Course Outline

1. Title of Course and Course Number
Human Trafficking  WGS 3080

2. Course Description
This course will examine the socio-cultural, economic and political factors that have given rise to modern-day slavery around the world. It will use a feminist/gendered perspective to analyze major forms of human trafficking such as forced labor, sex trafficking, bonded labor, sex tourism, etc. The course will also explore the ambiguities and connections between migration and human trafficking and the challenges this connection poses to solve this problem. Particular attention will be paid to definitions, routes, policies and the current debates that surround this global issue.

3. Course Prerequisites
None

4. Course Objectives
a.) To critically examine conditions of global inequality (push-pull factors) that shape international migration and global human trafficking
b.) To explore societal conditions that shape these phenomena including economics, globalization, organized crime, war, culture and technology
c.) To identify and analyze human rights abuses and determine the role of religion, politics, ethnicity/race, class, national law and international organizations on these issues
d.) To examine the proliferation of human trafficking as a transnational business and the resultant demand for vulnerable populations of migrant sex workers and trafficked victims
e.) To present strategies and suggest solutions for resolving or curbing human rights violations including forced migration, poverty, lost education opportunities, and gender inequality

5. Student Learning Outcomes
Students will be able to:
1. Demonstrate knowledge and understanding of the economic, political and cultural dynamics that have created a demand for human trafficking around the world. [UCC Area SLO #6a]
2. Analyze the impact of gender inequality, poverty, migration, violence, and conflict in various regions around the world such as Africa, Southeast Asia and Latin America to understand the global connections to human trafficking [UCC Area SLO #6b]
3. Employ gender and feminist theories to understand the choices facing these vulnerable or “disposable” populations as well as to explore strategies adopted by governments,
world organizations, and women’s groups around the world to combat human trafficking [UCC Area SLO #6c]

4. Identify the relation between human trafficking and migration in such regions as Africa, Latin America and the Caribbean, Asia and the Pacific Islands, the United States and Europe. Specify and compare the cultural issues and challenges in each region and the consequent conceptual and practical approaches developed to solve this global problem, according to different political and regional contexts and cultural geographies. [UCC Area SLO #6d]

5. Link personal narratives and/or agency to the influence of international policies, programs and the human rights discourse in addressing migration and human trafficking [UCC Area SLO #6e]

6. Topical Outline for Course Content
   I. Human trafficking as a global phenomenon
   II. Historical overview: Earlier forms of slavery vs. modern-day slavery
   III. Defining human trafficking and its victims
   IV. The connection between international migration and trafficking: Who is migrating, who is being trafficked, where and for what purposes
      Voluntary vs. forced migration
      Smuggling vs. human trafficking
      Countries of origin, transit countries, and destination countries
   V. Gender and feminist theories (migration, trafficking and the sex trade)
   VI. Labor exploitation
      Forced labor
      Bonded labor
      Debt bondage among migrant laborers
      Involuntary domestic servitude
   VII. Stratified and specialized global sex markets
      Prostitution and the sex trade
      Forced marriages
      Mail order-brides
      Sex tourism and Western demand
   VIII. Linking conflict to human trafficking
      Gender based violence
      Internally displaced persons and refugees
      War-induced sexual violence and slavery
      Child soldiers
   IX. Human trafficking as transnational organized crime
      The business of human trafficking
      Transnational crime groups
      Methods used by traffickers
      Routes of the traffickers
   X. Regional perspectives
      Asia
Eurasia and Eastern Europe  
Europe  
United States  
Latin America  
Africa  

XI. Human trafficking in international law  
Human Rights  
International treaties and declarations  
Organizations and agencies

7. Guidelines/Suggestions for Teaching Methods and Student Learning Activities  
- Lectures  
- Group discussions  
- Individual and group projects  
- Films  
- Guest Speakers

8. Guidelines/Suggestions for Methods of Student Evaluation  
1. UCC Area SLO # 6a will be evaluated by class participation, exams, essays, and/or response papers  
2. UCC Area SLO #6b will be evaluated by informal and formal writing assignments and research papers  
3. UCC Area SLO #6c will be evaluated by group projects, debates, discussion boards, and essays  
4. UCC Area SLO #6d will be evaluated by exams, and research papers  
5. UCC Area SLO #6e will be evaluated by class discussions, research papers and service learning projects

9. Suggested readings, suggested or required texts, objects of study:  

10. Bibliography of supportive texts and other materials:  


Dallaire, Romeo. 2011. *They Fight Like Soldiers, They Die Like Children: The Global Quest to Eradicate the Use of Child Soldiers.* Walker & Company


11. **Preparer’s name and date:**

Elena Sabogal and Karie Gubbins, September 2010

12. Original Department Approval Date: November 2010

13. Reviser’s Name and Date: Elena Sabogal, March 2011

14. Department Revision Approval Date