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| head_logo_wpu.png | ***Office of Sponsored Programs***  ***Raubinger Hall 309***  ***973-720-2852***  [***grants@wpunj.edu***](mailto:grants@wpunj.edu)  [**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | C:\Documents and Settings\grants\Local Settings\Temporary Internet Files\Content.IE5\5MNK7YBF\dglxasset[1].aspx |
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| [OSP Dates, Updates and Insights](http://www.wpunj.edu/osp/index.dot)  *Funding Opportunities*  *December 5, 2013* | **Please contact the Office of Sponsored Programs when you begin working on a proposal** | |
| |  | | --- | |  |   ***New Jersey State Agency Funding Opportunities***  The Office of Sponsored Programs has compiled a list of funding opportunities from New Jersey state agencies. The list will be updated periodically as new funding opportunities are announced. The list can be found on the Office of Sponsored Programs website, or by clicking [here](http://www.wpunj.edu/dotAsset/b83c46f8-e390-49a5-9470-dd5c0891f978.pdf).  *New funding opportunities are in these disciplines*  [**Art and Communication**](#art)  [**Computers and Technology**](#comp)  [**Education**](#edu)  [**Health**](#health)  [**Humanities and Language**](#lib)  [**Multi and Cross Disciplinary**](#mul)  [**Physical Sciences and Math**](#phy)  [**Social Sciences**](#soc) | [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) | |
| [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) | |
| [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) | |
| [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) | |
| [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) | |
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| **Office Hours** | |
| Monday: | 8:30-4:30 |
| Tuesday: | 8:30-4:30 |
| Wednesday: | 8:30-4:30 |
| Thursday: | 8:30-4:30 |
| Friday: | 8:30-4:30 |
| [Click here](http://www.wpunj.edu/osp/funding-opportunities.dot) to search for additional Funding Opportunities | |

**Art and Communication**

**Arts Project Support (APS); New Jersey State Council on the Arts:** supports New Jersey-based nonprofit organizations, institutions of higher learning, and units of local government support a single arts event such as a concert, an exhibition, a reading, the run of a theatrical production, or a festival. **Eligible organizations interested in applying for an APS grant must submit a Notice of Intent to Apply through the Arts Council’s electronic application system by Wednesday, December 18, 2013. Applications are due by Wednesday, February 5, 2014, and must also be submitted through the electronic system. For more information, visit** [Solicitation](http://nj.gov/state/njsca/pdf/fy2015-aps-guidelines.pdf), [NJ.gov](http://nj.gov/state/njsca/dos_njsca_grants-organizations.html)

**Computers and Technology**

**Dear Colleague Letter: SaTC EAGERs Enabling New Collaborations Between Computer and Social Scientists; National Science Foundation (NSF):** The National Science Foundation is announcing its intentions to build upon the success of previous Early Concept Grants for Exploratory Research (EAGERs) in the area supported by the Secure and Trustworthy Cyberspace (SaTC) program and to accept additional EAGER proposals that encourage novel interdisciplinary research resulting from new collaborations between one or more Computer and Information Science and Engineering (CISE) researchers and one or more Social, Behavioral and Economic Science (SBE) researchers. The proposed research should fit both the Trustworthy Computing (TWC) and the Social, Behavioral and Economic (SBE) Sciences perspectives within the SaTC solicitation. For more information, visit [NSF.gov](http://www.nsf.gov/pubs/2014/nsf14016/nsf14016.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click)

**Education**

**Promoting Research and Innovation in Methodologies for Evaluation; National Science Foundation (NSF); Directorate for Education & Human Resources (EHR); Research on Learning in Formal and Informal Settings:** seeks proposals to support research on evaluation with special emphasis on: (1) exploring innovative approaches for determining the impacts and usefulness of STEM education projects and programs; (2) building on and expanding the theoretical foundations for evaluating STEM education and workforce development initiatives, including translating and adapting approaches from other fields; and (3) growing the capacity and infrastructure of the evaluation field. Proposals are due February 21, 2014. Approximately $8 million is available to support 13 to 18 awards. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28218488&m=3133247&u=AASCU&j=15787564&s=http://www.nsf.gov/pubs/2014/nsf14515/nsf14515.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28218489&m=3133247&u=AASCU&j=15787564&s=http://www.grants.gov/view-opportunity.html?oppId=248311)

