**Center for Teaching Excellence**

Book List

Teaching Pedagogy (Shelves 1 &2)

Brown, S., Earlam, C., & Race, P. (1998). *500 Tips for Teachers*. London, UK: Kogan Page.

Race, P. (2000). *500 Tips on Group Learning*. London, UK: Kogan Page.

Boice, R. (2000). *Advice for New Faculty Members*. Needham Heights, MA: Allyn & Bacon.

Nelson, M., & Associates. (2000). (Ed.). *Alive at the Core: Exemplary Approaches to General Education in the Humanities.* San Francisco, CA: Jossey-Bass Publishers.

Brookfield, S. (1995). *Becoming a Critically Reflective Teacher*. San Francisco, CA: Jossey-Bass Publishers.

Mandzuk, D., & Clifton, R. (1998). Becoming a Critically Reflective Teacher.*Interchange*, *29*(1), 115-118.

Rhem, J. (2012). *Blended learning: Across the disciplines, across the academy*. F. S. Glazer (Ed.). Stylus Publishing, LLC..

Davis, J. (1993). *Better Teaching, More Learning: Strategies for Success in Postsecondary settings*. Phoenix, AZ: Oryx Press.

Halpern, D., & Associates. (1994). (Ed.). *Changing College Classrooms: New Teaching and Learning Strategies for an Increasingly Complex World*. San Francisco, CA: Jossey-Bass

Eble, K. (1988). *The Craft of Teaching: A Guide to Mastering the Professor's Art*. San Francisco, CA: Jossey-Bass Publishers.

Millis, B. J. (Ed.). (2010). *Cooperative learning in higher education: Across the disciplines, across the academy*. Stylus.

Nilson, L. B., & Zimmerman, B. J. (2013). Creating Self-Regulated Learners.

Cropley, A. (2001). Creativity in Education and Learning: A Guide for Teachers and Educators. London, UK: Kogan Page.

King, P., & Kitchener, K. (1994). *Developing Reflective Judgment*. San Francisco, CA: Jossey-Bass Publishers.

Brookfield, S. D., & Preskill, S. (1999). *Discussion as a way of teaching*(Vol. 85). San Francisco: Jossey-Bass.

Schon, D. (1987). *Educating the Reflective Practitioner*. San Francisco, CA: Jossey-Bass Publishers.

Ericksen, S. (1984). *The Essence of Good Teaching*. San Francisco, CA: Jossey-Bass Publishers.

Boice, R. (1996). *First-Order Principles for College Teachers*. Bolton, MA: Anker Publishing Company.

Johnson, G. (1995). *First Steps to Excellence in College Teaching*. Madison, WI: Magna Publications.

Golub, J. (1988). (Eds.). *Focus on Collaborative Learning: Classroom Practices in Teaching English*. Urbana,IL: National Council of Teachers of English.

Miller, W., & Miller, M. (1997). *Handbook for College Teaching*. Sautee-Nacoochee, GA: PineCrest Publications.

Cannon, R., & Newble, D. (1989). *A Handbook for Teachers in Universities and Colleges: A Guide to Improving Teaching Methods*. London, UK: Kogan Page.

Pritchard, R. D. (Ed.). (1998). *Helping teachers teach well: A new system for measuring and improving teaching effectiveness in higher education*. Jason Aronson.

Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., & Norman, M. K. (2010). *How learning works: Seven research-based principles for smart teaching*. John Wiley & Sons.

Seldin, P. (1995). (Ed.). *Improving College Teaching*. Bolton MA: Anker Publishing.

Filene, P. (2009). The joy of teaching. Chapel Hill.

Chin, J., Berheide, C. W., & Rome, D. (2002). *Included in Sociology: Learning Climates That Cultivate Racial and Ethnic Diversity*. American Association for Higher Education, VA.

‘Magolda, M. (1992). *Knowing and Reasoning in College: Gender Related Patterns in Students' Intellectual Development*. San Francisco, CA: Jossey-Bass Publishers.

Silverman, S., & Casazza, M. (2000). *Learning and Development: Making Connections to Enhance Teaching*. San Francisco, CA: Jossey-Bass Publishers.

Feldman, K. & Paulsen, M. (1998). (Eds.). *Teaching and Learning in the College Classroom*. Needham Heights, MA: Simon and Schuster Publishing.

Weimer, M. (2002). *Learner-Centered Teaching*. San Francisco, CA: Jossey-Bass

Publishers.

