### UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS

**AREA 1: PERSONAL WELL-BEING (3 credits)**
- PBHL 1100 Healthy U 3

**AREA 2: EXPRESSION (9 credits)**
- Arts/Communication 3
- ENG 1100 College Writing 3
- ENG 1500 Experiences in Literature 3

**AREA 3: WAYS OF KNOWING (19 credits)**
- Philosophical Perspectives 3
- Historical Perspectives 3
- General Psychology* 3
- Social/Behavioral Science* 3
- * from 2 different disciplines
- Scientific Perspectives 4
- MATH 1100 Contemporary Math 3

*Must complete Area 4 prior to Area 5 and Area 6

**AREA 4: DIVERSITY & JUSTICE (3 CREDITS)**
(2000 level or higher; can be in major)
- ANTH 2020* Diversity and Equity in Schools 3

*Must complete 18 credits prior to taking Area 4

**AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)**
(2000 level or higher; can be in major)
- EDUC 4140* Student Teaching 3

**AREA 6: GLOBAL AWARENESS (3 credits)**
(2000 level or higher; can be in major)
- Global Awareness 3

**AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS (12 credits)**
- May be taken with the UCC, the major or as electives
- The first WI course must be UCC Area 2 College Writing
- At least one course must be at the 300 level or above
- ENG 1100 Expression: College Writing 3
- ENG 1500 Experiences in Literature 3
- CIED 2030 Teaching as a Profession 3
- CIEE 3120* Literacy and Learning 3

**AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT (6 credits)**
- May be taken with the UCC, the major or as electives
- CIEE 2130 Teaching in a Technological World 2
- CIEE 2130 Teaching in a Technological World 3
- (CS 2150 recommended)

**AREA 9: FIRST YEAR SEMINAR (1.5 credits)**
- Required for 1st year students & transfers with less than 12 credits
- Scientific Perspectives 4

**GRADUATION REQUIREMENTS (Required for all students)**

**FOREIGN LANGUAGE (0-6 credits of the same language)**

**WRITING INTENSIVE: >3000 level (3 credits)**
- CIEE 3120* Literacy and Learning 3

**EDUCATION CO-REQUISITES (15 credits)**
- Two History (one American)** 3
- Two Sciences (one can be without lab) 3
- Two Math (1100 and 1110, or higher) 3
- PSY 2100 Developmental Psychology 3
- ANTH 2020 Diversity and Equity in Schools (Area 4) 3

*Proposed

**For transfers with American History, any second history course is acceptable.
WILLIAM PATTERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN ELEMENTARY EDUCATION
K-5 CERTIFICATION

Revised for September 2011

ELEMENTARY EDUCATION (K-5) MAJOR = 30 Credits

<table>
<thead>
<tr>
<th>Semester I (5 Credits)</th>
<th>Semester II (5 Credits)</th>
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<tbody>
<tr>
<td>(Pre-req: Candidacy in K-5 major; ANTH 2020 (or course from approved list); PSY 1100, 2.75 GPA)</td>
<td>(Pre-req: CIED 2030; Pre or Co-req: PSY 2100)</td>
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<tr>
<td>CIED 2030 Teaching as a Profession ……….. 3 ____</td>
<td>CIEE 3120 Literacy and Learning in Inclusive Classrooms. ………………3 ____</td>
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<td>(Contains unsupervised 20 hour experience)</td>
<td>(Contains supervised 20-hour field experience; allow 45 minutes of travel before and after class scheduled time; fingerprinting required)</td>
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<tr>
<td>CIEE 2130 Teaching in Technological World. ……………… 2 ____</td>
<td>CIEE 3110 Inclusion, English Language Learners and Differentiated Instruction………………………………2 ____</td>
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NOTE: It is recommended that candidates take the Praxis II in Elementary Content Knowledge during this semester.

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<tr>
<th>Semester III (10 Credits)</th>
<th>Semester IV (10 Credits)</th>
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<tbody>
<tr>
<td>(Pre-req: CIEE 3120; substitute license)</td>
<td>(Pre-req: CIEE 3010, 3220, 3290, 3230, 3260; passing score on PRAXIS II in Elementary Content Knowledge)</td>
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<tr>
<td>CIEE 3010 Practicum and Seminar………………………………1 ____</td>
<td>EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment…10 ____</td>
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<tr>
<td>CIEE 3220 Language Arts &amp; Social Studies Methods/Assessment for Teaching K-5…3 ____</td>
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<tr>
<td>CIEE 3290 Mathematics Methods &amp; Assessment for Teaching K-5 ………………2 ____</td>
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<tr>
<td>CIEE 3230 Arts and Creativity Methods &amp; Assessment for Teaching K-5 ………………2 ____</td>
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<tr>
<td>CIEE 3260 Science Methods/Assessment for Teaching K-5 ………………2 ____</td>
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NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.

STEPS TO FORMAL TEACHER CANDIDACY

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
2. Pass the Writing Assessment, and complete the Speech and Hearing Assessment. Information can be found at: http://www.wpunj.edu/coe/departments/cert/
3. Enroll in an appropriate liberal arts or sciences major.
4. Achieve a cumulative 2.75 GPA or higher.

CONTINUING IN THE MAJOR

1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the CIEE 3010 practicum semester (Semester III).
2. Successfully complete other required courses—second math course (Math 1110 or higher), second science course, and course in American history—before beginning the CIEE 3010 practicum semester.
3. Successfully complete all K-5 major courses. You must achieve at least a C in each major course.
4. Maintain a 2.75 cumulative GPA throughout the program to be recommended to the state for certification.
5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
6. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester III Field Placement.
7. The CIEE 3010 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
8. Candidates are not permitted to enroll in more than one additional course during student teaching.
9. The PRAXIS II in Elementary Education Content Knowledge must be passed before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: http://www.wpunj.edu/coe/departments/field/applications.dot