William Paterson University, Department of Elementary and Early Childhood Education BA in Elementary Education, K-5 (For students entering in or after September 2011)

Name:				Student ID	#:	
	'			WPU Admission Date	e:	
				AA/AS Degree Complete	e:	
	UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS			ADDITIONAL REQUIREMENTS		
AREA 1: PERSONAL WELL-BEING (3 credits)				AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS (12 credits)		
	PBHL 1100	Healthy U	3	-May be taken v	vith the UCC, the major or as electives	
	•			-The first WI cou	ırse must be UCC Area 2 College Writing	
				-At least one co	urse must be at the 300 level or above	
AREA 2: EXPRESSION (9 credits)				ENG 1100	Expression: College Writing	3
		Arts/Communication	3	ENG 1500	Experiences in Literature	3
	ENG 1100	College Writing	3	CIED 2030	Teaching as a Profession	3
	ENG 1500	Experiences in Literature	3	CIEE 3120*	Literacy and Learning	3
AREA 3: \	WAYS OF KNOWING (19 credits)			AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT (6 credits)		
		Philosophical Perspectives	3	-May be taken v	vith the UCC, the major or as electives	
		Historical Perspectives	3	CIEE 2130	Teaching in a Technological World	2
	PSY 1100	General Psychology*	3			3
	•	Social/Behavioral Science*	3	(CS 2150 reco	ommended)	_
	* from 2 different disciplines			AREA 9: FIRST YEAR SEMINAR (1.5 credits)		
		Scientific Perspectives	4	-Required for 1s	t year students & transfers with less than 12 credits	
	MATH 1100	Contemporary Math	3			1.
	Must cor	nplete Area 4 prior to Area 5 and Area 6				
AREA 4: I	DIVERSITY & JUS	STICE (3 CREDITS)		GRADUATION	REQUIREMENTS (Required for all students)	
	(2000 level or higher; can be in major)			FOREIGN LANGUAGE (0-6 credits of the same language)		
	ANTH 2020* Diversity and Equity in Schools		3			3
	Must co	mplete 18 credits prior to taking Area 4				3
AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)				WRITING INTENSIVE: >3000 level (3 credits)		
		higher; can be in major)		CIEE 3120*	Literacy and Learning	3
	•	Student Teaching	3			
	•	-		EDUCATION CO-REQUISIT	TES (15 credits)	
AREA 6: GLOBAL AWARENESS (3 credits)					Two History (one American)**	3
	(2000 level or	higher; can be in major)			Two Sciences (one can be without lab)	3
		Global Awareness	3		Two Math (1100 and 1110, or higher)	3
		<u></u>		PSY 2100	Developmental Psychology	3
*Proposed				ANTH 2020	Diversity and Equity in Schools (Area 4)	3

^{**}For transfers with American History, any second history course is acceptable.

WILLIAM PATERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN ELEMENTARY EDUCATION K-5 CERTIFICATION

Revised for September 2011

ELEMENTARY EDUCATION (K-5) MAJOR = 30 Credits

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Semester I (5 Credits)	Semester II (5 Credits)
(Pre-req: Candidacy in K-5 major; ANTH	(Pre-req: CIED 2030; Pre or Co-req: PSY
2020 (or course from approved list); PSY 1100,	2100)
2.75 GPA)	
	CIEE 3120 Literacy and Learning in Inclusive
CIED 2030 Teaching as a Profession3	Classrooms3
(Contains unsupervised 20 hour experience)	(Contains supervised 20-hour field experience;
	allow 45 minutes of travel before and after
CIEE 2130 Teaching in Technological	class scheduled time; fingerprinting required)
World2	
	CIEE 3110 Inclusion, English Language
NOTE: It is recommended that candidates	Learners and Differentiated
take the Praxis II in Elementary Content	Instruction2
Knowledge during this semester.	
Semester III (10 Credits)	Semester IV (10 Credits)
(Pre-req: CIEE 3120; substitute license)	(Pre-req: CIEE 3010, 3220, 3290, 3230, 3260;
	passing score on PRAXIS II in Elementary
CIEE 3010 Practicum and	Content Knowledge)
Seminar11	
CIEE 3220 Language Arts & Social Studies	EDUC 4140 Student Teaching Internship,
Methods/Assessment for Teaching K-53	Seminar and Portfolio Assessment10
CIEE 3290 Mathematics Methods &	NOTE: Candidates are not permitted
Assessment for Teaching K-5	to enroll in more than one additional
2	course during student teaching.
CIEE 3230 Arts and Creativity Methods	
& Assessment for Teaching K-52	
& Assessment for Teaching K-52	
CIEE 3260 Science Methods/Assessment for	
Teaching K-5	
1 Cucining 1x-3	
NOTE: Candidates are in the field two days	
a week and in classes on campus two days a	
week. During the last two weeks of the	
semester, candidates are in the field full-time.	
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STEPS TO FORMAL TEACHER CANDIDACY

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

- Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
- 2. Pass the Writing Assessment, and complete the Speech and Hearing Assessment.

 Information can be found at: http://www.wpunj.edu/coe/departments/cert/
- 3. Enroll in an appropriate liberal arts or sciences major.
- 4. Achieve a cumulative 2.75 GPA or higher.

CONTINUING IN THE MAJOR

- 1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the CIEE 3010 practicum semester (Semester III).
- Successfully complete other required courses--second math course (Math 1110 or higher), second science course, and course in American history—before beginning the CIEE 3010 practicum semester.
- Successfully complete all K-5 major courses. You must achieve at least a C in each major course.
- 4. Maintain a 2.75 cumulative GPA throughout the program to be recommended to the state for certification.
- Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
- 6. Apply for a substitute teacher's license as soon as 60 credits are completed. Obtain the license before the Semester III Field Placement.
- The CIEE 3010 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation. Candidates are advised to take no more than one additional course with the practicum package.
- 8. Candidates are not permitted to enroll in more than one additional course during student teaching.
- PRAXIS II in Elementary Education Content Knowledge must be passed before entering student teaching. It is the student's responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: http://www.wpunj.edu/coe/departments/field/applications.dot