## UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS

### AREA 1: PERSONAL WELL-BEING (3 credits)
- PBHL 1100 Healthy U 3

### AREA 2: EXPRESSION (9 credits)
- Arts/Communication 3
- ENG 1100 College Writing 3
- ENG 1500 Experiences in Literature 3

### AREA 3: WAYS OF KNOWING (19 credits)
- Philosophical Perspectives 3
- Historical Perspectives 3
- PSY 1100 General Psychology* 3
- Social/Behavioral Science* 3
- * from 2 different disciplines
- Scientific Perspectives 4
- MATH 1100 Contemporary Math 3

**Must complete Area 4 prior to Area 5 and Area 6**

### AREA 4: DIVERSITY & JUSTICE (3 CREDITS)
- ANTH 2020 Diversity and Equity in Schools 3

**Must complete 18 credits prior to taking Area 4**

### AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)
- EDUC 4140 Student Teaching 3

### AREA 6: GLOBAL AWARENESS (3 credits)
- Global Awareness 3

**For transfers with American History, any second history course is acceptable.**

## ADDITIONAL REQUIREMENTS

### AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS
- May be taken with the UCC, the major or as electives
- The first WI course must be UCC Area 2 College Writing
- At least one course must be at the 3000 level or above

- ENG 1100 Expression: College Writing 3
- ENG 1500 Experiences in Literature 3
- CIED 2030 Teaching as a Profession 3
- CIEC 3100 Inclusion, ELLs and Diff. Instruct. 2

### AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT
- May be taken with the UCC, the major or as electives

- CIEC 2130 Teaching Young Children in a Tech World 2
- CIEC 2130 (CS 2150 recommended) 3

### AREA 9: FIRST YEAR SEMINAR (1.5 credits)
- Required for 1st year students & transfers with less than 12 credits

- ANTH 2020 Diversity and Equity in Schools (Area 4) 3

**GRADUATION REQUIREMENTS (Required for all students)**

### FOREIGN LANGUAGE (0-6 credits of the same language)

**6**

### WRITING INTENSIVE: >3000 level (3 credits)

- CIEC 3100 Inclusion, ELLs and Diff. Instruct. 2

### EDUCATION REQUIRED COURSES (15 credits)

- American History** 3
- Additional Science (lab not req.) 3
- Math (1110 or higher) 3
- PSY 2100 Developmental Psychology 3
- ANTH 2020 Diversity and Equity in Schools (Area 4) 3

**For transfers with American History, any second history course is acceptable.**
## Preschool to Grade 3 (P-3) Major 30 Credits

<table>
<thead>
<tr>
<th>Semester I (5 Credits)</th>
<th>Semester II (7 Credits)</th>
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<tbody>
<tr>
<td>(Pre-req: Candidacy in P-3 major; ANTH 2020; PSY 1100, 3.0 GPA)</td>
<td>(Pre-req: CIED 2030; Pre or Co-req: PSY 2100; substitute license)</td>
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<tr>
<td>CIED 2030 Teaching as a Profession in Early Childhood ....................................</td>
<td>CIEC 2000 Field Experience I 1cr. *****************************************************</td>
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<tr>
<td>(Contains unsupervised 20 hour experience)</td>
<td>(Contains supervised 1 day per week field experience &amp; 12 hours of seminar)</td>
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<td>CIEC 2130 Teaching Young Children in a Tech. World .......................................</td>
<td>CIEC 2100 The Early Childhood Learning Environment ............................................</td>
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<td>CIEC 2200 Emergent Literacy ..................................................................................</td>
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<td></td>
<td>CIEC 3100 Inclusion, English Language Learners and Differentiated Instruction .......</td>
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<td>(Can be taken in Semester III)</td>
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<td><strong>Note:</strong> It is strongly recommended that candidates take the Praxis II in Early Childhood Content Knowledge (0022/5022) after this semester.</td>
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### Semester III (8 Credits)

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<tr>
<th>(Pre-req: Semester II courses)</th>
<th>Semester IV (10 Credits)</th>
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<tbody>
<tr>
<td>CIEC 3000 Practicum and Seminar .................................................................</td>
<td>(Pre-req: Semester III courses; take and pass Praxis II in Early Childhood Content Knowledge (0022/5022))</td>
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<tr>
<td>CIEC 3300 Language Arts &amp; Social Studies Integration &amp; Authentic Assessment ..............</td>
<td>EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment...10 cr.</td>
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<tr>
<td>CIEC 3510 Math &amp; Science in ECE ...........................................................................</td>
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<td>CIEC 3650 Creative Arts &amp; Children’s Literature ................................................</td>
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<td><strong>Final Assessment</strong></td>
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<td>Seminar Instructor and Faculty Committee</td>
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<td>Evaluate Portfolios</td>
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<td><strong>Note:</strong> Candidates are in the field two days a week and in classes on campus two days a week. During the last two weeks of the semester, candidates are in the field full-time.</td>
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### Semester IV (10 Credits)

|                                                                                       |                                                                                       |
|                                                                                       |                                                                                       |
|                                                                                       | **Final Assessment**                                                                   |
|                                                                                       | Seminar Instructor and Faculty Committee                                              |
|                                                                                       | Evaluate Portfolios                                                                   |
|                                                                                       |                                                                                       |
| **Note:** Candidates are not permitted to enroll in more than one additional course during student teaching. |

## Steps to Formal Teacher Candidacy

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
2. Pass the CORE Academic Skills for Educators praxis (test code: 5751), and pass the Speech and Hearing Assessment. Information can be found at: http://www.wpunj.edu/coe/departments/cert/
3. Enroll in an appropriate liberal arts or sciences major.
4. Achieve a cumulative 3.0 GPA or higher.*

## Continuing in the Major

1. Successfully complete all UCC courses in Areas 1-4 before beginning the CIEC 3000 Practicum semester.
2. Successfully complete other required courses—second math course (Math 1110 or higher), second science course, and course in American history—before beginning the CIEC 3000 Practicum semester.
3. Successfully complete all P-3 major courses. You must achieve at least a C in each major course.
4. Maintain a 3.0 cumulative GPA throughout the program to be recommended to the state for certification.*
5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
6. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement.
7. The CIEC 3000 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation.
8. Candidates are not permitted to enroll in more than one additional course during student teaching.
9. The PRAXIS II exam in Early Childhood Content Knowledge (0022/5022) must be passed before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Passing PRAXIS II scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

## Field Experience Application Deadlines

- Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: http://www.wpunj.edu/coe/departments/field/applications.dot

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*Students who were fully matriculated as education majors before August 31, 2014 must have and maintain a cumulative GPA of 2.75 in order to take education courses. As of September 1, 2016, a cumulative GPA of 3.0 will be required for certification. This means that students with a cumulative GPA of less than 3.0 must graduate and be recommended for certification before September 1, 2016.*