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| head_logo_wpu.png | ***Office of Sponsored Programs******Raubinger Hall 309******973-720-2852******grants@wpunj.edu***[**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | C:\Documents and Settings\grants\Local Settings\Temporary Internet Files\Content.IE5\4DXNNTVP\MC900383380[1].wmf |
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| [OSP Dates, Updates and Insights](http://www.wpunj.edu/osp/index.dot)*Funding Opportunities**December 13, 2013* | **Please contact the Office of Sponsored Programs when you begin working on a proposal** |
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**Strategies for Supporting Your Research**On Friday February 28, 2014 the Provost & Senior Vice President for Academic Affairs, the Office of Sponsored Programs, and the Deans of Colleges of Science and Health, Humanities and Social Sciences, and Education are sponsoring a day of workshops and presentations designed to enhance your ability to write successful grant proposals. The workshops will run from 8:30 a.m. to 5:00 p.m. and feature Dr. Robert Porter, an Internationally Recognized Authority on Research Proposal Development and the Former Director of Research and Development at the University of Tennessee, Knoxville. The deadline to register is February 14, 2014. You can register by emailing grants@wpunj.edu For more information, as well as detailed information regarding the program, visit <http://www.wpunj.edu/osp/>**Office of Sponsored Programs Survey**We are reaching out to faculty and staff who have been engaged with the OSP in a variety of ways to complete a small group of surveys, each of which will focus on particular aspects of the OSP’s services and resources.  Each survey will require less than ten minutes of your time.  The questions are in a variety of formats and there is also the opportunity for you to provide your own comments and suggestions to us. This is an ongoing process so if you have responded to a similar request in the past year, thank you.  These are the same surveys, you should not respond a second time. The surveys are voluntary, anonymous, and confidential. If you wish to participate the surveys can be found at the following links**:****Part 1, Finding Funding Opportunities and Workshops:**  <http://www.empliant.com/survey/FA0DBAAD3-144F-2090-6CD2/>**Part 2: Proposal Development, Review and Submission:**  <http://www.empliant.com/survey/FA1067F7F-144F-2090-6C89/>.**Part 3: Award Acceptance and Project Kick-Off:** <http://www.empliant.com/survey/FA0A35639-144F-2090-6C28/>*New funding opportunities are in these disciplines*[**Computers and Technology**](#comp)[**Education**](#edu)[**Environment**](#env)[**Health**](#hea)[**Social Sciences**](#soc)[**Women and Minorities**](#wom) | [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) |
| [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) |
| [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) |
| [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) |
| [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) |
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| **Office Hours** |
| Monday:         | 8:30-4:30 |
| Tuesday:         | 8:30-4:30 |
| Wednesday:   | 8:30-4:30 |
| Thursday:       | 8:30-4:30 |
| Friday:             | 8:30-4:30 |
| [Click here](http://www.wpunj.edu/osp/funding-opportunities.dot) to search for additional Funding Opportunities |

**Computers and Technology**

**Innovative Technology Experiences for Students and Teachers (ITEST); National Science Foundation (NSF):** supports research and development of innovative models for engaging K-12 students in authentic experiences that build their capacity to participate in the STEM and information and communications technology workforce of the future. Projects must include students and may include teachers. Proposals are due February 11, 2014. For more information, visit [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467)

**Education**

**Innovative Technology Experiences for Students and Teachers (ITEST); National Science Foundation (NSF):** supports research and development of innovative models for engaging K-12 students in authentic experiences that build their capacity to participate in the STEM and information and communications technology workforce of the future. Projects must include students and may include teachers. Proposals are due February 11, 2014. For more information, visit [NSF.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467)

**Youth CareerConnect Program; U.S. Department of Labor:** supports initiatives to strengthen college- and career-readiness by redesigning the high school experience to focus on providing students with challenging, relevant learning opportunities, and enabling schools to develop new partnerships with colleges and employers to support instruction and to help develop the skills students need to be prepared for jobs now and in the future. An IHE may be the lead if it operates or establishes a program
consistent with the goals of this program. Proposals are due January 27, 2014. For more information, visit [doleta.gov](http://www.doleta.gov/ycc/eta_default.cfm)

**Environment**

 **Environmental Education Model Grants -- Solicitation Notice for 2013; U.S. Environmental Protection Agency (EPA); Office of Environmental Education:** supports environmental education projects that increase the public's awareness about environmental issues and provide them with the skills to take responsible actions to protect the environment. Applications are due February 4, 2014. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28432269&m=3151458&u=AASCU&j=15905628&s=http://www2.epa.gov/education/environmental-education-ee-grants), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28432270&m=3151458&u=AASCU&j=15905628&s=http://www.grants.gov/view-opportunity.html?oppId=249039)

