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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| head_logo_wpu.png | | | ***Office of Sponsored Programs***  ***Raubinger Hall 309***  ***973-720-2852***  [**grants@wpunj.edu**](mailto:grants@wpunj.edu)  [**www.wpunj.edu/osp**](http://www.wpunj.edu/osp) | | | | C:\Users\grants\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KFYARNJA\MC900022481[1].wmf | | | |
| **Funding Opportunities Newsletter** | | | | | | | | **April 17, 2014** | | |
| **Please contact the Office of Sponsored Programs when you begin working on a proposal.** | | | | | | | | | | |
| ***Search for Funding***  \*Use online databases such as the subscription services provided through WPU’s Office of Sponsored Programs or free services available from the Federal Government or other programs\*  [**COS PIVOT**](http://pivot.cos.com/funding_main)gives Research Administrators, Research Development Professionals, and their institutions the edge to bring together the right research opportunities, funding, and people quickly and easily.  [**GrantSearch**](http://www.aascu.org/grc/gs/) contains descriptions, deadlines, and contact information on nearly 12,000 federal and private funding programs of particular interest to public colleges and universities.  [**Grants.gov**](http://www.grants.gov/web/grants/home.html) is the Federal portal to finding funding opportunities and then applying for support.  [**Grant Resource Center**](http://www.aascu.org/grc/) provides detailed information on Federal funding and Congressional actions, materials to support proposal development -- including abstracts for funded projects, and access to GrantSearch.  [**Good Funding Opportunities and Support**](http://www.wpunj.edu/osp/funding-opportunities/index.dot)The OSP offers a variety of resources to assist you in identifying appropriate funders for your project or program.  [**Funding**](http://www.wpunj.edu/osp/dui/index.dot) **Opportunities Newsletter Archive** The OSP electronic newsletter containing compiled information on funding agencies and opportunities. | | | | | ***Recently announced funding opportunities are in these disciplines***  [**Education**](#edu)  [**Environment**](#env)  [**Fellowships and Scholarships**](#fel)  [**Health**](#hea)  [**Humanities and Language**](#hum)  [**International Studies**](#int)  [**Library and Museum**](#lib)  [**Multi and Cross Disciplinary**](#mul)  [**Physical Sciences and Math**](#phy)  [**Social Sciences**](#soc)  [**Women and Minorities**](#wom) | | | | |
| [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) | [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) | [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) | | [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) | | [Recent Awards](http://www.wpunj.edu/osp/recent-awards.dot) | | **Office Hours** | | |
| Monday: | 8:30-4:30 | |
| Tuesday: | 8:30-4:30 | |
|  | | | | | | | | Wednesday: | 8:30-4:30 | |
| Thursday: | 8:30-4:30 | |
| Friday: | 8:30-4:30 | |

**Education**

**Fulbright-Hays: Group Projects Abroad; U.S. Department of Education:** supports overseas projects in training, research, and curriculum development in modern foreign languages and area studies for groups of teachers, students, and faculty engaged in a common endeavor. Projects may include annual competition of short-term seminars, curriculum development, group research or study, or every four years competition of advanced intensive language projects. FY 14 competition expected to open in April and proposals will be due in the summer of 2014 (date TBA). For more information, visit [ED.gov](http://www2.ed.gov/programs/iegpsgpa/applicant.html)

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**Institute of Education Sciences (IES): Special Education Research; U.S. Department of Education (ED); Institute of Educational Sciences (IES):** seeks applications to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. The Institute’s National Center for Education Research (NCER) will hold five competitions: One competition for education research, one competition for education research training, one competition for education research and development centers, one competition for statistical and research methodology in education, and one competition for partnerships and collaborations focused on problems of practice or policy. Letters of intent are due on June 5, 2014. Applications are due on August 7, 2014. For more information, visit [Federal Register](http://www.mmsend65.com/link.cfm?r=1272232034&sid=37419185&m=4026105&u=AASCU&j=17990603&s=http://www.gpo.gov/fdsys/pkg/FR-2014-04-10/pdf/2014-08107.pdf)

**Environment**

**2014 EPA GREATER RESEARCH OPPORTUNITIES (GRO) FELLOWSHIPS FOR UNDERGRADUATE ENVIRONMENTAL STUDY; U.S. Environmental Protection Agency (EPA); National Center for Environmental Research (NCER):** seeks applications from students interested in environmentally-related study and problem solving in a variety of environmentally-related areas including: Natural and Life Sciences, Environmental Sciences and Interdisciplinary Programs, Engineering, Social Sciences, Physical Sciences and Earth Sciences, and Mathematics and Computer Science. Applications are due May 27, 2014. For more information, visit [Solicitation](http://www.mmsend65.com/link.cfm?r=1272232034&sid=37870934&m=4061633&u=AASCU&j=18057413&s=http://www.epa.gov/ncer/rfa/2014/2014_gro_undergrad.html)

