

JUVENILE DELINQUENCY

(Gabe T. Wang, Ph. D.)

1. Title of the course: Soc/Cri. 3670-80, Juvenile Delinquency
2. Department of Sociology, 973-720-2274, wilsond@wpunj.edu
3. Semester: Winter 2014
4. Instructor: Dr. Gabe Tiande Wang
Office: R 420 Email: wangg@wpunj.edu
5. Required exams and suggested readings:

A. Required Readings:

1. Siegel, Larry J. and Brandon C. Welsh. 2014. Juvenile Delinquency, the Core (5th edition). Belmont, CA: Wadsworth/Cengage Learning.
2. Papers available online.

B Suggested Readings (students are not required to buy or read these books for the class):

1. Calhoun, Thomas C. and Constance L. Chapple. 2003. Readings in Juvenile Delinquency and Juvenile Justice. Upper Saddle River, NJ: Prentice Hall.
2. Greenhaven. 2012. Juvenile Crime (Opposing Viewpoints). San Diego, CA: Greenhaven Press, Inc.
3. Regoli, Robert M. John D. Hewitt and Matt Delisi. 2014. Delinquency in Society (9th Edition). Burlington, MA: Jones & Bartlett Learning.
4. Akers, Ronald L. and Christine S. Sellers. 2012. Criminological Theories: Introduction, Evaluation, and Application. Los Angeles, CA: Roxbury Publishing Company.
5. Bartollas, Clemens and Stuart J. Miller. 1998. Juvenile Justice in America. Upper Saddle River, NJ: Prentice Hall.

6. Course Objectives:

1. To acquaint students with the nature and extent of juvenile delinquent behaviors.
2. To acquaint students with the development and patterns of juvenile delinquent behaviors.
3. To develop an understanding of various theories about juvenile delinquent behaviors.
4. To be able to research on juvenile delinquent issues.

7. Student Learning Outcomes

After successfully passing the course, students should:

1. Understand the nature and extent of juvenile delinquent behaviors;
2. Understand the development and patterns of juvenile delinquent behaviors;
3. Understand various theories of juvenile delinquent behaviors; and
4. Be able to do research on juvenile delinquency.

8. Teaching methods:

1. Lectures
2. Class discussion

3. Student research

9. Course expectations:

1. Discussion Topics and Reading Assignments (tentative):

Date	Discussion Topics	Reading Assignment
12/26	Introduction	
12/27	Childhood and Delinquency	Chapter 1
12/28	The Nature and Extent of Delinquency	Chapter 2
12/30	Individual Views of Delinquency: Choice and Trait	Chapter 3
12/31	Sociological Views of Delinquency	Chapter 4
1/2-3	Developmental Views of Delinquency Life Course, Latent Trait, and Trajectory Adolescent Social Bond, Self-Control, And Deviant Behavior in China*	Chapter 5 Wang et al.
1/4	Gender and Delinquency	Chapter 6
1/6	Midterm Exam	
1/7	The Family and Delinquency	Chapter 7
1/8	Peers and Delinquency: Juvenile Gangs and Groups	Chapter 8
1/9	Schools and Delinquency	Chapter 9
1/10	Drug Use and Delinquency Family Bonds and Adolescent Substance Use: An Ethnic Group Comparison*	Chapter 10 Wang et al.
1/11	Delinquency Prevention and Juvenile Justice Today How Can Juvenile Crime Be Combated*	Chapter 11
1/13	Paper Due and Class Presentation	
1/14	FINAL EXAM	

*. Papers available online.

2. Each student is expected to read the assigned materials and be prepared to discuss them.

3. Each student is expected to write a research paper on juvenile delinquency. In this paper, each student is expected to (1) select a juvenile delinquent problem, (2) identify the causes of the problem, and (3) provide solutions to the problem. Each student is also expected to give a presentation of the paper in class on January 13, 2014.

3. There will be two exams for the semester:

The first exam will cover Chapters 1 through 6 of Juvenile Delinquency. The second exam will cover Chapters 7 through 11. Each exam will also include the reserved papers available online. Make-up exams will be given only in cases of emergency, i.e., illness or injury requiring the attention of a physician or in family crisis. The instructor must be informed of the problem, either prior to the exam or within two days after the absence. An unexcused absence will result in a failing grade on the exam.

4. Grading:

Your final grade will be based on 100 possible points:

First Exam=25	Second Exam=25	Class Participation=30
Paper=15	Class Presentation=5	

Grades will be assigned using the following percentage scale:

A = 93-100	A- = 90-92	B+= 87-89	B = 83-86
B- = 80-82	C+ = 77-79	C = 73-76	C- = 70-72
D+= 65-69	D = 60-64	F = 0-59	