

**William Paterson University, Department of Elementary and Early Childhood Education  
BA in Early Childhood Education with Teacher of Students with Disabilities, P-3/TSD**

**UNIVERSITY CORE CURRICULUM (UCC) REQUIREMENTS**

**AREA 1: PERSONAL WELL-BEING (3 credits)**

\_\_\_\_ PBHL 1100 Healthy U 3

**AREA 2: EXPRESSION (9 credits)**

\_\_\_\_ \_\_\_\_\_ Arts/Communication 3

\_\_\_\_ ENG 1100 College Writing 3

\_\_\_\_ ENG 1500 Experiences in Literature 3

**AREA 3: WAYS OF KNOWING (19 credits)**

\_\_\_\_ \_\_\_\_\_ Philosophical Perspectives 3

\_\_\_\_ \_\_\_\_\_ Historical Perspectives 3

\_\_\_\_ PSY 1100 General Psychology 3

\_\_\_\_ \_\_\_\_\_ Social/Behavioral Science\* 3

*\* from 2 different disciplines*

\_\_\_\_ \_\_\_\_\_ Scientific Perspectives 4

\_\_\_\_ MATH 1100 Contemporary Math (or MATH 1090) 3

*Must complete Area 4 prior to Area 5 and Area 6*

**AREA 4: DIVERSITY & JUSTICE (3 CREDITS)**

(2000 level or higher; can be in major)

\_\_\_\_ ANTH 2020 Diversity and Equity in Schools 3

*Must complete 18 credits prior to taking Area 4*

**AREA 5: COMMUNITY & CIVIC KNOWLEDGE (3 credits)**

(2000 level or higher; can be in major)

\_\_\_\_ EDUC 4140 Student Teaching 3

**AREA 6: GLOBAL AWARENESS (3 credits)**

(2000 level or higher; can be in major)

\_\_\_\_ \_\_\_\_\_ Global Awareness 3

\*\*For transfers with American History, any second history course is acceptable.

**ADDITIONAL REQUIREMENTS**

**AREA 7: WRITING INTENSIVE (WI) REQUIREMENTS (12 credits)**

*-May be taken with the UCC, the major or as electives*

*-The first WI course must be UCC Area 2 College Writing*

*-At least one course must be at the 3000 level or above*

\_\_\_\_ ENG 1100 Expression: College Writing 3

\_\_\_\_ ENG 1500 Experiences in Literature 3

\_\_\_\_ SPC 2550 Foundations of Ed. In Diverse Society 3

\_\_\_\_ \_\_\_\_\_ 3

**AREA 8: TECHNOLOGY INTENSIVE (TI) REQUIREMENT (6 credits)**

*-May be taken with the UCC, the major or as electives*

\_\_\_\_ CIEC 2130 Teaching Young Children in a Tech World 2

\_\_\_\_ \_\_\_\_\_ 3

(CS 2150 recommended)

**AREA 9: FIRST YEAR SEMINAR (1.5 credits)**

*-Required for 1st year students & transfers with less than 12 credits*

\_\_\_\_ \_\_\_\_\_ 1.5

**GRADUATION REQUIREMENTS (Required for all students)**

**FOREIGN LANGUAGE (0-6 credits of the same language)**

\_\_\_\_ \_\_\_\_\_ 6

**WRITING INTENSIVE: >3000 level (3 credits)**

\_\_\_\_ \_\_\_\_\_ 3

**EDUCATION REQUIRED COURSES (15 credits)**

\_\_\_\_ \_\_\_\_\_ Two History (one American History\*\*) 3

\_\_\_\_ \_\_\_\_\_ Two Science (one can be without lab.) 3

\_\_\_\_ \_\_\_\_\_ Two Math (1100 or 1090 and 1110 or higher) 3

\_\_\_\_ PSY 2100 Developmental Psychology 3

\_\_\_\_ ANTH 2020 Diversity and Equity in Schools (Area 4) 3

**WILLIAM PATERSON UNIVERSITY BACHELOR OF ARTS DEGREE IN EARLY CHILDHOOD EDUCATION**  
**PRESCHOOL TO GRADE 3 CERTIFICATION WITH TEACHER OF STUDENTS WITH DISABILITIES (TSD) ENDORSEMENT**  
**PRESCHOOL TO GRADE 3 (P-3) WITH TSD MAJOR 40 CREDITS**  
**REVISED FOR SEPTEMBER 2014**