**High-Impact, National, Strategic STEM Education Partnerships; National Aeronautics and Space Administration (NASA):** seeks a partnership on a no-exchange-of-funds basis to advance science, technology, engineering, and mathematics (STEM) education. NASA has a variety of resources, which may be available for STEM education partnerships. NASA turns to partners to leverage the Agency’s STEM education resources to achieve mutually beneficial goals. NASA seeks high-impact national scale results that will help the Agency achieve its strategic goals and outcomes for education. For more information, visit [NSPIRES.com](https://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId=%7b4A09F2AE-F840-63DA-2923-B356F47A0517%7d&path=open)

**Community Living and Participation of Individuals with Disabilities, Disability and Rehabilitation Research Projects and Centers Program: Disability and Rehabilitation Research Projects (DRRPs); U.S. Department of Education (ED); Office of Special Education and Rehabilitative Services (OSERS); National Institute on Disability and Rehabilitation Research (NIDRR):** seeks applications to plan and conduct research, demonstration projects, training, and related activities, including international activities; to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities; and to improve the effectiveness of services. Optional letters of intent are due January 3, 2014. Applications are due by January 28, 2014. Approximately $1 million is available to support two awards per opportunity. Cost sharing is required. For more information, visit: Development: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281855&m=3140156&u=AASCU&j=15828281&s=http://www.gpo.gov/fdsys/pkg/FR-2013-11-29/html/2013-28669.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281856&m=3140156&u=AASCU&j=15828281&s=http://www.grants.gov/view-opportunity.html?oppId=248515), Research: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281857&m=3140156&u=AASCU&j=15828281&s=http://www.gpo.gov/fdsys/pkg/FR-2013-11-29/html/2013-28669.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281858&m=3140156&u=AASCU&j=15828281&s=http://www.grants.gov/view-opportunity.html?oppId=248513)

**Health and Function of Individuals with Disabilities, Disability and Rehabilitation Research Projects and Centers Program: Disability and Rehabilitation Research Projects (DRRPs); U.S. Department of Education (ED); Office of Special Education and Rehabilitative Services (OSERS); National Institute on Disability and Rehabilitation Research (NIDRR):** seeks applications to plan and conduct research, demonstration projects, training, and related activities, including international activities; to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities; and to improve the effectiveness of services. Optional letters of intent are due January 3, 2014. Applications are due by January 28, 2014. Approximately $1 million is available to support two awards per opportunity. Cost sharing is required. For more information, visit: Development: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281859&m=3140156&u=AASCU&j=15828281&s=http://www.gpo.gov/fdsys/pkg/FR-2013-11-29/html/2013-28669.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281860&m=3140156&u=AASCU&j=15828281&s=http://www.grants.gov/view-opportunity.html?oppId=248517), Research: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281861&m=3140156&u=AASCU&j=15828281&s=http://www.gpo.gov/fdsys/pkg/FR-2013-11-29/html/2013-28669.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281862&m=3140156&u=AASCU&j=15828281&s=http://www.grants.gov/view-opportunity.html?oppId=248516)

**Employment of Individuals with Disabilities, Disability and Rehabilitation Research Projects and Centers Program: Disability and Rehabilitation Research Projects (DRRPs); U.S. Department of Education (ED); Office of Special Education and Rehabilitative Services (OSERS); National Institute on Disability and Rehabilitation Research (NIDRR):** seeks applications to plan and conduct research, demonstration projects, training, and related activities, including international activities; to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities; and to improve the effectiveness of services. Optional letters of intent are due January 3, 2014. Applications are due by January 28, 2014. Approximately $1 million is available to support two awards per opportunity. Cost sharing is required. For more information, visit: Development: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281863&m=3140156&u=AASCU&j=15828281&s=http://www.gpo.gov/fdsys/pkg/FR-2013-11-29/html/2013-28669.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281864&m=3140156&u=AASCU&j=15828281&s=http://www.grants.gov/view-opportunity.html?oppId=248519), Research: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281865&m=3140156&u=AASCU&j=15828281&s=http://www.gpo.gov/fdsys/pkg/FR-2013-11-29/html/2013-28669.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281866&m=3140156&u=AASCU&j=15828281&s=http://www.grants.gov/view-opportunity.html?oppId=248518)

