# Elementary Education (K-6/TSD)

**College of Education**

**Bachelor of Education; Elementary Education (K-6/TSD)**

**Incoming students Fall 2011 (UCC)**

## UCC Requirements [40-41 credits]

### Area 1: Personal Wellbeing [3]

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PBHL 1100 Healthy U</td>
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(*If different Area 1 course is taken, student may take BIO 1200 Human Biology instead to cover the state hygiene requirement*)

### Area 2: Expression [9]

**a. Arts/Communication**

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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 1100 College Writing</td>
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### Area 3: Ways of Knowing [19-20]

**a. Philosophical Perspectives**

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<th>Course</th>
<th>Credits</th>
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<tr>
<td>PSY 1100 General Psychology</td>
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**b. Historical Perspectives**

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<th>Course</th>
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<tr>
<td>PSY 1100 General Psychology</td>
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**c. Social/Behavioral Science (2 different disciplines)**

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<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIO 1140 Anatomy&amp;Phys. or BIO 1200 Human Bio.</td>
<td>4</td>
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**d. Scientific Perspectives**

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<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>MATH 1090 Math Concepts or MATH 1100 Contemp. Math</td>
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**e. Quantitative Thinking**

- MATH 1090 Math Concepts
- MATH 1100 Contemp. Math

### Area 4: Diversity & Justice [3]

- Must complete 18 credits in UCC prior to taking Area 4
- ANTH 2020 Diversity and Equity in Schools 3 cred.

**K-6/TSD (49 credits)**

## Semester Sequence

### Additional Education Required Courses

- American History
- One additional Science course (lab not required)
- One additional Math (1110 or higher)
- PSY 2100 Developmental Psychology
- ANTH 2020 Diversity and Equity in Schools

**NOTE:** Must have earned 60 credits to start taking Education courses

### Semester I: Pre-Requisites: Candidacy in K-6/TSD major, ANTH 2020, PSY 1100, PSY 2100, 2.75 GPA

- SPC 2550 Foundations of Education in a Diverse Society (*Contains unsupervised 20 hour experience*); look into getting substitute teaching license (can be taken in the summer) (3 credits)

### Semester II: Pre-Requisites: SPC 2550; substitute teaching license (requires a background check)

- CIEE 2130 Teaching in a Global, Technological World (*can be taken in the summer*) (2 credits)
- SPC 3130 Adaptive and Assistive Technologies in the Elementary Classroom (3 credits)
- CIEE 3120 Literacy and Learning in Inclusive Classrooms (3 credits)

(Contains supervised 20-hour field experience; allow 45 minutes of travel before and after class scheduled time; fingerprinting required)

**NOTE:** It is recommended that candidates take the Praxis II in Elementary Content Knowledge during this semester.

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**OVER ➔**
Semester III:
- SPC 3520 School-Based Assessment for Diverse Learners (3 credits)
- SPC 3530 Instructional Management in Diverse and Inclusive Settings (3 credits)
- SPC 3540 Behavior Management in Diverse Educational Settings (3 credits)
- SPC 3550 Practicum Package A [Special Education] (1 credit)
- CODS 3710 Language Disorders in the Schools (3 credits)

Semester IV:
- CIIE 3010 Practicum and Seminar (1 credit)
- CIIE 3220 Language Arts & Social Studies Methods/Assessment for Teaching K-6 (3 credits)
- CIIE 3290 Mathematics Methods & Assessment for Teaching K-6 (2 credits)
- CIIE 3260 Science Methods/Assessment for Teaching K-6 (2 credits)
- SPC 4290 Individualized Instructional Content and Strategies for Learners with Academic Challenges K-6 (3 credits)

NOTE: Candidates are in the field two days a week and in classes on campus two days a week. During the last two weeks of the semester, candidates are in the field full-time.

Semester V: Pre-req: CIIE 3010, 3220, 3290, 3230, 3260; passing score on PRAXIS II in Elementary Content Knowledge
- EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment (10 credits)
- SPC 4560 Lifespan Transitions: Home, School and Community (2 credits)

NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.

Steps to Formal Teacher Candidacy

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
2. Pass the Writing Assessment, and complete the Speech and Hearing Assessment. Information can be found at: [http://www.wpunj.edu/coe/departments/cert/](http://www.wpunj.edu/coe/departments/cert/)
3. Enroll in an appropriate liberal arts or sciences major.
4. Achieve a cumulative 2.75 GPA or higher.

CONTINUING IN THE MAJOR

1. Successfully complete all UCC courses in Areas 1-4 and required courses for education before beginning the SPC 3550 practicum semester (Semester III).
2. Successfully complete all K-6 major courses. You must achieve at least a C in each major course.
3. Maintain a 2.75 cumulative GPA throughout the program to be recommended to the state for certification.
4. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
5. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester III Field Placement.
6. The PRAXIS II in Elementary Education Content Knowledge must be passed before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Passing Praxis II scores must be received by the Office of Field Experiences by August 1st to student teach in the fall semester and by January 1st to student teach in the spring semester.

FIELD EXPERIENCE APPLICATION DEADLINES: Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: [http://www.wpunj.edu/coe/departments/field/applications.dot](http://www.wpunj.edu/coe/departments/field/applications.dot)