Mentkowski, M. & Associates. (2000).( Eds.). *Learning That Lasts: Integrating Learning, Development, and Performance in College and Beyond*. San Francisco, CA: Jossey-Bass Publishers.

Lowman, J. (1984). *Mastering the Techniques of Teaching*. San Francisco, CA: Jossey-Bass Publishers.

Timpson, W. (1999). *Metateaching and the Instructional Map*. Madison, WI: Atwood Publishing.

Brown, s., Armstrong, S., & Thompson, G. (1998). *Motivating Students*. London, UK: Kogan Page.

Fuhrmann, B., & Grasha, A. (1983). *A Practical Handbook for College Teachers*. Boston, MA: Little, Brown & Company.

Meyers, C., & Jones, T. (1993). *Promoting Active Learning: Strategies for the College Classroom*. San Francisco, CA: Jossey-Bass Publishers.

Ashwin, P., Boud, D., Coate, K., Hallet, F., Keane, E., Krause, K. L., ... & Tooher, M. (2015). Reflective teaching in higher education

Brookfield, S. D. (2015). *The skillful teacher: On technique, trust, and responsiveness in the classroom*. John Wiley & Sons.

Baiocco, S., & DeWaters, J. (1998). *Successful College Teaching: Problem-Solving Strategies of Distinguished Professors*. Needham Heights, MA: Allyn and Bacon.

Fetterman, D. (1991). *Using Qualitative Methods in Institutional Research*. San Francisco, CA: Jossey-Bass Publishers

Wright, A. & Associates. (1995). *Teaching Improvement Practices: Successful Strategies for Higher Education*. Bolton, MA: Anker Publishing.

Jenrette, M., & Napoli, V. (1994). *The Teaching Learning Enterprise: Miami-Dade*

*Community College's Blueprint for Change*. Bolton, MA: Anker Publishing.

Bowen, J. A. (2012). *Teaching naked: How moving technology out of your college classroom will improve student learning*. John Wiley & Sons.

Gastel, B. (1991). Teaching *Science: A Guide for College and Professional School Instructors*. Phoenix, AZ: Oryx Press.

McKeachie, W., & Svinicki, M. (2006). *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (12th ed.). Boston: Houghton Mifflin.

Hooks, B. (1994). *Teaching to Transgress: Education as the Practice of Freedom*. New York, NY: Routledge.

Huston, T. (2009). *Teaching what you don’t know*. Harvard University Press.

Intrator, S. (2003). *Teaching with Fire: Poetry That Sustains the Courage to Teach*. San Francisco, CA: Jossey-Bass.

Katz, J., & Henry, M. (1988). *Turning Professors into Teachers: A New Approach to Faculty Development and Student Learning*. New York, NY: Macmillan Publishing Company.

Katz, J., & Henry, M. (1993). *Turning Professors into Teachers: A New Approach to Faculty Development and Student Learning*. Phoenix, AZ: Oryx Press.

Weingarten, R. (1993). *Undergraduate Education: Goals and Means*. San Francisco, CA: The Oryx Press.

Brookfield, S. (1986). *Understanding and Facilitating Adult Learning*. San Francisco, CA: Jossey-Bass Publishers.

Shadiow, L. K. (2013). *What our stories teach us: A guide to critical reflection for college faculty*. John Wiley & Sons.

Creating Courses and Syllabi

Pregent, R. (1990). *Charting Your Course: How to Prepare to Teach More Effectively*. Madison, WI: Magna Publications.

Grunert, J. (1997). *The Course Syllabus: A Learning-Centered Approach*. Bolton, MA: Anker Publishing

Forsyth, I., Jolliffe, A., & Stevens, D. (1995). *Delivering a Course: Practical Strategies for Teachers, Lecturers and Trainers*. Sterling, VA: Stylus Publishing.

Forsyth, I., Jolliffe, A., & Stevens, D. (1999). *Evaluating a Course: Practical Strategies for Teachers, Lecturers and Trainers*, Second Edition. London, UK: Kogan Page.

Forsyth, I., Jolliffe, A., & Stevens, D. (1999). *Planning a Course: Practical Strategies for*

*Teachers, Lecturers and Trainers*, Second Edition. London, UK: Kogan Page.

