

## Two Sociology Faculty Are Recipients of Federal Grants for Programs

In collaboration with faculty and professionals in other areas, two sociology professors, Sheetal Ranjan and Keumjae Park, received major federal grants for their program initiatives.

Prof. Ranjan's \$300,000 grant from the U.S. Department of Justice, Office of Violence Against Women, is actually a renewal of an initial grant for the same amount awarded in 2010, and now extends the Campus Violence Prevention Program through 2016. This program--which partners with the WPU Women's Center and various Passaic County agencies--provides education, training and coordination of services on issues related to domestic/dating violence, stalking and sexual violence on campus.

This grant supports various training programs for campus police, judicial hearing board members, resident assistants, peer leaders, peer health advocates and student patrol. Educational programs for students include mandatory programs such as "Unless There's Consent" (online) and "No Zebras, No Excuses" (peer theater). The University now has its own Domestic Violence Response Team (DVRT) and offers 40-hour free volunteer training on campus for both the DVRT as well as Sexual Assault Response Team (SART).

Prof. Park, in collaboration with Professors Heejung An (Elementary Education) and Carrie Hong (Education Leadership), received an

### Students Invited To Be Part of Baltimore Meeting

Once again, the Sociology Department encourages students writing a research paper in senior seminar or some other sociology class to enter their papers for a poster session at the annual meeting of the Eastern Sociological Society. WPUNJ students have often exhibited in the past and have received awards for their work.

Funding support is available for converting the paper into an attractive large poster and for the expenses of attending the ESS meeting, which will be held at the Baltimore Hilton on February 20-23. The paper does not have to be completed to meet the departmental December 1st deadline. Students should speak either to their instructors or to Professors Mark Ellis or Deniz Yucel for further information.

William Paterson University is the host site for the Eastern Sociological Society, which is the regional professional organization for sociologists from Maine to Virginia.

\$85,000 Fulbright-Hays Group Project Abroad Grant. It will support a seminar trip by six New Jersey public school teachers and six WPU students training to become teachers to South Korea in Summer 2014. There, they will learn about Korea's unique culture, history, and education system, and develop curriculum materials to enrich social studies teaching in K-12 schools. Sociology students who are double-majoring in education and sociology are eligible to apply for participation. For more information on participation in this program, please contact Prof. Keumjae Park.



*Pictured are some of the students who last April received honor certificates and/or induction into Alpha Kappa Delta, the sociology honor society. The installation ceremony took place at Hobart Manor, with family, friends, administrators, and faculty attending. Ruben Scolavino was guest speaker. In January, invitations will go out to this year's eligible students.*

## Faculty News

**Maboud Ansari** has published a book, *Iranian-Americans: A Popular Social History of a New Ethnic Group* (Edwin Mellen Press). In June, he spent two weeks in Kazakhstan (with Vince Parrillo) conducting field research on private schools.

**Staci Block** will present a workshop, "Facing Your Issues-On the Edge of Your Seat," in Oakland, California at the 72nd annual conference, "Psychodrama: Many Faces, Many Places," of the American Society of Group Psychotherapy and Psychodrama. Staci served for six years on the Executive Council of the ASGPP.

**Jennifer DiNoia** served as a grant reviewer for the National Institutes of Health this summer, and she also reviewed grants for the USDA Children's Nutrition Research Center at Baylor College of Medicine in Houston.

**Charley Flint** was appointed to the Paterson Municipal Alliance and is working with the Alliance in securing a 5-year grant from the State to work on the problem of underage drinking in Paterson.

**Kathleen Korgen** had the fourth edition published of her book, *The Engaged Sociologist: Connecting the Classroom to the Community* (Sage), and for the Society for the Study of Social Problems, she presented "Using the Core Commitments of Sociology to Help Students Gain a Sense of Their Own Power to Change Society" panel she organized, called "Teaching the World that Isn't: Envisioning Social Change in the Classroom."

**Arturo Lewis** has launched his own ministries outreach for teens and young adults that combines his sociological and theological background in mentoring for social development.

**Vince Parrillo** received the University's Faculty Achievement Award for Outstanding Scholarship/Creative Expression. The eleventh edition of *Strangers to These Shores* was published (Pearson). His video documentary on Paterson sculptor

Gaetano Federici premiered on NJTV last April and will be shown again on October 30th. His paper, "The National Social Distance Study: Ten Years Later" (with Chris Donoghue) was published in *Sociological Forum* last month. He is directing a musical, *I Love You, You're Perfect, Now Change*, this month and next for the Players Guild of Leonia.

**Sheetal Ranjan** has been appointed by Sheila Oliver, Speaker of the New Jersey General Assembly to New Jersey's newly formed nine-member Study Commission on Violence.

