EARLY CHILDHOOD EDUCATION (P-3 / K-6)
College of Education
Bachelor of Education: EARLY CHILDHOOD ED. (P-3 / K-6)
Incoming students Fall 2011 (UCC)

UCC REQUIREMENTS [40-41 credits]

AREA 1: PERSONAL WELLBEING [3]
  PBHL 1100 Healthy U 3 cred.
  (*If different AREA 1 course is taken, student may take BIO 1200 Human Biology instead to cover the state hygiene requirement)

AREA 2: EXPRESSION [9]
  a. Arts/Communication
  ENG 1100 College Writing 3 cred.
  b. Writing
  ENG 1500 Experiences in Literature 3 cred.
  c. Literature

AREA 3: WAYS OF KNOWING [19-20]
  a. Philosophical Perspectives
  b. Historical Perspectives
  c. Social/Behavioral Science (2 different disciplines)
  PSY 1100 General Psychology 3 cred.
  PSY 2100 Developmental Psychology 3 cred.
  d. Scientific Perspectives
  4 cred.
  e. Quantitative Thinking
  MATH 1090 Math Concepts or MATH 1100 Contemp. Math

AREA 4: DIVERSITY & JUSTICE [3]
  Must complete 18 credits in UCC prior to taking Area 4
  ANTH 2020 Diversity and Equity in Schools 3 cred.

AREA 5: CIVIC & COMMUNITY ENGAGEMENT
  MUST COMPLETE Area 4 before taking Areas 5&6
  EDUC 4140 Student Teaching

AREA 6: GLOBAL AWARENESS [3]
  MUST COMPLETE Area 4 before taking Areas 5&6

FIRST YEAR SEMINAR [1.5]
  Required for 1st year students & transfers with less than 12 credits

INTENSIVE REQUIREMENTS
These courses can be double counted within the UCC, the major, or as free electives. If you are a transfer with an AA/AS degree you must take one WI course and zero TI courses.

WRITING INTENSIVE (WI) *W
  The first WI course must be Area 2 College Writing
  At least one course must be at the 3000 or above level
  ENG 1100 College Writing
  ENG 1500 Experiences in Literature
  CIED 2030 Teaching as Profession
  CIEC 3100 Inclusion, ELLs & Diff. Instr.

TECHNOLOGY INTENSIVE (TI) *T
  CIEC 2130 Teaching Young Children in a Tech World 2 cred.
  CS 2150 Comp. & Info. Tech. for Ed. (recommended) 3 cred.

UNIVERSITY REQUIREMENTS

FOREIGN LANGUAGE [6]
  _____________ 3 cred.
  _____________ 3 cred.

P-3/K-6 (36 credits)

SEMMESTER SEQUENCE

ADDITIONAL EDUCATION REQUIRED COURSES
  American History
  One additional Science course (lab not required)
  One additional Math (1110 or higher)
  PSY 2100 Developmental Psychology
  ANTH 2020 Diversity and Equity in Schools

Semester I: Pre-Requisites: Candidacy in major, ANTH 2020, PSY 1100, 2.75 GPA
  CIED 2030 Teaching as a Profession in Early Childhood (contains unsupervised 20 hour experience); look into getting substitute teaching license (3 credits)
  CIEC 2130 Teaching Young Children in a Technological World or CIEE 2130 (2 credits)

NOTE: It is recommended that candidates take the Praxis II in Elementary Content Knowledge during this semester.

Semester II: Pre-Requisites: CIED 2030, Pre- or Co-Requisite PSY 2100, substitute teaching license (requires a background check)
  CIEC 2000 Field Experience I (contains supervised 1 day per week field experience & 12 hours of seminar) (1 credit)
  CIEC 2100 The Early Childhood Learning Environment (2 credits)
  CIEC 2200 Emergent Literacy (2 credits)
  CIEC 3100 or CIEE 3110 Inclusion, ELL and Differentiated Learners (can be taken in Semester III) (2 credits)

NOTE: It is recommended that candidates take the Praxis II in Early Childhood Content Knowledge during this semester.

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10/15/13
Semester III: Pre-Requisite: CIEC 2000
- CIEC 3000 P-3 Practicum and Seminar (contains 2 days per week in the field + 2 full weeks in the field + 16 hrs of seminar) (1 credit)
- CIEC 3100 or CIEE 3110 Inclusion, Second Language Learners and Differentiated Instruction (can be taken in Semester II) (2 credits)
- CIEE 3220 or CIEC 3300 Language Arts & Social Studies Methods/Assessment for Teaching K-6 (3 credits)
- CIEE 3290 Mathematics Methods/Assessment for Teaching K-6 (2 credits)
- CIEE 3260 Science Methods/Assessment for Teaching K-6 (2 credits)
- CIEC 3510 Math & Science in ECE (2 credits)
- CIEC 3650 Creative Arts & Children’s Literature (2 credits)
- Candidates in the field 2 days and in class 2 days per week, the last 2 weeks of the semester are the in the field full-time

Semester IV: Pre-Requisites: CIEC 3000, and all semester III courses; take and pass Praxis II exams in Early Childhood Education and Elementary Content Knowledge
- EDUC 4140 Student Teaching Internship, Seminar, and Portfolio Assessment (10 credits)
- CIEC 3680 Curriculum Planning and Assessment in ECE (2 credits)
- Candidates are not permitted to enroll in more than one additional course during student teaching

Steps to Formal Teacher Candidacy

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed.

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C
2. Pass the Writing Assessment and complete the Speech and Hearing Assessments
3. Enroll in an appropriate liberal arts or science major
4. Achieve a cumulative 2.75 GPA or higher

Continuing in the Major

1. Successfully complete all UCC courses in Areas 1-4 before beginning the CIEC 3000 practicum semester
2. Successfully complete other required courses – second math course (MATH 1110 or higher), second science course, and course in American History – before beginning the CIEC 3000 practicum semester
3. Successfully complete all P-3/K-6 major courses. You must achieve at least a C in each major course.
4. Maintain a cumulative 2.75 GPA throughout the program to be recommended to the state for certification. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
5. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
6. The CIEC 3000 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
7. Students are not allowed to enroll in more than one additional course during student teaching.
8. The PRAXIS IIs in Early Childhood Content Knowledge and Elementary Education Content Knowledge must be passes before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experience by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

Field Experience Application Deadlines: Practicum and Student Teaching: apply every Fall (October 15) and Spring (March 15) for placement the following Fall and Spring semesters.