University Opportunities

**Title III, Strengthening Institutions Program; U.S. Department of Education:** supports eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. Last application published May 2, 2013. Last application due date June 3, 2013. Funding cycle 10/1-9/30. For more information, visit [http://www2.ed.gov/programs/iduestitle3a/index.html](http://www2.ed.gov/programs/iduestitle3a/index.html)

**NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM); National Science Foundation (NSF):** supports scholarships for academically talented students demonstrating financial need, enabling them to enter the STEM workforce or STEM graduate school following completion of an associate, baccalaureate, or graduate-level degree in science, technology, engineering or mathematics disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution. The program does not make scholarship awards directly to students; students should contact their institution's Office of Financial Aid for this and other scholarship opportunities. Proposals were due August 12, 2014. The University currently has an active award through this program; the award will be up for renewal in 2014. For more information, visit [https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257)

**Robert Noyce Teacher Scholarship Program; National Science Foundation (NSF), Directorate for Education and Human Resources (EHR), Division of Undergraduate Education (DUE):** seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers. Proposals were due March 5, 2014. The University currently has an active award through this program; the award will be up for renewal in 2014. For more information, visit the [PIVOT](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733) database or [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733)

**Upward Bound Program; Department of Education:** seeks proposals that provide fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor’s degree. The next competition will be held in 2015. For more information, visit [http://www2.ed.gov/programs/trioupbound/index.html](http://www2.ed.gov/programs/trioupbound/index.html)

**Upward Bound Math Science Program; Department of Education:** seeks proposals designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science
profession. The next competition will be held in 2016. For more information, visit http://www2.ed.gov/programs/triomathsci/index.html

**Student Support Services (SSS); Department of Education:** seeks proposals that provide opportunities for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The next competition will be held in 2015. For more information, visit http://www2.ed.gov/programs/triostudsupp/index.html

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### Student Opportunities: Awards to Students

**TEACH grant; U.S. Department of Education:** supports grants of up to $4,000 a year to students who are completing or plan to complete course work needed to begin a career in teaching. As a condition for receiving a TEACH Grant, you must sign a TEACH Grant Agreement to Serve in which you agree to (among other requirements) teach: in a high-need field, at an elementary school, secondary school, or educational service agency that serves students from low-income families, for at least four complete academic years within eight years after completing (or ceasing enrollment in) the course of study for which you received the grant. For more information, visit http://studentaid.ed.gov/types/grants-scholarships/teach

**Undergraduate Scholarship Program (UGSP); National Institutes of Health (NIH):** seeks students from disadvantaged backgrounds who are committed to careers in biomedical, behavioral, and social science health-related research. The NIH UGSP will pay up to $20,000 per academic year in tuition, educational expenses, and reasonable living expenses to scholarship recipients. Scholarships are awarded for 1 year, and can be renewed up to 4 years. Applications open on January 2, 2015 and close on March 3, 2015. For more information, visit https://www.training.nih.gov/programs/ugsp

**Science, Mathematics And Research for Transformation (SMART) Scholarship for Service Program; Department of Defense (DoD):** provides direct support to students pursuing an undergraduate or graduate degree in Science, Technology, Engineering, and Mathematics (STEM) disciplines to receive a full scholarship and be gainfully employed upon degree completion. For more information, visit http://smart.asee.org/

**U.S. Department of State (List of Scholarship Resources):** The Family Liaison Office of the U.S. Department of State has compiled a list of various financial aid and scholarship resources that are available to college students. The list targets undergraduate students who are seeking financial aid or scholarship opportunities. For more information, visit http://www.state.gov/m/dghr/flo/c21963.htm

**Internship Programs; American Institute for Economic Research (AIER)** supports summer research in residence at the institute in areas such as money, banking, & credit; public & personal finance; economic
& monetary history; and other topics. Internships introduce accomplished undergraduate and graduate students to economic research. Applications are due April 1 deadline for summer, August 1 for fall semester, and December 1 for spring. For more information, visit https://www.aier.org/article/1137-internship-program

Public Policy Fellowships, Congressional Internships and Scholarships; Congressional Hispanic Caucus Institute (CHCI): seeks current Hispanic undergraduate students and recent college graduates to provide them with the opportunity to explore their interests in public policy while living in DC. CHCI's Public Policy Fellowships (annual deadline: 2/15) and Congressional Internships (annual deadlines: 11/8/13, 1/31/14, 4/25/14) are available. Participants receive a stipend, transportation, health benefits, and/or housing. CHCI's scholarship program (annual deadline: 4/16) supports Hispanic students who have a history of performing public service-oriented activities in their communities. For more information, visit http://www.chci.org/

Science Undergraduate Laboratory Internships (SULI); U.S. Department of Energy: seeks undergraduate students to pursue science, technology, engineering, and mathematics (STEM) careers by providing research experiences at DOE National Laboratories. Interns perform research, under the guidance of laboratory staff scientists or engineers, on projects related to ongoing programs. Appointments are for 10 weeks in the summer, 16 weeks in the spring and fall. Applications are due January 9, 2015. For more information, visit http://science.energy.gov/wdts/suli/

Fulbright U.S. Student Program; United States Department of State's Bureau of Educational and Cultural Affairs (ECA): provides grants for individually designed study/research projects or for English Teaching Assistantships. A candidate will submit a Statement of Grant Purpose defining activities to take place during one academic year in a participating country outside the U.S. The 2014 application became available on May 1, 2014 and was due October 14, 2014. Applicants should apply through their institution. For more information, visit http://us.fulbrightonline.org/about/fulbright-us-student-program.