

**Date:** December 20, 2011

**Project Name:** William Paterson University – Academic Zone Master Plan  
**Project Number:** 46490.00  
**Subject:** User Group Interviews – Raubinger Hall

**Meeting Location:** WPU University Commons – Room 208  
**Meeting Date:** December 13, 2011

**Prepared By:** David Levo  
**Contact Information:** T. 212.353.7302 F. 212.353.7676 E. d.levo@perkinseastman.com

**Participants:** WPU

- Janet Davis-Dukes – Executive Director of Academic Development
- Jonnine Deloatch – Executive Education Enrichment Center
- Linda Refsland – Director of First Year Foundations
- Steve Shalom – Chair of Political Science
- Thomas Owusu – Chair of Geography
- Rogernelle Griffin – Director Academic Support Center
- Kara Rabbitt – Dean of Health & Social Sciences
- Kathleen Korgen – Chair of Sociology
- Susan Dinan – Director of Honors College
- Richard Stomber – Assistant VP of Administration

Perkins Eastman

- David Levo – Project Manager and Senior Planner

**Filename:** h:\studio-7\46490.00 william paterson univ mp\docs\minutes & agendas\46490 wpu\_2011-12-13 interview minutes - raubinger users.docx

Business	Subject	Action By/ Date Req'd
1.1 General Comments	Positive: <ul style="list-style-type: none"> <li>▪ n/a</li> </ul>	n/a
	Neutral: <ul style="list-style-type: none"> <li>▪ A “speaker’s corner” environment would be good, would have greater visibility and foster intellectual life on campus.</li> </ul>	n/a
	Negative: <ul style="list-style-type: none"> <li>▪ n/a</li> </ul>	n/a
1.2 Sociology Comments	Positive: <ul style="list-style-type: none"> <li>▪ Sociology does utilize dyad/triad groupings.</li> <li>▪ Location in Academic Zone makes sense.</li> </ul>	n/a

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<b>Business</b>	<b>Subject</b>	<b>Action By/ Date Req'd</b>
	<p>Neutral:</p> <ul style="list-style-type: none"> <li>▪ Offer BAs of Sociology and Criminal Justice.</li> <li>▪ 18 FT faculty</li> <li>▪ 26 adjunct faculty</li> <li>▪ Sociology shares lab space with Political Science.</li> <li>▪ Seminar size would ideally be 7 to 10 students.</li> <li>▪ Cohorts are typically 30-35 students.</li> <li>▪ Use a computer lab for GIS work, associated with Geography.</li> <li>▪ Would like more collaboration with Poli-Sci, Women’s &amp; Gender Studies and Geography.</li> </ul>	n/a
	<p>Negative:</p> <ul style="list-style-type: none"> <li>▪ Criminal Justice doesn’t have any class lab or mock environments (courtrooms, precinct houses, tactical villages, etc.). Would be desirable.</li> <li>▪ Barely enough office space.</li> <li>▪ No lounge area.</li> <li>▪ Need shared collaboration space.</li> </ul>	n/a
1.3	<p><b>Academic Support Comments (includes First-Year Foundations and Educational Enrichment)</b></p> <p>Positive:</p> <ul style="list-style-type: none"> <li>▪ Academic Support:               <ul style="list-style-type: none"> <li>○ Does summer tutoring.</li> <li>○ Academic Zone is a good location.</li> <li>○ Would like greater visibility similar to new Honors College space. Would help to reduce the minor stigma sometimes associated with academic development.</li> </ul> </li> <li>▪ Main Academic Support administrative office has:               <ul style="list-style-type: none"> <li>○ 4 FT administrators</li> <li>○ 3 FT assistants</li> <li>○ 1 Graduate assistant</li> <li>○ 1 program coordinator</li> <li>○ Workshops are conducted for dismissed students.</li> <li>○ Academic Support reports to the Provost.</li> </ul> </li> </ul>	n/a

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	Neutral:	n/a
	<ul style="list-style-type: none"><li>▪ Academic Support:<ul style="list-style-type: none"><li>○ 3 FT faculty/staff</li><li>○ 2 graduate assistants</li><li>○ 1 part-time assistant</li><li>○ 15 computers</li><li>○ Provides individual and group tutoring for all courses except Science and English.</li><li>○ Space in Hunziker is ringed by computers.</li><li>○ Academic Support uses space in the Library and Dorms.</li><li>○ There is a direct advising cohort of approximately 300 students.</li><li>○ Food is somewhat tolerated in study areas – mainly basic snacks or beverages, but not meals.</li></ul></li><li>▪ First-Year Foundations:<ul style="list-style-type: none"><li>○ A program of 1, responsible for over 1,000 students and their development in reading, math and English.</li><li>○ A close computer lab would be helpful.</li></ul></li><li>▪ Educational Enrichment:<ul style="list-style-type: none"><li>○ Space ringed by computers.</li><li>○ Conduct three “dialogues” at a time, up to 15 students per dialogue.</li><li>○ Lots of the activity is informal learning.</li></ul></li></ul>	
	Negative:	
	<ul style="list-style-type: none"><li>▪ No strong relationship or coordination on mission delivery with Library; not that any group is opposed – the conversation just hasn’t happened.</li><li>▪ Library has a noise issue, quiet and loud spaces are not effectively separated, and group work doesn’t have adequate space.</li><li>▪ Space in Raubinger is next to Testing, which has mission conflict and is not a good adjacency. Testing is conducting some activity at Valley Road to mitigate conflict.</li><li>▪ Generally need counseling space.</li></ul>	