Forsyth, I., Jolliffe, A., & Stevens, D. (1999). *Preparing a Course: Practical Strategies for Teachers, Lecturers and Trainers*, Second Edition. London, UK: Kogan Page.

Classroom Assessment

Garbin, M. (1991). *Assessing Educational Outcomes*. New York, NY: National League for Nursing Press.

Astin, A. (1993). Assessment for Excellence: *The Philosophy and Practice of Assessment and Evaluation in Higher Education*. Phoenix, AZ: The Oryx Press.

Dary Erwin, T. (1991). *Assessing Student-Learning and Development: A Guide to the Principles, Goals, and Methods of Determine College Outcomes*. San Francisco, CA: Jossey-Bass Publishers.

Cross, K., & Angelo, T. (1988). *Classroom Assessment Techniques: A Handbook for Faculty*. Ann Arbor, MI: The National Center for Research to Improve Postsecondary Teaching and Learning.

Jacobs, L., & Chase, C. (1992). *Developing and Using Tests Effectively: A Guide for Faculty*. San Francisco, CA: Jossey-Bass Publishers.

Walvoord, B., & Anderson, V. (1998). *Effective Grading: A Tool for Learning and Assessment*. San Francisco, CA: Jossey-Bass Publishers.

Teaching Online

Schweizer, H. (1999). *Designing and Teaching an On-line Course: Spinning Your Web Classroom*. Needham Heights, MA: Allyn and Bacon.

Howard, J. R. (2015). *Discussion in the College Classroom: Getting Your Students Engaged and Participating in Person and Online*. John Wiley & Sons.

Stull, A. (2000). *English on the Internet 1999-2000: A Prentice Hall Guide*. Saddle River, N.J.: Prentice-Hall.

Boyer, C. (1990). Improving Student Learning: The Outcomes Assessment Program.

Fallows, S. & Ahmet, K. (1999). (Eds.). Inspiring Students: Case Studies in Motivating the Learner. London, UK: Kogan Page.

Miller, M. D. (2014). *Minds online: Teaching effectively with technology*. Harvard University Press.

White, K., & Weight, B. (2000). *The Online Teaching Guide: A Handbook of Attitudes, Strategies, and Techniques for the Virtual Classroom*. Needham Heights, MA: Allyn and Bacon.

Carr, N. (2010). *The Shallows: What the Internet is Doing to Our Brains*. New York: W.W. Norton

Lathrop, A., & Foss, K. (2000). *Student Cheating and Plagiarism in the Internet Era: A Wake-Up Call*. Englewood, CO: Libraries Unlimited.

Faculty Development

Tucker, A., & Bryan, R. (1988). *The Academic Dean*. New York, NY: Macmillan Publishing Company.

Fisher, J. (1991). *The Board and the President*. New York, NY: Macmillan Publishing Company.

McGill, I., & Beaty, L. (2001). *Action Learning: a Guide for Professional, Management & Educational Development*. London, UK: Kogan Page.

Courts, P., & McInerney, K. (1993). *Assessment in Higher Education*. Westport, CT: Praeger Publishers.

Braskamp, L., & Ory, J. (1994). *Assessing Faculty Work: Enhancing Individual and Institutional Performance*. San Francisco: Jossey-Bass.

Fisher, J., Tack, M., & Wheeler, K. (1988). *The Effective College President.* New York, NY: Macmillan Publishing Company

Schuster, J. (1990). *Enhancing Faculty Careers: Strategies for Development and Renewal.* CA: Jossey Bass.

Menges, R., & Associates. (1999). *Faculty in New Jobs: A Guide to Settling In, Becoming Established, and Building Institutional Support*. San Francisco, CA: Jossey-Bass Publishers.

Plante, P., & Caret, R. (1990). *Myths and Realities of Academic Administration*. New York, NY: Macmilan Publishing Company.

Diamond, R. (2004). *Preparing for Promotion, Tenure, and Annual Review: A Faculty Guide*. Bolton, MA: Anker Publishing

Nason, J. (1984). *Presidential Assessment: A Guide to the Periodic Review of the Performance of Chief Executives*. Washington, DC: Association of Governing Boards of Universities and Colleges.

Licata, C. (1986). *Post-Tenure Faculty Evaluation*, Washington, DC: Association for the Study of Higher Education.

Boyer, E. (1990). *Scholarship Reconsidered: Priorities of the Professoriate*. Princeton, N.J.: Carnegie Foundation for the Advancement of Teaching. Union City, NJ: Kean College of New Jersey.