**Health**

 **Public Health Impact of the Changing Policy/Legal Environment for Marijuana (R01); U.S. Department of Health and Human Services (HHS); National Institutes of Health (NIH):** seeks applications that encourages research on the impact of changing marijuana policies and laws on public health outcomes, including marijuana exposure among children, adolescents, and adults; other licit and illicit drug use; education and professional achievement; social development; risky behaviors. Applications are due February 5, June 5, and October 5 annually. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28432282&m=3151458&u=AASCU&j=15905628&s=http://grants.nih.gov/grants/guide/pa-files/PAS-14-020.html), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28432283&m=3151458&u=AASCU&j=15905628&s=http://www.grants.gov/view-opportunity.html?oppId=249044)

**Research on Ethical Issues in Biomedical, Social and Behavioral Research (R01); National Institutes of Health (NIH):** supports investigator-initiated Research Project Grant (R01) applications that propose to study high priority bioethical challenges and issues associated with the types of biomedical, social, and behavioral research supported by the participating NIH Institutes/Centers. Applications are due February 5, June 5, and October 5 annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-11-180.html#_Section_I._Funding), [Grants.gov](http://www.grants.gov/web/grants/view-opportunity.html?oppId=82033)

**Nursing Workforce Diversity Grants; Health Resources and Services Administration:** seeks to increase nursing education opportunities for individuals from disadvantaged backgrounds. Goal is to increase diversity in the nursing workforce. Supports evidence-based, multi-level partnership models and/or strategies, that incorporate social determinants of health frameworks into the design, implementation and evaluation of scholarship, loan and pre-entry/mentoring programs that support progression through professional nursing to graduate degrees. Applications are due January 24, 2014. Limited submission: one application per organization. For more information, visit [HRSA.gov](https://grants3.hrsa.gov/2010/Web2External/Interface/FundingCycle/ExternalView.aspx?&fCycleID=7cb5d7f9-c6e9-4b09-9b14-517aecb6a0f1&txtAction=View+Details&submitAction=Go&ViewMode=EU), [Grants.gov](http://www.grants.gov/view-opportunity.html?oppId=248755)

**Women & Sex/Gender Differences in Drug and Alcohol Abuse/Dependence (R01); National Institute on Drug Abuse (NIDA) and National Institute on Alcohol Abuse and Alcoholism (NIAAA):** supports research on male-females differences in drug and alcohol abuse and addiction and on factors specific to women. Both human and animal model studies are sought. Applications are due February 5, June 5, and October 5 annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-14-038.html), [Grants.gov](http://www.grants.gov/web/grants/view-opportunity.html?oppId=249161)

**Social Sciences**

**Public Health Impact of the Changing Policy/Legal Environment for Marijuana (R01); U.S. Department of Health and Human Services (HHS); National Institutes of Health (NIH):** seeks applications that encourages research on the impact of changing marijuana policies and laws on public health outcomes, including marijuana exposure among children, adolescents, and adults; other licit and illicit drug use; education and professional achievement; social development; risky behaviors. Applications are due February 5, June 5, and October 5 annually. For more information, visit [Solicitation](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28432282&m=3151458&u=AASCU&j=15905628&s=http://grants.nih.gov/grants/guide/pa-files/PAS-14-020.html), [Grants.gov](http://www.magnetmail1.net/link.cfm?r=1272232034&sid=28432283&m=3151458&u=AASCU&j=15905628&s=http://www.grants.gov/view-opportunity.html?oppId=249044)

**Research on Ethical Issues in Biomedical, Social and Behavioral Research (R01); National Institutes of Health (NIH):** supports investigator-initiated Research Project Grant (R01) applications that propose to study high priority bioethical challenges and issues associated with the types of biomedical, social, and behavioral research supported by the participating NIH Institutes/Centers. Applications are due February 5, June 5, and October 5 annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-11-180.html#_Section_I._Funding), [Grants.gov](http://www.grants.gov/web/grants/view-opportunity.html?oppId=82033)

**Women and Minorities**

**Women & Sex/Gender Differences in Drug and Alcohol Abuse/Dependence (R01); National Institute on Drug Abuse (NIDA) and National Institute on Alcohol Abuse and Alcoholism (NIAAA):** supports research on male-females differences in drug and alcohol abuse and addiction and on factors specific to women. Both human and animal model studies are sought. Applications are due February 5, June 5, and October 5 annually. For more information, visit [Solicitation](http://grants.nih.gov/grants/guide/pa-files/PA-14-038.html), [Grants.gov](http://www.grants.gov/web/grants/view-opportunity.html?oppId=249161)

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| **Additional Funding Opportunities:****\*These search engines and other resources may help you identify funding for a specific need or help you refine your ideas.** |
| **Search For Funding Opportunities** | **Assistance For Finding And Analyzing Funding Opportunities** |
| [**GrantSearch**](http://www.aascu.org/gsmodule/) | [**Grant Resource Center**](http://www.aascu.org/grc/) |
| [**Pivot**](http://ezproxy.wpunj.edu:2048/login?url=http://pivot.cos.com) | [**Date, Updates, and Insights**](http://www.wpunj.edu/osp/dui/index.dot) |
| [**Grants.gov**](http://www.grants.gov/) | [**Good Funding Opportunities & Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot) |
| [**Office of Sponsored Programs**](http://www.wpunj.edu/osp) |
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