**Gabe T. Wang** has published three papers: "The New Trend of the Juvenile Delinquency in the United States," *Journal of Jiangsu Social Science*; "Hiring, Evaluation and Promotion of the University Faculty Members," and "The Credit System in Comprehensive Universities," both in *The Educator*. While on sabbatical last semester, he worked on a book manuscript on population and development in China and India.

**Kevin Wronko** continues as chair of the Little Falls Domestic Violence Prevention Committee and as a board member of WAFA House, an Islamic domestic violence support agency.

**Deniz Yucel** had a journal article published last month: "Number of Siblings and Generalized Trust" *Social Behavior and Personality*. Another article, "Number of Siblings and Personality: Evidence among Eighth Graders from the Early Childhood Longitudinal Study-Kindergarten Cohort (ECLS-K)," is forthcoming in *Social Science Journal*. In Summer 2013, she gave invited research talks at Eastern Mediterranean University and Cyprus International University; presented at a conference titled "Cultural Difference and Social Solidarity Making, Re-presenting and Dissembling Differences and Identities in Contemporary Societies," at Middle East Technical University – Northern Cyprus Campus; and also presented at two roundtables at the ASA conference.

## Earn Your M.A. in Applied Sociology

This highly practical program gives graduates a strong foundation in institutional planning and research. According to the Sociological Practice Association and the U.S. Department of Labor, employment for applied sociologists in the private and public sectors will continue to grow faster than the average for all occupations in the foreseeable future.

- ⇒ This program of studies thoroughly prepares students seeking employment immediately upon graduation, or those wanting to advance in their careers.
- ⇒ Students in this program learn the applied diagnostic and intercultural communication skills needed in today's society.
- ⇒ Program graduates understand how to successfully guide their organizations to create a more inclusive environment to meet the needs of an increasingly diverse population and workforce.
- ⇒ Small class size provides direct contact and support from program evaluation experts and widely published scholars in the field.

## College Graduates Earn Significantly More Than H.S. Graduates

The benefits of a college degree took on added practical value when the US Census Bureau recently reported in the 2012 *American Community Survey* that a considerable difference exists in lifetime earnings between high school graduates and those whose highest education is a bachelor's degree.

Although considerable differences also exist by occupational field, on average, a college graduate over a forty-year career (ages 25 to 64) will earn \$2.4 million, which is more than one million dollars than for the typical high school graduate. Another one million dollar difference occurs between those with a bachelor's degree and those with an advanced degree.

College graduates who had lower-than-average lifetime earnings worked in the following occupations, regardless of their undergraduate major, field of study or their bachelor's degree: community service and legal; natural resources, transportation and material moving; production, office support; education; and various service sector occupations.

Undergraduate majors that have higher work-life earnings than the average for all people with bachelor's degree include

engineering, computers and math, science and engineering-related majors, business, physical sciences and social science.

Among workers who finished their schooling with a bachelor's degree, regardless of their major, those working for wage or salary had higher median earnings than those who were self-employed or in their own business. However, workers with master's, professional or doctorate degrees had higher median earnings with self-employment if their bachelor's degrees were in certain fields., most notably science and engineering.

The American Community Survey provides a wide range of important statistics about people and housing for every community across the nation and Puerto Rico. The results are used by everyone from retailers, homebuilders and fire departments, to town and city planners. The survey is the only source of local estimates for most of the 40 topics it covers, such as education, occupation, language, nativity, ancestry and housing costs for even the smallest

communities. Ever since Thomas Jefferson directed the first census in 1790, census questions have collected detailed characteristics about our nation's people and economy.



*Who is this sociologist?  
Clue: He calls himself a "rogue."  
Answer is on page 4.*

## Internships Give Seniors Job Experience and a Job Competitive Edge

Do you want to gain an edge on the competition when looking for a job? Both employers and sociology graduates agree that doing an internship in senior year is a smart move. That practical experience gives you an advantage over those who do not do one, and a professional recommendation besides the academic ones from your professors. Furthermore, about 40 percent of all internships lead to job offers.

In this semester, seventeen students are interns in a wide variety of assignments, as the rest of this story reveals.

Criminal justice internships this semester are: Khaled Bejdough, for Congressman Bill Pascrell, Paterson Office; Steven Colasurdo, Rochelle Park Municipal Court; Giovanni DeSomma, Passaic County Sheriff's Office; Valerie Jean-Baptiste, Northern State Prison; Shonte Jenkins, Hunt, Hamlin & Ridley Law Office; Jessica Melendez, the Pompton Lakes Police Department; Tamara Palmer, Superior Court of New Jersey, Passaic County; David Polanco, South Hackensack Police Department; and Kayla Prins, Passaic Vicinage Court.