<b>Semester I (7 Credits)</b>	<b>Semester II (7 Credits)</b>
<p>(Pre-req: Candidacy in P-3 major; ANTH 2020; PSY 1100, 3.0 GPA)</p> <p>SPC 2250 Foundations of Education in a Diverse Society.....3 cr ____ (Contains unsupervised 20 hour experience)</p> <p>CIEC 2130 Teaching Young Children in a Tech. World .....2 cr ____</p> <p>ECSP 3030 Adaptive and Assistive Technology in the EC Classroom.....2 cr ____ (This course can be taken in Semester II.)</p>	<p>(Pre-req: SPC 2550; Pre or Co-req: PSY 2100; substitute license)</p> <p>CIEC 2000 Field Experience I..... 1 cr. ____ (Contains supervised 1 day per week field experience &amp; 12 hours of seminar)</p> <p>CIEC 2100 The Early Childhood Learning Environment ..... 2 cr. ____</p> <p>ESP 3050 Positive Behavioral Supports in Inclusive EC Settings ..... 2 cr. ____</p> <p>CIEC 2200 Emergent Literacy .... 2 cr. ____</p> <p><b>NOTE: It is strongly recommended that candidates take the Praxis II in Early Childhood Content Knowledge (0022/5022) after this semester.</b></p>
<b>Semester III (14 Credits)</b>	<b>Semester IV (12 Credits)</b>
<p>(Pre-req: Semester II courses)</p> <p>CIEC 3000 Practicum and Seminar ..... 1 cr ____</p> <p>CIEC 3300 Language Arts &amp; Social Studies Integration &amp; Authentic Assessment ..... 3 cr ____</p> <p>CIEC 3510 Math &amp; Science in ECE 2 cr ____</p> <p>*CIEC 3650 Creative Arts &amp; Children’s Literature ..... 2 cr ____</p> <p>ECSP 3040 Assessment and Planning in Inclusive EC Classrooms 3 cr ____</p> <p>ECSP 3060 Instructional Strategies in the Inclusive ED Classroom ..... 3 cr ____</p> <p><b>NOTE: Candidates are in the field two days a week and in classes on campus two days a week. During the last two weeks of the semester, candidates are in the field full-time.</b></p>	<p>(Pre-req: Semester III Courses; take and pass Praxis II in Early Childhood Content Knowledge)</p> <p>EDUC 4140 Student Teaching Internship, Seminar and Portfolio Assessment ..... 10 cr ____</p> <p>ECSP 3020 Family Involvement, School and Community Supports..... 2 cr. ____</p> <p><b>Final Assessment</b> Seminar Instructor and Faculty Committee Evaluate Portfolios</p> <p><b>NOTE: Candidates are not permitted to enroll in more than one additional course during student teaching.</b></p>

**STEPS TO FORMAL TEACHER CANDIDACY**

Students with 30 or more credits may take ANTH 2020. Before a student can take the first education course, CIED 2030, the following must be completed:

1. Successfully complete ANTH 2020 and PSY 2100 Developmental Psychology, both with a minimum grade of C.
2. Pass the CORE Academic Skills for Educators praxis (test code: 5751), and pass the Speech and Hearing Assessment. Information can be found at: <http://www.wpunj.edu/coe/departments/cert/>
3. Enroll in an appropriate liberal arts or sciences major.
4. Achieve a cumulative 3.0 GPA or higher. \*

**CONTINUING IN THE MAJOR**

1. Successfully complete all UCC courses outside the major before beginning Semester III (CIEC 3000 Practicum Semester).
2. Successfully complete other required courses—at total of two college math courses, two college science courses, and two history courses (at least one in American history) before beginning the CIEC 3000 practicum semester.
3. Successfully complete all early childhood major courses. You must achieve at least a C in each major course.
4. Maintain a 3.0 cumulative GPA throughout the program to be recommended to the state for certification.
5. Maintain a 3.0 cumulative GPA in your education courses to be permitted to student teach.
6. Apply for a substitute teacher’s license as soon as 60 credits are completed. Obtain the license before the Semester II Field Placement (fingerprinting by SPC 2550).
7. The CIEC 3000 Practicum Package and Student Teaching (Semesters III and IV) should be the last two semesters before graduation.
8. Candidates are not permitted to enroll in more than one additional course during student teaching.
9. The PRAXIS II in Early Childhood Content Knowledge (0022/5022) must be passed before entering student teaching. It is the student’s responsibility to submit a copy of the results to the University. Official passing scores must be received by the Office of Field Experiences by August 1<sup>st</sup> to student teach in the fall semester and by January 1<sup>st</sup> to student teach in the spring semester. There are no exceptions to these deadlines.

**FIELD EXPERIENCE APPLICATION DEADLINES:** Practicum and Student Teaching: Apply every Fall (October 15) for placement the next Fall and every Spring (March 15) for placement the next Spring. Applications and directions are available at: <http://www.wpunj.edu/coe/departments/field/applications.dot>

*\*Students who were fully matriculated as education majors before August 31, 2014 must have and maintain a cumulative GPA of 2.75 to take education courses. As of September 1, 2016, a cumulative GPA of 3.0 will be required for certification.*