

1. TITLE OF COURSE AND COURSE NUMBER:

Race, Gender, and Social Justice (WGS 2250; AWS 2250)

2. COURSE DESCRIPTION:

This course analyzes multiple forms of social oppression and inequality based on race (and color), sex (and gender), sexual orientation (and identity), and class in the United States. It will examine systemic aspects of social oppression in different periods and contexts and the ways that systems of social oppression manifest themselves on individual, cultural, institutional and/or global levels thus becoming self-perpetuating but not wholly unaltered structures. Individual and group agency, strategies of resistance, and visions for change will also be studied.

3. COURSE PREREQUISITES: None

4. COURSE OBJECTIVES:

To develop an understanding of the concept of diversity as it relates to notions of justice, oppression, tolerance, inequality, and difference.

To explain the differences between individual prejudices and institutionalized systems of social oppression.

To critically examine theoretical explanations for the development and perpetuation of systems of social oppression.

To discern commonalities and differences in the development of various systemic aspects of oppression and inequality.

To prepare students for effective citizenship in a diverse society and world.

To develop an understanding of individual agency and collective action in envisioning and creating a just, fair, and healthy society.

5. STUDENT LEARNING OUTCOMES:

Students will be able to:

Effectively express in class discussion and in writing an understanding of how diversity relates to structures of inequality. [Area Outcome Bullet 1; UCC Program Outcomes 1, 3]

Explain the difference between individual prejudices and systems of social oppression in essays, exams, and/or class discussions. [Area Outcome Bullet 1; UCC Program Outcomes 1, 3]

Demonstrate in writing knowledge of the historical development and practices of various forms of social oppression. [Area Outcome Bullet 2; UCC Program Outcomes 1, 5]

Think critically as demonstrated by effective use of the conceptual frameworks used to analyze diversity and multiculturalism, inequality, and justice in exams and/or research papers. [Area Outcome Bullet 3; UCC Program Outcomes 3, 5, 6,]

Integrate knowledge and ideas by demonstrating an understanding of the multiple and intersecting ways that inequality based on social oppression manifest themselves in everyday practices in exams and/or research papers. [Area Outcome Bullet 3, 4; UCC Program Outcomes 5, 6]

Discuss individual agency and collective strategies of resistance in class discussions, exams, or research papers. [Area Outcome Bullet 5; UCC Program Outcomes 1, 5, 7]

6. TOPICAL OUTLINE FOR COURSE CONTENT:

The meanings of diversity, difference, multiculturalism, and equality in a just society.

Features of systems of social oppression: Pervasiveness, structural and material restraints, hierarchy, multiplicity and intersectionality and internalization.

Forms of social oppression: Racism, Sexism, Heterosexism, and Class Inequality.

Lessons from history: Examination of patterns that constitute social oppression over time; investigation of how structures of inequality have changed and how they have not changed.

Social oppression and everyday practice: The study of how social oppression is normalized through social norms, rituals, language, media, etc.

Violence and the threat of violence as mechanisms of social control

Contemporary issues such as immigration, sexual violence, equal marriage rights, gender freedom, income inequality, health care, environmental justice, and media analysis.

Visions of change: Forms of resistance and agency; movements for social change.

7. Writing Intensive:

8. Technology Intensive:

9. SUGGESTED TEACHING METHODS AND STUDENT LEARNING ACTIVITIES:

Lectures, group discussions, individual and group projects, films, guest speakers, and service learning projects, etc.

10. GUIDELINES/SUGGESTIONS FOR METHODS OF STUDENT ASSESSMENT:

Exams, quizzes, research papers, informal and formal writing assignments

11. Suggested readings, suggested or required texts, objects of study:

Bonilla-Silva, Eduardo. 2010. *Racism Without Racists: Color-Blind Racism and Racial Inequality in Contemporary America*. Third Edition. Lanham, MD: Rowman and Littlefield Publishers, Inc.

Sue, Derald Wing. 2010. *Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation*. Hoboken, NJ: John Wiley and Sons.

Douglas, Susan J. 2010. *Enlightened Sexism: The Seductive Message That Feminism's Work is Done*. New York: Times Books.

