SECONDARY EDUCATION (K-12/TSD)
College of Education
Bachelor of Education; SECONDARY EDUCATION (K-12/TSD)
Incoming students Fall 2011 (UCC)

UCC REQUIREMENTS [40-41 credits]

AREA 2: EXPRESSION [9]
a. Arts/Communication 3 cred.
b. Writing
   ENG 1100 College Writing 3 cred.
c. Literature
   ENG 1500 Experiences in Literature 3 cred.

AREA 3: WAYS OF KNOWING [19-20]
a. Philosophical Perspectives 3 cred.
b. Historical Perspectives 3 cred.
c. Social/Behavioral Science (2 different disciplines)
   PSY 1100 General Psychology 3 cred.
   PSY 2100 Developmental Psychology 3 cred.
d. Scientific Perspectives
   BIO 1140 Anatomy & Phys. or BIO 1200 Human Bio. 4 cred.
e. Quantitative Thinking 3 cred.

AREA 4: DIVERSITY & JUSTICE [3]
Must complete 18 credits in UCC prior to taking Area 4
ANTH 2020 Diversity and Equity in Schools 3 cred.

AREA 5: CIVIC & COMMUNITY ENGAGEMENT
   MUST COMPLETE Area 4 before taking Areas 5&6
   EDUC 4190 Student Teaching

AREA 6: GLOBAL AWARENESS [3]
   MUST COMPLETE Area 4 before taking Areas 5&6 3 cred.

FIRST YEAR SEMINAR [1.5]
   Required for 1st year students & transfers with less than 12 credits 1.5 cred.

INTENSIVE REQUIREMENTS
These courses can be double counted within the UCC, the major, or as free electives. If you are a transfer with an AA/AS degree you must take one WI course and zero TI courses.

WRITING INTENSIVE (WI) *W
   The first WI course must be Area 2 College Writing
   At least one course must be at the 3000 or above level
   ENG 1100 College Writing
   ENG 1500 Experiences in Literature
   SPC 2550 Found. Of Ed. in Diverse Soc.
   EDUC 4190 Student Teaching

TECHNOLOGY INTENSIVE (TI) *T
   CIRL 3350 Literacy, Tech. & Instruction 3 cred.
   SPC 3130 Adaptive & Assist. Tech. 3 cred.

UNIVERSITY REQUIREMENTS
FOREIGN LANGUAGE [6]
   _____________________________________________ 3 cred.
   _____________________________________________ 3 cred.

K-12/TSD (42 credits)
SEMESTER SEQUENCE
Undergraduate Program in: SECONDARY K-12 SUBJECT AREA CERTIFICATION WITH ENDORSEMENT AS TEACHER OF STUDENTS WITH DISABILITIES (TSD) - 42 credits
This is a dual licensure program for undergraduate students seeking to teach regular and special education students in a specific subject area. The program meets the requirements for teacher licenses outlined in N. J. A. C. 6A: 9 and is approved by the New Jersey Department of Education.

K-12/TSD Program Education advisors: Dr. Cynthia Northington, northingtonc@wpunj.edu*
Dr. M. Urgolo Huckvale, Chair, Special Education & Counseling – urgolohuckvale@wpunj.edu, VR 3012 x 3761

ADDITIONAL EDUCATION REQUIRED COURSES
   • PSY 2100 Developmental Psychology
   • ANTH 2020 Diversity and Equity in Schools

NOTE: Must have earned 60 credits to start taking Education courses
SEMESTER I (3 credits) Pre-requirements: Candidacy in K-12/TSD major, ANTH 2020, PSY 1100, PSY 2100, 2.75 GPA (can be taken in the summer)
   • SPC 2550 Foundations of Education in a Diverse Society (3 credits)

SEMESTER II (6 credits)
   • SPC 3130 Adaptive and Assistive Technologies (3 credits)
   • CIRL 3350 Literacy, Technology & Instruction (3 credits)
   • CISE 2950 Educational Psychology & Classroom Management (can be taken in the summer or previous semester) (3 credits)

OVER
SEMESTER III (10 credits)
- SPC 3520 School-based Assessment for Diverse Learners (3 credits)
- SPC 3530 Instructional Management in Diverse & Inclusive Settings (3 credits)*
- SPC 3540 Behavior Management in Diverse Educational Settings (3 credits)*
- SPC 3550 Practicum (Special Education – 1 day per week) (1 credit)*

SEMESTER IV (11 credits) - Practicum – These Semester IV courses must be taken as a package
- CISE 3250 Teaching as Learning (2 credits)
- CISE 3350 Working in Schools: Schools as Institutions & Communities (2 credits)
- CISE 3520 Practicum Internship (subject area- 2 days per week) (2 credits)
- SPC 4560 Lifespan Transitions: Home, School & Community (2 credits)

Plus ONE of the following: (3)
- CISE 4110 Methods of Teaching Secondary Social Studies (3 credits)
- CISE 4120 Methods of Teaching Secondary English/Language Arts (3 credits)
- CISE 4130 Methods of Teaching Secondary Math (3 credits)
- CISE 4170 Methods of Teaching Secondary Science (3 credits)

SEMESTER V (12 credits) - Students may take one additional course during student teaching
- EDUC 4190 Student Teaching Internship (10 credits)
- CISE 4500 Reckoning with the Past & Prep for the Future (2 credits)

*Please note: Art, Music, and Physical Education are not approved majors for this program.

- Student Teaching consists of 8 weeks in a regular classroom setting with a cooperating subject area teacher and 8 weeks in a special education or inclusive setting with a cooperating special education teacher
- Field experience applications for SPC 3550, CISE 3520, and EDUC 4190 are due one year in advance: October 15 for placement the next fall, and March 15 for placement the next spring.
- Students must pass the PRAXIS II in their subject area before they begin student teaching.
- Students wishing to graduate in eight semesters will need to take more than 15 credits per semester prior to student teaching and/or take summer courses.
- To be eligible for the k-12 / TSD subject area program you need to major in one of the core high school subjects (English, mathematics, history, geography, political science or a lab science)