Seldin, P., Miller, J., & Seldin, C. (2010). *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/ Tenure Decisions*. San Francisco, CA: Jossey-Bass Publishers.

Kaplan, M., & Lieberman, D. (2000). (Eds.). *To Improve the Academy: Resources for Faculty, Instructional, Organizational Development*, *volume 18*. Bolton, MA: Anker Publishing.

Lieberman, D., & Wehlburg, C. (2002). (Eds.). *To Improve the Academy: Resources for Faculty, Instructional, Organizational Development*, *volume 20*. Bolton, MA: Anker Publishing.

Wehlburg, C., & Chadwick-Blossey, S. (2003). (Eds.). *To Improve the Academy: Resources for Faculty, Instructional, Organizational Development*, *volume 21*. Bolton, MA: Anker Publishing.

Wehlburg, C., & Chadwick-Blossey, S. (2004). (Eds.). *To Improve the Academy: Resources for Faculty, Instructional, Organizational Development*, *volume 22*. Bolton, MA: Anker Publishing.

Lang, J. (2013). *Cheating Lessons: Learning from Academic Dishonesty*. Cambridge, MA: Harvard College.

Nyquist, J. & Wulff, D. (1996). *Working Effectively with Graduate Assistants*. Thousand Oaks, CA: Sage Publications.

Arum, R., & Roksa, J. (2011). *Academically Adrift: Limited Learning on College Campuses*. Chicago, IL: The University of Chicago Press.

Karen, R. (1998). *Becoming Attached: First Relationships and How They Shape Our*

*Capacity to Love*. New York, NY: Oxford University Press

Parks, S. (1991). *The Critical Years*. New York, NY. HarperCollins Publishers.

Brunt, B., & Lewis, W. (n.d.). A Faculty Guide to Addressing Disruptive and Dangerous Behavior. New York, N.Y.: Routledge.

Allitt, P. (2005). *I'm the Teacher, You're the Student: A Semester in the University Classroom.* Philadelphia: University of Pennsylvania Press.

Magolda, M. (2001). *Making Their Own Way Narratives for Transforming Higher Education to Promote Self-Development.* Sterling, Va.: Stylus.

Light, R. (2001). *Making the Most of College: Students Speak Their Minds*. Cambridge, MA: Harvard University Press

Evans, N., Forney, D., & Guido-DiBrito, F. (1988). *Student Development in College: Theory, Research and Practice*. San Francisco, CA: Jossey-Bass Publishers.

Glasser, W. (1992). *The Quality School: Managing Students Without Coercion*. New York, NY: HarperCollins Publishers.

Worsham, F. (2015). *Remember What I Told You*. Mustang, OK: Tate Pub & Enterprises Ll.

Issues in Higher Education

Heywood, J. (1989). *Assessment in Higher Education*. New York, NY: John Wiley & Sons.

Light, R., Singer, J., & Willett, J. (1990). By Design: *Planning Research on Higher Education*. Cambridge, MA: Harvard University Press.

Bess, J. (1988). *Collegiality and Bureaucracy in the Modern University*. New York, NY: Teachers College Press.

Ryder, K., Wilson, J., & Associates. (1987). *Cooperative Education in a New Era*. San Francisco, CA: Jossey-Bass Publishers.

Schaefer, W. (1990). *Education Without Compromise: From Chaos to Coherence in Higher Education*. San Francisco, CA: Jossey-Bass Publishers.

Cervero, R. (1988). *Effective Continuing Education for Professionals*. San Francisco, CA: Jossey-Bass Publishers.

Below, P., Morrisey, G., & Acomb, B. (1988). *The Executive Guide to Strategic Planning*. San Francisco, CA: Jossey-Bass Publishers.

Anderson, R., & Meyerson, J. (1990). *Financing Higher Education in a Global Economy*. New York, NY: Macmillan Publishing Company.

Upcraft, M., Gardner, J., & Associates. (1989). *The Freshman Year Experience*. San Francisco, CA: Jossey-Bass Publishers.

Hodgkinson, V., Lyman, R., & Associates. (1989). *The Future of the Nonprofit Sector*. San Francisco, CA: Jossey-Bass Publishers.

Houle, C. (1989). *Governing Boards*. San Francisco, CA: Jossey-Bass Publishers.