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	<ul style="list-style-type: none"> <li>▪ Academic Support:                             <ul style="list-style-type: none"> <li>○ Located in three rooms in Hunziker Hall.</li> <li>○ 2 large rooms and 1 small group study room.</li> <li>○ Not inviting space; can't really see in.</li> <li>○ Person in back office could be trapped there in an emergency.</li> <li>○ No break space for tutors.</li> <li>○ Limited to serving 40 students at a time, could serve more if not limited by facilities.</li> <li>○ Need tutoring lounge.</li> </ul> </li> <li>▪ Educational Enrichment:                             <ul style="list-style-type: none"> <li>○ Use adjacent conference rooms, as well as conference rooms in Student Center (which are said to be difficult to schedule).</li> <li>○ No room for growth.</li> <li>○ Circulation in Raubinger is not optimal.</li> </ul> </li> </ul>	n/a
1.4	<p><b>Honors College Comments</b></p> <p>Positive:</p> <ul style="list-style-type: none"> <li>▪ New space in Raubinger has lots of windows and has been good (some minor loss in productivity, but greater visibility and utilization).</li> </ul> <p>Neutral:</p> <ul style="list-style-type: none"> <li>▪ 400 undergraduate students are in the Honor College, but all are administratively grouped by their College and major discipline.</li> <li>▪ Approximately 125 regularly come in for advising.</li> <li>▪ Sometimes the Honors College does small group advising.</li> <li>▪ Around 20 faculty members teach Honors courses. Like students, they are grouped by College and discipline and not administratively part of the Honors College.</li> <li>▪ Seminars tend to be around 15-20 students; pressure to offer courses to as many as possible.</li> <li>▪ Some first-year courses are in residence halls, mainly lower division courses.</li> <li>▪ Would like to be closer to more faculty.</li> </ul>	n/a

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	Negative: <ul style="list-style-type: none"> <li>▪ Existing seminar seats 12.</li> </ul>	n/a
1.5 Political Science Comments	Positive: <ul style="list-style-type: none"> <li>▪ Adding Legal Studies, some of these new majors will come from people who would have been Poli-Sci majors.</li> <li>▪ A mock courtroom would be good.</li> </ul>	n/a
	Neutral: <ul style="list-style-type: none"> <li>▪ Located on 4<sup>th</sup> floor of Raubinger Hall.</li> <li>▪ 12 FT faculty (hiring one more, with one on leave)</li> <li>▪ Have approximately 180 majors, expect only modest growth.</li> <li>▪ Small-group break-out space shared with Sociology.</li> <li>▪ Modest relationships with (that don't require co-location):               <ul style="list-style-type: none"> <li>○ Philosophy</li> <li>○ Sociology</li> <li>○ Business law</li> <li>○ Women &amp; Gender Studies</li> <li>○ Psychology</li> <li>○ History</li> </ul> </li> <li>▪ There is potential for an undergraduate program in Public Policy.</li> </ul>	n/a
	Negative: <ul style="list-style-type: none"> <li>▪ Would like a greater mix of space types.</li> <li>▪ If there were classrooms on the 4<sup>th</sup> floor of Raubinger, the existing elevators would not be sufficient as they are slow and prone to breakdowns.</li> <li>▪ No space for adjunct faculty.</li> <li>▪ Graduate students need gathering, study and socializing space.</li> </ul>	n/a
1.6 Women & Gender Studies Comments	Positive: <ul style="list-style-type: none"> <li>▪ Women &amp; Gender Studies likes the location, visibility and "old qualities" of Hunziker Hall</li> <li>▪ Like the proximity to general classroom space.</li> <li>▪ The department offers lots of programming in addition to formal coursework.</li> </ul>	n/a



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	Associated IR&A 2011 data: <ul style="list-style-type: none"><li>▪ 25 majors of Geography (B.A.)</li><li>▪ 158 majors of Political Science (B.A.)</li><li>▪ 674 majors of Sociology (B.A.)</li><li>▪ 37 majors of Women's &amp; Gender Studies (B.A.)</li></ul>	
Next Meeting:	n/a	
Notice:	This Meeting Report is our understanding of the items as they were discussed. Please report any discrepancies to Perkins Eastman. If no discrepancies are reported in five working days, this Meeting Record will stand as published.	
cc:	All meeting attendees, Richard Stomber (WPU), Chris Albright (PE), file.	
Attachments:		