DEPARTMENTS OF SECONDARY AND MIDDLE SCHOOL EDUCATION & SPECIAL EDUCATION AND COUNSELING (SPED)
Undergraduate: **SECONDARY K-12 SUBJECT AREA CERTIFICATION WITH ENDORSEMENT AS TEACHER OF STUDENTS WITH DISABILITIES (TSD)** - 42 credits. This is a dual licensure program for undergraduate students seeking to teach regular and special education students in a specific subject area. The program meets the requirements for teacher licenses outlined in N. J. A. C. 6A: 9 and is approved by the New Jersey Department of Education. Major courses for the K-12/TSD subject area program are: English, mathematics, history, geography, political science, and any lab science. K-12/TSD students wishing to graduate in 8 semesters must take more than 15 credits per semester prior to student teaching and/or take summer courses.

**Semester I (3 credits)** Has a 20 hour observation requirement
SPC 2550 Foundations of Education in a Diverse Society
**Prerequisites:** PSY 1100, PSY 2100 & ANTH 2020 – earning at least a C

**Semester II (9 credits)**
SPC 3130 Adaptive and Assistive Technologies (3)
CISE 2950 Educational Psychology & Classroom Management (3)
CIRL 3350 Literacy, Technology & Instruction (3). Has a 20 hour tutoring requirement.

**Semester III (10 credits) Practicum – courses must be taken as a package**
SPC 3520 School-based Assessment for Diverse Learners (3)
SPC 3530 Instructional Management in Diverse & Inclusive Settings (3)
SPC 3540 Behavior Management in Diverse Educational Settings (3)
SPC 3550 Practicum (Special Education – 1 day per week) (1)

**Semester IV (11 credits) Practicum – courses must be taken as a package**
CISE 3250 Teaching as Learning (2)
CISE 3350 Working in Schools: Schools as Institutions & Communities (2)
CISE 3520 Practicum Internship (subject area- 2 days per week) (2)
SPC 4560 Lifespan Transitions: Home, School & Community (2)

**Plus ONE of the following courses based on subject field major:**
CISE 4110 Methods of Teaching Secondary Social Studies (3)
CISE 4120 Methods of Teaching Secondary English/Language Arts (3)
CISE 4130 Methods of Teaching Secondary Math (3)
CISE 4170 Methods of Teaching Secondary Science (3)

**Semester V (12 credits)** - May take one additional course
EDUC 4190 Student Teaching Internship/Seminar (10)
CISE 4500 Reckoning with the Past & Prep for the Future (2)
**You must pass the Praxis exam in your content area prior to student teaching**
Student Teaching for K-12/TSD consists of 8 weeks in a regular classroom setting with a subject area teacher and 8 weeks in a special education or inclusive setting with a special education teacher.

**K-12/TSD Program Education advisors**
Dr. Cynthia Northington, northingtong@wpunj.edu, VR 4020, x 3134
Dr. Peter Griswold, Chair, Special Ed/Counseling, griswoldp@wpunj.edu, VR 3012, x 3761

WILLIAM PATERSON UNIVERSITY COLLEGE OF EDUCATION
Preparing Inquiring Educators for Diverse Settings: Developing Knowledge, Application, Dispositions

DEPARTMENT OF SECONDARY AND MIDDLE SCHOOL EDUCATION (SMSE)
Undergraduate: **SECONDARY K-12 SUBJECT AREA CERTIFICATION – 30 credits.** The Secondary Education, K-12 undergraduate program is a second major that is completed in conjunction with an academic major in one of the following liberal arts or science areas: Art, Asian Studies, English, Mathematics, Music, Physical Education, Science, Social Studies, or World Languages. (Physical Education and Music diverge from the following steps)

**Semester I (3 credits)** Has a 20 hour observation requirement
CIED 2030 Teaching as a Profession (3)
**Prerequisites:** PSY 1100 & ANTH 2020 – earning at least a C

**Semester II (6 credits)**
CISE 2950 Educational Psychology & Classroom Management (3)
CIRL 3350 Literacy, Technology & Instruction (3). Has a 20 hour tutoring requirement.