The undergraduate internship placements for sociology are Caroline Almonte, Hopes Cap, Inc.; Javonna Bowers, Newark One Stop Career Center; Joseph Ferrara, Van Dyk Health Care; Todd Fleming, Essex County Department of Children and Families; Marissa Cesarina Jacobs, Polanco Division of Child Protection and Permanency; Mecca Mitchell, Caring of

Prospect Park NJ, and Felicia Mogere, Paterson YMCA.

Graduate student internships are: Greg Atry, William Paterson University Library, and Gary Lerner, William Paterson University First-Year Experience. At the graduate level, internships are quite different in that students conduct evaluation research at the agency or organization to which they are assigned. Instead of working within that setting, they first observe and then engage in on-site analysis of a program or activity, after which they make recommendations for its improvement. In contrast, at the undergraduate level, students go through a learning-by-observing-and-doing experience in that job setting.

Interns work an average eight hours per week for a three-credit internship and attend an on-campus seminar. For more information about internships, particularly for Spring 2014, see Prof. Charley Flint regarding criminal justice placements, and Prof. Jennifer DiNoia for all others.

Graduate students also need to make an appointment with Prof. Vince Parrillo for an initial discussion about placement options and to get the information package and forms.

*"Beauty is in the heart of the beholder."*

*H.G. Wells (1866-1946)*



# Sociology Department Welcomes New Faculty

Two new young scholars have just joined the Sociology Department to increase its strength in methods and in criminal justice course offerings. They are Michael Schlossman and Julie Siddique.

Prof. Schlossman earned a Ph.D. in sociology in 2013 from Princeton and an M.Phil. in criminology from Cambridge University. Although his recent research focused on juvenile justice systems, he is also intrigued about community-based alternatives to incarceration and the historical patterns in criminal justice decision-making. At present, he is teaching Juvenile Delinquency and Qualitative Research Methods.

Prior to joining the faculty at WPU, Prof. Siddique taught at the University of North Texas, Texas Christian University, and the John Jay College of Criminal Justice, the



Michael Schlossman

Julie Siddique

latter also where she received her Ph.D. Research interests include sexual violence and victimization, long-term crime trends, terrorism and national security.

Elsewhere, she taught courses in criminal justice, criminology, victimology, public administration, and research methods. Currently, the courses she is teaching here are Criminology and Quantitative Research Methods.

## Advisement Information

In an effort to streamline advisement and increase faculty advisor availability, the Sociology Department will launch a new advisement system for the Spring 2014 registration period.

All CCJ and sociology majors will receive a customized email from Prof. Jacob Felson, Assistant Chair, giving information about courses still needed. Students should review that material carefully before they see an advisor to receive their Alternate Personal Identification Number (PIN), which they need in order to register.

During Advisement Week (Monday, October 28, to Friday, November 1, an advisement station will be set up at the fourth floor Raubinger Lounge. There, faculty advisors will be available from 10 a.m. through 8 p.m. Rather than an assigned advisor, students may see any advisor on duty at that station.

### Advisement Tips

- ◇ Check your degree audit online to see what you still need to take.
- ◇ Make up a tentative schedule.
- ◇ Save your Alternate PIN # in your cell phone for possible later use.

### Answer to page 3 photo quiz

Sudhir Venkatesh is an Indian American professor of sociology and urban ethnographer at Columbia University. His book, *Gang Leader for a Day: A Rogue Sociologist Takes to the Streets* (2008) was controversial for his participant-observer research. His new book about working street prostitutes is called *Floating City: A Rogue Sociologist Lost and Found in New York's Underground Economy*.

### Help Is Available

Any student who needs and/or wants tutoring in sociology should call the department office at 973-720-2274 to set up an appointment.

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We're on the Web!  
[www.wpunj.edu/  
cohss/sociology](http://www.wpunj.edu/cohss/sociology)

## Sociology Club Begins Strong with 65 Members

Sociology Club members had their first meeting on September 10th, and they now number 65 current members, with the roster still expanding. Club members plan many interesting and meaningful activities for this semester, including volunteer work at local community organizations, guest lectures, participation in campus walks, and bake sales.

Anyone who is a sociology or

CCJ major is welcome to join and participate in the club's activities. Weekly meetings take place every Tuesday during the 12:30 p.m. activity period in Raubinger Hall, room 301.

This year's elected club officers are Eddy Jimenez, President; with Molly Diemer, Vice President; Kean Castillo and Kendra Garland, Secretary; Brianna Shea and Albert Fuller, Treasurer.

### Graduation Application Deadlines

For January 2014 — October 1

For May 2014 — February 1

For August 2014 — June 1

Online registration begins in early November.

Don't lose your priority!

Go see an advisor during Advisement Week.