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| head_logo_wpu.png | ***Office of Sponsored Programs******Raubinger Hall 309******973-720-2852*****grants@wpunj.edu**[**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | ***C:\Users\grants\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\66HJZ6BD\MC900446254[1].wmf*** |
| **Funding Opportunities Newsletter**  | **May 22, 2014**  |
| **Please contact the Office of Sponsored Programs when you begin working on a proposal.** |
| **NSF Requests Input on Proposal and Award Policies and Procedures**The National Science Foundation (NSF) posted a draft of its revised Proposal and Award Policies and Procedures Guide (PAPPG) to implement the OMB Uniform Guidance, and is asking for comments from the research and education community. Comments should focus only on the implementation and not on the content of the Uniform Guidance. In addition to comments on the PAPPG’s slight deviations from Uniform Guidance, NSF invites comments concerning the usefulness of the information, the accuracy of NSF’s time burden estimates, and efforts to streamline acquisition of information. Comments must be submitted by **July 8, 2014**. The new guidelines are posted [here](http://www.nsf.gov/bfa/dias/policy/papp/papp15_1/fedregdraft/nsf15_1draft.pdf) for review. For more information, visit [Federal Register](http://www.gpo.gov/fdsys/pkg/FR-2014-05-09/pdf/2014-10685.pdf) |
| ***Search for Funding***\*Use online databases such as the subscription services provided through WPU’s Office of Sponsored Programs or free services available from the Federal Government or other programs\*[**COS PIVOT**](http://pivot.cos.com/funding_main)gives Research Administrators, Research Development Professionals, and their institutions the edge to bring together the right research opportunities, funding, and people quickly and easily.[**GrantSearch**](http://www.aascu.org/grc/gs/) contains descriptions, deadlines, and contact information on nearly 12,000 federal and private funding programs of particular interest to public colleges and universities.[**Grants.gov**](http://www.grants.gov/web/grants/home.html) is the Federal portal to finding funding opportunities and then applying for support.[**Grant Resource Center**](http://www.aascu.org/grc/) provides detailed information on Federal funding and Congressional actions, materials to support proposal development -- including abstracts for funded projects, and access to GrantSearch.[**Good Funding Opportunities and Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot)The OSP offers a variety of resources to assist you in identifying appropriate funders for your project or program.[**Funding**](http://www.wpunj.edu/osp/dui/index.dot) **Opportunities Newsletter Archive** The OSP electronic newsletter containing compiled information on funding agencies and opportunities. | ***Recently announced funding opportunities are in these disciplines***[**Anthropology and Regional Studies**](#ant)[**Art and Communication**](#art)[**Business and Economics**](#bus)[**Community Services**](#comm)[**Computers and Technology**](#comp)[**Education**](#edu)[**Environment**](#env)[**Fellowships and Scholarships**](#fel)[**Health**](#hea)[**Humanities and Language**](#hum)[**International Studies**](#int)[**Library and Museum**](#lib)[**Multi and Cross Disciplinary**](#mul)[**Physical Sciences and Math**](#phy)[**Psychology**](#psy)[**Social Sciences**](#soc)[**Student Development**](#stu)[**Women and Minorities**](#wom) |
| [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) | [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) | [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) | [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) | [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) | **Office Hours** |
| Monday:       | 8:30-4:30 |
| Tuesday:       | 8:30-4:30 |
| Wednesday: | 8:30-4:30 |
| Thursday:     | 8:30-4:30 |
| Friday:           | 8:30-4:30 |

**Computers and Technology**

 **Computer and Information Science and Engineering (CISE) Research Initiation Initiative; National Science Foundation (NSF); Directorate for Computer & Information Science & Engineering:** seeks proposals to initiate the course of one's independent research. Understanding the critical role of establishing that independence early in one's career, it is expected that funds will be used to support untenured faculty or research scientists (or equivalent) in their first two years in an academic position after the PhD. Proposals are due September 24, 2014. For more information, visit [Solicitation](http://www.mmsend65.com/link.cfm?r=1272232034&sid=40228935&m=4439045&u=AASCU&j=18746782&s=http://www.nsf.gov/pubs/2014/nsf14562/nsf14562.htm), [Grants.gov](http://www.mmsend65.com/link.cfm?r=1272232034&sid=40228936&m=4439045&u=AASCU&j=18746782&s=http://www.grants.gov/view-opportunity.html?oppId=255318)

**Education**

**ED Brings back TQP; United States Department of Education:** GRC recently received confirmation that the U.S. Department of Education’s Teacher Quality Partnerships (TQP) Grant Program is making a comeback after a five-year hiatus. TQP, a very popular program during its heyday, supports collaborations among school systems and institutions of higher education to recruit and train effective teachers for high-need areas. The solicitation is expected sometime after Memorial Day with a 45-day submission window; webinars are also expected. For more information on the program, visit [ED.gov](http://www2.ed.gov/programs/tqpartnership/index.html)

