An arts education project integrating math and visual arts with preschool children

A collaboration between University Galleries, Arts and Creative Methodologies and Assessments for K-6 Students, and the Child Development Center
"We are looking at the colors and counting them too."
“First we looked like this

then we looked here

then we looked there”
“That’s me Katie! I showed them everything!”
“That was very crooked chair and I liked it.”
“I am using play-dough to make all the shapes I saw outside. I had to use play-dough because they didn’t have real clay like us.”
"I used lots of sticks to make shapes and then I told them the names of all the shapes and then I counted the sides of the shapes. That was our discovery!"

"Triangle
Square
Rectangle
that’s the shape names we made.
But we didn’t make hearts or stars."
“I made my name with sticks and colors like the seat outside.”
“I made patterns ...that was easy and so much fun.”
“I liked this and this”
“This was hard work!”
“I told everybody that I made shapes
and that my shapes
are lined up in a pattern ...
They clapped for me.”
“I didn’t say anything!”
"I told everybody that we made shapes and colors and they clapped for me too."
“First I showed them the sticks and the shapes I made and then I said the letters in my name and then I counted the sticks again.”
“Everybody just clapped for me and Hayden because they liked our shapes!”