Duncan, W. J. (1989). *Great ideas in management: Lessons from the founders and foundations of managerial practice*. Jossey-Bass Publishers.

Hanson, K., & Meyerson, J. (1990). *Higher Education in a Changing Economy*. New York, NY: Macmillan Publishing Company

Kuh, G., Schuh, J., Whitt, E., & Associates. (1991). *Involving Colleges: Successful Approaches to Fostering Student Learning and Development Outside the Classroom*. San Francisco, CA: Jossey-Bass Publishers.

Peterson, M. (1987). *Key Resources on Higher Education Governance, Management, and Leadership: A Guide to the Literature.* San Francisco: Jossey-Bass.

Kaplin, W. (1985). *The Law of Higher Education*. San Francisco, CA: Jossey-Bass Publishers.

Chisman, F., & Associates. (1990). *Leadership for Literacy: The Agenda for the 1990s*. San Francisco, CA: Jossey-Bass Publishers.

Stirton Weaver, F. (1991). *Liberal Education: Critical Essays on Professions, Pedagogy, and Structure*. New York, NY: Teachers College Press.

Barr, M., Upcraft, M., & Associates. (1990). *New Futures for Student Affairs*. San Francisco, CA: Jossey-Bass Publishers.

Seymour, D. (1993). *Causing Quality in Higher Education*. Phoenix, AZ: The Oryx Press.

Adelman, C. *Performance and Judgment: Essays on Principles and Practice in the Assessment of College Student Learning*. Washington, DC: U.S. Government Printing Office.

Harris, J., & Baggett, M. (1992). *Quality Quest in the Academic Process*. Birmingham, AL: Samford University.

Levine, A., & Associates. (1989). *Shaping Higher Education’s Future: Demographic Realities and Opportunities, 1990-2000*. San Francisco, CA: Jossey-Bass Publishers.

Hossler, D., Bean, J., & Associates. (1990). *The Strategic Management of College Enrollments*. San Francisco, CA: Jossey-Bass Publishers

Delworth, U., Hanson, G., & Associates. (1989). *Student Services: A Handbook for the Profession*. San Francisco, CA: Jossey-Bass Publishers.

Barak, R., & Breier, B. (1990). *Successful Program Review*. San Francisco, CA: Jossey-Bass Publishers.

Patton, M. (1986). *Utilization-Focused Evaluation*. Beverly Hills, CA: SAGE Publications.

American Association for Higher Education Publications

Lehmann, T., & Holtan, J. (1988). *Accounting for Quality through Assessment*. Albany, NY: The Nelson A. Rockefeller Institute of Government

Wolff, R., & Astin, A. (1990). *Assessment 1990: Accreditation and Renewal*. Washington, DC: American Association for Higher Education.

Cross, K., Wiggins, G., & Hutchings, P. (1990). *Assessment 1990: Understanding the Implications*. Washington, DC: American Association for Higher Education.

Hutchings, P. *Behind Outcomes: Contexts for Assessment*. Washington, DC: American Association for Higher Education.

Anderson, E. (1993). (ED). *Campus Use of the Teaching Portfolio: Twenty-Five Profiles*. Washington, DC: The AAHE Teaching Initiative American Association for Higher Education.

Mentkowski, M., Astin, A., Ewell, P., & Moran, T. (1991). *Catching Theory Up With Practice: Conceptual Frameworks for Assessment*. Washington, DC: American Association for Higher Education.

Hymes, D., Chafin, A., & Gonder, P. (1991). *The Changing Face of Testing and Assessment: Problems and Solutions*. Arlington, VA: American Association of School Administrators.

Astin, A., & Baldwin, R. (1991). *Faculty Collaboration: Enhancing the Quality of Scholarship and Teaching*. Washington, DC: The George Washington University, School of Education and Human Development.

Hutchings, P. (1995). (Ed.). *From Idea to Prototype: The Peer Review of Teaching: A Project Workbook*. Washington, DC: AAHE Teaching Initiative American Association for Higher Education.

Richardson, R., Matthew, D., & Finney, J. (1992). *Improving State and Campus Environments for Quality and Diversity: A Self-Assessment*. Denver, CO: Education Commissions of the States.

Blythe, H., & Sweet, C. (1998). *It Works for Me! Shared Tips for Teaching*. Stillwater, OK: New Forums Press.

Hutchings, P. (1996). (Ed.). *Making Teaching Community Property: A Menu for Peer Collaboration and Peer Review*. Washington, DC: AAHE Teaching Initiative American Association for Higher Education.

