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| head_logo_wpu.png | ***Office of Sponsored Programs******Raubinger Hall 309******973-720-2852******grants@wpunj.edu***[**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | *C:\Users\grants\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\66HJZ6BD\MC900446226[1].wmf* |

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| [OSP Dates, Updates and Insights](http://www.wpunj.edu/osp/index.dot)*Funding Opportunities Newsletter**April 2, 2014* |
| **The Benefits of Open Access** On Tuesday April 15, 2014, the Cheng Library, The Senate’s Research and Scholarship Council, and The Provosts Office will be hosting a discussion on Open Access for Faculty. Open Access (OA) is a large and growing, faculty-driven trend for publishing scholarly research. Join us for a dialogue and to learn more about; the current state of OA, potential benefits for faculty, and faculty experience with OA. The discussion will run from 12:30 to 1:30pm, with a light lunch being served at 12pm, in Science East Room 2063. See the attached flyer for more information. | **Please contact the Office of Sponsored Programs when you begin working on a proposal** |
| ***Search for Funding Opportunities*** | [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) |
| [**Pivot**](http://ezproxy.wpunj.edu:2048/login?url=http://pivot.cos.com)[**Grants.gov**](http://www.grants.gov/) | [**GrantSearch**](http://www.aascu.org/gsmodule/)[**Grant Resource Center**](http://www.aascu.org/grc/) | [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) |
| [**Good Funding Opportunities & Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot) | [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) |
| ***Selected funding opportunities are in these disciplines***[**Business and Economics**](#bus)[**Computers and Technology**](#comp)[**Education**](#edu)[**Health**](#hea)[**Humanities and Language**](#hum)[**Multi and Cross Disciplinary**](#mul)[**Psychology**](#psy)[**Social Sciences**](#soc) | [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) |
| [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) |
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| **Office Hours** |
| Monday:         | 8:30-4:30 |
| Tuesday:         | 8:30-4:30 |
| Wednesday:   | 8:30-4:30 |
| Thursday:       | 8:30-4:30 |
| Friday:             | 8:30-4:30 |
| [Click here](http://www.wpunj.edu/osp/funding-opportunities.dot) to search for additional Funding Opportunities |

**Business and Economics**

**Economics of Retirement; United States Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute on Aging (NIA):** supports research on the economic and health-related factors that influence older persons' choices on labor force participation as they near typical retirement age and throughout the later stages of life. Proposals are due February 16, June 16, and October 16, annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-11-139.html)  [PIVOT](http://pivot.cos.com/funding_opps/128886)

**Computers and Technology**

**Virtual Reality Technologies for Research and Education in Obesity and Diabetes (R21):** supports engineering research leading to new methods and technologies, as well as evaluation research to assess the effectiveness of existing or newly-enhanced interventions.  Progress in the field will be enhanced by multidisciplinary collaborations between the technology industry and academia, and among researchers with diverse expertise in biomedical sciences (such as endocrinology, nutrition, and exercise physiology), behavioral science and pedagogical disciplines, engineers, scientist and computer sciences including VR technologies.  There is a need to document and evaluate currently available off-the-shelf programs. Proposals are due February 16, June 16, and October 16, annually. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/129944) [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-11-212.html)

**Education**

**Turnaround School Leaders Program; U.S. Department of Education (ED); Office of Elementary and Secondary Education (OESE):** seeks proposals for projects to develop and implement or enhance and implement a leadership pipeline that selects, prepares, places, supports, and retains school leaders (which may include leadership teams) for School Improvement Grant (SIG) schools and/or SIG-eligible schools in a local educational agency (LEA) or consortium of LEAs. Institutions of higher education in partnership with an LEA or consortium of LEAs with at least five SIG schools and/or SIG-eligible schools are eligible to apply. Applications are due May 23, 2014. Approximately $14 million is available in support. For more information, visit [Federal Register](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=36150543&m=3927893&u=AASCU&j=17788722&s=http://www.gpo.gov/fdsys/pkg/FR-2014-03-28/html/2014-06695.htm), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=36150544&m=3927893&u=AASCU&j=17788722&s=http://www.grants.gov/view-opportunity.html?oppId=253108)

**Health**

**Effects of Cannabis Use and Cannabinoids on the Developing Brain; U.S. Department of Health and Human Services (HHS); National Institutes of Health (NIH); National Institute on Drug Abuse (NIDA):** seeks research grant, small research grant, and exploratory/developmental grant proposals to study the effects and functional consequences of cannabis and cannabinoid exposures on the developing brain, from pre-, peri-, post-natal development through young adulthood in animal models and humans. R01 applications are due February 5, June 5, and October 5, annually. R03 and R21 applications are due February 16, June 16, and October 16, annually. Standard AIDS dates apply. For more information, visit R01: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=35716442&m=3890506&u=AASCU&j=17711011&s=http://grants.nih.gov/grants/guide/pa-files/PA-14-163.html), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=35716443&m=3890506&u=AASCU&j=17711011&s=http://www.grants.gov/view-opportunity.html?oppId=253047), R03: [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=35716444&m=3890506&u=AASCU&j=17711011&s=http://grants.nih.gov/grants/guide/pa-files/PA-14-164.html), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=35716445&m=3890506&u=AASCU&j=17711011&s=http://www.grants.gov/view-opportunity.html?oppId=253045), R21:[Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=35716446&m=3890506&u=AASCU&j=17711011&s=http://grants.nih.gov/grants/guide/pa-files/PA-14-162.html), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=35716447&m=3890506&u=AASCU&j=17711011&s=http://www.grants.gov/view-opportunity.html?oppId=253046)