**First in the World; United States Department of Education:** supports proposals that spur the development of innovations that improve educational outcomes and make college more affordable for students and families, and to develop an evidence base of effective practices. Proposals are due June 30, 2014. For more information, visit [Ed.gov](http://www2.ed.gov/programs/fitw/index.html)

**Improving Education Systems: Policies, Organization, Management, and Leadership; U.S. Department of Education:** supports the improvement of student learning through direct improvements in the organization and management of schools and education systems and through the establishment of policies intended to foster such improvements. Letters of intent are strongly encouraged and due by June 5, 2014. Proposals are due August 7, 2014. For more information, visit [IES.Ed.gov](http://ies.ed.gov/funding/ncer_rfas/improving_ed.asp)

**Statistical and Research Methodology in Education; U.S. Department of Education:** supports research to advance education research methodologies and statistical analyses. The long-term outcome of this research program will be a wide-range of methodological and statistical tools that will enable education scientists to conduct rigorous education research. In FY 15, there are two categories: regular grants which are similar to projects that have been funded under previous competitions and Early Career grants. LOIs strongly encouraged by June 5, 2014. For more information, visit [IES.ED.gov](http://ies.ed.gov/funding/ncer_rfas/methodology.asp)

**Fellowships and Scholarships**

**Internship Programs; American Institute for Economic Research (AIER)** supports summer research in residence at the institute in areas such as money, banking, & credit; public & personal finance; economic & monetary history; and other topics. Internships introduce accomplished undergraduate and graduate students to economic research. Applications are due April 1 deadline for summer, August 1 for fall semester, and December 1 for spring. For more information, visit <https://www.aier.org/article/1137-internship-program>

**Health**

**Health Services Research Dissertation Program; Agency for Healthcare Research and Quality:** supports dissertation research grants up to $40,000 for the entire project period for doctoral students studying to improve the quality, safety, efficiency, and effectiveness of health care in the U.S. Applicants strongly encouraged to focus on topical areas unique to AHRQ, demonstrating how expected results can be used to enhance healthcare quality. Results should be directly relevant to customers, such as providers and practitioners, administrators, payers, consumers, policymakers, and insurers. Proposals are due May 1, August 1, and November 1 annually. For more information, visit [NIH.gov](http://grants.nih.gov/grants/guide/pa-files/PA-12-256.html)

**Humanities and Language**

**Humanities Festival Grants; New Jersey Council for the Humanities:** seeks nonprofit organizations interested in applying for the Council’s next festival grant deadline. The New Jersey Council for the Humanities awards Humanities Festival Grants of up to $500 once a year in celebration of National Arts and Humanities Month. The theme for 2014 is *Celebrating 350 Years of New Jersey*. Applications are due June 17, for projects taking place in October. For more information, visit [NJCH.org](http://njch.org/grants-hf/)

**International studies**

**Fulbright U.S. Student Program; United States Department of State's Bureau of Educational and Cultural Affairs (ECA):** provides grants for individually designed study/research projects or for English Teaching Assistantships.  A candidate will submit a Statement of Grant Purpose defining activities to take place during one academic year in a participating country outside the U.S. Applications are due October 14, 2014. Applicants should apply through their institution. For more information, visit <http://us.fulbrightonline.org/about/fulbright-us-student-program>.

**Physical Sciences and Math**

**NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM); National Science Foundation (NSF):** supports scholarships for academically talented students demonstrating financial need, enabling them to enter the STEM workforce or STEM graduate school following completion of an associate, baccalaureate, or graduate-level degree in science, technology, engineering or mathematics disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution. The program does not make scholarship awards directly to students; students should contact their institution’s Office of Financial Aid for this and other scholarship opportunities. Proposals are due August 12, 2014. For more information, visit [NSF.gov](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5257) [Solicitation](http://www.nsf.gov/pubs/2012/nsf12529/nsf12529.pdf)

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**Collections in Support of Biological Research; National Science Foundation (NSF):** seeks proposals to enhance, secure, and improve existing collections, resulting in accessible digitized specimen-related data, and the development of better methods for specimen curation and collection management. Proposals are due August 11, 2014. For more information, visit [Solicitation](http://www.mmsend65.com/link.cfm?r=1272232034&sid=39975078&m=4399451&u=AASCU&j=18671748&s=http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf14564), [Grants.gov](http://www.mmsend65.com/link.cfm?r=1272232034&sid=39975079&m=4399451&u=AASCU&j=18671748&s=http://www.grants.gov/web/grants/view-opportunity.html?oppId=255049)

**Student Development**

**First in the World; United States Department of Education:** supports proposals that spur the development of innovations that improve educational outcomes and make college more affordable for students and families, and to develop an evidence base of effective practices. Proposals are due June 30, 2014. For more information, visit [Ed.gov](http://www2.ed.gov/programs/fitw/index.html)