**Semester III (9 credits) Practicum - courses must be taken as a package**
CISE 3250 Teaching as Learning (2)
CISE 3350 Working Within Schools: Schools as Institutions & Communities (2)
CISE 3520 Practicum Internship (2 days/week in a school) (2)

**Plus ONE of the following courses based on subject field major:** (3)
CISE 4110 Methods of Teaching Secondary Social Studies
CISE 4120 Methods of Teaching Secondary English/Language Arts
CISE 4130 Methods of Teaching Secondary Math
CISE 4140 Methods of Teaching Secondary Creative Arts, K-12
CISE 4170 Methods of Teaching Secondary Science
CISE 4190 Methods of Teaching a Second Language in Elem & Secondary School

**Semester IV (12 credits)** (except Music & PE) - May take one additional course
EDUC 4190 Student Teaching Internship/Seminar (5 days/week in a school) (10)
CISE 4500 Reckoning with the Past & Preparing for a Future in Education (2)
**You must pass the Praxis exam in your content area prior to student teaching**

Secondary Education Faculty Contact Information
Dr. Althea Hylton-Lindsay, Chair, Mathematics; hyltona@wpunj.edu
Ms. Priscilla Stevens, Secretary; stevensp@wpunj.edu; VR 4017; 973 - 720 - 2120
Dr. Sondra Akins, Science, akiness@wpunj.edu; VR 4002, x 2335
Dr. Thomas Fallace, Social Studies, fallac@wpunj.edu; VR 4013, x 3942
Dr. Dijanna Hill, Science, Urban Education; hild@wpunj.edu; VR 4009, x 2386
Dr. Kathleen Malu, Literacy, World Languages; maluk@wpunj.edu; VR 4015, x 2679
Dr. Kelly McNeal, Urban Education, mcneal@wpunj.edu; VR04010, x 2911
Dr. Cynthia Northington-Purdie, Psychology, nordingtong@wpunj.edu; VR 4020, x 3134
Dr. Darlene Russell, English, Language Arts; russelld@wpunj.edu; VR 4011, x 3487
BILINGUAL INSTRUCTIONAL ENDORSEMENT PROGRAM – 12 Credits

This program reflects the importance of field experiences with bilingual students and is coordinated with existing field work in your Education major. Candidates for this endorsement will be required to do either their practicum placement or their student teaching in a bilingual setting. Observations and other clinical experiences will include bilingual classrooms.

Contact: Dr. Alison Dobrick, Coordinator, dobricka@wpunj.edu

Required Courses: This endorsement program is comprised of 12 credits at the 2000, 3000, and 4000 levels: 6 credits in the College of Humanities and Social Sciences (ENG 4010: Linguistics and Grammars and TBED 3420: Cross-linguistic Approach to Bilingual Development/Bilingualism) and 6 credits in the College of Education (CIED 2050: Foundations of Bilingual and Multicultural Education and CIED 3050: Teaching Methods for English Language Learners). These courses cover the following five state-required content areas: Linguistics; Language Acquisition; Developing Literacy Skills; Methods of Teaching Content in Bilingual Education; and Theory and Practice of Bilingual Education

Language Proficiency Testing: Candidates must pass oral and written language proficiency tests (OPI and WPT) in English and in the target language. The English OPI must be passed with a score of at least Intermediate High. The English WPT must be passed with a score of at least Advanced Low. The OPI and WPT in the target language must be passed with a score of at least Advanced Low. These requirements must be met before student teaching begins.

Accompanying Education Majors: Elementary Education (K-5); Elementary Education (K-5) with TSD endorsement; Early Childhood Education (P-3); Dual Certification (P-3/K-5); Elementary with endorsement in subject field specialization (K-5/5-8); Elementary with endorsements in subject field specialization (K-5/5-8) and TSD; Secondary subject field specialization (K-12) and Secondary subject field specialization (K-12) with TSD (Mathematics, Social Studies, or Science). The following is a Suggested Course Sequence:

**Semester 1** (possibly while taking CIED 203 or SPC 255) (6 credits)
CIED 205: Foundations of Bilingual and Multicultural Education (3)
TBED 342: Cross-linguistic Approach to Bilingual Development/Bilingualism (3)

**Semester II** (Practicum semester):
CIED 305 (Pre-requisite, CIED 205): Teaching Methods for English Language Learners (3 credits)

**Semester II or III** (Practicum or Student Teaching semester):
ENG 401: Linguistics and Grammars (3 credits)

You will not be allowed to take the first Education course, CIED 2030 or SPC 2550, until you have: Taken the prerequisites - earning at least a C; earned at least 60 credits overall; acquired an overall GPA of at least 2.75; and completed the Writing Assessment, and the Speech and Hearing Assessment.