Newman, Katherine S. and Victor Tan Chen. 2009. *The Missing Class: Portraits of the Near Poor in America*. Boston: Beacon Press.

Grusky, David, and Szonja Szeleny. 2006. *The Inequality Reader: Contemporary and Foundational Readings in Race, Class, and Gender*. Boulder, CO: Westview Press.

Rosenblum, Karen E and Toni-Michelle C. Travis. 2008. *The Meaning of Difference: American Constructions of Race, Sex and Gender, Social Class, Sexual Orientation, and Disability*. Fifth Edition. New York: McGraw Hill.

12. Bibliography of supportive texts and other materials:

Adams, Maurianne, Warren Blumenfeld, Carmelita Rosie Castenada, Heather Hackman, Madeline Peters, and Ximena Zuniga (Eds.). 2010. *Readings in Diversity and Social Justice*. Second Edition. New York: Routledge.

Adamson, Joni, Mei Mei Evans, and Rachel Stein. 2002. *The Environmental Justice Reader: Politics, Poetics, and Pedagogy*. Tucson, AZ: University of Arizona Press.

Bacon, David. 2009. *Illegal People: How Globalization Creates Migration and Criminalizes Immigrants*. Boston: Beacon Press.

Barek, Gregg, Paul Leighton, and Jeanne Flavin. 2006. *Class, Race, Gender, and Crime: The Social Realities of Justice in America*. Lanham, MD: Rowman and Littlefield Publishers Inc.

- Barry, Brian. 2005. *Why Social Justice Matters*. New York: Polity.
- Barusch, Amanda. 2008. *Foundations of Social Policy: Social Justice in Human Perspective*. Florence, KY: Brooks/Cole Publishing.
- Bennett, Judith M. 2006. *History Matters: Patriarchy and the Challenge of Feminism*. Philadelphia: University of Pennsylvania Press.
- Bonilla-Silva, Eduardo. 2010. *Racism Without Racists: Color-Blind Racism and Racial Inequality in Contemporary America*. Third Edition. Lanham, MD: Rowman and Littlefield Publishers, Inc.
- Bush, Melanie. 2004. *Breaking the Code of Good Intentions: Everyday Forms of Whiteness*. Lanham, MD: Rowman and Littlefield Publishers, Inc.
- Calderon, Jose. 2007. *Race, Poverty and Social Justice: Multidisciplinary Perspectives Through Service Learning*. Sterling, VA: Stylus Press.
- Capeheart, Loretta. 2007. *Social Justice: Theories, Issues, and Movements*. New Brunswick, NJ: Rutgers University Press.
- Chavez, Leo R. 2008. *The Latino Threat: Constructing Immigrants, Citizens and the Nation*. Stanford: Stanford University Press.
- Chomsky, Avia. 2007. *"They Take Our Jobs" And Twenty Other Myths About Immigration*. Boston: Beacon Press.
- Cudd, Ann E. 2006. *Analyzing Oppression*. New York: Oxford University Press.
- Douglas, Susan J. 2010. *Enlightened Sexism: The Seductive Message That Feminism's Work is Done*. New York: Times Books.
- Early, Jessica Singer. 2006. *Stirring Up Justice: Writing and Reading to Change the World*. Portsmouth, NJ: Heinemann Publishers.
- Enloe, Cynthia. 2004. *The Curious Feminist: Searching for women in a new age of empire*. Berkeley, CA: University of California Press.
- Gilbert, Dennis. 2008. *The American Class Structure in an Age of Growing Inequality*. Seventh Edition. Los Angeles, CA: Pine Forge Press.
- Grusky, David and Ravi Kanbur. 2006. *Poverty and Inequality*. Palo Alto, CA: Stanford University Press.
- Grusky, David, and Szonja Szeleny. 2006. *The Inequality Reader: Contemporary and Foundational Readings in Race, Class, and Gender*. Boulder, CO: Westview Press.
- Johnson, Allan G. 2005. *The Gender Knot: Unraveling Our Patriarchal Legacy*. Second Edition. Philadelphia: Temple University Press.