Ewell, P., Hutchings, P., & Marchese, T. (1991). Reprise 1991: Reprints of Two Papers treating Assessment’s History and Implementation. Washington, DC: American Association for Higher Education.

Adelman, C. (1989). *Signs and Traces*. Washington, DC: U.S. Government Printing Office.

Agar, M. (1986). *Speaking of Ethnography*. Newbury Park, CA: SAGE Publications Stark, J., & Lowther, M. (1988). *Strengthening the Ties That Bind: Integrating Undergraduate Liberal and Professional Study*. The Regents of the University of Michigan.

Weimer, M. (1987). (Ed.). *Teaching Large Classes Well*. San Francisco, CA: Jossey-Bass Publishers.

Edgerton, R., Hutchings, P., & Quinlan, K. (1991). *The Teaching Portfolio: Capturing the Scholarship in Teaching*. Washington, DC: The American Association of Higher Education.

Forrest, A. (1990). *Time Will Tell: Portfolio-Assisted Assessment of General Education*. Washington, DC: American Association for Higher Education.

Hutchings, P., Marchese, T., & Wright, B. (1991). (Ed.). *Using Assessment to Strengthen General Education.* Washington, DC: AAHE Teaching Initiative American Association for Higher Education.

Hutchings, P. (1993). (Ed.). *Using Cases to Improve College Teaching: A Guide to More Reflective Practice*. Washington, DC: AAHE Teaching Initiative American Association for Higher Education.

**Bulletins, Videos, Journals and Publications**

(2007). *Communication Education*, *56(4)*. Long Beach, CA: National Communication Association.

(2002). *Communication Monographs, 69(4)*. Annandale, VA: National Communication Association.

(2002). *Journal on Excellence in College Teaching, 11(2 & 3*). Miami, FL: Miami University.

(2001). *Journal on Excellence in College Teaching, 11(1*). Miami, FL: Miami University.

(2000). *Journal on Excellence in College Teaching, 10(2*). Miami, FL: Miami University.

(2000). *Journal on Excellence in College Teaching, 10(1*). Miami, FL: Miami University.

(1988). *The Journal of Staff, Program, & Organization Development*, *6(3).* Stillwater, OK: New Forums Press, INC.

(1986). *Liberal Education*. Washington, DC: Association of American Colleges.

(1985). *Integrity in the College Curriculum: A Report to the Academic Community.* Washington, DC: Association of American Colleges.

Laurence, D., & Steward, D. (2003). (Eds.). *ADE Bulletin: The English Major*. The Association of Departments of English.

Paul, R., Elder, L., & Bartell, T. (1997). *California Teacher Preparation for Instruction in Critical Thinking: Research Findings and Policy Recommendations.* Sacremento, CA: California Commission on Teaching Credentialing.

Schneps, M. A Private Universe (video). Santa Monica, CA: Pyramid Media.

**Magazines**

*Change: The Magazine of Higher Learning*

*Peer Review*

*College Teaching*

*Liberal Education*

*The Teaching Profession*

**Videos**

*Teaching and Assessing for Critical Thinking.*

*The Seven Principles for Good Practice Undergraduate Education.*

Paul, R. (1993) Foundation of Critical Thinking Videos:

*How to Devise Assignments and Activities Requiring Reasoning Students Are Capable of Doing.*

*How to Teach Students to Assess Their Own Work: The Foundation.*

*How to Teach Students to Assess Their Own Work: The Tactics.*

*How to Teach Students to Seek the Logic of Things.*

*How to Teach Students to Listen and Read Well.*

*How to Teach Students to Write Well.*

*Putting it all Together.*

*Why Students and Often Teachers Don't Reason Well.*

*Why Intellectual Standards? Why Teach for Them?*

Workbooks

(1999). *Critical Thinking: Basic Theory & Instructional Structures*. Foundation for Critical Thinking.

Paul, R. *How to Teach for Critical Thinking*. Rohnert Park, CA: Center for Critical Thinking and Moral Critique, Sonoma State University.

Paul, R. (1996). *How to Teach Through Socratic Questioning: A Three-part Video Series*. Foundation for Critical Thinking.

Howard, J. (2001). (Ed.). *Michigan Journal of Community Service Learning: Course Design Workbook*. Ann Arbor, MI: OCSL Press.