistance For Finding And Analyzing Funding Opportunities** |
| [**GrantSearch**](http://www.aascu.org/gsmodule/) | [**Grant Resource Center**](http://www.aascu.org/grc/) |
| [**Pivot**](http://ezproxy.wpunj.edu:2048/login?url=http://pivot.cos.com) | [**Date, Updates, and Insights**](http://www.wpunj.edu/osp/dui/index.dot) |
| [**Grants.gov**](http://www.grants.gov/) | [**Good Funding Opportunities & Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot) |
| [**Office of Sponsored Programs**](http://www.wpunj.edu/osp) | |
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