**Leveraging a Recovery Act Resource to Accelerate Research on Neurodevelopment (R01); United States Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute of Mental Health (NIMH):** supports research that generates and evaluates hypotheses about the complex interrelationships and multi-directional influences among genetics, brain maturation, neurocognitive function, and psychiatric symptoms during development.  This FOA is a strategic effort to disseminate this data resource, stimulate the broader research community to use the resource, and accelerate research on neurodevelopment and trajectories of risk for mental illness. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/150826) [Solicitation](http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-15-400.html)

**Virtual Reality Technologies for Research and Education in Obesity and Diabetes (R21):** supports engineering research leading to new methods and technologies, as well as evaluation research to assess the effectiveness of existing or newly-enhanced interventions.  Progress in the field will be enhanced by multidisciplinary collaborations between the technology industry and academia, and among researchers with diverse expertise in biomedical sciences (such as endocrinology, nutrition, and exercise physiology), behavioral science and pedagogical disciplines, engineers, scientist and computer sciences including VR technologies.  There is a need to document and evaluate currently available off-the-shelf programs. Proposals are due February 16, June 16, and October 16, annually. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/129944) [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-11-212.html)

**Humanities and Language**

**Digital Projects for the Public; National Endowment for the Humanities (NEH); Division of Public Programs:** seeks proposals supporting projects such as websites, mobile applications, games, and virtual environments that significantly contribute to the public’s engagement with humanities ideas. Proposals are due June 11, 2014. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=36150541&m=3927893&u=AASCU&j=17788722&s=http://www.neh.gov/grants/public/digital-projects-the-public), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=36150542&m=3927893&u=AASCU&j=17788722&s=http://www.grants.gov/view-opportunity.html?oppId=253210)

**New NEH Initiative on the American Military Experience:** The National Endowment for the Humanities introduced a new special initiative, Standing Together: The Humanities and the Experience of War during an event in Washington, DC on April 2, 2014. This special initiative has three goals: to support advanced research in the humanities that explores war and its aftermath; increase the public’s understanding of the experiences of those Americans affiliated with the armed services, whether active duty or veterans; and support returning veterans and their families. To read the full announcement, visit this [link.](http://www.neh.gov/grants/standing-together)

**Multi and Cross Disciplinary**

**Economics of Retirement; United States Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute on Aging (NIA):** supports research on the economic and health-related factors that influence older persons' choices on labor force participation as they near typical retirement age and throughout the later stages of life. Proposals are due February 16, June 16, and October 16, annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-11-139.html)  [PIVOT](http://pivot.cos.com/funding_opps/128886)

**Leveraging a Recovery Act Resource to Accelerate Research on Neurodevelopment (R01); United States Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute of Mental Health (NIMH):** supports research that generates and evaluates hypotheses about the complex interrelationships and multi-directional influences among genetics, brain maturation, neurocognitive function, and psychiatric symptoms during development.  This FOA is a strategic effort to disseminate this data resource, stimulate the broader research community to use the resource, and accelerate research on neurodevelopment and trajectories of risk for mental illness. For more information, visit [PIVOT](http://pivot.cos.com/funding_opps/150826) [Solicitation](http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-15-400.html)

**Psychology**

**Social Psychology; National Science Foundation (NSF):** supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. Proposals are due July 15 and January 15, annually. For more information, visit [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712) [Grants.gov](http://www.grants.gov/web/grants/view-opportunity.html?oppId=45808)

**Social Sciences**

**Social Psychology; National Science Foundation (NSF):** supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. Proposals are due July 15 and January 15, annually. For more information, visit [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712) [Grants.gov](http://www.grants.gov/web/grants/view-opportunity.html?oppId=45808)

**Economics of Retirement; United States Department of Health and Human Services (HHS), National Institutes of Health (NIH), National Institute on Aging (NIA):** supports research on the economic and health-related factors that influence older persons' choices on labor force participation as they near typical retirement age and throughout the later stages of life. Proposals are due February 16, June 16, and October 16, annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-11-139.html)  [PIVOT](http://pivot.cos.com/funding_opps/128886)

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| **Additional Resources:****\*These search engines and other resources may help you identify funding for a specific need or help you refine your ideas.** |
| **Search For Funding Opportunities** | **Assistance For Finding And Analyzing Funding Opportunities** |
| [**GrantSearch**](http://www.aascu.org/gsmodule/) | [**Grant Resource Center**](http://www.aascu.org/grc/) |
| [**Pivot**](http://ezproxy.wpunj.edu:2048/login?url=http://pivot.cos.com) | [**Date, Updates, and Insights**](http://www.wpunj.edu/osp/dui/index.dot) |
| [**Grants.gov**](http://www.grants.gov/) | [**Good Funding Opportunities & Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot) |
| [**Office of Sponsored Programs**](http://www.wpunj.edu/osp) |
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