You will be responsible for meeting and maintaining all of the following Secondary Education program requirements:
- You must meet with your academic advisor regarding UCC and academic major course requirements.
- You must maintain a 2.75 cumulative grade point average, as well as a 3.0 grade point average in Education in order to continue to take courses in the College of Education. If you do not maintain this GPA, your progress towards graduation will be affected if you desire a teaching certification. You must earn at least a C in your Education courses.
- Take and pass the Writing Assessment and the Speech and Hearing Assessment as soon as possible. For information go to: http://www.wpunj.edu/coe/departments/cert/ You must apply for Practicum and Student Teaching one year in advance - October 15 for placement the next fall, and March 15 for placement the next spring.
- You must pass the Praxis II test in your subject area before you will be permitted to student teach. The Office of Certification, VR 3096, will be helpful in preparing for the Praxis test, and will answer questions about certification. Call (973)720-2206 or emailing the director, Stephanie Koprowski-McGowen, VR 3108 x 2206. at kopirowskis@wpunj.edu. - If you have questions about Practicum or Student Teaching please ask the Office of Field Experience. Call (973)720-2108 or 2109, or email the director, Nancy Norris-Bauer, VR 3107 x 3132, at norrisn@wpunj.edu

Secondary Education’s University Core Curriculum (UCC) Requirements. Area 4, 5 and 6 courses may be within the major and can be used to satisfy both, UCC and major requirements

<table>
<thead>
<tr>
<th>UCC Areas - SMSE majors have no specified UCC requirements for areas 1, 2, and 6</th>
<th>K-12</th>
<th>K-12 TSD</th>
</tr>
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<tbody>
<tr>
<td><strong>Area 3: Ways of Knowing</strong></td>
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<tr>
<td>Social and Behavioral Sciences – 2 Courses from different disciplines (6 credits - 1000 or 2000 level)</td>
<td>PSY 1100 (3) General Psychology</td>
<td>PSY 1100 (3) General Psychology</td>
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<tr>
<td>No specialized requirement</td>
<td>BIO 1140 (4) Applied Anatomy &amp; Physiology or BIO 1200 (4) Human Biology</td>
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<tr>
<td><strong>Area 4: Diversity and Justice</strong> - One Course (3 credits - 2000 level)</td>
<td>ANTH 2020 (3) Diversity &amp; Equity in Schools</td>
<td>ANTH 2020 (3) Diversity &amp; Equity in Schools</td>
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<tr>
<td><strong>Area 5: Community and Civic Engagement</strong> - One Course (3 credits - 2000 or higher level)</td>
<td>EDUC 4190 Student Teaching Internship/Seminar</td>
<td>EDUC 4190 Student Teaching Internship/Seminar</td>
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<tr>
<td><strong>Writing Intensive within education major:</strong> 4 Writing Intensive (WI) courses. These may be courses within the Core, the major, the minor or any free elective – designation WI</td>
<td>CIED 2030 (3) Teaching as a Profession</td>
<td>SPC 2550 (3) Foundations of Education in a Diverse Society</td>
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<tr>
<td>EDU 4190 Student Teaching Internship/Seminar</td>
<td>EDUC 4190 Student Teaching Internship/Seminar</td>
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<tr>
<td><strong>Technology Intensive within education major:</strong> 2 Technology Intensive (TI) courses. These may be courses within the Core, the major, the minor or any free elective – designated TI</td>
<td>CIRL 3350 (3) Literacy, Technology &amp; Instruction</td>
<td>CIRL 3350 (3) Literacy, Technology &amp; Instruction</td>
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<td></td>
<td>SPC 3130 (3) Adaptive &amp; Assistive Technologies</td>
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