**Health**

**Research on Autism Spectrum Disorders; National Institutes of Health (NIH):** supportsresearch (R01;   
R03; R21) designed to study the etiology, epidemiology, diagnosis, treatment and optimal means of service delivery in relation to autism spectrum disorders (ASD). Basic research into the pathophysiology of ASD, including research on brain mechanisms & genetics, is of special interest. Program intended to support research goals of the Strategic Plan for ASD Research. R01 annual deadlines: February 5, June 5, and October 5, annually. For more information, visit [NIH.gov](http://grants.nih.gov/grants/guide/pa-files/PA-13-216.html)

**Humanities and Language**

**Digital Humanities Implementation Grants; National Endowment for the Humanities (NEH); Office of Digital Humanities:** seeks applications for funding the implementation of innovative digital-humanities projects that have successfully completed a start-up phase and demonstrated their value to the field. Applications are due February 19, 2014. Approximately up to five awards of between $100,000 and $325,000 will be made. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28218461&m=3133247&u=AASCU&j=15787564&s=http://www.neh.gov/grants/odh/digital-humanities-implementation-grants), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28218462&m=3133247&u=AASCU&j=15787564&s=http://www.grants.gov/view-opportunity.html?oppId=248354)

**Multi and Cross Disciplinary**

**Research on Research Integrity; Office of the Assistant Secretary for Health, Office of Research Integrity:** supports research on research integrity in areas that have been inadequately explored. Successful application will propose projects that will evaluate existing paradigms critically, be developed around an innovative hypothesis, or address critical barriers in understanding the multiple factors that underlie deviation from integrity in research or, conversely that promote research integrity. The applicant should address the societal, organizational, group, or individual factors that affect integrity in research, both positively and negatively. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281875&m=3140156&u=AASCU&j=15828281&s=https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=18712), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28281876&m=3140156&u=AASCU&j=15828281&s=http://www.grants.gov/view-opportunity.html?oppId=248593)

**Physical Sciences and Math**

**High-Impact, National, Strategic STEM Education Partnerships; National Aeronautics and Space Administration (NASA):** seeks a strategic partnership on a no-exchange-of-funds basis to advance science, technology, engineering, and mathematics (STEM) education. NASA has a variety of resources, which may be available for STEM education partnerships. NASA turns to partners to leverage the Agency’s STEM education resources to achieve mutually beneficial goals. NASA seeks high-impact national scale results that will help the Agency achieve its strategic goals and outcomes for education. For more information, visit [NSPIRES.com](https://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId=%7b4A09F2AE-F840-63DA-2923-B356F47A0517%7d&path=open)

**Social Sciences**

**Dear Colleague Letter: SaTC EAGERs Enabling New Collaborations Between Computer and Social Scientists; National Science Foundation (NSF):** The National Science Foundation is announcing its intentions to build upon the success of previous Early Concept Grants for Exploratory Research (EAGERs) in the area supported by the Secure and Trustworthy Cyberspace (SaTC) program and to accept additional EAGER proposals that encourage novel interdisciplinary research resulting from new collaborations between one or more Computer and Information Science and Engineering (CISE) researchers and one or more Social, Behavioral and Economic Science (SBE) researchers. The proposed research should fit both the Trustworthy Computing (TWC) and the Social, Behavioral and Economic (SBE) Sciences perspectives within the SaTC solicitation. For more information, visit [NSF.gov](http://www.nsf.gov/pubs/2014/nsf14016/nsf14016.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click)

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| **Additional Funding Opportunities:**  **\*These search engines and other resources may help you identify funding for a specific need or help you refine your ideas.** | |
| **Search For Funding Opportunities** | **Assistance For Finding And Analyzing Funding Opportunities** |
| [**GrantSearch**](http://www.aascu.org/gsmodule/) | [**Grant Resource Center**](http://www.aascu.org/grc/) |
| [**Pivot**](http://ezproxy.wpunj.edu:2048/login?url=http://pivot.cos.com) | [**Date, Updates, and Insights**](http://www.wpunj.edu/osp/dui/index.dot) |
| [**Grants.gov**](http://www.grants.gov/) | [**Good Funding Opportunities & Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot) |
| [**Office of Sponsored Programs**](http://www.wpunj.edu/osp) | |
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