## **COURSE TITLE AND NUMBER:** Internship in Women's Studies WS 465

## **Description of Course:**

Students work in an off-campus field placement for 8-10 hours each week. This gives them the opportunity to get involved with programs that affect women's lives directly, applying the theories, principles and empirical findings in the area of women's studies.

Course Prerequisites: WS110, WS150, and WS310

## **Course Objectives:**

#### This course will:

- 1. increase knowledge of gender issues in current practices
- 2. explore efforts to address women's issues in society
- 3. examine attitudes, believes, and values about gender and leadership
- 4. require the writing of journals and a report

# **Student Learning Outcomes:**

#### **Students will:**

- 1. explore current efforts to implement theories, principles, and empirical findings in programs that affect women's lives directly.
- 2. gain direct experience working on gender issues in social service, non-profit, and governmental agencies
- 3. understand individual's roles as leaders for social change in gender issues
- 4. Write a report showing connection between the academic Women's Studies discipline and a work or service internship

# **Topical Outline of the Course Content**

- Field Placement
- Leadership for Social Change Theories
- Women's Studies and Activism
- Site Evaluation

#### **Teaching Methods and Student Learning Activities**

- Experiential education
- Group discussion
- Reflective writing
- Individual oral presentations

# **Student Assessment (of student learning outcomes)**

- oral presentation
- written papers
- student projects

### **Suggested Readings and Texts**

• Naples, Nancy. Community Activism and Feminist Politics: Organizing Across Race, Class, and Gender, Routledge, 1997.

#### Additional Bibliography (Supportive texts and other materials)

- Astin, Alexander and Helen Astin. Social Change Model of Leadership Development.
  Higher Education Research Institute, 1996
- Carroll, Susan. The Impact of Women in Public Office. Indiana University Press, 2001.
- Cronin, Sharon, Louise Derman-Sparks, Sharon Henry, Cireci Olatunji. Future Vision, Present Work: Learning from the Culturally Relevant Anti-Bias Leadership Project. Redleaf Publishing, 1998.
- Ferree, Myra Marx and Patricia Yancey Martin. Feminist Organizations: Harvest of the New Women's Movement. Temple University Press, 1995.
- Helgesen, Sally. The Female Advantage. Doubleday, 1990.
- Zepatos, Thalia and Elizabeth Kaufman. Women for a Change: A Grassroots Guide to Activism and Politics. Checkmark Books, 1996.
   Zichy, Shoya and Bonnie Kellen. Women and the Leadership Q: Revealing the Four Paths to Influence and Power. McGraw-Hill, 2000.

Preparer's Name and Date: Michelle Moravec, October 3, 2003

**Original Departmental Approval Date** 

Reviser's Name and Date: Dr. Arlene Holpp Scala, December 1, 2004

Departmental Revision Approval Date: December 1, 2004

#### **Suggested Readings:**

Garland, Anne Witte. Women Activists. NY: The Feminist Press, 1988.

Gottfried, Heidi. Feminism and Social Change: Bridging Theory and Practice. Chicago, IL: University of Illinois Press, 1996.

Zepatos, Thalia and Kaufman, Elizabeth. Women for a change: A Grassroots Guide to Activism and Politics. NY: Facts on File Inc., 1995.

#### **Bibliography:**

Amott, Teresa and Matthaei, Julie. Race, Gender and Work. Boston, MA: South End Press, 1991.

Crawford, Christina: The legacy of domestic violence. NY: Station Hill Press, 1994.

Feiner, Susan F. (Ed.) Race and Gender in the American Economy. Englewood Cliffs, NJ: Prentice Hall, 1994.

Fiol-Matta, Liza and Chamberlain, Mariam K. Women of Color and the Multicultural Curriculum. NY: The Feminist Press, 1994.

Hague, Gill and Malos, Ellen. Domestic Violence: Action for Change. Cheltenham, England: New Clarion Press, 1993.

Herman, Judith Lewis. Trauma and Recovery. NY Harper Collins, 1992. (new edition available)

O'Barr, Jean Fox. Feminism in Action: Building Institutions and Community through Women's Studies. Chapel Hill, NC: The University of North Carolina Press, 1994.

Roberts, Albert R. (Ed.). Helping Battered Women: New Perspectives and Remedies. NY: Oxford University Press, 1996.

Spender, Dale. For the record: The making and meaning of feminist knowledge. London, England: The Women's Press, 1985.

White, Evelyn C. Chain Chain Change. For Black Women in Abusive Relationships. Seattle, WA: Seal Press, 1994.

**Preparer's name and date:**Dr. Toby Silverman

Original departmental approval date:

Reviser's name and date:

**Departmental revision approval date:**