**Fellowships and Scholarships**

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**Social Science Research on Implementation, Dissemination, and Translation FY 2014; U.S. Department of Justice (DOJ); Office of Justice Programs (OJP); National Institute of Justice (NIJ):** seeks proposals that conduct one or both of the following research activities: Incorporating the Use of Research in Policy Decisions, which provides support for up to five case studies on incorporating the use of research evidence into criminal justice practice and policy decisions; and the Translational Criminology Research Fellowship, which funds research into the dissemination of NIJ-funded research. Proposals are due June 9, 2014. For more information, visit [Solicitation](http://www.mmsend65.com/link.cfm?r=1272232034&sid=37419175&m=4026105&u=AASCU&j=17990603&s=http://www.nij.gov/funding/Pages/current.aspx?type=current), [Grants.gov](http://www.mmsend65.com/link.cfm?r=1272232034&sid=37419176&m=4026105&u=AASCU&j=17990603&s=http://www.grants.gov/view-opportunity.html?oppId=253642)

**HACU National Internship Program; Hispanic Association of Colleges and Universities:** supports graduate and undergraduate students to participate in fall, spring, or summer 10- and 15 - week internship programs at federal agencies and private corporations across the country. A 3.0 GPA is required. Applications are due June 13, 2014. Some federal agencies, such as the CIA, may require a background check for security clearance and have an earlier deadline. For more information, visit [HACU.net](http://www.hacu.net/hacu/HNIP.asp)

**Health**

**Small Grants Program for Cancer Epidemiology; National Institutes of Health (NIH):**  supports pilot projects (R03) testing new techniques, secondary analyses of existing data, or innovative, high-risk projects that could provide a basis for more extended cancer epidemiologic research. High priority areas in cancer epidemiology research are methods and technologies; identification of modifiable risk factors; identification of host susceptibility factors; and clinical and translational epidemiology. The small grant is not renewable. Applicants are strongly encouraged to contact NCI before initiating the application. Proposals are due July 22, 2014. For more information, visit [NIH.gov](http://grants.nih.gov/grants/guide/pa-files/PAR-12-039.html)

**Humanities and Language**

**Humanities Collections and Reference Resources; National Endowment for the Humanities (NEH):** supports projects that address major challenges in preserving/providing intellectual access to humanities resources. NEH encourages digital projects that codify, unite, integrate, or aggregate humanities collections and resources. Applicants may also propose projects to develop a reference work or tool. Projects that integrate tools and reference works with digital collections to provide context to humanities materials and to facilitate discovery are also encouraged. Proposals are due July 17, 2014. For more information, visit [NEH.gov](http://www.neh.gov/grants/preservation/humanities-collections-and-reference-resources)

**International studies**

**Fulbright-Hays: Group Projects Abroad; U.S. Department of Education:** supports overseas projects in training, research, and curriculum development in modern foreign languages and area studies for groups of teachers, students, and faculty engaged in a common endeavor. Projects may include annual competition of short-term seminars, curriculum development, group research or study, or every four years competition of advanced intensive language projects. FY 14 competition expected to open in April and proposals will be due in the summer of 2014 (date TBA). For more information, visit [ED.gov](http://www2.ed.gov/programs/iegpsgpa/applicant.html)

**Library and Museum**

**Museum Assessment Program; Institute of Museum and Library Services:** supports noncompetitive grants of $4,000 of consultative resources and services to participating museums. Three types of assessments are supported: institutional, collections management and public dimension. The grants are   
awarded on a first-come, first-served basis after being approved by the director of IMLS. Proposals are due July 1, 2014. MAP is a cooperative program between IMLS and the American Association of Museums. For more information, visit [aam-us.org](http://www.aam-us.org/resources/assessment-programs/MAP)

**Multi and Cross Disciplinary**

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**Physical Sciences and Math**

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**Cultivating Cultures for Ethical STEM (CCE STEM); National Science Foundation (NSF):** supports research projects to improve ethics education in all of the fields of science and engineering that NSF supports, especially in interdisciplinary or inter-institutional contexts. Topics of interest include: honor codes, professional ethics codes and licensing requirements, an ethic of service or service learning, life-long learning requirements, curricula or memberships in organizations that stress social responsibility, institutions that serve under-represented groups. Proposals are due June 17, 2014. For more information, visit [NSF.gov](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505027)

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**Social Sciences**

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