- Harvey, David. 2009. *Social Justice and the City (Geographies of Justice and Social Transformation)*. Athens, GA: University of Georgia Press.
- Heldke, Lisa and Peg O'Connor. 2004. *Oppression, Privilege, and Resistance: Theoretical Perspectives of Racism, Sexism, and Heterosexism*. New York: McGraw-Hill.
- Henderson, Sarah L. and Alana Jeydel. 2010. *Women and Politics in a Global World*. New York: Oxford University Press.
- Hines, Sally. 2010. *Transgendered Identities: Toward a Social Analysis of Gender Diversity*. New York: Routledge.
- Kymlicka, Will. 2007. *Multicultural Odysseys: Navigating the New International Politics of Diversity*. NY: Oxford University Press.
- Lee, Janet and Susan M. Shaw. 2010. *Women Worldwide: Transnational Feminist Perspectives on Women*. New York: McGraw-Hill.
- Modood, Tariq. 2007. *Multiculturalism (Themes for the 21st Century)*. Cambridge, UK: Polity Press.
- Newman, Katherine S. and Victor Tan Chen. 2009. *The Missing Class: Portraits of the Near Poor in America*. Boston: Beacon Press.
- Painter, Nell Irvin. 2010. *The History of White People*. New York: W.W. Norton and Co.
- Paludi, Michelle. 2009. *Feminism and Women's Rights Worldwide*. New York: Praeger.
- Peterson, Spike V, and Anne Sisson Runyan. 2009. *Global Gender Issues in the New Millennium*. Boulder, CO: Westview Press.
- Phillips, Anne. 2007. *Multiculturalism without Culture*. NJ: Princeton University press.
- Phillips, Lynn M. 2000. *Flirting With Danger: Young Women's Reflections on Sexuality and Domination*. New York: New York University Press.
- Plante, Rebecca F. and Lis M. Maurer. 2009. *Doing Gender Diversity: Readings in Theory and Real World Practice*. Boulder, CO: Westview Press.
- Rimmer, Susan Harris. 2010. *Gender and Transitional Justice: The Women of East Timor*. New York: Routledge.
- Rojas, Maythee. 2009. *Women of Color and Feminism*. Berkeley, CA: Seal Press.
- Rosenblum, Karen E and Toni-Michelle C. Travis. 2008. *The Meaning of Difference: American Constructions of Race, Sex and Gender, Social Class, Sexual Orientation, and Disability*. Fifth Edition. New York: McGraw Hill.

- Rothenberg, Paula S. 2010. *Race, Class, and Gender in the United States*. Eighth Edition. New York: Worth Publishers.
- Rubin, Rachel and Jeffrey Melnick. 2006. *Immigration and Popular Culture*. New York: NYU Press.
- Ruger, Jennifer. 2010. *Health and Social Justice*. New York: Oxford University Press.
- Scott, Jacqueline. 2010. *Gender Inequalities in the 21st Century: New Barriers and Continuing Restraints*. North Hampton, MA: Edward Elgar Pub.
- Sen, Amarty. 2009. *The Idea of Justice*. Cambridge, MA: Belknap Press of Harvard University Press.
- Stein, Rachel. 2004. *New Perspectives on Environmental Justice: Gender, Sexuality, and Activism*. New Brunswick, NJ: Rutgers University Press.
- Sue, Derald Wing. 2010. *Microaggressions in Everyday Life: Race, Gender, and Sexual Orientation*. Hoboken, NJ: John Wiley and Sons.
- Swain, Carol. 2007. *Debating Immigration*. New York: Cambridge University Press.
- Trepagnier, Barbara. 2006. *Silent Racism: How Well-Meaning White People Perpetuate the Racial Divide*. Boulder, CO: Paradigm Publishers.
- Walker, Samuel, Cassia Spohn, and Miriam Delone. 2006. *The Color of Justice: Race, Ethnicity and Crime in America*. Wadsworth Publishing Co.
- Zinn, Howard. 2003. *The Twentieth Century: A People's History*. New York: Harper Perennial.
- Zinn, Howard. 2002. *You Can't Be Neutral on a Moving Train: A Personal History of Our Times*. Boston: Beacon Press.

13. Preparer's name and date:

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