William Paterson University, Department of Elementary and Early Childhood Education
BA in Early Childhood Education with Teacher of Students with Disabilities, P-3/TSD

Name: _____

Student ID#: _____
WPU Admission Date: _____
AA/AS Degree Complete: _____

UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS

AREA 1: PERSONAL WELL-BEING (3 credits)

	PBHL 1100	Healthy U	3

AREA 2: EXPRESSION (9 credits)

		Arts/Communication	3
	ENG 1100	College Writing	3
	ENG 1500	Experiences in Literature	3

AREA 3: WAYS OF KNOWING (19 credits)

		Philosophical Perspectives	3
		Historical Perspectives	3
	PSY 1100	General Psychology*	3
		Social/Behavioral Science*	3
		from 2 different disciplines	
		Scientific Perspectives	4
	MATH 1100	Contemporary Math	3

Must complete Area 4 prior to Area 5 and Area 6

AREA 4: DIVERSITY & JUSTICE (3 CREDITS)

(2000 level or higher; can be in major)

	ANTH 2020*	Diversity and Equity in Schools	3

Must complete 18 credits prior to taking Area 4

AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)

(2000 level or higher; can be in major)

	EDUC 4140*	Student Teaching	3

AREA 6: GLOBAL AWARENESS (3 credits)

(2000 level or higher; can be in major)

		Global Awareness	3

*Proposed

**For transfers with American History, any second history course is acceptable.

ADDITIONAL REQUIREMENTS

AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS (12 credits)

-May be taken with the UCC, the major or as electives
-The first WI course must be UCC Area 2 College Writing
-At least one course must be at the 300 level or above

	ENG 1100	Expression: College Writing	3
	ENG 1500	Experiences in Literature	3
	CIED 2030	Teaching as a Profession	3
	CIEC 3100*	Inclusion, ELLs and Diff. Instruct.	2

AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT (6 credits)

-May be taken with the UCC, the major or as electives

	CIEC 2130*	Teaching Young Children in a Tech World	2
			3

(CS 2150 recommended)

AREA 9: FIRST YEAR SEMINAR (1.5 credits)

-Required for 1st year students & transfers with less than 12 credits

			1.5

GRADUATION REQUIREMENTS (Required for all students)

FOREIGN LANGUAGE (0-6 credits of the same language)

			3

WRITING INTENSIVE: >3000 level (3 credits)

	CIEC 3100*	Inclusion, ELLs and Diff. Instruct.	2

EDUCATION REQUIRED COURSES (15 credits)

		Two History (one American)**	3
		Two Sciences (one can be without a lab)	3
		Two Math (1100 and 1110, or higher)	3
	PSY 2100	Developmental Psychology	3
	ANTH 2020*	Diversity and Equity in Schools (Area 4)	3

WILLIAM PATERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN EARLY CHILDHOOD EDUCATION

PRESCHOOL TO GRADE 3 CERTIFICATION WITH TEACHER OF STUDENTS WITH DISABILITIES (TSD) ENDORSEMENT

PRESCHOOL TO GRADE 3 (P-3) WITH TSD MAJOR   40 CREDITS
REVISED FOR SEPTEMBER 2012

Semester I (7 Credits)	Semester II (7 Credits)
(Pre-req: Candidacy in P-3 major; ANTH 2020 ; PSY 1100, 2.75 GPA	(Pre-req: SPC 2550 Per or Co-req: PSY 2100; substitute license)
SPC 2550 Foundations of Education in a Diverse Society.. 3 cr ___ (Contains unsupervised 20 hour experience)	CIEC 2000 Field Experience I...... 1 cr. _____ (Contains supervised 1 day per week field experience & 12 hours of seminar)
CIEC 2130 Teaching Young Children in a Tech. World .... 2 cr___	CIEC 2100 The Early Childhood Learning Environment................................. 2 cr. _____
ECSP 3030 Adaptive and Assistive Technology in the EC Classroom................................. 2 cr___ (This course can be taken in Semester II.)	ESP 3050 Positive Behavioral Supports in Inclusive EC Settings .... 2 cr. _____
	CIEC 2200 Emergent Literacy .... 2 cr._____
	NOTE: It is strongly recommended that candidates take the Praxis II in Early Childhood Content Knowledge after this semester.
Semester III (14 Credits)	**Semester IV (12 Credits)**
(Pre-req: Semester II courses)	(Pre-req: Semester II Courses; take and pass Praxis II in Early Childhood Content Knowledge)
*CIEC 3000 Practicum and Seminar .... 1 cr___	EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment................................. 10 cr_____
*CIEC 3300 Language Arts & Social Studies Integration & Authentic Assessment.... 3 cr___	ECSP 3020 Family Involvement, School and Community Supports.................. 2 cr. _____
*CIEC 3510 Math & Science in ECE . 2 cr___	
*CIEC 3650 Creative Arts & Children's Literature... 2 cr___	**Final Assessment** Seminar Instructor and Faculty Committee Evaluate Portfolios
*ECSP 3040 Assessment and Planning in Inclusive EC Classrooms.................................... 3 cr___	
*ECSP 3060 Instructional Strategies in the Inclusive ED Classroom .... 3 cr___	**NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.**
*NOTE: Candidates are in the field two days a week and in classes on campus two days a week. During the last two weeks of the semester, candidates are in the field full-time.	

STEPS TO FORMAL TEACHER CANDIDACY

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, SPC 2550, the following must be completed:

1. **Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.**
2. **Pass the Writing Assessment, and complete the Speech and Hearing Assessment. Information can be found at:** http://www.wpunj.edu/coe/departments/cert/
3. **Enroll in an appropriate liberal arts or sciences major.**
4. **Achieve a cumulative 2.75 GPA or higher.**

CONTINUING IN THE MAJOR

1. **Successfully complete all UCC courses outside the major before beginning Semester III (CIEC 3000 Practicum Semester).**
2. **Successfully complete other required courses—at total of two college math courses, two college science courses, and two history courses (at least on in American history)_____** Before beginning the CIEC 3000 practicum semester.
3. **Successfully complete all early childhood major courses. You must achieve at least a C in each major course.**
4. **Maintain a 2.75 cumulative GPA throughout the program to be recommended to the state for certification.**
5. **Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.**
6. **Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement (fingerprinting by SPC 2550).**
7. **The CIEC 3000 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than two additional courses with the practicum package.**
8. **Candidates are not permitted to enroll in more than one additional course during student teaching.**
9. <u>**The PRAXIS II in Early Childhood Content Knowledge must be passed before entering student teaching. It is the student's responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.**</u>

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: http://www.wpunj.edu/coe/departments/field/applications.dot